Wicksburg High School ACIP 2019-2024

Wicksburg High/Elementary School

Vision	Mission	Beliefs
Striving for Excellence!	We will partner with stakeholders to provide a safe and caring learning environment that encourages achievement.	Stakeholders should promote academic growth. Stakeholders should work collaboratively. Education should be responsive to the diversity of our students. A school community should foster intellectual, emotional, and physical well being of each student. Education should be celebrated as a lifelong process.

Community Engagement	Teacher/Admin Improvement	Student Climate	Technology Integration	ATMP
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Implement a plan to increase parental and community involvement.	• Prepare and support teachers, faculty, and administration	• Provide learning opportunities in a safe and engaging environment to increase student performance.	• Provide relevant learning experiences through effectively and responsibly using technology.	• Provide on-going support for novice teachers through the Alabama Teacher Mentoring Program.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Parent and community communication • Informative meetings	• Offer professional development for all building-level administrators, counselors, faculty, staff and other school personnel; or, anyone the CIP deems reasonable - to attend PD	• Utilize curriculum and materials to promote student learning • Provide instruction to increase the knowledge base of skills in the EL population	• Provide technology resources for teachers and students to use • Provide students time and opportunities to use technology • Demonstrate a behavior of effectively and responsibly using standards-based digital media	• Administrative commitment at the building level which includes clearly defined plans, goals, roles, collaborative problem solving, and decision making processes. • Mentors and mentees should be provided sufficient time for support, guidance, and collaboration.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	• Offer opportunities to observe, communicate, and collaborate with other educators • SPED teachers will engage in purposeful planning and collaboration with GEN ED pairs (ATSI)	• Ensure that the students at WHS are provided with a safe learning environment • Provide a transition time for upcoming 6th and 9th-grade students at WHS • Provide support to students struggling in the areas of Reading and Math		• During the scheduled collaborative time, the mentors and mentees should be developing lesson plans, participate in observations, and debriefing.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• Stakeholder surveys • Blackboard communication reports • Social Media reports • Remind reports • Sign-In sheets for various events	• Teacher surveys • Turn around training provided by teacher(s) • Turn around training provided by Administrator(s) • Stakeholder surveys • Anecdotal evidence- Classroom observations • Meeting notes and sign in sheets • Master schedule reflects time- plan & collaborate • Administrator assigned to oversee (observations)	• ACAP/ ACT scores • Teacher Observations • ACT 10 (Pre-ACT) • ACCESS scores • School Safety Plan • SIS Discipline Reports • Student surveys • Teacher surveys • Other surveys • Student Surveys • Classworks • ACAP scores • STAR Reading and Math Assessment • aimswebplus	• Teacher and Student surveys • Computer lab schedules • Accelerated Reading use report • HCSS Acceptable Use signature page • Informal observations of student use	• ALSDE Monthly ATM Logs • ALSDE Mentor-Mentee Self-Assessment Surveys • ALSDE Bi-Annual Mentor/Mentee Self-Assessments • HCBOE Bi-Annual District Mentor Meetings • ATM Self-Assessment Surveys • ATM Logs