# HHS GUIDANCE DEPARTMENT \*JUNIOR COLLEGE PLANNING\*

Welcome to Junior Year! The Harborfields High School Guidance Department has prepared this handbook to help guide you through the college selection and application process. It will provide you with step-by-step assistance through the college search, a laborious task, to which many students simply do not allocate sufficient time and thought.

### THE TOP 10 THINGS TO REMEMBER ABOUT COLLEGE ADMISSIONS

- 1. **Start looking early.** Begin the college search in your junior year. There's a lot to learn and you're going to be very busy as a senior.
- 2. **Take responsibility.** Take the initiative; don't wait for your parents or school counselor to get on your case. **YOU** are the one who is going to college. **YOU** should be making the appointments to visit colleges, requesting information and completing college applications.
- 3. **Don't procrastinate.** Try to keep on top of things. Ask for teacher recommendations EARLY. Give yourself plenty of time to write, edit, and rewrite your essay(s). Plan to have things done ahead of time. If there's a problem (you get mono, your recommendation gets lost in the mail, the dog eats your application, whatever), you'll still have plenty of time to take care of things.
- 4. **Educate yourself.** Research the colleges in which you are interested and learn about some new ones. Get an idea of what's out there. The best decision you can make is an educated one! Your **Naviance Student** account is an excellent tool.
- 5. **Visit colleges.** After reading up on schools and meeting with college representatives, make sure you tour the campuses and, if possible, have an interview. An overnight visit when classes are in session is helpful in determining a college's "personality" and whether it's a good match for you. If it is not possible to visit the colleges, go to the college website for a virtual tour.
- 6. **Talk with the students.** Students will give you the inside scoop on the food, dorms, social life, accessibility of the faculty, etc. Eavesdrop on them in the student union if you have to.
- 7. **Know what you want.** After doing research, visit some schools and talk with students, and narrow down what you're looking for: big/small, public/private, nearby/far away, liberal arts/specialized, coed/single sex, independent/religiously affiliated. **We suggest you limit your college applications to 5 choices**. Be sure to include safety schools. Don't rule out a school simply based on cost; you never know what type of financial aid package you could get!
- 8. The essay: be yourself and answer the question. Don't write about what you think colleges want to hear; write about something you know, something that is important to you. Make sure you answer the question! For additional help, visit www.essayedge.com.
- 9. **Know the deadlines.** There are deadlines for everything: SATs, ACTs, college applications, scholarship applications, financial aid, acceptance responses, auditions, portfolio reviews, etc. Make sure you know what the deadlines are!
- 10. **Keep your grades up!**!!! Grades are an important part of your application. Fight senioritis! Finish strong! College acceptances are pending successful completion of your Senior year.

### You can organize your college planning by following these seven steps:

- 1. Know Yourself
- 2. Identify College Characteristics Important to you
- 3. List Colleges You Are Considering & Collect Information
- 4. Investigate and Compare Colleges
- 5. Apply for Admission
- 6. Determine your Financial Plan
- 7. Make Some Decisions



#### College and Career Readiness Checklist

- Be sure all <u>requirements</u> are met for graduation (i.e., coursework, credits, State Exams, etc.)
- Review transcript for errors and use the Academic Planning Card to monitor your progress toward graduation
- Submit the Yellow Transcript Request Form to Mrs. Staib in the GRC (Fall of senior year when you have your final list of colleges you will be applying to)
- Schedule an appointment with your counselor for your Junior College Conference and review the Junior College Planning Packet beforehand
- Have a strong inclination as to what you would like to do after High School (i.e., College, Trade School, Armed Forces, World of Work, etc.)
- Do your **research** (i.e., College Fairs/Tours, Visit Recruiters, Interview folks in careers that interest you, etc.)

| > www.naviance.com | > | College Search - Big Future |
|--------------------|---|-----------------------------|
|--------------------|---|-----------------------------|

- Athletes planning to participate in Division I/II sports (in college) must register at: NCAA Eligibility Center
- ightharpoonup If you are registered with the NCAA, submit a Yellow Transcript Request Form at the end of your junior year
- For more detailed information, please refer to the: <a href="NCAA Guide for the College Bound Student Athlete">NCAA Initial Eligibility Standards</a>
- You should have registered and/or taken the **SAT or ACT**; it's a must if you're college-bound! Register at: <a href="www.collegeboard.org">www.collegeboard.org</a> and/or <a href="www.act.org">www.act.org</a>. For test preparation, register here:

| A | Khan Academy (FREE) | A        | Princeton Review     |
|---|---------------------|----------|----------------------|
| × | Method Learning     | $\wedge$ | ACT Test Prep (FREE) |

• Finalize rough-draft of your College Essay

| > | HHS College Essay Writing Handbook | ➤ Common App Essay Prompts |
|---|------------------------------------|----------------------------|
|   |                                    |                            |

• Finalize rough-draft of your:

| > | Sample Resume     | > | Junior Brag Sheet             |
|---|-------------------|---|-------------------------------|
| > | Parent Brag Sheet | > | Student Activity/Honors Sheet |

- Get Letters of Recommendation (at least two) from teachers and add the official request on www.naviance.com
- ullet Application for Federal Student Aid (FAFSA)/CSS Profile (one or both  $\underline{\text{must}}$  be completed to get student aid)

| > | SUNY Financial Aid Days | >        | CSS Profile Application           |
|---|-------------------------|----------|-----------------------------------|
| A | www.studentaid.gov      | <b>A</b> | CSS Profile Participating Schools |

- Although community service is *optional*, consider doing at least 100 hours of service before you graduate
- Attend the Common App Boot Camp in the summer hosted by our Counseling Department and review the Common App Ready Toolkit beforehand
- Avoid procrastination!

### Here are a few useful websites:

| A | 11th Grade Timeline  | A | 12th Grade Timeline   |
|---|----------------------|---|-----------------------|
| A | www.collegeboard.org | A | www.bigfuture.com     |
| A | www.commonapp.org    | A | www.fastweb.com       |
| A | www.naviance.com     | A | www.studentaid.gov    |
| > | www.finaid.org       | > | www.careerzone.ny.gov |

### SAT Administration Tests and Deadlines:

| SAT<br>Date      | Registration Deadline | Late Registration<br>Deadline |
|------------------|-----------------------|-------------------------------|
| March 11, 2023   | February 10, 2023     | February 28, 2023             |
| May 6, 2023      | April 7, 2023         | April 25, 2023                |
| June 3, 2023     | May 4, 2023           | May 23, 2023                  |
| August 26, 2023  | TBD                   | TBD                           |
| October 7, 2023  | TBD                   | TBD                           |
| November 4, 2023 | TBD                   | TBD                           |
| December 2, 2023 | TBD                   | TBD                           |

# To register for the **SAT visit**: www.collegeboard.org

### **ACT Administration Tests and Deadlines:**

| ACT Date       | Registration Deadline | Late Registration<br>Deadline |
|----------------|-----------------------|-------------------------------|
| April 15, 2023 | March 10, 2023        | March 24, 2023                |
| June 10, 2023  | May 5, 2023           | May 19, 2023                  |
| July 15, 2023* | June 16, 2023         | June 23, 2023                 |
| Sept 10, 2023  | TBD                   | TBD                           |
| Oct 22, 2023   | TBD                   | TBD                           |
| Dec 10, 2023   | TBD                   | TBD                           |

\*No test centers are scheduled in New York for the July test date.

# To register for the **ACT visit:** www.actstudent.org

~ Please visit the Princeton Review section on the high school guidance website for information regarding updates to the SAT and the difference between the two exams.

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. *Remember: 650 words is your limit, not your goal.* Use the full range if you need it, but don't feel obligated to do so. *(The application won't accept a response shorter than 250 words.)* 

Below is the full set of Common App essay prompts for 2023-2024.

- 1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- 2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- 4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- 5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- 6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- 7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.





### March

- March 14
  - o Spring Mini College Fair for Students 10:20am 12pm
- March 16
  - o College Essay Writing Workshop 7pm
- March 20
  - o Evening College Fair 6:30pm 8:30pm

### **April**

- April 24
  - Western Suffolk Counselors Association College Fair 6-8:30pm Radison Hotel Hauppauge
- April 25
  - Nassau Counselors Association Spring College Expo 5:30-8:30pm Hofstra University- David S. Mack Sports Complex



# Harborfields High School MINI COLLEGE FAIR MARCH 14th, 2023

### 10:20am-12pm South Gym

**Bryant University** 

College of Mount Saint Vincent

**CUNY John Jay College of Criminal Justice** 

**Endicott College** 

Florida Southern College

**Husson University** 

Island Drafting & Technical Institute

Ithaca College Keuka College LeMoyne College Lycoming College

Maine Maritime Academy

Manhattan College Manhattanville College

Marist College
Miami University
Marywood University
McDaniel College
Moravian University
New York Film Academy

Nova Southeastern University

**Pace University** 

Penn State University Quinnipiac University

Rochester Institute of Technology

**Rutgers University** 

Sacred Heart University

Saint Joseph's University - PA

Salve Regina

St. John's University

St. Joseph's University - LI Campus Suffolk County Community College

**SUNY Albany** 

**SUNY Alfred State** 

**SUNY Canton** 

**SUNY Geneseo** 

SUNY Herkimer College SUNY Maritime College

**SUNY Oswego** 

**SUNY Purchase College** 

**SUNY Stony Brook University** 

**Syracuse University** 

The College of Saint Rose

**Towson University** 

University of Maryland College Park University of Massachusetts-Amherst

University of New Haven
University of South Carolina
University of Tennessee

Vaughn College of Aeronautics & Tech.

Virginia Tech Wagner College



<sup>\*</sup>As of 3/1/23, list is subject to change

### Harborfields High School EVENING COLLEGE FAIR MARCH 20th, 2023 6:30-8:30pm North Gym

Adelphi University

Albany College of Pharmacy

and Health Sciences

Alvernia University

**Assumption University** 

**Bryant University** 

**Central Connecticut State** 

University

College of the Holy Cross

Dickinson College

Elizabethtown College

**Emerson College** 

**Emmanuel College** 

**Endicott College** 

Fairfield University

Fairleigh Dickinson University

**Five Towns College** 

Franklin & Marshall College

George Mason University

Hartwick College

**Hobart and William Smith** 

Colleges

**Hofstra University** 

**Iona University** 

Island Drafting & Technical

Institute

Johnson & Wales University

Keiser University Flagship

Campus

King's College

La Salle University

Lafayette College

**Lasell University** 

Liberty University

Long Island University

Lynn University

Manhattan College

Manhattanville College

Mercy College

**Molloy University** 

Montclair State University

Mount Saint Mary College

Nassau Community College

New York Institute of

Technology

**Norwich University** 

Penn State University

Providence College

**Rider University** 

Roger Williams University

Rutgers University - New

Brunswick

Sacred Heart University

Salve Regina University

Seton Hall University

St. Bonaventure University

St. John's University

St. Thomas Aquinas College

Stonehill College

**SUNY Binghamton University** 

**SUNY Cobleskill** 

**SUNY Cortland** 

**SUNY Farmingdale State** 

College

SUNY New Paltz

**SUNY Old Westbury** 

**SUNY Oneonta** 

**SUNY Oswego** 

**SUNY Plattsburgh** 

**SUNY Polytechnic Institute** 

SUNY Stony Brook University

SUNY University at Albany

Susquehanna University

The Catholic University of

America

The College of Mount Saint

Vincent

The College of New Jersey

The Princeton Review

**Towson University** 

University of Massachusetts

**Amherst** 

University of Connecticut

University of Delaware

University of Pittsburgh

University of Scranton

Ursinus College

Vaughn College of

Aeronautics and Technology

Virginia Commonwealth

University

U.S. Army

Wagner College

Wentworth Institute of

Technology

Western New England

University

Xavier Universit

SUNY Fredonia SUNY Geneseo

\*As of 3/1/23, list is subject to change

# Harborfields High School Guidance College Admissions Night & 7<sup>th</sup> Annual College Fair MONDAY MARCH 20<sup>th</sup> @ 6:30pm-8:30pm



The evening will include one-to-one conversations with over 80 college representatives in the North Gym from 6:30pm-8:30pm

# You are also invited to attend valuable breakout seminars every half hour in the high school cafeteria:

- ★ <u>Student Athletes</u> presented by Mr. Companion, Physical Education teacher at Harborfields HS
- ★ The College Admissions Process presented by Suzanne Miller, Long Island Admissions Counselor at SUNY Geneseo
  - ★ The Digital SAT: What You Need to Know presented by The Princeton Review
- ★ <u>Do the SAT and ACT still Matter?</u> Presented by the Princeton Review

The following questions may be helpful in your college search. You can use this list as a guide or create your own list from these questions.

### **Admission Questions**

- What are your admission requirements?
- What is your average GPA and ACT/SAT scores? Are you SAT/ACT optional?
- Do you have other requirements?
- What are your course requirements? Do you require a foreign language and, if so, how many years?
- What are your deadlines?
- Do you require letters of recommendation? If so, how many and from whom?

### **Academics and Career Planning Questions**

- Is the college public or private?
- What is the average class size and what is the student-to-faculty ratio?
- Do you accept AP credit and where can I get a list of the AP credit that is accepted?
- Do you have my major?
- What are some of your strongest academic programs?
- Is there an Honors Program and, if so, what are the requirements?
- Is there a career resource center?

### **Student Body**

- What is your undergraduate enrollment?
- Do you have the extra-curricular activities that I am interested in?
- What is the school spirit like on campus? Is there a Greek life?
- What are some of your internship opportunities?
- What are the study abroad opportunities?
- What percentage of the students live on campus and what percentage commute?

### **Financial Aid**

- What types of scholarships and financial aid are available?
- Do you require additional Forms with the FAFSA for financial aid? (Example CSS Profile)
- When is the FAFSA deadline?
- What percentage of students receive some form of financial aid?
- What is the average loan package?
- How do I go about applying for scholarships to you school?







### **Parent Brag Sheet**

|   | and why?  |
|---|---|
| • | In what areas do you believe your child has shown the most development and growth since entering high school?                         |
| • | Describe your child's attitude towards school and learning. What subjects have they enjoye the most/least throughout their education? |
| • | What do you consider to be his/her strong personal characteristics, as well those areas you feel may need improvement.                |

| Please describe your son/daughter in 4 or 5 adjectives.  | ο.         | Please describe any unusual circumstances or adversity that has had an effect education and/or life outside of school. | on your child |
|--|------------|--|---------------|
| Describe specific and significant activities or special talents in which your child has participa during his/her high school career, both in and out of school.  What would you most like a college admissions office to know about your child? If admitted, | í.         | Describe your child's most significant and valuable personality traits.  |               |
| during his/her high school career, both in and out of school.  ——————————————————————————————————  | ·.         | Please describe your son/daughter in 4 or 5 adjectives.  |               |
|  | 3.         |  | nas participa |
|  | ) <b>.</b> |  | If admitted,  |



## Harborfields High School Junior Brag Sheet





| ude | ent Name:   | Email:   |
|-----|---|--|
| ter | of recommendation. Please answer  | stionnaire will only be used when writing your comprehensive or the following questions as completely and as honestly as you lor will have access to this information. |
| 1.  | Which classes have you enjoyed the you?                                 | he most? What about these classes made them so rewarding for   |
|     |   |  |
| 2.  | Do you feel your academic record i                                      | is an accurate measure of your ability? Why or why not?  |
| 3.  | What major would you like to pursu                                      | ue in college?   |
| 4.  | What have you done related to you                                       | ur possible major or career path?  |
| 5.  | List three adjectives that people whethey describe you in each of these | ho know you best might use to describe you and an example of why ways.   |
| 6.  | What is the most important activity                                     | you participate in and why (inside school or out)?   |

| 8.                 | How would you describe your role within your family?   |
|--------------------|--|
|                    |  |
| 9.                 | What circumstances, if any, have presented a challenge to you in high school (for example, learning style, illnesses, family issues, home responsibilities, jobs, or extensive extracurricula commitments)?                                  |
|                    |  |
| 10                 | ). What would you most like your counselor to highlight in his/her letter of recommendation?   |
|                    |  |
|                    | DENT ATHLETES:  Du being recruited/interested in being recruited?  O. What would you most like your counselor to highlight in his/her letter of recommendation?  DENT ATHLETES:  Du being recruited/interested in being recruited?  Yes: No: |
|                    | DENT ATHLETES:   |
| -<br>-<br>-<br>e y | DENT ATHLETES:  Denote being recruited/interested in being recruited?  Yes: No:  |
|                    | DENT ATHLETES:  Du being recruited/interested in being recruited?  A sport are you interested in playing on the collegiate level?  |
| e you              | DENT ATHLETES:  Ou being recruited/interested in being recruited?  A sport are you interested in playing on the collegiate level?  DENT ARTISTS:   |
| e your e your e    | DENT ATHLETES:  Du being recruited/interested in being recruited?  Per sport are you interested in playing on the collegiate level?  DENT ARTISTS:  Du interested in applying to a specific performing arts/fine art major?                  |



### **ACADEMIC HONORS:**

Please describe Academic Honors you have received throughout high school.

| Grade | Title of Honor/Award |  |  |  |  |
|-------|----------------------|--|--|--|--|
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### **IN-SCHOOL EXTRACURRICULAR ACTIVITIES:**

List any arts, clubs that you have been involved with. Describe your role in the activity, any leadership positions held or awards received, and level of involvement.

| Activity | Grade(s) | Description |
|----------|----------|-------------|
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| NON-SCHOOL AND COMMUNITY SERVICE:                     |             |                            |                      |                 |                                    |  |  |
|---|-------------|----------------------------|----------------------|-----------------|------------------------------------|--|--|
| Activity  | Grade(s)    |                            | Description          |                 |                                    |  |  |
| ,   |             |                            |                      |                 | •                                  |  |  |
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| EMPLOYMENT:   |             |                            |                      |                 |                                    |  |  |
| List any jobs you have held time commitment, and a de | d including | g interns                  | ships, summer, and v | work dur        | ing the school year, approximate   |  |  |
|   |             |                            | Hours/Week/          |                 | Position, Details, and             |  |  |
| Place of Employment                                   | Grad        | zek<br>                    | Summer               | Accomplishments |                                    |  |  |
|   |             |                            |                      |                 |                                    |  |  |
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| ATHLETICS:  | <u> </u>    |                            |                      |                 |                                    |  |  |
|   |             | Π                          |                      |                 | Donition Details                   |  |  |
| Sport   |             | Level (JV/Varsity/Outside) |                      |                 | Position, Details, Accomplishments |  |  |
| -   |             |                            |                      |                 | Accomplianments                    |  |  |
|   |             |                            |                      |                 |                                    |  |  |
|   |             |                            |                      |                 |                                    |  |  |
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|   |             |                            |                      |                 |                                    |  |  |
|   |             |                            |                      |                 |                                    |  |  |





# Student Information Sheet for Teachers



### **College Recommendation**

| Stude  | ent Name:   |   |
|--------|---|---|
| Couns  | selor:  |   |
| Teach  | her:  |   |
| Please | e respond to the following questions:                   |   |
| 1.     | What major do you intend to pursue in college?          | - |
| 2.     | List the colleges that you intend to apply to           |   |
|        |   |   |
| 3.     | List the course(s) that you have had with this teacher. |   |
| 4.     | What did you enjoy most about this teacher's class?     |   |
|        |   |   |
| 5.     | What was your greatest challenge with the course?       |   |
|        |   |   |
|        |   |   |
|        |   |   |

| Were there any circumstances in your life that might have had a negative impact on your academic performance in this class? |
|---|
|   |
|   |
|   |
| List five adjectives that describe you as a person and give an example of how you exemplified one of these traits in class. |
|   |
|   |
|   |
|   |
| When looking back on your high school career, what academic experience, club or activity meant the most to you?             |
|   |
|   |
| Please feel free to use a second sheet of paper if your comments do not fit into the s provided.                            |
|   |
|   |
|   |



# Juniors – Don't forget to join the Google Classroom **Code r25qxhu**



Make sure you know your Naviance Log in and password! Please see Mrs. Staib or your counselor for assistance.