



## HOPKINS COUNTY SCHOOLS ARP ESSER NARRATIVE

- **The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with the Centers for Disease Control and Prevention guidance on reopening schools:**

Hopkins County Schools will use ARP ESSER funds to implement prevention and mitigation strategies consistent with the Centers for Disease Control and Prevention guidance on reopening schools. Facilities' project renovations will be undertaken to maximize more efficient and better quality systems and structures to improve overall environments. ARP ESSER funding will be used to construct auxiliary gymnasiums at both high school locations including Hopkins County Central High School and Madisonville North Hopkins High School. The related project approved by KDE is BG22-408. The constructions will incorporate clean air technology in the new facility additions with stand-alone HVAC systems that assist in the reduction of transmission of COVID-19 and other airborne viruses. Within the plans for high school auxiliary gyms, we will use surfaces and materials that are easily cleanable and antimicrobial in the construction process. The entrances will include clear directional signage for traffic flow to manage social distancing along with signage listing expectation of mitigation strategies to prevent the transmission of COVID-19 or other illnesses. The additional flexible spaces will provide appropriate social distancing between students assisting in mitigation of transmission of COVID-19. The facilities will include additional restrooms complete with touchless hand dryers, soap dispensers and faucets. The auxiliary gyms will also serve as storm shelters effectively providing for the health and safety of students, staff, and community during severe weather events. The facilities will be constructed to withstand 200 mile per hour winds. Additional student seating will be purchased for all schools in the district to better allow for social distancing in schools in order to prevent the spread of the coronavirus.

- **How the local education agency (LEA) will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions:**

Hopkins County Schools will also use ARP ESSER funds to address learning loss in a variety of ways. To address these gaps, the district will provide staff with supplemental pay and extra labor opportunities for providing increased instructional support to students in need. This includes Gifted and Talented instructional acceleration, before and after school tutoring, summer learning opportunities, as well as fall, winter, and spring break enhancement options. Writable, a digital-based literacy program, will also be purchased to support growth in writing for our students. Writable is an evidenced based writing intervention for grades 3-12 that is designed to

pair with any reading and language arts curriculum. The focus of the program is to connect instruction to feedback and revision by motivating writers toward accomplishing growth. Writeable is designed to organize, monitor, and assess growth. Performance-based programs including many co-curricular programs will also be targeted for additional support, as they were negatively impacted by not having in-person instruction for an extended period of time. These areas include the arts as well as other co-curricular areas. The district will purchase ACT exams for sophomores to evaluate their current academic progress relative to a national norm, and MasteryPrep will be used to address gaps in learning via academic interventions. NWEA MAP will be used to monitor progress of student achievement, and ExactPath and Study Island are districtwide tools that will be used to enhance the academic interventions for all students. Additional staff training will also be provided, improving the quality of in-person instruction in order to better impact student growth to eliminate gaps due to learning loss.

- **How the LEA will spend the remainder of its funds:**

The district will prioritize the remaining funds based on review of the needs of the district. Student technology resources will be improved including wireless access and quality. Facility updates will also be prioritized to maintain a safe learning environment for all.

- **How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students:**

Hopkins County Schools will use NWEA MAP and MasteryPrep ACT to assess the progress of students academically. ExactPath, Study Island, Mastery Prep ACT, and Odysseyware will be used to support student achievement and progress toward gap closure. Sources of Strength, PBIS, and the HCS Trauma Informed Care Plan will be implemented to assure students are supported socially, emotionally, and mentally. The district will employ additional counselors and mental health professionals in order to further address the socioemotional needs of students. To add another layer of mental health assistance for students, the district will also continue a community partnership with a local mental health provider who furnishes counselors to each of our schools.

- **Meaningful Consultation:**

Hopkins County Schools conducted a survey which invited all stakeholder groups to provide input on the district's plan and potential use of ARP ESSER funds. Stakeholder groups included students, parents/guardians, community members, school and district administrators, and all school staff. The survey was advertised via the district website, district social media platforms, and the Infinite Campus Messenger system. It was open for one week, and the feedback was analyzed by the district planning team. Additionally, a meeting was held with the Hopkins County Education Association president, which also resulted in input provided to the team. All information gathered was considered during the drafting of the district ARP ESSER plan. Furthermore, the HCS Health Task Force, a local group of district employees, local medical community members, and public health officials has had the opportunity to provide feedback regarding COVID and our mitigation efforts, including potential school district needs.

Superintendent Amy Smith met directly with the president of the Hopkins County Education Association, Michael Powers, who provided feedback from our local KEA. In addition, over 200 teachers completed the survey distributed by the district.

Also, the local chapter NAACP President, Tim Whitsell, met with Superintendent Smith to provide input on the spending plan. About 600 parents and community members responded to our district wide survey.

Hopkins County Schools FRYSC coordinators collaborated to coordinate targeted communications to their stakeholders who represent children of historically disadvantaged groups by gathering feedback from each school's representative advisory council.

All feedback from the aforementioned groups as well as from all surveys were considered in the development of the Hopkins County Schools 2021-2022 ARP ESSER Plan.

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