- 2019/2020
- December & January
 - Issue 3

- Principal: Ms. Jennifer Stein
- Associate Principal: Mr. Ronald Scott
- Counselor: Mrs. Betsy Henry

Hardin Junior High Newsletter



Address: 395 FM 834 East Hardin, Texas 77561



- Phone: (936) 298-2054
- Fax: (936) 298-3264
- Website: http://www.hardinisd.net
- Facebook: @Hardin Junior High
- Remind: Text the message @h9agda to the number 81010



remind

Portrait of a Hardin I.S.D. GRADUATE

"A proper education opens the doors to endless possibilities."



A Hardin ISD Graduate is:

...profoundly prepared for success in post-secondary settings.

...a critical, analytical, and independent thinker who uses effective learning techniques to acquire and apply new knowledge & skills to solve complex problems ...technologically savvy who uses technology in a knowledgeable and ethical manner

...a college ready learner who is able to demonstrate high levels of performance and achievement on a variety of assessments

...a highly proficient reader and a skilled communicator across multiple mediums ...a skilled mathematician who is inquisitive, has a strong number sense, thinks logically, and displays mathematical thinking & a keen awareness for quantitative information



A Hardin ISD Graduate will:

- ...recognize that the learning process is a lifelong journey
- ...lead with a sense of urgency, take initiative, and show empathy for others
- ...acquire a solid foundation in all core academic areas
- ...further his/her development by participating in extra-curricular activities
- ...accept responsibility for his/her own actions ...persevere and remain resilient and steadfast when faced with obstacles and adversity
- ...exhibit honesty, integrity, and trustworthiness
- ...demonstrate prioritization and organizational skills ...possess grit, self-confidence, and a sense of humor

Leadership & Community:

A Hardin ISD Graduate can:

- ...actively participate in efforts to preserve the environment for future generations
- ...recognize and respond to societal needs
- ...embrace and nurture a sense of permanence and belonging in oneself and others
- ...proactively contribute and work in partnership with others from diverse backgrounds by sharing ideas, suggestions, and through hard work to accomplish goals
- ...work toward reaching consensus and discuss/ negotiate appropriate solutions, and utilize conflict resolution techniques and strategies







Student Characteristics:

- Driven: Dedicated and determined for educational success and achievement
 - Understanding: Knowledgeable of our role in the world as productive citi ens
- Optimistic: Not afraid to try new things or implement creative & innovative ideas
- Poised: Confident, Resilient, and Unwavering in all of our educational endeavors
 - Ethical Decision Makers: Uses good udgment and demonstrates self-discipline
 - Risk Takers: Puts everything on the line and persists through challenges and obstacles
- Flexible: We can stand firm for what we need, but we also know when to sit down and listen
 - Steadfast: Diligently work towards accomplishing our life-long goals
 - Humble: Servant leaders who willingly and eagerly aspire to serve others
 - Family Oriented: We treat friends as family

Hardin I.S.D. graduates are unyielding in their pursuit for knowledge and educational merit as a means to...create solutions to complex problems/dilemmas, collaborate meaningfully with others, drive innovation & creativity within their world, discover their unique talents, strengths & gifts, ignite their passions, embrace humanity, appreciate diversity, approach all opportunities and challenges with determination and resilience, achieve a life of success & achievement, balance, and purpose through righteously pursuing their life-long goals.

Post-Secondary Readiness and Success: Hardin ISD's goal is to equip all students with the core knowledge, tools, strategies, and skills necessary for college and career success.

Technical, Vocational, or Business School
Certificate,
Military Training
Two- ear Degree
Four- ear Degree

Graduation is not the ending, but the beginning...



School begins at 7:50 A.M. sharp everyday!!

December/January Important Dates

~Food Drive till December 20 ~Monday, December 2nd: Basketball Games vs. EC ~Wednesday, December 4th: U.I.L. Ready Writing ~Thursday, December 5th: 12 Days of Christmas/Progress Reports ~Friday, December 6-8th: Lady Hornets Basketball Devers Tournament ~Friday, December 6th: 6th grade Christmas Dance ~Monday, December 9th Basketball Teams vs. Buna ~Tuesday, December 10th: U.I.L. @ EC ~Thursday, December 12th: U.I.L. @ EC ~Friday, December 13th: Winter Ball Dance ~Monday, December 16th: School Board Meeting ~Tuesday, December 17th: Band Concert @ 7 p.m. ~Wednesday, December 18th: NJHS Induction Ceremony ~Thursday, December 19th: Basketball Teams vs. Kirbyville ~Friday, December 20th:Early Release ~Monday, January 6th: Student Holiday/Teacher Work Day Thursday, January 9th: Report Cards Thursday, January 16th: Basketball Games vs. Warren ~Friday, January 17th: 1st Semester Incentive Fieldtrip ~Monday, January20th: MLK Holiday ~Thursday, January 23rd: Basketball Games vs. Anahuac ~Friday, January 24th: 6th grade Fieldtrip ~Thursday, January 30th: Progress Reports/Basketball Games vs. Kountze ~Friday, January 31st: Denim & Lace Dance (elem. students) ~January is School Board Appreciation Month



Principal's holiday message: Pg.4 Hardin JH Faculty & Staff: Pg. 4 Importance of Attendance: Pg. 5 Academic Expectations: Pg. 5 Incentive Field Trip Pg. 6 School Board Appreciation Pg. 7 MLK Holiday Pg. 7 Christmas Holiday Pg. 8



From the Principal s Desk

Greetings Hardin Junior High Community,

Happy Holidays! As the first semester of the 2019-2020 school year nears its end, I would like to thank each of you for your continuous support. The academic year has been great so far as indicative through our students' academic progress, and relentless hard work on behalf of all HJH faculty & staff. As we gear up for the Christmas Break, I would like to wish you all a joyous holiday season! Let's get 2020 off to a remarkable start! Please be mindful that you are always welcome at Hardin Junior High, and your involvement, support, and input throughout the school year as we work towards fulfilling our goals and building upon our relationship is greatly valued. Do not hesitate to contact me at any time with any questions or concerns that you may have via email at jstein@hardinisd.net or phone at 936.298.2054. I'm honored to be your child's principal and feel very fortunate to work in Hardin ISD!

May peace, happiness and prosperity be yours this holiday season, and in the New Year!

For the kids,

Ms. Jennifer Stein

HJHS Faculty & Staffff

~Administration & Secretarial Staff~

Sheri Moore-PEIMS Clerk/Front Office Bethany Cain-Front Office Clerk Betsy Henry-Counselor Ronald Scott- Associate Principal Jennifer Stein Principal Bryn Brashear- Librarian Kayla Hobson Nurse Larry Haynes- Athletic Director

~Faculty & Instructional Support Staff~

Anderson, Brent- 6th grade Technology/Resource Beck, Brian- Career Explorations/Athletics Bethea, Dylan-PE/Work Completion Clark, Robert-Journalism/Art/Athletics Collins, Dusty- Health/Athletics Collins, Kim- 7th grade Texas History Cook, Kristen-7th grade Math Day, Rochelle-8th grade Science Gears, Sara- 7th grade English Language Arts Hamilton, Janice- 6th grade SSI Lab Hill, J-Lynne- 7th/8th grade Technology Irons, Vicki-7th grade Science Koen, Frances-Inclusion Support Lowry, Debbie- 6th grade Social Studies Luna, Enrique- 6th grade Math McIntyre, Amy-8th grade English Language Arts Murphy, Shawndra-6th grade English Language Arts Naylor, Kayla- Skills for Living/PE / Athletics Neale, Jeannine-7th grade Language Arts Nolte, Keith-8th grade US History Ringer, Paula-7th grade Math Scott, Yvonne-Inclusion Support Sexton, Annice- 6th grade English Language Arts Snell, Randy- PE/Athletics Snell, Regina-PE/Athletics Tantillo, Meagan-Band Templeton, Tiffany-Inclusion Support Villemez, Mitch-Math Support/Athletics Watson, Jana-8th grade Math Weaver, Sandra- 6th grade Science

Importance of Attendance

Improving student attendance is a top priority for the district. It is our goal to work with students, families, and the community to ensure regular school attendance and improve academic achievement.

Compulsory Attendance Rule~

*The State of Texas requires that all students at least 6 years of age and not yet 19 attend school until they obtain a diploma. It is important that students attend school each day. There is a very strong connection between student attendance and academic performance in school.

Therefore, when students miss class, they miss out on learning.

*We do recognize, however, that perfect attendance is not always possible. We do not want students who are sick in class. If your child is absent from all or part of a school day, the student – upon arrival or return to school – must bring a note signed by the parent or health care professional that describes the reason for the absence. All notes should be provided within two days of returning to school. The campus will update attendance records based on the provided documentation.

~Penalties for chronic Absenteeism~

- *After-School Detention & Saturday School
- *Truancy Letter
- *Truancy Court appearance and fines
- ~A student cannot receive course credit or a final grade in a course without 90% attendance.



Academic Expectations

Our schools exist for the benefit of students, and to provide a site where optimum learning can take place. Students will be expected to be responsible & respectful, and demonstrate self-discipline regarding their academics and behavior. High expectations will be maintained for all students to ensure adequate academic progress is made during the school year. All Hardin Junior High students will be held accountable for:

- *Coming to school prepared and ready to learn each day.
- *Paying attention in class.
- *Following the teacher's instructions
- *Completing all assignments, on time
- *Actively participating in class by engaging in classroom lessons, activities, and discussions in a constructive manner.
- *Asking meaningful questions, and contributing to classroom discussions.
- *Using all instructional time wisely.
- *Taking ownership in their learning by demonstrating an overall sense of responsibility for their success.
- *Valuing the efforts of others by showing respect for their ideas, their work, and their time.
- *Giving their best effort, each day.



Connecting junior high to high school and beyond...



School Board Recognition

January 20&S is School Board Recognition Month—a great time to focus on the crucial role an elected board of trustees plays in our communities and schools. Plan now to show your school board members you appreciate their dedication and hard work. They are extraordinary people who voluntarily tackle the enormous job of governing school districts. Their actions and decisions affect the present and future lives of our children.

Recognizing board members for this commitment and sacrifice takes a combined effort on the part of all those they serve: administrators, school staff, students, and the community. Although showing appreciation should be a year-round process, taking advantage of the designated School Board Recognition Month in January assures that these important people receive some of the thanks they deserve.

Source: www.tasb.org





MLK Holiday

There is but One Race, and that is The Human Race. This message was articulated very clearly by Dr. Martin Luther King, Jr., a visionary who saw things from a different perspective. Almost forty years later, we now see those things, and we will strive to incorporate those things into our everyday lives in the knowledge of "Change Begins With Self"

America is a unique experience. While it is home for all who desire peace and prosperity, it is an awakening for others to the possibilities of positive change.

Americans are a collective inheritance of cultural, ethnic and spiritual differences whose sum total epitomizes all that is good in the human experience. The key to America's strength is her shared differences. Her shared differences are what we applaud and celebrate. It is these differences that make us uniquely gifted, strong, and reflects the greatness of Collaborative Cohabitation. The common thread of The Whole of Humanity, is its' multicultural diversity.

Source: http://www.mlkgrandeparade.org/about.html



Happy Holidays



Hardin I.S. D. Christmas Holiday Break

Monday, December 23-Monday, January 6, 2019

No school for students and staff.

