Instructional Assistant I

Classified Position - 7320

Salary	<u>Days</u>	Reports to:
Category 6 per Salary Schedule	TBD	Assigned Teacher
		School Principal

SCOPE OF RESPONSIBILITIES

Assist a certificated teacher in providing instruction to individual or small groups; monitor and report student progress.

DISTINGUISHING CHARACTERISTICS

Assist a certificated teacher by performing a variety of support functions in a regular classroom setting

REPRESENTATIVE DUTIES / ESSENTIAL FUNCTIONS

- 1. Tutor individuals or small groups of students, reinforcing and implementing instruction as directed by the teacher; maintain records of student progress
- 2. Participate as member of an instructional team including remediation teams
- Prepare and organize lessons as directed by the teacher; administer arid score a variety of tests according to established guidelines; assist in determining English proficiency of identified students
- 4. Assist in administering diagnostic and other tests; score and record test information
- 5. Monitor and report behavior of students according to approved procedures; report progress regarding student performance and behavior; check and assist students with lab work as necessary
- 6. Perform routine clerical duties such as preparation of instructional and classroom materials; operate copy machines; maintain classroom records; maintain attendance records
- Provide support to the teacher by setting up work areas, displays and exhibits, operating audiovisual equipment, operating educational training equipment and distributing and collecting paper and supplies
- 8. Assist in overseeing students while in labs; provide for supplies inventory as necessary
- 9. Assist students by providing proper examples, emotional support, a friendly attitude and general guidance
- 10. Confer, as needed, with teachers concerning programs and materials to meet student needs
- 11. Contact parents of students who are absent; make home visits as necessary
- 12. Assure the health and safety of students by following health and safety practices and regulations
- 13. Direct group activities of students as assigned; assist in monitoring lunchroom and playground activities as assigned; assist in emergency drills, assemblies, play periods and field trips
- 14. Participate in meetings and in-service training programs as assigned
- 15. Utilize Positive Behavior Interventions and Supports (PBIS) as outlined at the school/district
- 16. Maintains regular and predictable attendance
- 17. Adheres to the professional code of ethics
- 18. Successfully utilizes technology as appropriate in job function
- 19. Perform related duties as assigned

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Basic subjects taught in the District schools, including arithmetic, grammar, spelling, language and reading
- Safe practices in classroom and playground activities
- Correct English usage, grammar, spelling, punctuation and vocabulary
- Interpersonal skills using tact, patience and courtesy
- Basic record-keeping techniques

ABILITY TO:

- Learn child guidance principles and practices
- Communicate and maintain effective relationships with students, parents, staff and the public including members of ethnic communities
- Perform routine clerical duties in support of classroom activities
- Print and write legibly
- Add, subtract, multiply and divide quickly and accurately
- Understand and follow oral and written directions
- Learn procedures, functions and limitations of assigned duties
- · Communicate effectively both orally and in writing
- Learn to apply and explain policies and procedures related to school and program activities
- Work cooperatively with others
- Monitor, observe and report student's behavior according to approved policies and procedures
- Operate instructional and office equipment

PHYSICAL DEMANDS

	Seldom/Rare	Occasional (up to 1/3 of work day)	Frequent (1/3 to 2/3 of work day)	Repetitive (2/3 or more of work day)
Standing/Walking		(up to 1/3 of work day)	(1/3 to 2/3 of Work day)	X
Sitting			X	
Handle/Finger/Feel			X	
Reach/Push/Pull			X	
Bend/Stoop/Crouch			X	
Kneel/Crawl		X		
Climb/Balance	X			
Lift/Carry				
(Check Frequency)	1		1	ı
Up to 10 lbs.			X	
Up to 20 lbs.			X	
Up to 50 lbs.		X		
Up to 100 lbs.	X			
Over 100 lbs.	X			

MINIMUM QUALIFICATIONS

- 1. Any combination equivalent to: high school diploma, G.E.D. Certificate or demonstrated progress toward obtaining •a G.E.D. as required by Kentucky law
- 2. Experience in working with children in an organized setting
- 3. Must pass the ABLE test in accordance with State regulations