

Student: _____
 Teacher: _____

2024-2025
 Grade/Subject: _____

Hartselle Junior High School Classroom Management Plan

Consistent with the HCS Code of Conduct, escalating consequences and interventions will be implemented for the behaviors below. Begin with the lowest level for the behavior, and if the student’s behavior does not improve with that level consequence, escalate the disciplinary response to the next level in the chart for the behavior.

***Interventions and consequences listed in the Classroom Management Plan document.*

Behavior/Code of Conduct Offense	Response Levels/Date of Offense				
	Day-to-Day	Level 1	Level 2	Level 3	Level 4
1.01 Excessive Distraction: obstructs the teaching or learning process of others.					
2.19 Disorderly Conduct: intentionally disrupts, disturbs, or interferes with the teaching of students or disturbs the peace, order, or discipline of school.					
2.01 Defiance of Authority: willfully disobeyed an education employee.					
2.16 Directing obscene or profane language to a school board employee.					
2.09 Harassment, threats, extortion: threatened, abused, intimidated, or attempted to intimidate an education employee or another student.			(another student only)	(another student or employee)	

- If the offense starts with a Day-to-Day or Level 1, but rises to a Level 2-4, prior incidents, interventions, and consequences must be documented and attached to the “REPORT OF MISCONDUCT”. Without documentation, administration does not know to move the offense to a Level 2 or above.
- *For Level 2 offenses or higher, the student may be sent to the office with a “REPORT OF MISCONDUCT” and excluded from the classroom. However, before referring a child with disabilities to the office for exclusionary discipline, first ensure that the student’s Individualized Education Program (“IEP”), Section 504 Plan, or Behavior Intervention Plan (“BIP”) have been followed.*