



2023-2024 Phase One: Executive Summary for Schools

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Grapevine Elementary School
Kelcey Postlewait
1150 Hayes Avenue
Madisonville, Kentucky, 42431
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Grapevine Elementary is a small community school serving approximately 280 students in grades K-5.

The school also offers two sessions of Preschool, one morning and one afternoon, with 34 students enrolled.

Current enrollment breakdown for K-5 is as follows: 83.5% White, 7.6% African American, 11.5% Hispanic, and 10.1% identified as two or more races. A unique feature for Grapevine Elementary is our Hispanic population, one of the largest in the district for elementary schools, with many Hispanic families living in Grapevine's school service area. The socio-economic status of the K-5 population of Grapevine Elementary is as follows: 71.% Economically Disadvantaged.

The staff at Grapevine consists of one principal, one guidance counselor, one mental health counselor, one instructional leader, a special education building coach, two classified secretaries, thirteen homeroom teachers, five special education teachers, one speech pathologist, one P.E. teacher, one librarian, two preschool teachers, one Title I teacher, classified employees, five cafeteria employees, and three custodians. Our staff at GES is one of the more diverse staffs in our school district, with employees that are male and female, Hispanic, Asian, and African American in various roles in the building.

A transient student base is a major challenge for GES which is why we strive to make and keep relationships with our students and families in the community so they know that Grapevine is a school that they can rely on for not only an education, but also support to the students and their families.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our school has many stakeholders that are invested and committed to the improvement of Grapevine Elementary. Our stakeholders are not only within the school building, but also throughout the community.

The SBDM is a major stakeholder for Grapevine Elementary due to the fact that they help to keep things running smoothly at our school. The parent committee members are such a great source of connection to the community and represents the families of Grapevine Elementary. The SBDM reviews safety and financial

reports and give their opinions on how we can continue to improve. They also review and offer suggestions for the CSIP for approval.

Our Family Resource Center helps connect our school with community members with her Advisory Council that meets periodically to discuss the services and needs of our school community. We also have buildt a partnership with local churches to not only serve our students with backpack blessings, but also uplift our staff as well.

Grapevine Elementary PTA is also a major stakeholder as they help to ensure that our students and staff enjoy being at school through their support.

We also have connections with afterschool care programs and they are invited to our open houses so they can provide their services to help our students and families.

In order to ensure that all stakeholders are involved and heard we conduct surveys and meetings throughout the school year and use that data to ensure that we continue to improve.

We ensure that our stakeholder groups stay involved by reaching out to them when there are events at school where they can be involved.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Grapevine Mission Statement: Grapevine Elementary will provide a supportive learning environment built on kindness, compassion, understanding, and high expectations for all students. Grapevine Staff Vision Statement: Grapevine Elementary will create a positive and powerful momentum to impact and inspire all students, staff, parents, and community members.

In order to make the Mission and Vision statement a reality we at Grapevine have students involved in most every aspect of what happens at school. Each student is encouraged to be a positive example to not only thier friends, but their peers in other grade levels. Students are recognized every Friday during Fun Friday for their accomplishments at school.

Each morning the Guidlines for Success are reviewed and recited along with the Pledge of Alleigence as a daily reminder of all that we strive for. The Guidelines for Success are: CATS -- Cooperate with others, Always do your best, Treat others with respect, Stay positive.

Each morning a staff member reads the morning message from Project Wisdom to start the students off with a positive message about the choices that we make. Each month has a theme that is featured that the students learn about.

We also incorporate SEL lessons with our Wellness Wednesdays to ensure that students are able to understand their feelings as they grow as people.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Grapevine Elementary continues to strive for improvement across all content areas. Grapevine Elementary has seen progress with some gains, including KSA testing showing an increase in overall special education achievement, which was a tremendous achievement for the school. Grapevine is continuing to increase efforts in reading and math as well as targeting our gap student population in these areas in order to make gains on state assessments.

Utilization of our classroom instructional assistants, our Title I teacher, providing uninterrupted blocks of instructional time, built-in supplemental blocks of instruction for core areas are other methods that we are utilizing in order to increase our overall scores. Grapevine continues to be committed to PBIS, utilizing both a core team and a Tier 2 team. These teams meet monthly to review and analyze data with the goal of targeting those students needing specific behavioral strategies and interventions as indicated through behavioral referral tracking and the Persistence to Graduation tool.

We are extremely proud of the community and morale that has been established at Grapevine Elementary and we seek ways to continue to grow by attending workshops, professional development, and collaborating with our colleagues throughout the Hopkins County School district.

Over the next three years we hope to see our percentage of Proficient and Distinguished scores continue to rise and our percentage of Novice and Apprentice scores decrease. We want to see our teachers continue to grow professionally and provide the well-rounded education that each student receives.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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