NATURAL ENVIRONMENT SURVEY

PARENT: RELATIONSHIP TO THE CHILD: EDUCATIONAL ENVIRONMENT (Preschool/daycare/home)	
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COMMUNICATION DEVELOPMENT 1. Does the child say at least 50 recognizable words? 2. Does the child say his/her first and last name? 3. Does the child use 2 to 3-word phrases? 4. Does the child follow simple commands (come here, sit down)? 5. Does the child point to common objects when named? 6. Does the child respond to simple "yes/no" questions? 7. Does the child make his/her wants/needs known verbally? 8. Does the child make his/her wants/needs known with gestures? Additional Information:	NO
ADAPTIVE BEHAVIOR/DAILY LIVING DEVELOPMENT 1. Does the child eat with a spoon/fork skillfully? 2. Does the child eat a variety of foods? 3. Is child potty-trained? 4. Does the child express the need to use the bathroom? 5. Does the child take off/put on simple clothing? 6. Does the child sleep at appropriate times (nap, night)? Additional Information:	NO D
SOCIAL/EMOTIONAL DEVELOPMENT 1. Does the child play cooperatively in groups of two to three children? 2. Does the child share toys with peers? 3. Does the child wait his/her turn when playing in group games? 4. Does the child choose to play with other children (not alone)? 5. Does the child help put things away? 6. Does the child seem overly active as compared to same aged peers? 7. Does the child exhibit any violent and/or aggressive behaviors (bite, hit)? Additional Information:	NO

MOTOR DEVELOPMENT	YES	NO
1. Does the child scribble on paper with a crayon/pencil?		
2. Does the child pick up small objects using a neat pincer grasp?		
3. Does the child open a door by turning a doorknob?		
4. Does the child fasten clothing (button, zip, snap) independently?		
5. Does the child kick a ball forward without falling?		
6. Does the child walk up/down stairs independently using a handrail?		
7. Does the child climb on playground equipment?		
Additional Information:		
COGNITIVE DEVELOPMENT	YES	NO .
1. Does the child rote count 1-5?		
2. Does the child match an object to its picture?		
3. Does the child recognize basic colors?		
4. Does the child name/point to at least six large body parts?		
5. Does the child know the function of familiar objects (spoon, shoe, bed)?		
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6. Does the child attend to a learning task or story for at least 5 minutes?		
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