

# Concept Notemaker

**Purpose:** A notemaking and study technique to help students collect important information about a concept. The method includes a set of critical questions that guide students in their collection and organization of information.

**Process:** The Concept Notemaker provides students with a critical set of questions to guide them in their examination of any important concept. The questions to be addressed are:

- What is the concept?
- What does it look like?
- What are its parts?
- What is its purpose?
- How does it operate?
- How did it originate?
- What is it part of?
- What is its importance?

After the students have collected the necessary information about the concept they are working with, they can synthesize the information into a narrative, visual, or metaphoric form.

## STEPS:

1. The teacher provides students with a concept to research and a Concept Notemaker form for collecting information.
2. Students read and research the concept they are studying.
3. As student read and research, they record the information on their Concept Notemaker organizer.
4. Students share their information they have collected with others, and correct and clarify their ideas.
5. Students then synthesize the information they have collected and transform it into a narrative, visualization, or metaphor.

# Concept Notemaker Organizer

**Content to be examined:** (Resources used)

**What does it look like?**

**What are its parts?**

**What is its purpose?**

**How does it operate?**

**How did it originate?**

**What is it part of?**

**What is its importance?**