

# HARBORFIELDS CENTRAL SCHOOL DISTRICT



## Update on 2020-2021 Board of Education Goals

*June 16, 2021*



# Vision

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**Each Child. Each Day.  
One Harborfields Family**

**HARBORFIELDS CENTRAL SCHOOL DISTRICT**



# Mission Statement

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*The mission of the Harborfields Central School District to provide an innovative and collaborative learning environment where all students are empowered to realize their unique potential while striving for academic excellence. Harborfields is committed to developing life-long learners with the intellectual, social, and emotional skills necessary to achieve success as active citizens within their local community and in an ever-changing diverse global society.*

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# Board of Education Goal

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## **Innovation:**

The Board of Education, in collaboration with the Superintendent and his team will:

- Establish the HF Diversity, Equity, and Inclusion Advisory Task Force whose mission is to review all curriculum and programming, recruiting and hiring practices, and establish implicit anti-bias training, with a lens of addressing diversity and cultural responsiveness.

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# Establishing the Task Force

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- 1. Recruitment of Members:** Established during the summer of 2020. Ensured representation of staff, parents, and alumni.
- 2. Established the Scope of Work:** Formation of three working groups in the areas of Curriculum, Staff Development, and Community Engagement.
- 3. Developed of Short-Term and Long-Term Objectives:** Each working group has been tasked with the development of objectives as well as a tentative timeline for implementation.

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# Board of Education Goal

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## **Innovation:**

The Board of Education, in collaboration with the Superintendent and his team will:

- Continue to improve and enhance technology and communication tools to support students, staff and parents in the successful navigation of in person and online learning.

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# Evaluation of Technology Goals

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- Expanded the rollout plan for the 1-1 devices to include all students, grades 6-12.
- All students in grades 3-5 have a device in school specifically assigned to them.
- Students in grades K-2 will have a device in school assigned to them starting in September 2021.
- Provided Chromebooks to all students (K-12) that did not have a computer device in their home.
- Provided chromebooks to all staff.
- Contracted with Altice, T-Mobile, and Verizon to provide WiFi access or mobile hotspots to students in need.

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# Evaluation of Technology Goals (Cont'd)

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- Provided professional development and technical support to all staff.
- Provided virtual helpdesk support to all students, parents and staff.
- Continued to implement policies and practices in alignment with Education Law 2-d and the NIST framework.
- Implemented security patch, password policies, access controls, and disaster recover procedures as part of the district's Cybersecurity Plan.

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# Evaluation of Technology Goals (Cont'd)

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- Initiated 100% data backup as part of the district's disaster recovery plan.
- Help Desk System - closed 5688 tickets since September 2020. Up from approximately 3,000 in 2019-2020.
- Successfully implemented several technical, school security related enhancements including a sophisticated VOIP phone system with integrated e911 monitoring, door access controls enabling varied role-dependent access and lockdown controls, and an internal camera system with cloud-based access and the ability to sync with the Suffolk PD during emergencies.

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# Board of Education Goal

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## Curriculum:

The Board of Education, in collaboration with the Superintendent and his team will:

- Develop recommendations to ensure k-12 curricula and programmatic alignment in order to enhance effective in-person and online learning.

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# Evaluation of Curriculum Goals

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- **Established K-5 ELA Committee. Work focused on:**
  - Review of K-5 reading / writing program
  - Review of K-5 NYS Next Generation ELA Learning Standards
  - Developed and administered K-5 ELA Survey to receive input from staff members regarding program resources presently being utilized and provide guidance for the ELA committee
  - Development of K-5 reading / writing scope and sequence

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# Evaluation of Curriculum Goals

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- **Established K-5 ELA Committee. Work focused on:  
(Continued)**
  - Review of materials from Fontas and Pinnell, into Reading, iReady and Teacher’s College
  - Summer Curriculum Writing Goals established
  - Committee decision to fully implement Teacher’s College Writing program in all classrooms K-5 starting in September 2021.
  - Committee decision to begin implementation, on a rolling basis, the Fontas and Pinnell Reading program in all K-5 classrooms over the 2021-2022 and 2022-2023 school years.

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# Evaluation of Curriculum Goals

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- **Established K-5 Math Committee. Work focused on:**
  - Review of presently used K-5 Go Math program
  - Review of K-5 NYS Next Generations Math Learning Standards
  - Review of into Math, iReady Math, Big Ideas and Illustrative Math
  - Developed District Pilot of Into Math and Big Ideas to begin September 2021
  - Summer Curriculum Writing Math Goals established

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# Evaluation of Curriculum Goals

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- **Development of Standard Based Report Card Grades 3-5. Work focused on:**
  - Established report card committee including administrators / teachers in grades 3-5
  - Review of present 3-5 report cards
  - Development of Standard Based Report Card integrated with Infinite Campus

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# Board of Education Goal

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## Curriculum:

The Board of Education, in collaboration with the Superintendent and his team will:

- Analyze and adapt the curriculum and instruction, programs and extracurricular activities to ensure cultural responsiveness and equity in alignment with the HF Diversity, Equity, and Inclusion Task Force.

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# Evaluation of Curriculum Goals

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- Created the DEI page of the district's website to enhance communication regarding the work of the DEI Task Force in all areas.
- Conducted a Goals Update to the community on January 20, 2021 regarding the implementation of the NYSED Culturally Responsive Sustaining Education Framework into the Harborfields curriculum writing process.
- Conducted a Goals Update to the community on February 10, 2021 regarding the work of each of the working groups of the Diversity, Equity, and Inclusion Task Force.
- Provided training to teachers on cultural responsiveness.
- Worked with the DEI Task Force and building principals to develop a K-12 DEI Booklist as a resource for teachers, families, and students.

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# Board of Education Goal

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## Curriculum:

The Board of Education, in collaboration with the Superintendent and his team will:

- Continue to build upon our social, emotional, and mental wellness initiatives to ensure a caring and motivating learning environment for all students in alignment with the new mission statement for the District.

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# Evaluation of Curriculum Goals

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- Conducted a Goals update to the community on September 16, 2020 regarding the ongoing work in the area of SEL initiatives across the district.
- Initiated the district's Parent Empowerment Program (PEP) talks to support families in dealing with social isolation during the pandemic and helping their children navigate virtual learning.
- Implemented a recommendation from the School Counseling Advisory Committee to assign an "honors" designation to the music performing group courses at Harborfields High School.

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# Evaluation of Curriculum Goals (cont'd)

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- Worked with the School Counseling Advisory Committee to align SEL programs, K-12. This is to be discussed at a future presentation of the Comprehensive Developmental School Counseling Plan (Formerly the Guidance Plan).
- Earned No Place for Hate Designations in all four school buildings (third year in a row).
- Successfully implemented a plan for the safe return of all students to in-person learning.

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# Board of Education Goal

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## **Finance:**

The Board of Education, in collaboration with the Superintendent and his team will:

- Effectively adjust the budget and/or secure additional short-term borrowing to maintain the standard of an HF education in response to potential mid-year state aid revenue cuts/delays.
- Develop a plan for the funding and use of reserves which aligns with the multi-year fiscal plan and effectively manages the use and funding of reserves in response to state aid cuts.
- Continue to develop a long term budget plan to effectively maintain our facilities, support programmatic shifts related to the online learning environment and the culturally-responsive program enhancements while creating a safe environment for students and staff during the unprecedented pandemic.

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# Evaluation of Finance Goals

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- Created a revenue budget plan which:
  - maintained all programs and
  - was responsive to drastic fluctuations in projected state aid funding.
- Created a longitudinal study of proposed levy to monitor and, where possible, respond to anticipated fluctuations over the next four years.
- Conducted an analysis of reserves to effectively plan for their funding while optimizing liquidity in order to further strengthen the district's financial position while preserving the district's ability to meet anticipated and unanticipated short-term needs.

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# Evaluation of Finance Goals

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## Finance: Continued

- Issued a Request for Proposals for an Energy Performance Contract to increase district-wide capital improvements by leveraging energy savings.
- Further developed a multi-year strategic plan for facilities upgrades.

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**THANK YOU!**

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