**Assistant Superintendent of Student Services** (Instruction, Special Education, Pupil Personnel & Food Services) Certified Position - 0030

Salary	<u>Days</u>	Reports to:
Per Salary Schedule	240	Superintendent

## SCOPE OF RESPONSIBILITIES

- Provides leadership for planning and developing curriculum, instructional, and evaluation programs
- Collaborates with instructional program leadership and is responsible for representing the best interests of the K-12 school programs
- Provides direct supervision of responsible staff
- Provides leadership in complying with federal and state laws and regulations

## PERFORMANCE RESPONSIBILITIES / ESSENTIAL FUNCTIONS

- 1. Attend Board meetings and prepare reports for the Board as requested
- 2. Prepare drafts of Board policies and administrative procedures for the Superintendent's review and action
- 3. Stay informed of and interpret all laws, regulations, statutes, rules, and policies affecting the student support services of the district and communicate to stakeholders
- 4. Devise comprehensive and effective systems of record-keeping in accordance with student support service needs
- Develop long and short range goals in the areas of Instruction, Special Education, Pupil Personnel & Food Services
- 6. Confer with appropriate departments on matters of concern
- 7. Oversee operations of the <u>Instruction</u> and <u>Special Education</u> to include the development, monitoring, and updating of a comprehensive plan for design and delivery of curriculum and assessment for K-12 content to assist the classroom teacher with the design of lessons to deliver the written curriculum; ensure that textbooks and resources are aligned with the written curriculum; responsible for the development and implementation of a District Instructional Model including Characteristics of Highly Effective Teaching and Learning (CHETL) principles
- 8. Oversee operations of the Pupil Personnel and Food Services programs
- Administer the development, monitoring, and updating of a comprehensive plan for design and delivery of curriculum and assessment for K-12 content
- 10. Collaborate with district and school leadership in matters relating to K-12 instructional program development and the use of assessment data for the improvement of instruction
- 11. Create and maintain instructional evaluation procedures to quantify instructional staff performance; provides direction for measured improvement of instructional practices, student achievement, and teacher leadership
- 12. Confer with the Superintendent regarding the selection, assignment and transfer of staff members and other administrative personnel
- 13. Develop the operating budget for assigned departments and assures that all functions operate within the appropriated allotment
- 14. Assure compliance with federal laws, Kentucky statutes, Kentucky Board of Education regulations, and district policies, rules, and procedures relating to instructional programs
- 15. Maintain regular and predictable attendance
- 16. Adhere to the professional code of ethics
- 17. Successfully utilize technology as appropriate in job function
- 18. Perform other duties as assigned by the Superintendent

## **MINIMUM QUALIFICATIONS**

- 1. Kentucky Certification for Superintendent
- Experience and such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable

## PREFERRED QUALIFICATIONS

- 1. Experience in managing student support services of the school district to include Instruction, Special Education, Transportation, Pupil Personnel, & Food Services
- 2.