# **Annual Evaluation of the Content and Effectiveness of the LEA Parent and Family Engagement Policy**

(Required for LEAs with Title I Schools)

School Sys	tem:	Houston County	Date Completed:	<u>2022-2023</u>
School	Webb Elemen	ntary_		

#### What the law requires:

The LEA must (1) conduct <u>with parents</u> an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities; and (2) use the findings to design more effective strategies and revise the policy.

Evaluating your plan should be done with LEA and school staff as well as parents. All Title I parents should be aware that the policy is being evaluated <u>and</u> understand the procedure that is in place allowing them the opportunity for input. Input may be from serving as a member of the committee conducting the evaluation; completing a parent and family engagement survey; participating in parent focus groups; etc. The input, including the results of the parent involvement survey, should be used to assist in addressing the following evaluation components. The completed evaluation should be posted to the LEA's e-GAP Document Library each year when the Consolidated Application is submitted to the SDE.

### What were our student achievement goals this year?

- Engage all learners through high quality K-6 aligned standards, instruction, and assessment in all content areas
- Reach benchmark goals on Star assessment for 80% of our K-2 students
- Show 2% yearly improvements for each student in 3<sup>rd</sup> 5<sup>th</sup> grades on State Assessments
- Close the gap between general population and special education student achievement, decreasing the gap by 2%
- Increase Reading and Math scores on ACAP by 2% in grades 3-8
- Increase Reading and Math scores on Star by 2% in grades K-2
- Increase Reading and Math scores on STAR by 2% in grades 4-10
- Engage the learner through high quality 7<sup>th</sup>-12<sup>th</sup> aligned college and career ready standards, instruction, and assessment for all core (English, Math, Science, and Social Science / History) content areas
- Increase the number of students who are College and Career Ready as measured by receiving an Industry Credential upon graduation as stated in Alabama's Plan 2020
- All students will demonstrate a 1% increase in proficiency on the ACAP testing for Reading and Math as measured by the 2021 student's scores
- Increase the proficiency and growth on State Assessments

#### How did we work as partners with parents in meeting those goals?

- Folders and Planners as communication tools were utilized.
- Parent reminders are sent periodically
- Parent Teacher Organization meetings (in person)
- Open House at the beginning of the school year
- Parent Teacher conferences held as needed by phone, google meet, or in person
- Progress reports and Report Cards are sent home
- BlackBoard calls are made to parents
- Parent volunteers used to assist with events

- Remind, GroupMe, email, FaceBook, and text are used to communicate with parents
- Provide intervention for at-risk students through RTI
- Effective use of ESSER Tutorial personnel
- School/Parent compact
- Test results are shared with parents
- PowerSchool/Schoology access for parents
- CIP Brochures

### How can we improve with actively involving parents in the activities of our schools?

- Event posted on our school Facebook and PTO pages
- Teachers using weekly newsletters to remind parent of special dates
- Contact through phone calls, emails, text messages, and messaging apps
- All parents allowed on campus as COVID allows

### Do we have any barriers to parent and family engagement that need to be addressed?

- Time constraints and conflicts with extra-curricular activities
- Inaccurate contact information
- Childcare
- Low attendance
- Non-English speaking families
- Transportation concerns

# How are we ensuring the distribution of our LEA and school parent and family engagement policy to all <u>Title I parents?</u>

- A copy is on the website
- Title I Parent Night meeting held on September 13, 2022
- CIP brochure is sent home to parents yearly
- Copy of the plan is located in the office for parents/guardians to review
- Parent room is available at school with helpful brochures, calendars, pens, and plan included

### How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?

- Continue adding resources to the parent room at school
- Provide training based on needs/survey results
- Offer flexibility in meeting times
- Offer parent visitation opportunities during the school year as COVID permits
- Provide links and information on the school website and Facebook page

## How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?

- Continue to keep parent communication logs
- Communicate with other schools/systems to share strategies that work with similar demographics
- Collaborate during weekly common planning times
- Continue to provide new teacher orientation
- Parent Resources are readily accessible during all PTO meetings
- Partnering with mentor teachers to provide strategies on open communication with parents

### Based on these evaluation findings, what changes do we want to make to our parent and family engagement policy for next year?

According to the parent survey, areas of weakness are:

- Parents do not know about the school's referral program to community services outside of the school (adult literacy programs, social services, health services, GED, etc.)
- Parents do not know how to be involved in school planning/review committees
- Parents do not know how additional help with reading and/or mathematics is given to students through the Title I program

### To address and improve these areas, schools will:

- Increase opportunities for parents to participate in activities during the school year
- Increase communication efforts with parents by way of our website, Facebook Page, BlackBoard calls and emails, and Parent Resource Room
- Partnering with PTO to encourage parent volunteering opportunities