

- Remind, GroupMe, email, FaceBook, and text are used to communicate with parents
- Provide intervention for at-risk students through RTI
- Effective use of ESSER Tutorial personnel
- School/Parent compact
- Test results are shared with parents
- PowerSchool/Schoology access for parents
- CIP Brochures

How can we improve with actively involving parents in the activities of our schools?

- Event posted on our school Facebook and PTO pages
- Teachers using weekly newsletters to remind parent of special dates
- Contact through phone calls, emails, text messages, and messaging apps
- All parents allowed on campus as COVID allows

Do we have any barriers to parent and family engagement that need to be addressed?

- Time constraints and conflicts with extra-curricular activities
- Inaccurate contact information
- Childcare
- Low attendance
- Non-English speaking families
- Transportation concerns

How are we ensuring the distribution of our LEA and school parent and family engagement policy to all Title I parents?

- A copy is on the website
- Title I Parent Night meeting held on September 13, 2022
- CIP brochure is sent home to parents yearly
- Copy of the plan is located in the office for parents/guardians to review
- Parent room is available at school with helpful brochures, calendars, pens, and plan included

How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?

- Continue adding resources to the parent room at school
- Provide training based on needs/survey results
- Offer flexibility in meeting times
- Offer parent visitation opportunities during the school year as COVID permits
- Provide links and information on the school website and Facebook page

How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?

- Continue to keep parent communication logs
- Communicate with other schools/systems to share strategies that work with similar demographics
- Collaborate during weekly common planning times
- Continue to provide new teacher orientation
- Parent Resources are readily accessible during all PTO meetings
- Partnering with mentor teachers to provide strategies on open communication with parents

Based on these evaluation findings, what changes do we want to make to our parent and family engagement policy for next year?

According to the parent survey, areas of weakness are:

- Parents do not know about the school's referral program to community services outside of the school (adult literacy programs, social services, health services, GED, etc.)
- Parents do not know how to be involved in school planning/review committees
- Parents do not know how additional help with reading and/or mathematics is given to students through the Title I program

To address and improve these areas, schools will:

- Increase opportunities for parents to participate in activities during the school year
- Increase communication efforts with parents by way of our website, Facebook Page, BlackBoard calls and emails, and Parent Resource Room
- Partnering with PTO to encourage parent volunteering opportunities