

Mathematics 8 2024-2025 Syllabus

Mrs. Jessica Johnson

CONTACT INFORMATION:

- Email: jessica.johnson@hartselletigers.org
- Webpage: <https://www.hartselletigers.org/domain/3178>
- Google Classroom: Google Classroom will be our primary resource in class and online. In Google Classroom, students can access important class information including copies of homework assignments, class notes, and post questions. Below are the codes to access google classroom:

1st Period: xs66mmi	4th Period: ekhcizv
2nd Period: t6y7dam	5th Period: dgg5svp

MATERIALS:

1. Three-ring binder
2. Loose-leaf Paper and Graph Paper
3. Dividers
4. Pencil Pouch to be clipped into binder
5. Pencils, Pens (any color), and highlighters
6. TI-30XIIS Scientific Calculator

TECHNOLOGY:

Student technology offers a new element to the classroom. Students will use their school-provided Google Chromebook to participate in class and outside of class using Google Classroom, Google Tools, Desmos, Quizizz, and other applications. Students are responsible for bringing their device ready for class and using it responsibly during class. Students will only be allowed to use their Chromebooks and the appropriate apps when instructed by the teacher. *There should be no texting or internet use during school hours (no Instagram, Snapchat, TikTok, etc.)* Your Chromebook is an excellent resource, our goal is to learn to use it appropriately and to help move learning forward. *If a Chromebook distracts learning, I will use a three-strikes rule resulting in the loss of the device and/or the privilege to use the device in class. Cell phones will be confiscated immediately, if seen, and taken to the front office (this is a school policy).*

*****Chromebooks should be brought to class every day and must be charged. Failure to comply could result in a loss of points for an assignment*****

GRADING POLICY:

Categories:

40% Minor assignments

60% Major Assessments

1. Minor Assignments: Classwork, Homework, Weekly Deltas or Math IXL assignments, and Unit Study Guides. Each homework assignment is given to practice skills learned in class. All daily assignments including notes and activities should be kept neatly in a notebook so that it may be used for reference and studying.

2. **Major Assessments: Quizzes, Tests, and Projects.** At the end of each unit, **TWO TESTS** are given. If a student scores 85+ on the first test, the student may take two class days “off” or retest for an even higher score. If a student scores below an 85 on the first test, the student will test again after a built-in review day where we go over the first test together reviewing misconceptions. The second test will occur the day after the review day during class. **The higher of the two scores prevails.**

*****If a student is absent for Test 1 and returns the next day, he/she may either make up Test 1 or participate in the review for Test 2. If a student is absent for both Test 1 and the Review Day, then he/she will only take Test 2. *****

3. **Semester Exam:** A comprehensive final exam will be given to every student regardless of averages or absences at the conclusion of each semester. The final exam is 20% of your semester grade.

MAKEUP and ABSENCES:

It is the student’s responsibility to see the teacher about makeup assignments/tests. Assignments not made up receive zero points. All missed notes should be copied from a classmate’s notebook or Google Classroom. Google Classroom is the primary resource for collecting and completing makeup work. **Please note:** A single absence the day before the test does not excuse the student from the test. If a test is missed, it is the student’s responsibility to schedule a make-up time preferably before school, beginning at 7:20. It is recommended that the test be made up as quickly as possible. The Hartselle City Schools policy on excused and unexcused absences will be followed.

<u>Classroom Procedures & Policies</u>	<u>Consequences of Misbehavior</u> (Documented in class behavior log)
<ol style="list-style-type: none"> 1. RESPECT EVERYONE. 2. Students are expected to be in their seats each day when the bell rings. <u>(3 tardies will result in lunch detention).</u> 3. Students are expected to bring all materials to class every day. 4. Participate in all class activities by listening, working, and asking questions. Questions are encouraged—take charge of YOUR learning. 5. No eating, drinking, or chewing gum in the classroom. 6. Follow the rules and policies outlined by the Hartselle City Schools in the Code of Conduct and by Hartselle Junior High School in the Student Handbook. 	<ol style="list-style-type: none"> 1. Student is warned by the teacher. 2. Student is warned by the teacher. Parent/Guardian is contacted. Lunch detention may be assigned. 3. Student is referred to the office for an administrator to arrange further consequences. <p><u>Note:</u> The above 3-step discipline plan is for individual teacher’s classroom rules. If a school and/or system rule is broken, then an immediate office referral must be made.</p>

****Keep this page in the front of your math binder****

Student Information

I have read and understand the technology, textbook, grading, rules, procedures, and consequences outlined in the above course outline.

*[Please make sure you fill in all of the following spaces]

*Student name: _____

*Student signature: _____ Date: _____

*Parent/Guardians name(s): _____

*Parent/Guardian signature: _____ Date: _____

Parent/Guardian Contact Information:

*Phone: (_____)--____--_____

When is the best time of day to contact you? _____

*Parent/Guardian Email: _____
(Please print clearly)

Any additional notes?
