

NJHS List of Important Dates

September/October	Letter of NJHS introduction sent home to all 7 th and 8 th graders
Friday, April 11th	3 rd Quarter Ends
Week of May 5th	Letters of invitation sent home.
Friday, May 16th	<p>Application must be turned in to the NJHS Advisors by 3pm on Friday, May 16th – <u>no late applications will be accepted</u></p> <p><u>Please aim to get your applications in early in case of an unforeseen absence or emergency.</u></p> <p>* Applications will be reviewed by the Faculty Council committee</p>
Week of May 19th	Letters of acceptance or reasons for non-acceptance will be sent home.
Tuesday, June 10th	Induction rehearsal: 3 – 4:30pm after school in the auditorium
Thursday, June 12th	INDUCTION CEREMONY at 7:00 pm in the OMS auditorium

NJHS Application – Part 1: Community Service Tracking

- **Please complete this form in its entirety. If any information is left out, the hours will not be counted.**

NJHS Application – Part 2: School Activity Tracking

- **State what school activity/club you were involved in this year. All information must be completed for this form to be valid.**

Tracking Sheet

Student Name: _____ **Grade:** _____

This information may be completed on a student generated form if more space is needed. Please be clear, detailed and neat as you fill out this form.

	Organization	Activity (explain clearly what you did)	Total hours	Contact Info. No signature required for school activities.
School Activity				
School Activity				
School Activity				

Community Service				Name: Signature: Phone:
Community Service				Name: Signature: Phone:
Community Service				Name: Signature: Phone:

Total Hours of community service: _____

Tracking Sheet Example

Student Name: _____

Grade: _____

This information may be completed on a student generated form if more space is needed. Please be clear, detailed and neat as you fill out this form.

		Activity (explain clearly what you did)	Total	Contact Info. No signature required for school activities.
School Activity	Art Club	From 3-4 on Wednesdays all year long; created peace mural for anti-violence day	30 hours	Mr. Lockwood
School Activity	School Store	Period 5, gave up lunch time to work in the store; managed money; ordered new supplies	10 hours	Mrs. Fanning
School Activity	Lacrosse -green team	Spring Season; worked cooperatively with team to improve lacrosse skills	40 hours	Mr. Degnan

Community Service	Save the Earth Walkathon-Jones Beach	June 16 th (between 6 th and 7 th grade) -raised money for fundraiser -walked at Half Hollow Hills H.S. for 3 miles	5 hours	Name: Signature: Phone:
Community Service	Boy Scouts Troop 113	Completed Service Projects: October 5 th -fixed garden at Walt Whitman House in Huntington November 9 th -volunteered at soup kitchen in Oyster Bay, North Shore Church January 7 th -Toys for Tots collection	2 hours 3 hours 10 hours	Name: Signature: Phone:
Community Service	HiHi Lunch Program Huntington Congregational Church	3 rd Monday of the month from October-March made bag lunches for the homeless.	12 hours	Name: Signature: Phone:

Total Hours of community service: _____

OLDFIELD MIDDLE SCHOOL NATIONAL JUNIOR HONOR SOCIETY

Examples of School Activities available (in 7th and 8th grade)

Candidates must be involved consistently with a school club. They must meet a minimum of 8 times in order to place the activity on the application form.

Including, but not limited to:

Clubs and Music:

Art Club
Band *
Best Buddies
Chorus*
Drama Club
Intramurals
Multicultural Club
Orchestra*
Peer Mediation*
School Store*
Science Research Club
Shared Decision-Making
Student Government*
Student Recognition
TLC
Yearbook Club

Sports Teams:

Any involvement with a school sports program is acceptable, including managerial positions. This may count as a school activity.

If a student does not 'make' a team due to prior injury or because they were not selected, they are encouraged to seek a managerial position or another school activity not sports related.

*** Please be aware that there are no after school buses. Students will be responsible for finding transportation home.**

*activities often occur during the school day
- Students must be recommended by peers and/or school officials for certain clubs

Oldfield Middle School National Junior Honor Society Leadership, Community Service, and School Activities Form

The National Junior Honor Society at Oldfield Middle School is seeking students who have demonstrated a commitment to both their community and their school.

School Service:

Students applying for induction must have significant participation in **at least one school activity** (clubs, sports, student government – please see attached Student Activities sheet). Please list the organization you were involved with, activities, **any special leadership position held**, frequency of meetings or hours, and the supervisor of the organization/team. If a student tries out for a team but does not make it, we highly recommend that they ask for a managerial position with that team. Any students whose after school schedule is too busy to include school teams or organizations (dancers, gymnasts etc.) are encouraged to pursue activities that happen within the school day (school store, multi-cultural club, student government – see attached).

Community Service: (15 hours – documented)

Community Service must meet all of the following criteria:

1. Students must volunteer time and effort (participate in something you are not otherwise required to attend).
2. Students applying for induction must demonstrate that they have been involved in community service through *an established organization*.
3. *Students may not receive financial or material compensation, including tips.*
4. The community service must be signed off by the event supervisor (not a parent).

To fulfill the community service requirement, students need to have spent a **minimum of fifteen hours** working in their community. This may have taken place through one organization over a period of time, or through several different events/groups where the accumulated time equals fifteen hours. Please do not try to fill up your hours in the weeks before induction. We are looking for a **history of service** in the past year. **Students must list the organization(s), thoroughly describe their involvement and any leadership positions held, hours, dates, and provide contact information as well as the supervisor's signature.** You may also attach a document that you feel might be worthy of our notice (i.e. attending a leadership conference, an essay on things you have learned through service...). Failure to provide all of the requested information will adversely impact the application process.

- *All school and community activities must have occurred within the last 12 months. Activities and Service before that will not be counted.*
- *Please fill out the form as neatly as possible, remembering that this form is a reflection of you.*

Examples of some acceptable community service:

- Walkathons
- Organization and distribution of clothes or food drives
- Specific service within a religious community
- Volunteering at a pet shelter
- Soup kitchens
- Specific events in Boy or Girl Scouts
- Environmental groups
- Active fundraising for a specific organization or cause

Some Activities that will not be counted as acceptable for community service requirements:

- Babysitting (private/family): this is not through an established organization
- Family or friend business work: this is not through an established organization
- Counselor In Training (CIT) Programs: may receive tips
- Simple donations of money or goods: this is not volunteering your time
- Home chores: this is not through an established organization
- Caring for a neighborhood pet, shoveling neighborhood driveways: this is not through an established organization
- Any events where the student received payment, including tips
- Any activity that is not done through or for a specific organization
- **All submitted activities are subject to the NJHS Faculty Council's discretion.***
- **If you have any questions regarding acceptable community service activities, please contact the NJHS advisors for pre-approval.**

Character: (Leadership and Discipline)

“All decisions concerning selection have a certain subjective element, but problems can be avoided if the Faculty Council develops and follow some objective criteria.”

-NJHS handbook

The Faculty Council will evaluate a student's character in two parts: *Leadership and Discipline*. Weaknesses in either of these areas may disqualify a student from induction into the NJHS. All candidates will be thoroughly examined by the Faculty Council.

Discipline Record:

Any student considering joining the NJHS must maintain a clean discipline record. For 7th grade candidates, the Council will review records from September to May of that student's seventh grade year. The Council will review 8th grade candidates in an identical manner, counting only the candidate's current year. The Council will review any disciplinary infractions in regards to severity, subsequent personal growth, and the *Character Counts Coalition* standards.

The form used by our chapter is directly aligned with the National Junior Honor Society's sample, but includes more detail and examples. The form is based on the Character Counts Coalition's 6 Pillars of character format (charactercounts.org). The 6 Pillars are: trustworthiness, respect, responsibility, fairness, caring, and citizenship.

Opt-Out:

If at any time a student realizes that they are unable to fulfill any of the requirements for induction, or that they are unable to fulfill requirements of the chapter once they are inducted, they can approach the adviser and obtain an Opt-Out form that declares the student is a viable candidate for this round of selection, but that the student respectfully declines the invitation to join at this time. It is requested that students who decide to withdraw from the induction process at any point to make their intentions known to the adviser in some manner. Opting out or withdrawing from the process will not disqualify a student from accepting another invitation at a later date in the student's academic career.

A Note to Parents:

It is requested that all communication be initiated by students, and that parents encourage students to advocate for themselves and their questions directly with the advisor. We also ask that parents NOT fill out the form for the student as this is contradictory to the independence the NJHS seeks to encourage within its members. It is highly recommended that parents proof-read their child's paperwork, guiding them through this process.