

HARPURSVILLE JUNIOR-SENIOR HS - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	3
White	2	2	—	3
Economically Disadvantaged	2	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	68	114	2
	Math	68	120.6	
	Combined	136	117.3	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	64	114.8	2
	Math	64	121.9	
	Combined	128	118.4	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	14	57.1	—
	Math	14	71.4	
	Combined	28	—	
Economically Disadvantaged	ELA	40	100	2
	Math	40	87.5	
	Combined	80	93.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	68	114	2
	Math	68	120.6	
	Combined	136	117.3	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	64	114.8	2
	Math	64	121.9	
	Combined	128	118.4	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	14	57.1	—
	Math	14	71.4	
	Combined	28	—	
Economically Disadvantaged	ELA	40	100	2
	Math	40	87.5	
	Combined	80	93.8	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	76	13	17.1%	3
Black or African American	2	—	—	—
Hispanic or Latino	1	—	—	—
Multiracial	1	—	—	—
White	72	13	18.1%	3
Students with Disabilities	15	—	—	—
Economically Disadvantaged	46	12	26.1%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	72	98.6%
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	68	98.5%
Students with Disabilities	—	15	—
Economically Disadvantaged	✓	43	97.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	72	98.6%
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	68	98.5%
Students with Disabilities	—	15	—
Economically Disadvantaged	✓	43	97.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	3
White	2	3	2	—	3
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	2	2	2	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	39	143.6	128.6	2
	Math	33	81.8		
	Science	40	176.3		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	4	—	—	—
	Math	2	—		
	Science	4	—		
White	ELA	34	144.1	128	2
	Math	30	80		
	Science	35	175.7		
Students with Disabilities	ELA	7	57.1	—	—
	Math	5	60		
	Science	7	128.6		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	24	108.3	107.2	2
	Math	22	68.2		
	Science	25	164		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	40	140	121.9	2
	Math	40	67.5		
	Science	40	176.3		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
White	ELA	35	140	122.2	3
	Math	35	68.6		
	Science	35	175.7		
Students with Disabilities	ELA	7	57.1	—	—
	Math	7	42.9		
	Science	7	128.6		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	25	104	102.5	2
	Math	25	60		
	Science	25	164		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	46	43	93.5%	92%	2
	5-year	60	55	91.7%		
	6-year	55	50	90.9%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Multiracial	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	44	42	95.5%	92.9%	2
	5-year	56	52	92.9%		
	6-year	52	47	90.4%		
Students with Disabilities	4-year	10	—	—	—	—
	5-year	12	—	—		
	6-year	3	—	—		
Economically Disadvantaged	4-year	22	—	—	87.1%	2
	5-year	31	27	87.1%		
	6-year	22	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	196	51	26%	3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	4	—	—	—
White	188	48	25.5%	3
English Language Learner	1	—	—	—
Students with Disabilities	40	15	37.5%	3
Economically Disadvantaged	115	34	29.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	40	100%
Hispanic or Latino	—	1	—
Multiracial	—	4	—
White	—	35	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	24	—

SECONDARY MATHEMATICS PARTICIPATION RATE

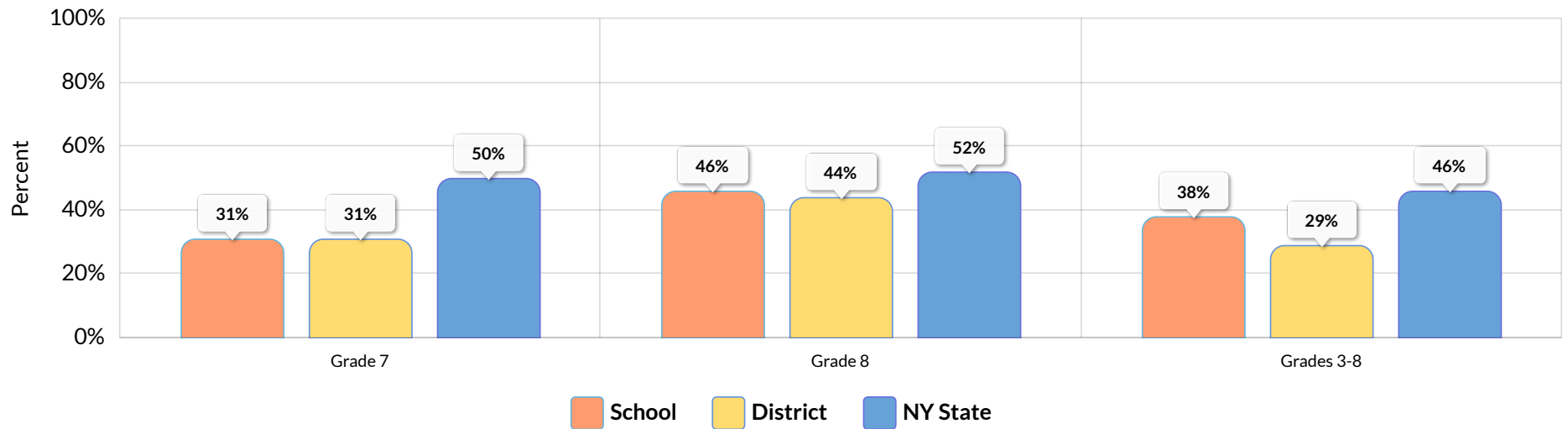
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	40	82.5%
Hispanic or Latino	—	1	—
Multiracial	—	4	—
White	—	35	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	24	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

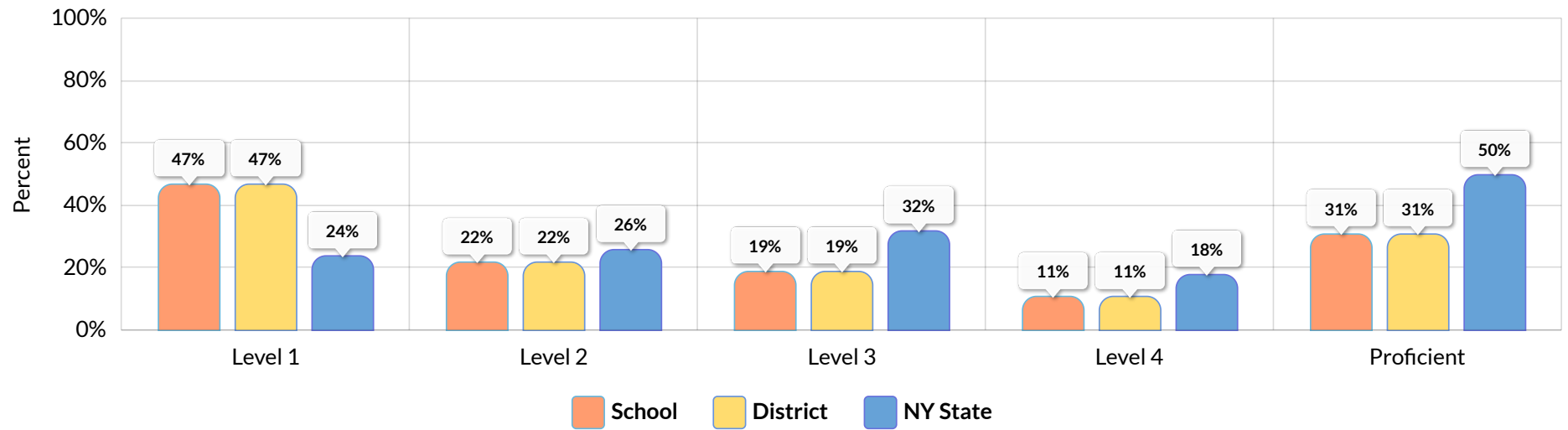


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%
Grade 8	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%
Grades 3-8	72	1	1%	71	99%	25	35%	19	27%	16	23%	11	15%	27	38%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

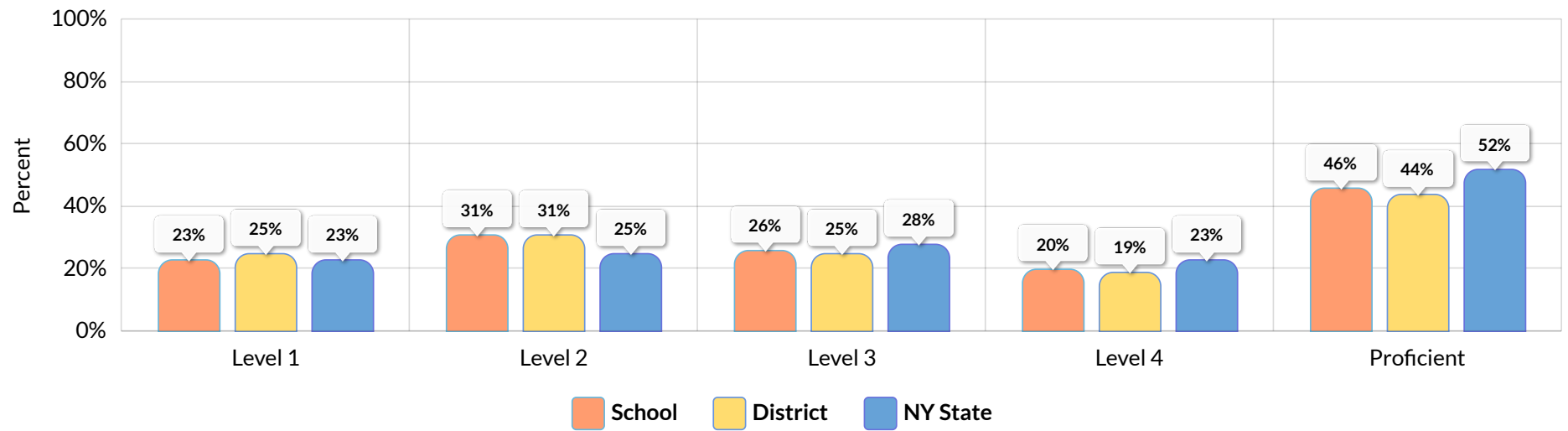


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%
Female	20	1	5%	19	95%	7	37%	4	21%	5	26%	3	16%	8	42%
Male	17	0	0%	17	100%	10	59%	4	24%	2	12%	1	6%	3	18%
General Education Students	27	1	4%	26	96%	9	35%	7	27%	7	27%	3	12%	10	38%
Students with Disabilities	10	0	0%	10	100%	8	80%	1	10%	0	0%	1	10%	1	10%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%
Economically Disadvantaged	22	1	5%	21	95%	12	57%	5	24%	2	10%	2	10%	4	19%
Not Economically Disadvantaged	15	0	0%	15	100%	5	33%	3	20%	5	33%	2	13%	7	47%
Non-English Language Learner	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%
Not in Foster Care	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%
Not Homeless	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%
Not Migrant	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%
Parent Not in Armed Forces	37	1	3%	36	97%	17	47%	8	22%	7	19%	4	11%	11	31%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



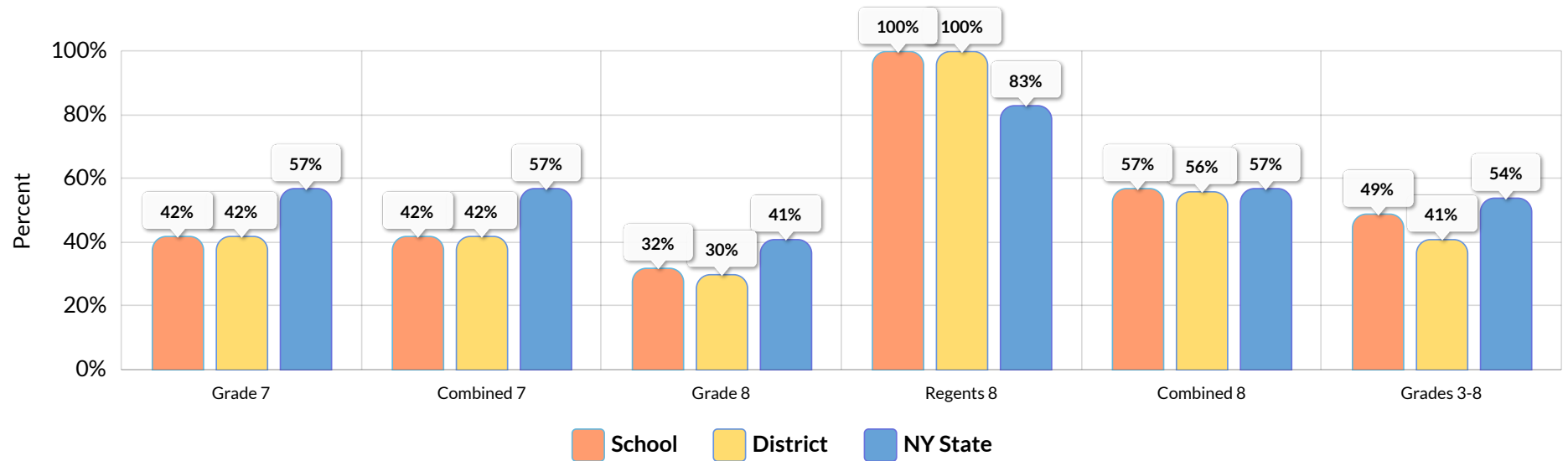
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%
Female	19	0	0%	19	100%	3	16%	5	26%	7	37%	4	21%	11	58%
Male	16	0	0%	16	100%	5	31%	6	38%	2	13%	3	19%	5	31%
General Education Students	30	0	0%	30	100%	6	20%	9	30%	9	30%	6	20%	15	50%
Students with Disabilities	5	0	0%	5	100%	2	40%	2	40%	0	0%	1	20%	1	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	32	0	0%	32	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%
Economically Disadvantaged	21	0	0%	21	100%	5	24%	7	33%	5	24%	4	19%	9	43%
Not Economically Disadvantaged	14	0	0%	14	100%	3	21%	4	29%	4	29%	3	21%	7	50%
Non-English Language Learner	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%
Not in Foster Care	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%
Not Homeless	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%
Not Migrant	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%
Parent Not in Armed Forces	35	0	0%	35	100%	8	23%	11	31%	9	26%	7	20%	16	46%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



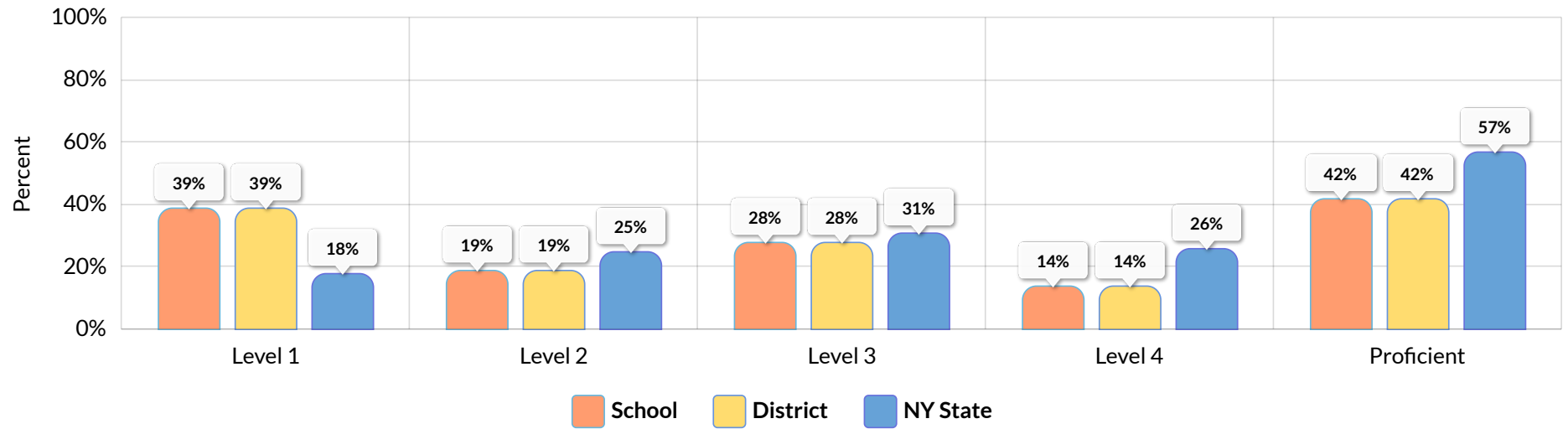
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Combined 7	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Grade 8	35	13	37%	22	63%	6	27%	9	41%	5	23%	2	9%	7	32%
Regents 8	—	—	—	13	37%	0	0%	0	0%	5	38%	8	62%	13	100%
Combined 8	35	0	0%	35	100%	6	17%	9	26%	10	29%	10	29%	20	57%
Grades 3-8	72	1	1%	71	99%	20	28%	16	23%	20	28%	15	21%	35	49%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

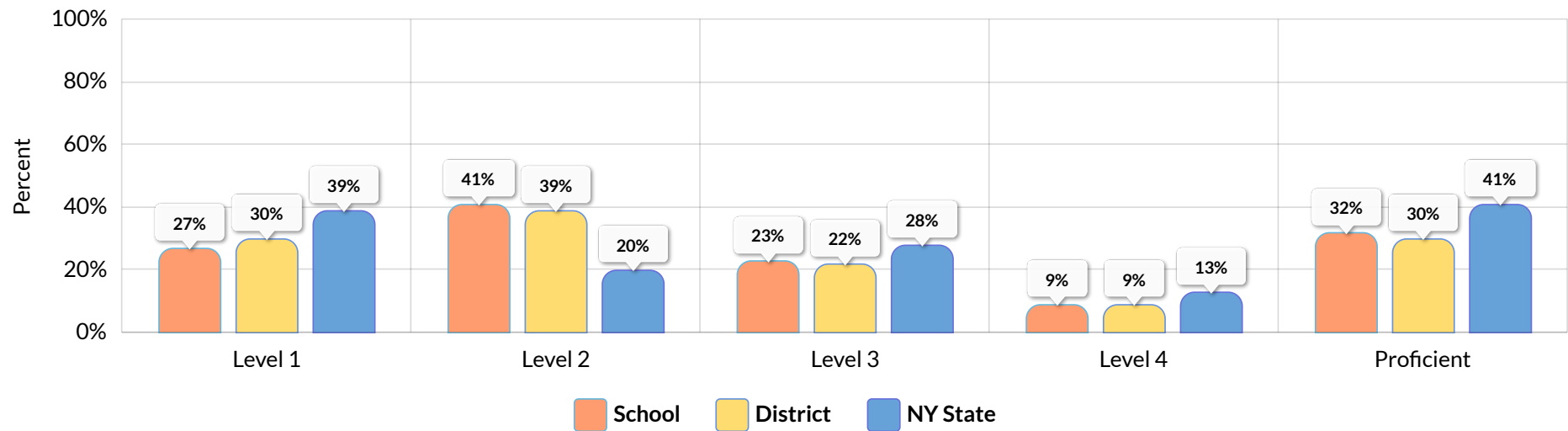


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Female	20	1	5%	19	95%	6	32%	5	26%	6	32%	2	11%	8	42%
Male	17	0	0%	17	100%	8	47%	2	12%	4	24%	3	18%	7	41%
General Education Students	27	1	4%	26	96%	8	31%	4	15%	10	38%	4	15%	14	54%
Students with Disabilities	10	0	0%	10	100%	6	60%	3	30%	0	0%	1	10%	1	10%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Economically Disadvantaged	22	1	5%	21	95%	11	52%	7	33%	1	5%	2	10%	3	14%
Not Economically Disadvantaged	15	0	0%	15	100%	3	20%	0	0%	9	60%	3	20%	12	80%
Non-English Language Learner	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Not in Foster Care	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Not Homeless	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Not Migrant	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%
Parent Not in Armed Forces	37	1	3%	36	97%	14	39%	7	19%	10	28%	5	14%	15	42%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	13	37%	22	63%	6	27%	9	41%	5	23%	2	9%	7	32%
Female	19	8	42%	11	58%	4	36%	2	18%	4	36%	1	9%	5	45%
Male	16	5	31%	11	69%	2	18%	7	64%	1	9%	1	9%	2	18%
General Education Students	30	11	37%	19	63%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	32	12	38%	20	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	34	12	35%	22	65%	6	27%	9	41%	5	23%	2	9%	7	32%
Economically Disadvantaged	21	6	29%	15	71%	5	33%	6	40%	3	20%	1	7%	4	27%
Not Economically Disadvantaged	14	7	50%	7	50%	1	14%	3	43%	2	29%	1	14%	3	43%
Non-English Language Learner	35	13	37%	22	63%	6	27%	9	41%	5	23%	2	9%	7	32%
Not in Foster Care	35	13	37%	22	63%	6	27%	9	41%	5	23%	2	9%	7	32%
Not Homeless	35	13	37%	22	63%	6	27%	9	41%	5	23%	2	9%	7	32%
Not Migrant	35	13	37%	22	63%	6	27%	9	41%	5	23%	2	9%	7	32%
Parent Not in Armed Forces	35	13	37%	22	63%	6	27%	9	41%	5	23%	2	9%	7	32%

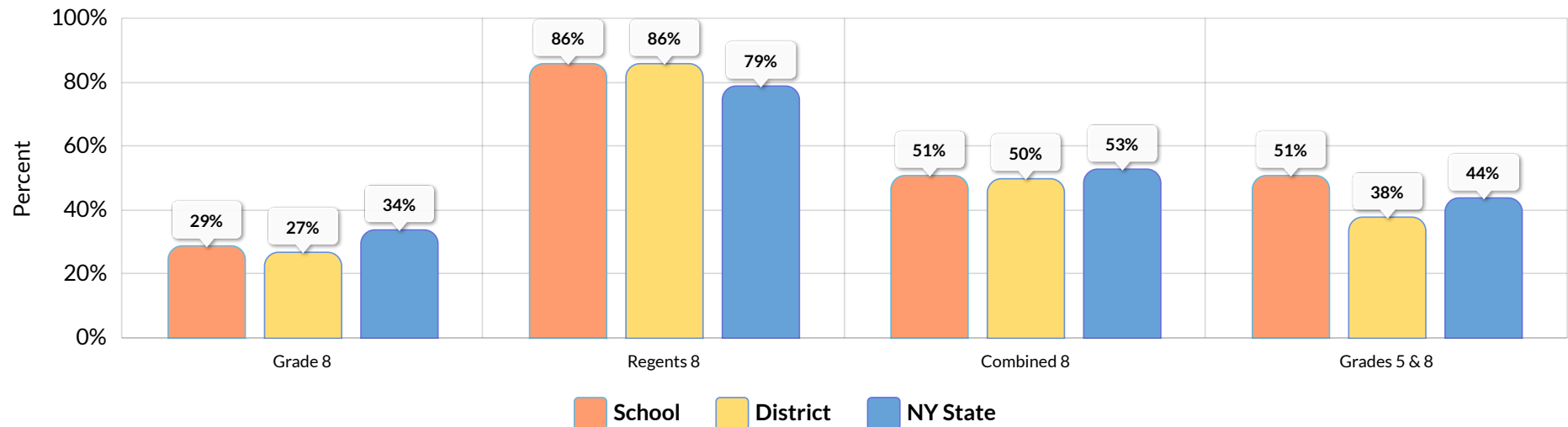
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



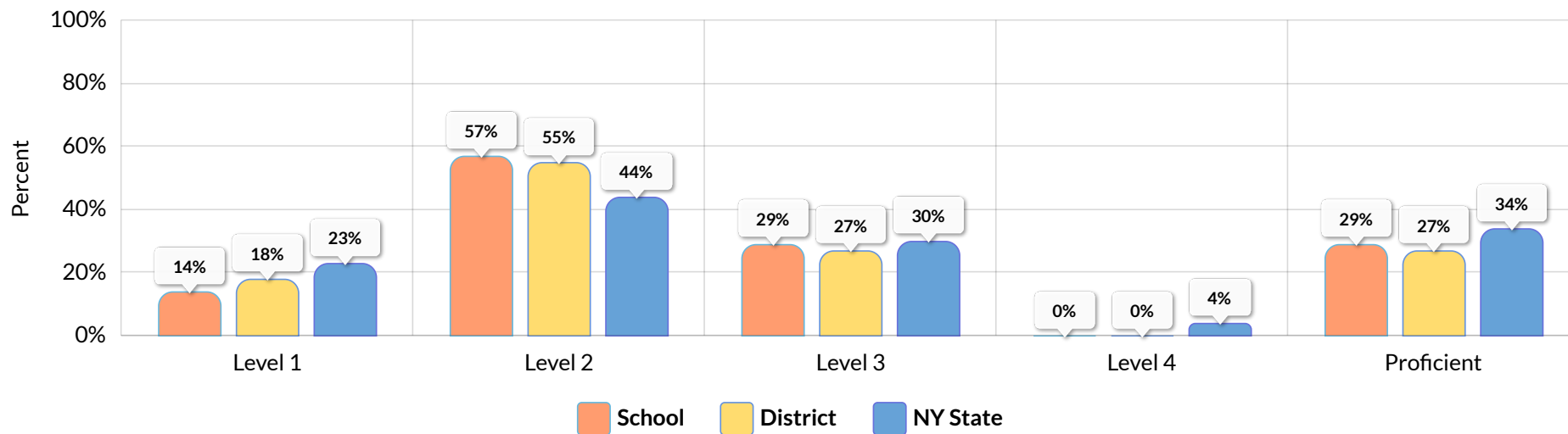
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	35	14	40%	21	60%	3	14%	12	57%	6	29%	0	0%	6	29%
Regents 8	—	—	—	14	40%	2	14%	0	0%	9	64%	3	21%	12	86%
Combined 8	35	0	0%	35	100%	5	14%	12	34%	15	43%	3	9%	18	51%
Grades 5 & 8	35	0	0%	35	100%	5	14%	12	34%	15	43%	3	9%	18	51%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	14	40%	21	60%	3	14%	12	57%	6	29%	0	0%	6	29%
Female	19	8	42%	11	58%	2	18%	7	64%	2	18%	0	0%	2	18%
Male	16	6	38%	10	63%	1	10%	5	50%	4	40%	0	0%	4	40%
General Education Students	30	12	40%	18	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	32	13	41%	19	59%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	34	13	38%	21	62%	3	14%	12	57%	6	29%	0	0%	6	29%
Economically Disadvantaged	21	7	33%	14	67%	3	21%	7	50%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	14	7	50%	7	50%	0	0%	5	71%	2	29%	0	0%	2	29%
Non-English Language Learner	35	14	40%	21	60%	3	14%	12	57%	6	29%	0	0%	6	29%
Not in Foster Care	35	14	40%	21	60%	3	14%	12	57%	6	29%	0	0%	6	29%
Not Homeless	35	14	40%	21	60%	3	14%	12	57%	6	29%	0	0%	6	29%
Not Migrant	35	14	40%	21	60%	3	14%	12	57%	6	29%	0	0%	6	29%
Parent Not in Armed Forces	35	14	40%	21	60%	3	14%	12	57%	6	29%	0	0%	6	29%

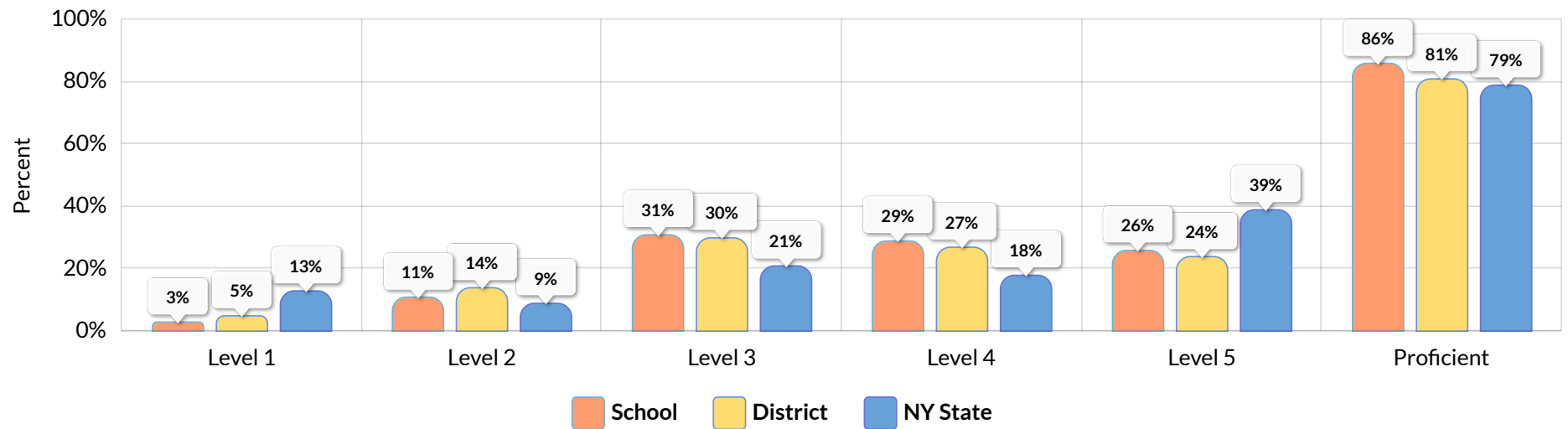
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

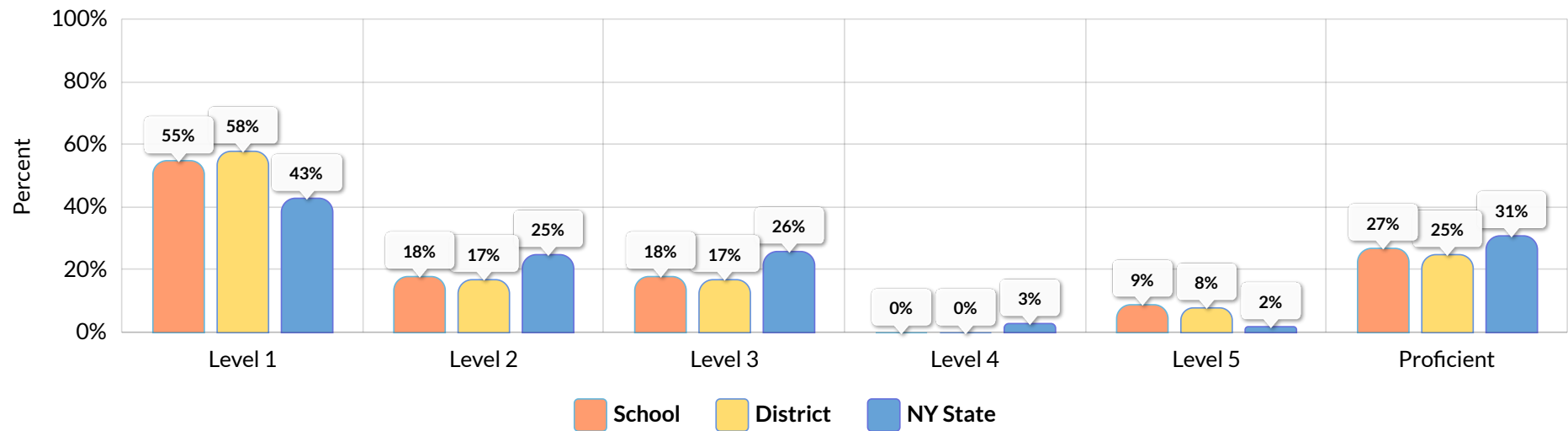


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	4	11%	11	31%	10	29%	9	26%	30	86%
Female	16	0	0%	1	6%	7	44%	3	19%	5	31%	15	94%
Male	19	1	5%	3	16%	4	21%	7	37%	4	21%	15	79%
General Education Students	29	0	0%	3	10%	10	34%	8	28%	8	28%	26	90%
Students with Disabilities	6	1	17%	1	17%	1	17%	2	33%	1	17%	4	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	1	3%	4	11%	11	31%	10	29%	9	26%	30	86%
Economically Disadvantaged	21	1	5%	2	10%	7	33%	8	38%	3	14%	18	86%
Not Economically Disadvantaged	14	0	0%	2	14%	4	29%	2	14%	6	43%	12	86%
Non-English Language Learner	35	1	3%	4	11%	11	31%	10	29%	9	26%	30	86%
Not in Foster Care	35	1	3%	4	11%	11	31%	10	29%	9	26%	30	86%
Not Homeless	35	1	3%	4	11%	11	31%	10	29%	9	26%	30	86%
Not Migrant	35	1	3%	4	11%	11	31%	10	29%	9	26%	30	86%
Parent Not in Armed Forces	35	1	3%	4	11%	11	31%	10	29%	9	26%	30	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students



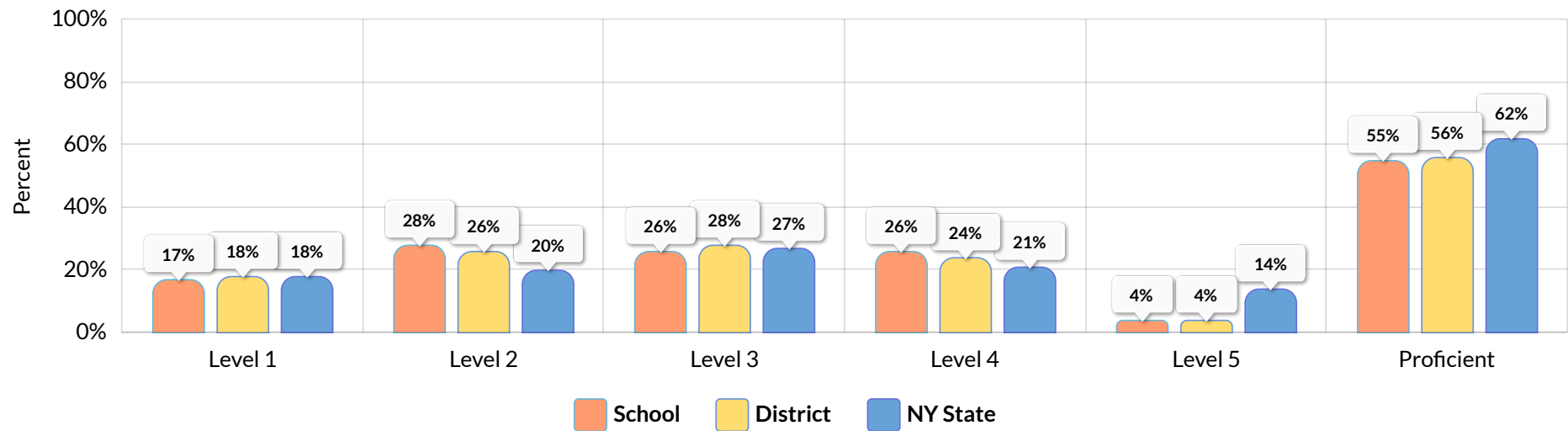
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	6	55%	2	18%	2	18%	0	0%	1	9%	3	27%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	6	55%	2	18%	2	18%	0	0%	1	9%	3	27%
General Education Students	8	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	6	55%	2	18%	2	18%	0	0%	1	9%	3	27%
Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	6	55%	2	18%	2	18%	0	0%	1	9%	3	27%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	6	55%	2	18%	2	18%	0	0%	1	9%	3	27%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	11	6	55%	2	18%	2	18%	0	0%	1	9%	3	27%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

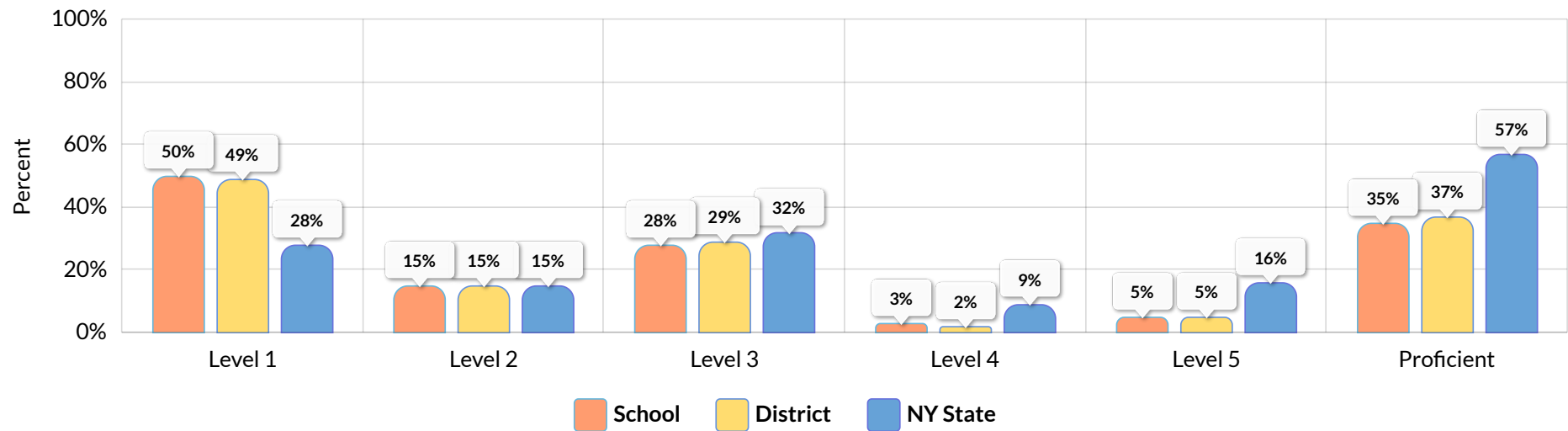


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	8	17%	13	28%	12	26%	12	26%	2	4%	26	55%
Female	20	2	10%	4	20%	7	35%	6	30%	1	5%	14	70%
Male	27	6	22%	9	33%	5	19%	6	22%	1	4%	12	44%
General Education Students	35	4	11%	9	26%	9	26%	12	34%	1	3%	22	63%
Students with Disabilities	12	4	33%	4	33%	3	25%	0	0%	1	8%	4	33%
White	46	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	8	17%	13	28%	12	26%	12	26%	2	4%	26	55%
Economically Disadvantaged	26	5	19%	7	27%	8	31%	4	15%	2	8%	14	54%
Not Economically Disadvantaged	21	3	14%	6	29%	4	19%	8	38%	0	0%	12	57%
Non-English Language Learner	47	8	17%	13	28%	12	26%	12	26%	2	4%	26	55%
Not in Foster Care	47	8	17%	13	28%	12	26%	12	26%	2	4%	26	55%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	8	17%	13	28%	12	26%	12	26%	2	4%	26	55%
Parent Not in Armed Forces	47	8	17%	13	28%	12	26%	12	26%	2	4%	26	55%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

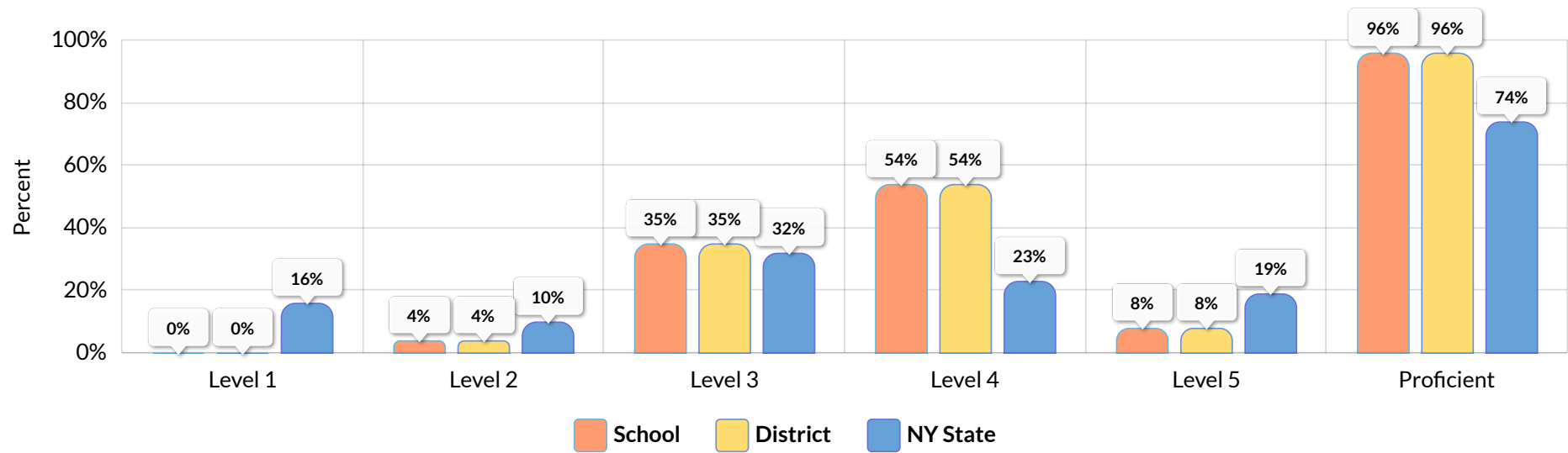


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	20	50%	6	15%	11	28%	1	3%	2	5%	14	35%
Female	15	8	53%	2	13%	4	27%	0	0%	1	7%	5	33%
Male	25	12	48%	4	16%	7	28%	1	4%	1	4%	9	36%
General Education Students	32	15	47%	6	19%	8	25%	1	3%	2	6%	11	34%
Students with Disabilities	8	5	63%	0	0%	3	38%	0	0%	0	0%	3	38%
White	40	20	50%	6	15%	11	28%	1	3%	2	5%	14	35%
Economically Disadvantaged	22	13	59%	4	18%	5	23%	0	0%	0	0%	5	23%
Not Economically Disadvantaged	18	7	39%	2	11%	6	33%	1	6%	2	11%	9	50%
Non-English Language Learner	40	20	50%	6	15%	11	28%	1	3%	2	5%	14	35%
Not in Foster Care	40	20	50%	6	15%	11	28%	1	3%	2	5%	14	35%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	20	50%	6	15%	11	28%	1	3%	2	5%	14	35%
Parent Not in Armed Forces	40	20	50%	6	15%	11	28%	1	3%	2	5%	14	35%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

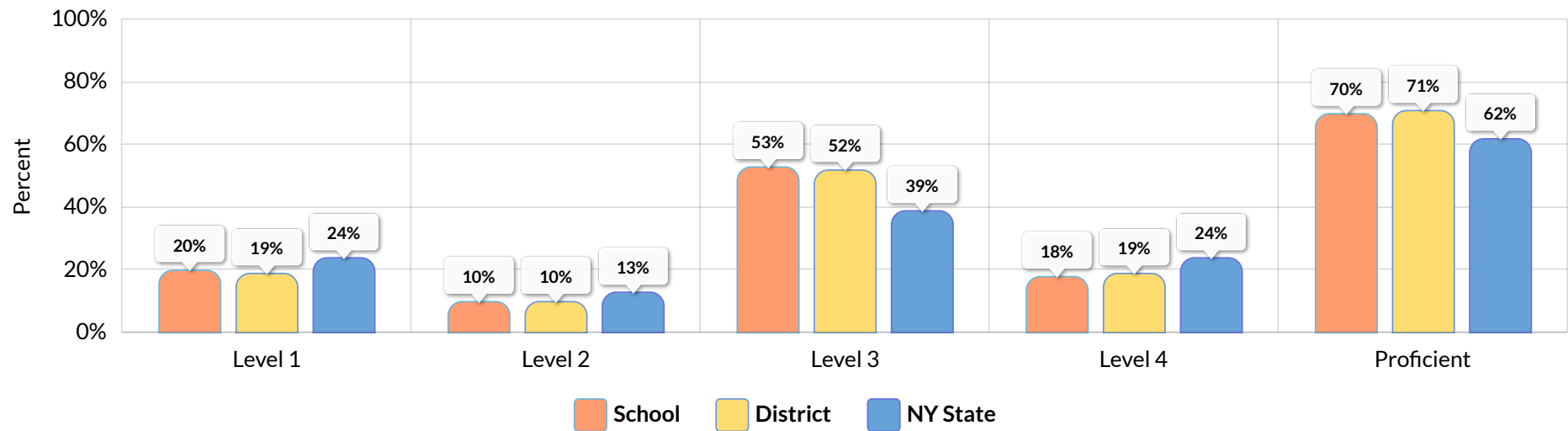


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	1	4%	9	35%	14	54%	2	8%	25	96%
Female	17	0	0%	1	6%	7	41%	9	53%	0	0%	16	94%
Male	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
General Education Students	26	0	0%	1	4%	9	35%	14	54%	2	8%	25	96%
White	26	0	0%	1	4%	9	35%	14	54%	2	8%	25	96%
Economically Disadvantaged	9	0	0%	0	0%	3	33%	5	56%	1	11%	9	100%
Not Economically Disadvantaged	17	0	0%	1	6%	6	35%	9	53%	1	6%	16	94%
Non-English Language Learner	26	0	0%	1	4%	9	35%	14	54%	2	8%	25	96%
Not in Foster Care	26	0	0%	1	4%	9	35%	14	54%	2	8%	25	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	0	0%	1	4%	9	35%	14	54%	2	8%	25	96%
Parent Not in Armed Forces	26	0	0%	1	4%	9	35%	14	54%	2	8%	25	96%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

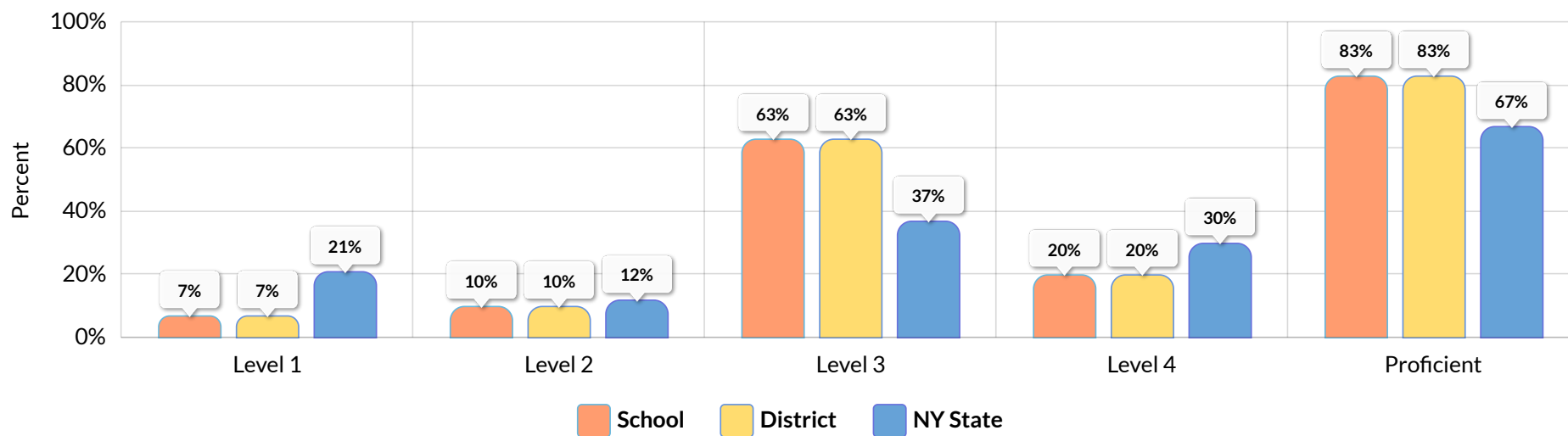


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	8	20%	4	10%	21	53%	7	18%	28	70%
Female	20	3	15%	3	15%	13	65%	1	5%	14	70%
Male	20	5	25%	1	5%	8	40%	6	30%	14	70%
General Education Students	30	5	17%	2	7%	18	60%	5	17%	23	77%
Students with Disabilities	10	3	30%	2	20%	3	30%	2	20%	5	50%
White	39	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	8	20%	4	10%	21	53%	7	18%	28	70%
Economically Disadvantaged	22	6	27%	2	9%	9	41%	5	23%	14	64%
Not Economically Disadvantaged	18	2	11%	2	11%	12	67%	2	11%	14	78%
Non-English Language Learner	40	8	20%	4	10%	21	53%	7	18%	28	70%
Not in Foster Care	40	8	20%	4	10%	21	53%	7	18%	28	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	8	20%	4	10%	21	53%	7	18%	28	70%
Parent Not in Armed Forces	40	8	20%	4	10%	21	53%	7	18%	28	70%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

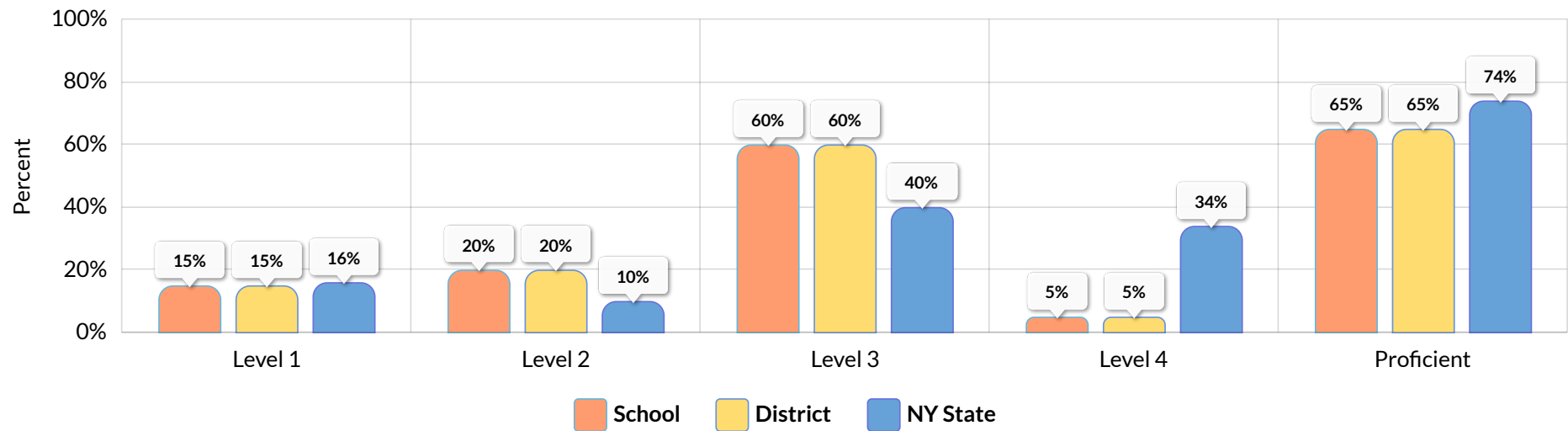


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	4	10%	26	63%	8	20%	34	83%
Female	20	2	10%	2	10%	12	60%	4	20%	16	80%
Male	21	1	5%	2	10%	14	67%	4	19%	18	86%
General Education Students	35	2	6%	4	11%	22	63%	7	20%	29	83%
Students with Disabilities	6	1	17%	0	0%	4	67%	1	17%	5	83%
White	41	3	7%	4	10%	26	63%	8	20%	34	83%
Economically Disadvantaged	24	3	13%	4	17%	14	58%	3	13%	17	71%
Not Economically Disadvantaged	17	0	0%	0	0%	12	71%	5	29%	17	100%
Non-English Language Learner	41	3	7%	4	10%	26	63%	8	20%	34	83%
Not in Foster Care	41	3	7%	4	10%	26	63%	8	20%	34	83%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	3	7%	4	10%	26	63%	8	20%	34	83%
Parent Not in Armed Forces	41	3	7%	4	10%	26	63%	8	20%	34	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

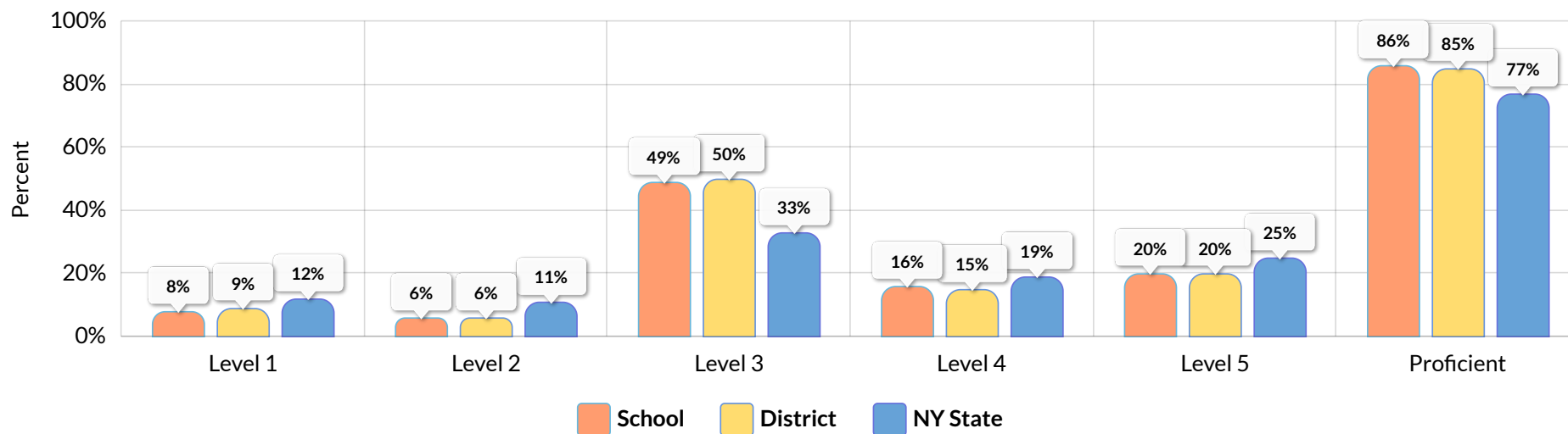


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	4	20%	12	60%	1	5%	13	65%
Female	10	3	30%	1	10%	6	60%	0	0%	6	60%
Male	10	0	0%	3	30%	6	60%	1	10%	7	70%
General Education Students	20	3	15%	4	20%	12	60%	1	5%	13	65%
White	20	3	15%	4	20%	12	60%	1	5%	13	65%
Economically Disadvantaged	5	0	0%	0	0%	5	100%	0	0%	5	100%
Not Economically Disadvantaged	15	3	20%	4	27%	7	47%	1	7%	8	53%
Non-English Language Learner	20	3	15%	4	20%	12	60%	1	5%	13	65%
Not in Foster Care	20	3	15%	4	20%	12	60%	1	5%	13	65%
Not Homeless	20	3	15%	4	20%	12	60%	1	5%	13	65%
Not Migrant	20	3	15%	4	20%	12	60%	1	5%	13	65%
Parent Not in Armed Forces	20	3	15%	4	20%	12	60%	1	5%	13	65%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

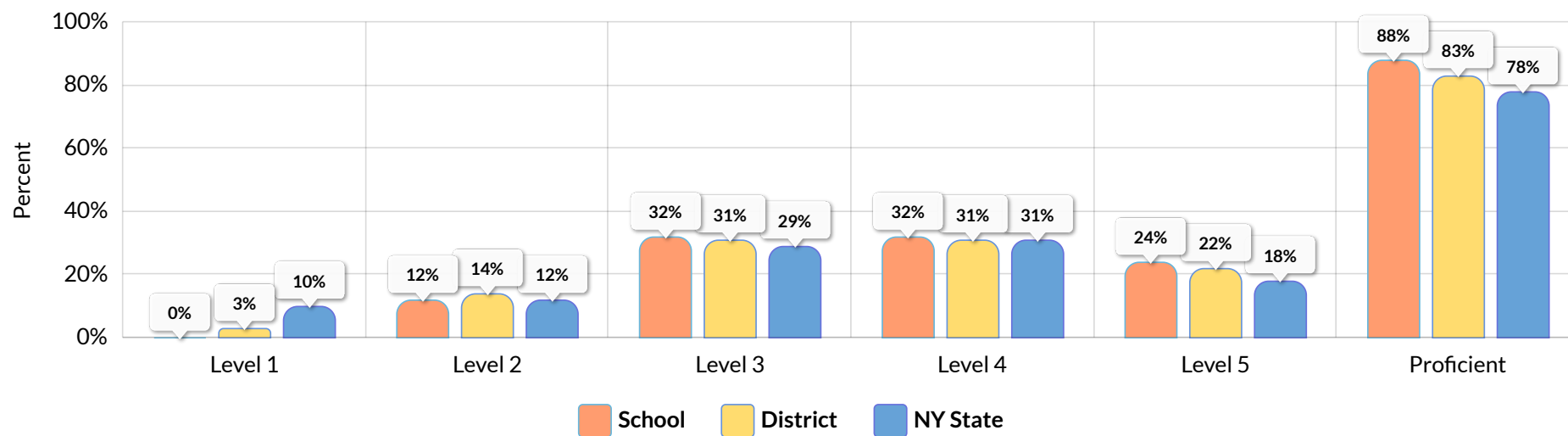


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	4	8%	3	6%	24	49%	8	16%	10	20%	42	86%
Female	27	3	11%	1	4%	12	44%	7	26%	4	15%	23	85%
Male	22	1	5%	2	9%	12	55%	1	5%	6	27%	19	86%
General Education Students	38	3	8%	0	0%	20	53%	8	21%	7	18%	35	92%
Students with Disabilities	11	1	9%	3	27%	4	36%	0	0%	3	27%	7	64%
White	49	4	8%	3	6%	24	49%	8	16%	10	20%	42	86%
Economically Disadvantaged	24	3	13%	1	4%	12	50%	2	8%	6	25%	20	83%
Not Economically Disadvantaged	25	1	4%	2	8%	12	48%	6	24%	4	16%	22	88%
Non-English Language Learner	49	4	8%	3	6%	24	49%	8	16%	10	20%	42	86%
Not in Foster Care	49	4	8%	3	6%	24	49%	8	16%	10	20%	42	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	4	8%	3	6%	24	49%	8	16%	10	20%	42	86%
Parent Not in Armed Forces	49	4	8%	3	6%	24	49%	8	16%	10	20%	42	86%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	4	12%	11	32%	11	32%	8	24%	30	88%
Female	16	0	0%	2	13%	5	31%	5	31%	4	25%	14	88%
Male	18	0	0%	2	11%	6	33%	6	33%	4	22%	16	89%
General Education Students	28	0	0%	2	7%	9	32%	9	32%	8	29%	26	93%
Students with Disabilities	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	0	0%	4	12%	11	32%	11	32%	8	24%	30	88%
Economically Disadvantaged	20	0	0%	3	15%	7	35%	7	35%	3	15%	17	85%
Not Economically Disadvantaged	14	0	0%	1	7%	4	29%	4	29%	5	36%	13	93%
Non-English Language Learner	34	0	0%	4	12%	11	32%	11	32%	8	24%	30	88%
Not in Foster Care	34	0	0%	4	12%	11	32%	11	32%	8	24%	30	88%
Not Homeless	34	0	0%	4	12%	11	32%	11	32%	8	24%	30	88%
Not Migrant	34	0	0%	4	12%	11	32%	11	32%	8	24%	30	88%
Parent Not in Armed Forces	34	0	0%	4	12%	11	32%	11	32%	8	24%	30	88%

TOTAL COHORT REGENTS EXAMINATION RESULTS

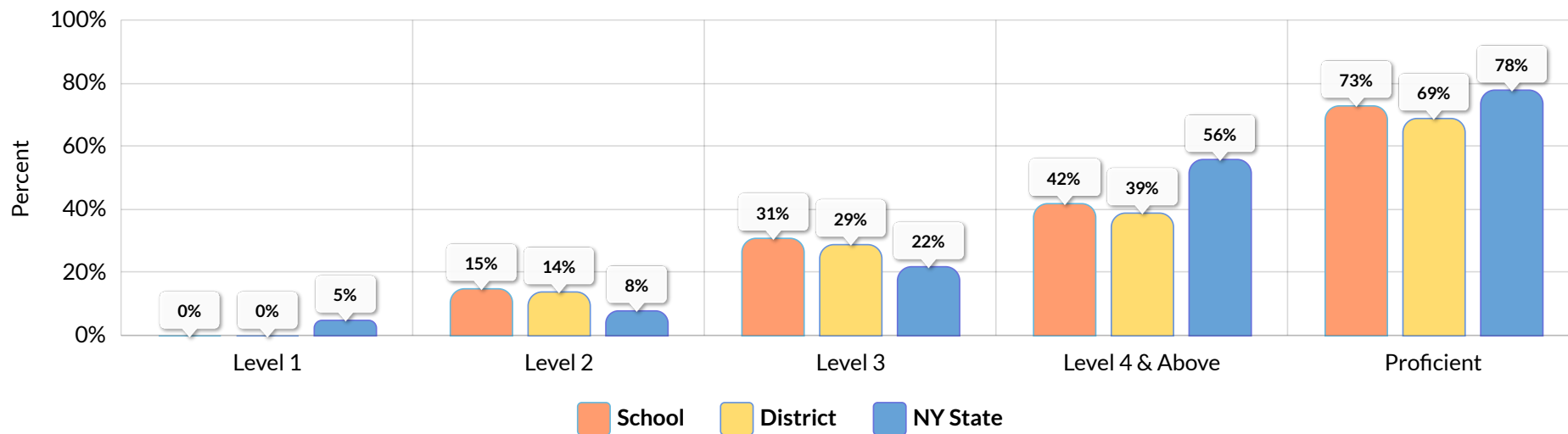
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



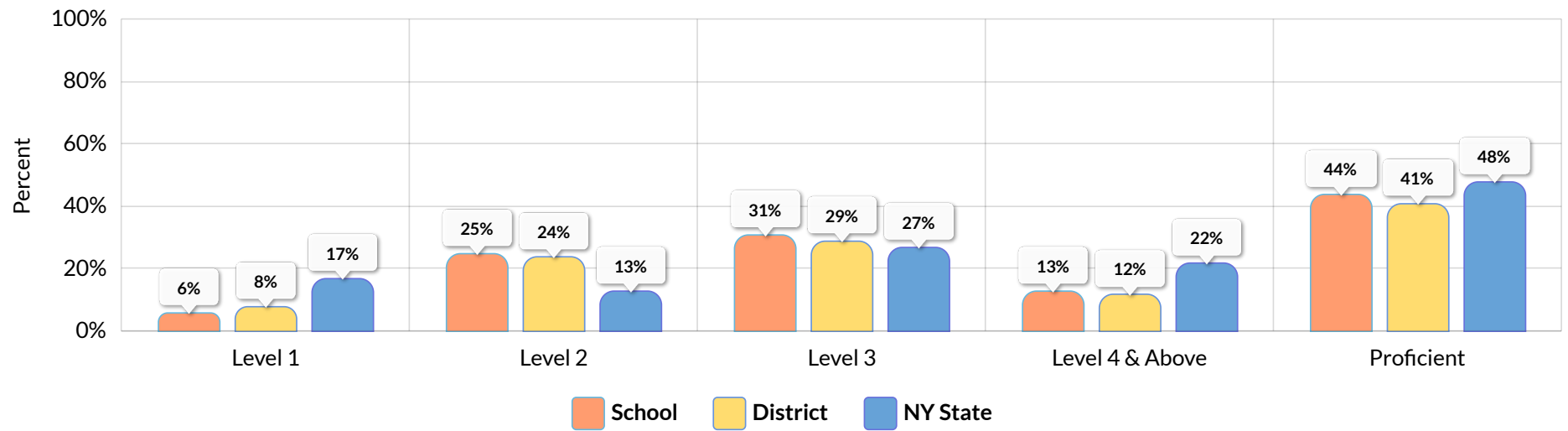
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	42	88%	0	0%	7	15%	15	31%	20	42%	35	73%
Female	19	2	11%	17	89%	0	0%	3	16%	5	26%	9	47%	14	74%
Male	29	4	14%	25	86%	0	0%	4	14%	10	34%	11	38%	21	72%
General Education Students	38	4	11%	34	89%	0	0%	4	11%	10	26%	20	53%	30	79%
Students with Disabilities	10	2	20%	8	80%	0	0%	3	30%	5	50%	0	0%	5	50%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	5	12%	37	88%	0	0%	6	14%	13	31%	18	43%	31	74%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	31	5	16%	26	84%	0	0%	7	23%	11	35%	8	26%	19	61%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	0	0%	4	24%	12	71%	16	94%
Non-English Language Learner	48	6	13%	42	88%	0	0%	7	15%	15	31%	20	42%	35	73%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	6	—	41	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	6	—	40	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	48	6	13%	42	88%	0	0%	7	15%	15	31%	20	42%	35	73%
Parent Not in Armed Forces	48	6	13%	42	88%	0	0%	7	15%	15	31%	20	42%	35	73%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	12	25%	36	75%	3	6%	12	25%	15	31%	6	13%	21	44%
Female	19	3	16%	16	84%	1	5%	6	32%	9	47%	0	0%	9	47%
Male	29	9	31%	20	69%	2	7%	6	21%	6	21%	6	21%	12	41%
General Education Students	38	8	21%	30	79%	2	5%	10	26%	12	32%	6	16%	18	47%
Students with Disabilities	10	4	40%	6	60%	1	10%	2	20%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	9	21%	33	79%	3	7%	11	26%	14	33%	5	12%	19	45%
Multiracial	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	0	0%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	31	7	23%	24	77%	3	10%	7	23%	12	39%	2	6%	14	45%
Not Economically Disadvantaged	17	5	29%	12	71%	0	0%	5	29%	3	18%	4	24%	7	41%
Non-English Language Learner	48	12	25%	36	75%	3	6%	12	25%	15	31%	6	13%	21	44%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	12	—	35	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	12	—	34	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	48	12	25%	36	75%	3	6%	12	25%	15	31%	6	13%	21	44%
Parent Not in Armed Forces	48	12	25%	36	75%	3	6%	12	25%	15	31%	6	13%	21	44%

2020 TOTAL COHORT EXEMPTIONS IN MATH

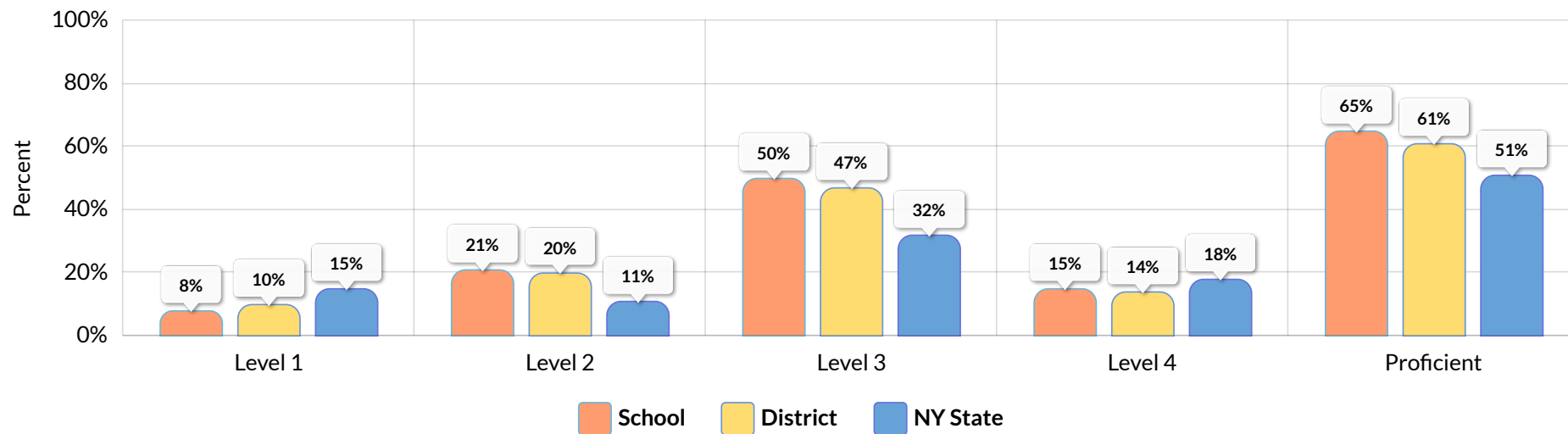
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	6	20	24	80
Female	13	2	15	11	85
Male	17	4	24	13	76
General Education Students	26	4	15	22	85
Students with Disabilities	4	2	50	2	50
Hispanic or Latino	1	0	0	1	100
White	25	4	16	21	84
Multiracial	4	2	50	2	50
Economically Disadvantaged	16	2	13	14	88
Not Economically Disadvantaged	14	4	29	10	71
Non-English Language Learner	30	6	20	24	80
Not in Foster Care	30	6	20	24	80
Homeless	2	0	0	2	100
Not Homeless	28	6	21	22	79
Not Migrant	30	6	20	24	80
Parent Not in Armed Forces	30	6	20	24	80

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	45	94%	4	8%	10	21%	24	50%	7	15%	31	65%
Female	19	1	5%	18	95%	1	5%	5	26%	10	53%	2	11%	12	63%
Male	29	2	7%	27	93%	3	10%	5	17%	14	48%	5	17%	19	66%
General Education Students	38	1	3%	37	97%	2	5%	7	18%	21	55%	7	18%	28	74%
Students with Disabilities	10	2	20%	8	80%	2	20%	3	30%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	3	7%	39	93%	2	5%	10	24%	22	52%	5	12%	27	64%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	0	0%	2	33%	2	33%	4	67%
Economically Disadvantaged	31	2	6%	29	94%	3	10%	7	23%	17	55%	2	6%	19	61%
Not Economically Disadvantaged	17	1	6%	16	94%	1	6%	3	18%	7	41%	5	29%	12	71%
Non-English Language Learner	48	3	6%	45	94%	4	8%	10	21%	24	50%	7	15%	31	65%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	3	—	44	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	3	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	3	6%	45	94%	4	8%	10	21%	24	50%	7	15%	31	65%

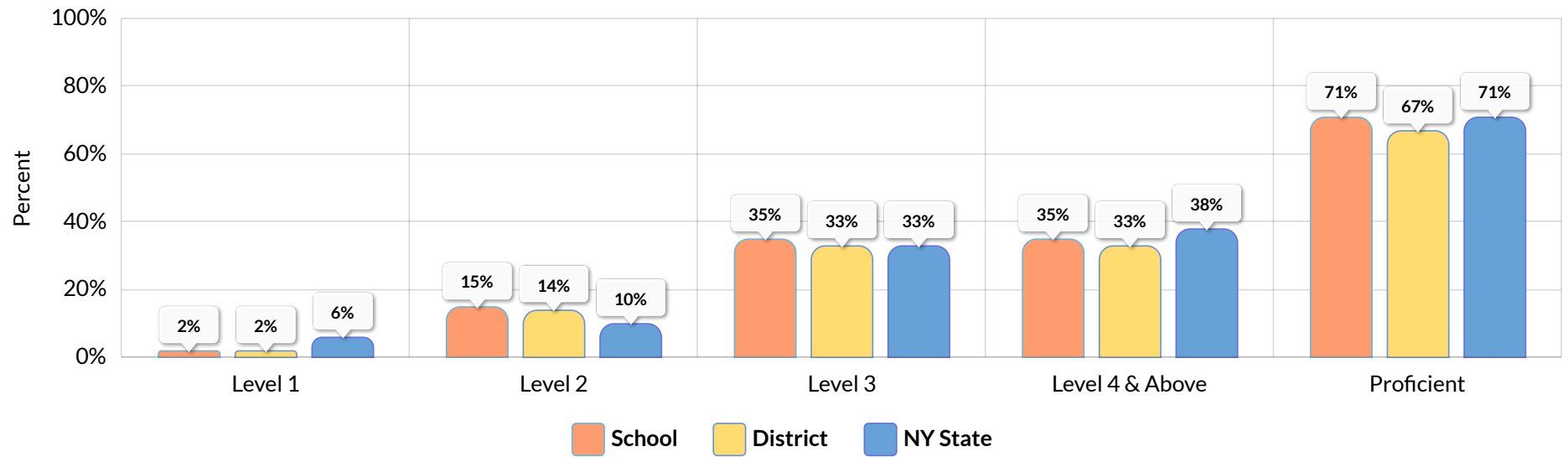
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	48	3	6%	45	94%	4	8%	10	21%	24	50%	7	15%	31	65%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	0	0	38	100
Female	16	0	0	16	100
Male	22	0	0	22	100
General Education Students	31	0	0	31	100
Students with Disabilities	7	0	0	7	100
Hispanic or Latino	1	0	0	1	100
White	33	0	0	33	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	25	0	0	25	100
Not Economically Disadvantaged	13	0	0	13	100
Non-English Language Learner	38	0	0	38	100
In Foster Care	1	0	0	1	100
Not in Foster Care	37	0	0	37	100
Homeless	2	0	0	2	100
Not Homeless	36	0	0	36	100
Not Migrant	38	0	0	38	100
Parent Not in Armed Forces	38	0	0	38	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	42	88%	1	2%	7	15%	17	35%	17	35%	34	71%
Female	19	1	5%	18	95%	1	5%	1	5%	9	47%	7	37%	16	84%
Male	29	5	17%	24	83%	0	0%	6	21%	8	28%	10	34%	18	62%
General Education Students	38	4	11%	34	89%	0	0%	3	8%	14	37%	17	45%	31	82%
Students with Disabilities	10	2	20%	8	80%	1	10%	4	40%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	5	12%	37	88%	1	2%	5	12%	17	40%	14	33%	31	74%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	33%	0	0%	3	50%	3	50%
Economically Disadvantaged	31	5	16%	26	84%	1	3%	5	16%	13	42%	7	23%	20	65%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	2	12%	4	24%	10	59%	14	82%
Non-English Language Learner	48	6	13%	42	88%	1	2%	7	15%	17	35%	17	35%	34	71%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	6	—	41	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	6	—	40	—	—	—	—	—	—	—	—	—	—	—

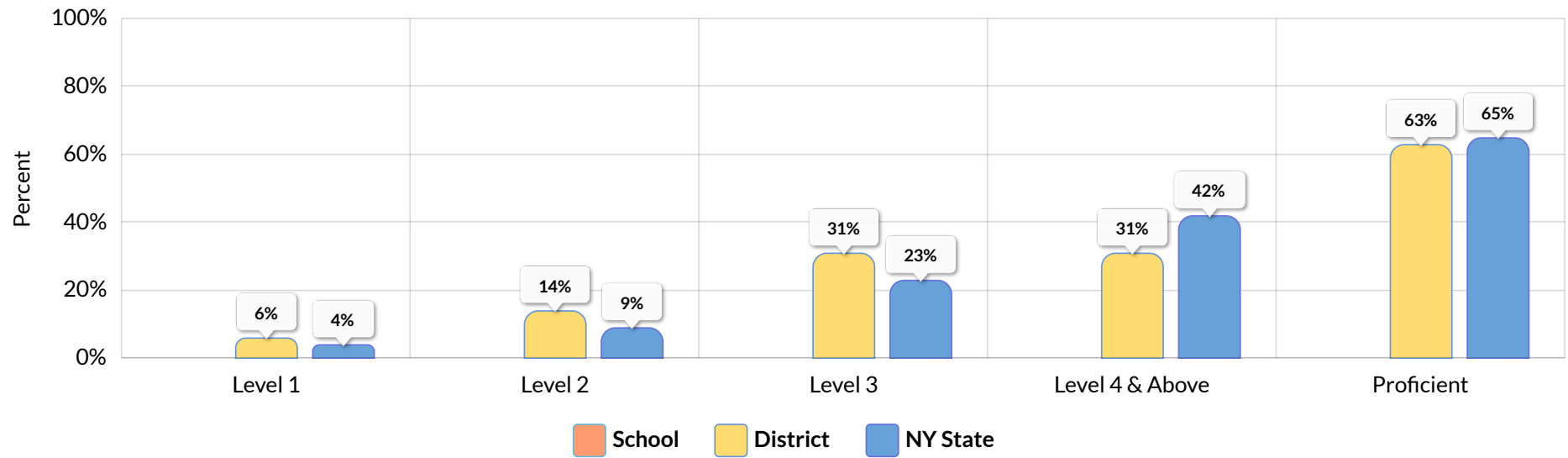
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	48	6	13%	42	88%	1	2%	7	15%	17	35%	17	35%	34	71%
Parent Not in Armed Forces	48	6	13%	42	88%	1	2%	7	15%	17	35%	17	35%	34	71%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	42	88%	3	6%	7	15%	16	33%	16	33%	32	67%
Female	19	1	5%	18	95%	2	11%	3	16%	7	37%	6	32%	13	68%
Male	29	5	17%	24	83%	1	3%	4	14%	9	31%	10	34%	19	66%
General Education Students	38	4	11%	34	89%	1	3%	4	11%	13	34%	16	42%	29	76%
Students with Disabilities	10	2	20%	8	80%	2	20%	3	30%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	5	12%	37	88%	3	7%	6	14%	14	33%	14	33%	28	67%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	31	5	16%	26	84%	2	6%	6	19%	10	32%	8	26%	18	58%
Not Economically Disadvantaged	17	1	6%	16	94%	1	6%	1	6%	6	35%	8	47%	14	82%
Non-English Language Learner	48	6	13%	42	88%	3	6%	7	15%	16	33%	16	33%	32	67%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	6	—	41	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	6	—	40	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	48	6	13%	42	88%	3	6%	7	15%	16	33%	16	33%	32	67%
Parent Not in Armed Forces	48	6	13%	42	88%	3	6%	7	15%	16	33%	16	33%	32	67%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	6	19%	1	0	0%
THIS DISTRICT	59	18	31%	3	2	67%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	31	5	16%
THIS DISTRICT	54	8	15%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	41	85%	9	19%	32	67%	0	0%	0	0%	1	2%	0	0%	6	13%
Female	19	17	89%	2	11%	15	79%	0	0%	0	0%	0	0%	0	0%	2	11%
Male	29	24	83%	7	24%	17	59%	0	0%	0	0%	1	3%	0	0%	4	14%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	38	33	87%	9	24%	24	63%	0	0%	0	0%	1	3%	0	0%	4	11%
Students with Disabilities	10	8	80%	0	0%	8	80%	0	0%	0	0%	0	0%	0	0%	2	20%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	42	36	86%	7	17%	29	69%	0	0%	0	0%	1	2%	0	0%	5	12%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	25	81%	5	16%	20	65%	0	0%	0	0%	1	3%	0	0%	5	16%
Not Economically Disadvantaged	17	16	94%	4	24%	12	71%	0	0%	0	0%	0	0%	0	0%	1	6%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	48	41	85%	9	19%	32	67%	0	0%	0	0%	1	2%	0	0%	6	13%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	48	41	85%	9	19%	32	67%	0	0%	0	0%	1	2%	0	0%	6	13%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	41	85%	9	19%	32	67%	0	0%	0	0%	1	2%	0	0%	6	13%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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