Gifted & Talented Resource Teacher

Certified Position - 2100

| <u>Salary</u> | <u>Days</u> | Reports to: |
|---------------------|--------------|---|
| Per Salary Schedule | Per contract | Assistant Superintendent of Instruction |

SCOPE OF RESPONSIBILITIES

Work cooperatively with staff, parents, and the community in order to establish the educational needs of the gifted students that are not addressed by other resources; to implement a program that ensures qualitatively different instruction designed to meet these needs through a combination of direct instruction, staff development activities, curricular consultation, and development of community resources, with an emphasis on integration with regular education, communication with parents, compliance with state guidelines, and continual program evaluation and development; and to perform other duties as required.

PERFORMANCE RESPONSIBILITIES / ESSENTIAL FUNCTIONS

- 1. Implement the goals of the gifted program as established by the District
- 2. Provide direct instruction to identified gifted students at specified grades which extends the District's core curriculum in a manner that is rigorous in content, develops critical and creative thinking skills through instruction rooted in the content areas, provides opportunities to engage in experiential and interactive learning that may lead to the development of sophisticated products, employs flexible pacing, and addresses the attitudes and skills needed for lifelong independent learning
- 3. Foster the development of higher order thinking skills in all children through staff development activities, model instruction within regular education classrooms, and conjoint curricular planning with regular instructional staff
- 4. Attend grade level, department, school-wide and District-wide committee meetings to assist with effective curricular planning to meet the special educational needs of gifted students
- 5. Consult with regular education staff regarding the special needs of identified students and facilitate articulation between the regular and gifted programs
- 6. Encourage parental communication and involvement through individual conferencing and Parent Advisory Committee meetings
- 7. Coordinate the identification and placement of gifted students according to the District adopted procedures and criteria
- 8. Utilize community resources to augment District resources, including, but not limited to, the development of grant proposals, mentor programs, and a speakers' bureau
- 9. Cooperate and coordinate with other community and local school district programs to ensure a breadth of opportunities for gifted students, including, but not limited to, summer programs
- 10. Ensure program compliance with all State guidelines, collect and maintain auditable records, and complete required State reports and applications
- 11. Utilize Positive Behavior Interventions and Supports (PBIS) as outlined at the school/district
- 12. Evaluate annually the degree to which the goals of the gifted program have been met and recommend program adjustments that might better serve the needs of gifted students, including a formal, District-approved assessment of needs as seen by staff, parents and students
- 13. Maintains regular and predictable attendance
- 14. Adheres to the professional code of ethics
- 15. Successfully utilizes technology as appropriate in job function

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Gifted & Talented programs, services and curriculum implementation
- Legal issues and requirements related to gifted and talented programs and the Kentucky
 Department of Education
- Data collection and analysis, program planning and evaluation

ABILITY TO:

- Promote and follow Board of Education policies and procedures
- Work with district staff, parents and students on issues related to planning, discipline and curriculum implementation
- Communicate, interact and work effectively and cooperatively with people from diverse ethnic and educational backgrounds
- Maintain confidentiality in all aspects of the job
- Manage multiple tasks and priorities with frequent interruptions

MINIMUM QUALIFICATIONS

1. Possession of current valid appropriate Kentucky credential(s)