

# F. E. Burleson Elementary School

## 2020-2021 Student - Parent - School Compact

The teachers and staff of F.E. Burleson Elementary School view family involvement as a powerful component of an effective educational program. Our reading and math programs offer students a wide variety of rich materials that allow for flexibility in use of resources to meet the state, district, and classroom needs. This compact outlines how the school staff, parents, and student participating in the activities and programs, during the 2020-2021 school year, will share the responsibility for ensuring that all students demonstrate proficient and advanced levels of classroom achievement in order to meet the State's high standards and be a successful school.

### School Responsibilities

#### We F. E. Burleson teachers and staff will:

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's academic achievement standards as follows:**

- Provide effective instruction using researched based strategies,
- Provide a safe and secure learning environment,
- Follow state content standards
- Engage in high quality professional development in order to provide effective instruction
- Follow a school-wide assessment process that includes unit tests, monitoring of progress, and benchmarking to identify students who may need additional interventions to reach benchmarks,
- Provide small group and/or one-on-one support (in class or out of class) for students with identified needs.

#### Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Conferences will be held as needed

#### Provide parents with frequent reports on their child's progress.

##### **Specifically, the school will provide reports as follows:**

- Mid-Term Progress reports will be distributed mid-way through the nine-week grading cycle,
- Report cards will be distributed on a nine-week grading cycle,
- Online parent access to grades, attendance, and discipline reports through INOW,
- Weekly Classroom Newsletters
- Notes, phone calls, and emails will be used as needed.

#### Provide parents reasonable access to staff.

##### **Specifically, staff will be available for consultation with parents as follows:**

- Parents may contact the school at any time to arrange a virtual conference with their child's teacher(s),
- Conferences may occur before, during, or after the school day via phone, email, or a live google meet live

#### Provide parents opportunities to volunteer in their child's class, attend programs or special activities as follows:

- Parents and members of the community may attend a Volunteer Orientation and have opportunities to volunteer in their child's classroom or other areas of the school,
- Parents/guardians and other relatives are welcome and encourages to attend grade level programs, serve as field trip chaperones, attend meetings that promote reading and math success and participate in PTO activities.

### Parent Responsibilities

#### We, as parents, will support our children's learning in the following ways:

- Seeing that my child is punctual and arrives at school prepared to learn,
- Reviewing my child's assignments and assist him/her with any questions,
- Making sure homework assignments are complete,
- Encouraging my child to read or reading with them daily
- Encouraging my child to complete assignments in a timely manner,
- Teaching my child responsibility by supporting school rules and procedures,
- Staying informed about my child's education by attending Parent-Teacher Conferences, school related meetings, and reading and responding appropriately to notices and information from the school,
- Supporting my child's efforts with praise and encouragement

### Student Responsibilities

#### I, as a student at F.E. Burleson, will share the responsibility to improve my academic achievement and achieve the State's high standards by:

- Reading or being read to daily
- Completing my assignments in person or virtually in a timely manner
- Doing my classwork on time
- Giving to my parents/caregiver all notes, papers, and information given to me from the school every day
- Following school rules by being respectful, being responsible, and being safe each day
- Working to resolve conflict in positive, non-violent ways
- Paying attention and doing the BEST work I can.

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_