Salary	<u>Days</u>	Reports to:
Per Salary Schedule	210	principal

## **SCOPE OF RESPONSIBILITIES**

- Help students in overcoming problems that impede learning and to assist them in making educational, occupational, and life plans
- Provides individual, group, and family counseling services
- Provide school-related social service needs of the students enrolled in assigned program

## PERFORMANCE RESPONSIBILITIES / ESSENTIAL FUNCTIONS

- 1. Assists students in developing their abilities to become self-sufficient individuals and to become responsible members of family, workgroup, or community.
- 2. Establish and lead group counseling and instructional sessions; provide instructional, group, and family counseling during school day and summer programs; coordinate the guidance class with the appropriate personnel and schedule social service counseling as needed.
- 3. Assess assistance needs, make referrals to community resources and maintain accurate documentation of records.
- 4. Participate in public relations activities within the community and other social agencies.
- 5. Establish and maintain good cross-component relationships and develop supportive relationships with students and their families.
- 6. Works with students on an individual basis for the solution of personal problems related to school, home, and family relations.
- 7. Organizes and directs programs that provide assistance to students with special needs, student assistance programs, and drug education.
- 8. Promotes and guides students to participate in school and community activities.
- 9. Conferences and confers with parents and teachers when necessary.
- 10. Collaborate with Department of Juvenile Justice on student needs.
- 11. Assist in the development of behavioral plans, programs, assessments, and analysis of data that will promote positive classroom experiences for all students.
- 12. Serve as a member of support teams in providing assistance in implementing behavioral services, inclusive of data collection, conducting behavioral plans and making recommendations for changes during the school year.
- 13. Monitor behavioral referrals in reference to student achievement.
- 14. Disseminate behavioral data throughout the school year for review.
- 15. Report data to school administration on school wide behavioral objectives, plans, and results.
- 16. Provide direct services to teachers through observations and coaching sessions for the development of adaptive skills and replacement of undesirable student behaviors.
- 17. Assist teachers in identifying behavior trends that negatively impact classroom instruction.
- 18. Utilize Positive Behavior Interventions and Supports (PBIS) as outlined at the school/district.
- 19. Maintain regular and predictable attendance.
- 20. Adhere to the professional code of ethics.
- 21. Successfully utilize technology as appropriate in job function.
- 22. Perform other duties as assigned.

## **MINIMUM QUALIFICATIONS**

- 1. 4-year degree in social work or related field and two years successful experience.
- 2. Experience and such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable

## **EVALUATION**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Personnel.