



2021-22 Phase Three: Executive Summary for Schools

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Pride Elementary School
Kristy Saint
861 Pride Avenue
Madisonville, Kentucky, 42431
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Pride Elementary is located in the northwest section of Madisonville, Kentucky and has an enrollment of 437 students in grades preschool through fifth grade. Pride Elementary has an energetic, dedicated faculty and staff that includes 18 highly qualified classroom teachers, a part time CSRT, a full time Guidance Counselor, a full time Instructional Leader, six resource teachers, a part time Special Education Building Coach, a Library-Media Specialist, full time physical education teacher, a part time Fine Arts teacher, two Speech-Language Pathologists, a full time Family Resource Coordinator., and an Interventionist. Our faculty is strengthened by a support staff of two secretaries, nine classified instructional assistants, and two Title I instructional assistants. We have a preschool program and Headstart program with lead teachers and support staff. Five cafeteria workers and three custodians complete the school team. Our school has a full time School Resource Officer and a facility dog. Pride Elementary has an active PTA organization comprised of approximately 100 parents and teachers who meet regularly throughout the year. Pride Elementary has a diverse school population with several subgroups recognized by the federal government. Attendance rates for the school are currently 97.57%. There is a 64.1% Economically Disadvantaged rate at Pride. Student demographics include 71.1% Caucasian, 13.2% African American, 9.8% Two or More Races, 4.3%Hispanic, and 1.3% other.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Pride Elementary is: Through teamwork we provide opportunities, encouragement, and support for the success for all students. Pride Elementary staff works diligently to support and develop the whole child. Students have multiple opportunities to participate in programs that foster academic, social, and artistic competence. Programs include PUPS (leadership), Courtyard of Curiosity, Chorus, Impact Mentoring, Academic Team, Rotary Football & Cheer, Kindness Club, and 4-H. Camp Pride is available as a service to parents for after school childcare. Pride Elementary offers Title I services to all students. The school is further strengthened

by its partnership with the Madisonville Community College, Murray State University, and Mountain Comprehensive Mental Health Providers.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Pride Elementary has met and exceeded the goal set in the 2020-2021 school year. Pride was the #1 elementary school in Hopkins County as reported on KPREP. Pride was recognized as being ranked 62 out of 738 elementary schools in Kentucky. We are a certified Kindness School. Pride Elementary has received Baptist Health grants, Cedar Coal grants and a Kentucky Farm Bureau Grant to enhance opportunities for students. Pride students are benefiting from a Project Fit America grant that promotes wellness activities that foster a strong school-to-home connection while educating families on the importance of health and wellness. All grants serve as a stepping stone in aiding teachers to move student achievement forward toward our goal of proficiency and a healthier student body. Pride Elementary has achieved the bronze level for the Alliance for Healthier 2020-21 Generations. Our school was also afforded the opportunity to receive the Fresh Fruit and Vegetable Program during the 2021-2022 school year. In an effort to continually improve instruction, teachers will collaborate with all stakeholders. Over the next three years focus areas for improvement include the following: Reading and Analyzing Text, Transferring Skills, & Analyzing Informational Text. In addition, we will focus on improving Math instruction. Issues that we will address include: protecting the instructional day, utilization of guided planning, knowledge of resources, and high engagement/rigorous lessons. Changes being made to accomplish these issues include: utilization of district personnel for instructional needs, utilization of PLC for continuous PD, master schedule to provide for common planning times, collaborate with instructional leader and team to determine lesson effectiveness. Pride will emphasize Key Core Work Processes (KCWP) to ensure that our focus is intentional and directed at the leverage points or concerns we have identified as a staff and educational community.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Pride Elementary truly offers programming for students that addresses the whole child. We take "pride" in accepting the strengths and weaknesses of gifted, average, and exceptional children. As a result of the pandemic and a loss of instructional opportunities since March of 2019, "Moving Mountains and Remembering Your Why" are the selected themes associated with the inception and rebirth of a devoted staff to meet student gaps and needs. A strong thread denoted as a focus of high performing schools was culture. We will continue to refine these practices utilizing the Studer initiatives. Today, Pride Elementary is pleased to share a strong, inviting, and supportive culture for all students, families, and stakeholders.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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