HARBORFIELDS

Central School District





https://www.harborfieldscsd.net/

MISSION

Each Child.
Each Day.
One
Harborfields
Family.

The mission of the Harborfields Central School
District is to provide an innovative and
collaborative learning environment where all
students are empowered to realize their unique
potential while striving for academic excellence.
We aim to prepare students for their future and
to equip each child with the essential tools
needed to become respectful, responsible,
resilient, empathetic, self-assured adults.
Harborfields is committed to developing
life-long learners with the intellectual, social
and emotional skills necessary to achieve
success as active citizens within their local
community and in an ever-changing diverse
global society.



SUPERINTENDENT'S MESSAGE

I am honored to share the Annual Report for the 2023-2024 school year with the Harborfields community. I join with the Board of Education in expressing our gratitude toward our outstanding staff and families for their unwavering support of our students and our schools. Together, as One Harborfields Family, we are making great strides toward our collective vision to serve Each Child, Each Day. We know that this vision is a journey with no clear finish line, and I consider it a great privilege to take this journey with our community.

The tradition of excellence at Harborfields moved forward this school year with the continued implementation of the Harborfields Strategic Plan. Thanks to the support of our Board of Education, our staff, and our community, we have successfully implemented many of the action steps, which have had a positive impact on the experiences of our students.

Our students continue to amaze us with their unwavering perseverance, and we remain truly proud of them. Our success as a District would not be possible without the concerted efforts of our amazing faculty and staff and a strong home-school connection to help each child reach their full potential. As you can read in this Report, we have made many enhancements to our academic programs to ensure that our students are college and career-ready. We are seeing the positive outcomes of the career readiness program, which was expanded to our middle school and now includes career and technical education (CTE) courses across three Career Academies, including Business and Entrepreneurship, Child Development and Education, and Multimedia Production. Our high school students also took advantage of newly expanded opportunities with the restoration of elective classes in 9th grade and the addition of many other elective choices that have been developed based upon surveys of student interest. There has never been a better time to be a student at Harborfields than right now!

This Annual Report is designed to provide information on the collective work of our families, our staff, our community, our Board of Education, and, most importantly, our students. Together, as One Harborfields Family, we can accomplish anything we set our minds to!

We are looking forward to the 2024-2025 school year. I encourage all our families to visit our website and follow us on social media to keep up with the latest accomplishments of our students and staff.

Sincerely, Rory J. Manning, Ed.D. Superintendent of Schools







OUR GOALS

#HFStrongerTogether

All Members of the Harborfields Community are Appreciated and Supported

We will design educational experiences that embrace diversity as a strength, so that all members of our Harborfields Community feel connected and students

#HFWellness

are prepared to Support The Social and contribute to an **Emotional Wellness** of All Members of the

Harborfields Family

Together with the Harborfields Community, students and staff will create a culture where the acquisition of self-awareness, positive relationships, social consciousness, and reflective decision making skills enables students to thrive in their personal pursuits and chosen endeavors.

ever-changing #One global society. **HFamily**

#HFInnovates **Expand Learning Opportunities to** Support Inquiry,

Innovation, Critical Thinking, and Pursuit of Passions and Interests Cultivating a passion for learning by re-imagining educational opportunities and empowering students to become innovative thinkers.



2023-2024 Board of Education Trustees

Christopher Kelly, President

Susan Broderick, Vice President

Eve Meltzer-Krief, M.D.

Hansen Lee

Suzie Lustig

David Steinberg

Colleen Wolcott



2024-2025 Board of Education Trustees

Susan Broderick, President

Eve Meltzer-Krief, M.D., Vice President



Christopher Kelly
Hansen Lee
Rachael Risinger
David Steinberg
Colleen Wolcott

ABOUT HARBORFIELDS

The Harborfields Central School District encompasses an area of eight square miles in the **Greenlawn and Centerport** communities. It serves a suburban population of about 20,000 and approximately 2,778 students. The school district is committed to school-based planning and shared decision-making. There are four schools within the District: Washington Drive Primary School, Thomas J. Lahey Elementary School, Oldfield Middle School and Harborfields High School. The District Offices are located on the second floor of Oldfield Middle School.











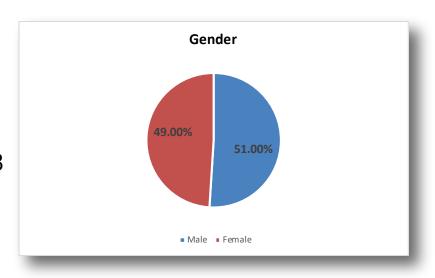
Enrollment

•Harborfields High School: 947

•Oldfield Middle School: 653

•Thomas J. Lahey Elementary School: 593

•Washington Drive Primary School: 648

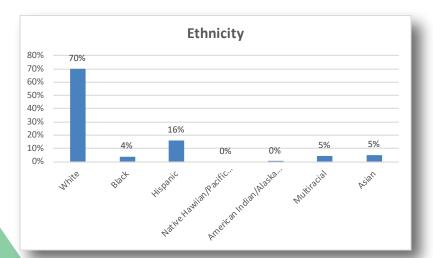


Other Enrollment Data

•Students with Disabilities: 16.8%

•Economically Disadvantaged: 18.5%

•English as a New Language: 3.7%





CENTRAL ADMINISTRATION TEAM

Superintendent

Dr. Rory J. Manning 631-754-5320 x6321 manningr@harborfieldscsd.org

Assistant Superintendent for Business

Sharon Donnelly 631-754-5320 x6300 donnellys@harborfieldscsd.org

Assistant Superintendent for Curriculum & Instruction

Dr. Danielle DeLorenzo 631-754-5320 x6325

Assistant Superintendent for Human Resources & Administration

Denise Campbell 631-754-5320 x6322 campbelld@harborfieldscsd.org

DISTRICT LEADERSHIP



WASHINGTON DRIVE

Washington Drive Primary School offers a safe, nurturing, and supportive environment for children in grades K-2, fostering a lifelong love of learning through dynamic educational programs. Our students meet rigorous standards through critical thinking, hands-on learning, and technology, supported by a strong partnership between faculty and the school community.

This year, students embraced Social Emotional Learning (SEL) strategies such as five-finger breathing and positive self-talk. They participated in character-building and academic activities, including Project-Based Learning (PBL), Innovation Hour, Flag Day, Winter Wonderland, P.S. I Love You Day, the Kindergarten Teddy Bear Clinic, and the First and Second Grade Science Fairs.

Our students developed perseverance through the annual Principal's Challenge, celebrated with an exciting Mario Kart race. They also experienced their first solar eclipse, leaving with glasses as mementos and sharing them with students in Latin America. We introduced an Outdoor Classroom, and our second-grade students showcased their spelling skills in a grade-level Spelling Bee!

The Anti-Defamation League recognized our inclusive community, and we presented our work at the No Place for Hate (NPFH) Conference. We also raised awareness for limb loss and differences and honored veterans with a school-wide celebration and Wall of Heroes. Additionally, our students submitted a project in honor of International Women in Science. Parents engaged in Parent Academy, gaining valuable resources to support their children at home. Students enjoyed Principal's Storytime with Mrs. McNally and Mrs. Neira, a fun cooking show with surprise teacher guests, and various engaging activities. We are dedicated to continuing this educational journey and preparing our students for a bright and successful future.

Visit the Washington Drive Primary School webpage to learn more.



THOMAS J. LAHEY

As we reflect on the 2023-2024 school year, I am filled with pride and gratitude for the dedication and creativity of our students, staff, and families. This year exemplified our commitment to innovation, kindness, inclusivity, and educational excellence. Here are the highlights of our vibrant and nurturing environment at TJL.

This year, enrichment opportunities have sparked curiosity and creativity in our students. All students participated in Makerspace lessons like Inca Bridges, The Ping Pong Challenge, podcast creations, Owl Pellet investigations, and coding. Our LEAP Program provided advanced opportunities for identified students, who excelled in national competitions like Word Masters and the Continental Math League.

Our No Place for Hate Committee led an anti-bias initiative, introducing "Just Ask" by Sonia Sotomayor in classrooms to teach empathy and understanding. Students contributed to a kindness garden, symbolizing our commitment to respect. We also introduced Talking Circles in all classrooms, fostering communication, empathy, and a sense of belonging. The Peaceful School Bus Program promoted kindness and respect through team-building activities, creating a supportive environment beyond the classroom.

Our success is bolstered by strong partnerships with parents and valuable PTA programs. This year, the PTA supported activities such as the Taste of Australia for third graders, the North Shore Land Alliance Water Program for fourth graders, and a talk by BMX biker Chris Poulis for fifth graders. The PTA also sponsored events like Math 24, Family Game Night, Third Grade STEAM Night, PARP, TJL Read-In, and the Fifth Grade Luau, significantly enriching our students' learning experiences.

The 2023-2024 school year has been a remarkable journey of growth and community building at Thomas J. Lahey Elementary School. We embraced innovation, promoted inclusivity, and nurtured our students' social and emotional well-being. As we look ahead, we are inspired by our progress and remain committed to providing an exceptional educational experience for all our students.

Visit the Thomas J. Lahey Elementary School webpage to learn more.



OLDFIELD MIDDLE SCHOOL

Oldfield Middle School exemplifies what a transformational and high-achieving middle school can do for its students. Here at Oldfield, we provide a positive learning environment that inspires students to reach their full potential, foster a lifelong love for learning, and equip them with the skills and knowledge necessary for future success. Academically, Oldfield Middle School sets high standards and fosters a culture of excellence. Our dedicated and highly qualified faculty promotes critical thinking and problem-solving by nurturing a middle school culture of inquiry and intellectual curiosity. We encourage students to think critically, analyze information, and develop practical problem-solving skills.

Our commitment to enhancing the curriculum at OMS is deeply rooted in the district's 5-year strategic action plan. We recognize the importance of providing our students with hands-on, real-world learning experiences that bridge the gap between academic concepts and practical applications. Project-based learning and new CTE courses offer opportunities for our students to explore their interests and talents during a crucial juncture in their educational careers. Our new curriculum updates equip our students with the knowledge, skills, and confidence they need to succeed in an ever-evolving world.

Oldfield Middle School offers a wide range of extracurricular activities, clubs, and enrichment programs, allowing students to explore their interests, develop talents, and pursue their passions. From academic clubs such as Robotics, STEAM Club, Creative Computing Club, and Student Government to artistic pursuits like drama, music, choir, and art, there are ample opportunities for students to explore their passions and interests.

Supporting students' social and emotional well-being is a top priority at Oldfield Middle School. We do this by incorporating social-emotional learning strategies into our middle school programs, tailoring them to meet the developmental needs of this age group. A comprehensive counseling program is in place, ensuring that every student receives the necessary support to navigate the challenges of adolescence. The counseling staff conducts individual and group sessions, promoting emotional intelligence, resilience, conflict-resolution skills, and healthy interpersonal relationships. At Oldfield Middle School, we foster a sense of community and belonging by providing opportunities for collaboration, community-building activities, and participation in community-building and restorative circles, promoting a sense of connectedness. We strive to build strong relationships with students by focusing on positive, authentic interactions based on trust, understanding, and respect. Furthermore, the school organizes events promoting kindness, diversity, and inclusiveness. Students participate in character-building activities, including Start with Hello Week, P.S.I Love Day, Empathy Week, No Place for Hate Activities, Black History Month celebrations, Holocaust Remembrance Week, and more.

Oldfield Middle School provides a rigorous academic curriculum, a wide range of athletic opportunities, robust social-emotional support, and diverse extracurricular activities. At Oldfield Middle School, we provide our students with a solid academic foundation, essential life skills, and a passion for learning that will empower them to excel in high school and beyond.

Visit the Oldfield Middle School webpage to learn more.



HARBORFIELDS HIGH SCHOOL

At Harborfields High School, students have the opportunity to take part in a variety of academic, athletic, social-emotional, service, and extracurricular activities and opportunities throughout the school year. Our dedicated faculty and staff are committed to educating the whole child so that our students have the ability to grow and learn in a safe, nurturing, and supportive environment - one that encourages them to take risks and challenge themselves.

Academically, Harborfields students have many options to help them reach their unique potential while striving for excellence. HHS students may take an array of Advanced Placement and college credit bearing class offerings, a rich fine and performing arts program, and a solid advanced science research program. Additionally, students have an opportunity to earn the Seal of Biliteracy, Seal of Civic Readiness, and gain real world experiences in a few different CTE Pathways.

Outside of the classroom, Harborfields students realize much success on our athletic fields and through our club service and extracurricular activities. In the 2023-2024 school year, our musicians received numerous accolades, Science Research and Business & Marketing students took home top awards in a variety of competitions, our Tornado News Team represented our school well through coverage of community events and activities, and HHS received designation as a No Place for Hate School for the seventh consecutive year in a row.

The partnership between our faculty and the school community serves to enhance the educational experiences for all students. Students participated in character building and academic opportunities last year including Start with Hello Week, P.S. I Love You Day, Social Justice Ambassadors Program, No Place for Hate activities, Black History Month Celebration, guest speakers ranging from a retired police officer to a successful entrepreneur, various toy, book, clothing, shoe, food drives, field trips, and so much more. Harborfields High School strives to empower our students to become active citizens within their local community and in the ever-changing global society.

Visit the Harborfields High School webpage to learn more.



2023-2024 ACADEMICS

The Highlights of our K-12 Academic Program Include:

- National Blue Ribbon Schools
- 7 National Commended Students
- 35 Recipients of the Seal of Biliteracy
- 99 Recipients of the Seal of Civic Readiness
- 22 Advanced Placement Courses Offered
- 11 Honors Courses
- 8th Grade Regents Courses Offered in Algebra I and Earth Science
- College Level Courses are Offered in Collaboration with St. John's University,
 Long Island University Post and Five Towns College
- No Place for HATE Designations
- 24 Recipients of the Career and Technical Education Endorsement in Business
- 3 Recipients of the Career and Technical Education Endorsement in Child Development and Education
- 2 Recipients of the Career and Technical Education Endorsement in Performing Arts
- 7 Recipients of the Career and Technical Education Endorsement from Wilson Tech BOCES
- Expansive Career Exploration Internship Program and Cooperative CTE Work Experience Program

Visit the Curriculum and Instruction webpage to learn more.

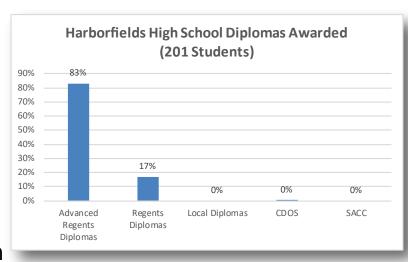


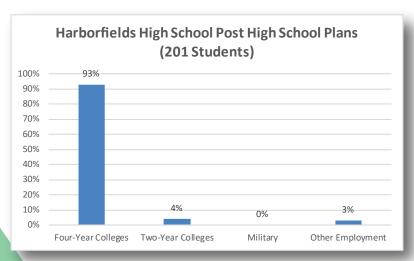
Individual Accomplishments

- 7 National Merit Commended Students
- 2 National Indigenous Recognition Program
- 5 National Hispanic Recognition Program
- 2 National African American Recognition Program
- 4 National First-Generation Recognition Program

AP Performance

- 95 AP Scholars with Distinction
- 40 AP Scholars with Honor
- 65 AP Scholars







EXTRACURRICULAR ACTIVITIES Second

Elementary Clubs:

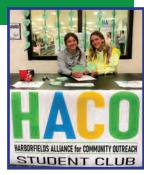
- •All Aboard America Club
- Art Club
- Little Tornadoes News Club
- •1,2,3,STEAM Club
- Chess Club
- •Imagination Creation Club
- •Leadership Club
- •All Around the World Club

- Creative Computing Club
- Spanish Club
- •Italian Club
- Newspaper Club
- •TJL Lion News Team Club
- •Wake Up Brain, Let's Play a Game
- Dominoes Club

At Harborfields we believe that participation in activities outside the classroom play an important role in our students' academic and socialemotional development. We pride ourselves on the variety of opportunities at every grade level, so that students can participate in school life, become active citizens within our local community, have fun, and enhance their interests and abilities.







Secondary Clubs:

There are over 60 Secondary Activities which include:

- Art Club
- Best Buddies
- Book Club
- Chess Club
- Creative Computing
- Dance Club
- Environmental Club
- Habitat For Humanity
- Future Educators
- •Future Health Professionals
- Global Justice
- Mathletes
- Mock Trial
- Model UN
- Psychology Club
- Robotics
- Student Government
- Theatre Company
- Tornado News Team
- Yearbook
 - ... and so much more!

PROGRAMS FOR STUDENTS WITH DISABILITIES

The Harborfields Central School District is committed to providing programs and services to meet the individual needs of our students. Pupil Personnel Services (PPS) facilitates the provision of such programs and services with the goal of fostering growth and independence in the academic, social, and emotional domains for students with unique needs. We recognize that all of our students are unique and offer a continuum of services and supports to help our students reach meaningful post-secondary outcomes.





OUTDOOR SENSORY CLASSROOM

We are thrilled to announce an exciting new addition to our Washington Drive Primary School: an Outdoor Sensory Classroom! This innovative space is designed to enhance the educational experience by immersing students in nature while engaging their senses in unique and stimulating ways.

Our Outdoor Sensory Classroom is a dedicated outdoor area equipped with various sensory-rich elements. These elements include tactile surfaces, fragrant plants, sound-producing structures, and visually stimulating features. The goal is to provide an environment where students can explore and learn through hands-on experiences that engage all their senses.

CAMS TRAINING

We are pleased to announce an important initiative aimed at enhancing the mental health support available to our students: CAMS (Collaborative Assessment and Management of Suicidality) training for mental health professionals within our school district.

The mental health and well-being of our students is a top priority. By providing CAMS training to our mental health professionals, we are taking a proactive step towards ensuring that students experiencing mental health challenges receive the timely and effective support they need. This training aligns with our commitment to creating a safe and nurturing environment where every student can thrive.

FINE ARTS PROGRAM

- High school art classes are offered in all of the traditional arts, as well as computer art, photography, mixed media and fashion design.
- Annual art shows are displayed throughout the year at elementary, middle and high school levels.
- Student art is exhibited at Long Island's Best: Young Artists at The Heckscher Museum, Huntington Arts Council, Go Ape - AP Art exhibit hosted by the Art league of LI, Annual Young Artists Showcase at the Greenlawn Public Library
- Scholar Art & Writing Awards –
 1 Gold Key, 1 Honorable Mention
- Student artists have won numerous scholarships and contests, both locally and nationally, including, top winner at the Scholar Artist competition and USDAN Summer School for the Arts
- Juniors and Seniors participate in the Advanced Placement portfolio programs, as well as earn college credits through the St. John's University College Advantage Program and Five Towns College Program.
- "NAHS Paints Broadway" members painted Greenlawn storefronts to help beautify the community
- Recruiters and guest speakers reinforce the advantages of higher art education with scholarships and art careers.











MUSIC PROGRAM

- Approximately a third of Harborfields' age-eligible student population participates in performance ensembles including concert bands, orchestras, choirs, jazz band, vocal ensemble, chamber orchestra and marching band
- More than 70 All-County Musicians, Grades 5-12
- Three All-State Musicians
- Recognized for the fifth consecutive year as one of the NAMM Foundation's "Best Communities for Music Education"
- Harborfields High School Jazz Band is selected as a finalist in the LI-Wide MADD Battle of the High School Jazz Bands for the third consecutive year
- TJL Fifth Grade Orchestra and OMS Sixth Grade
 Orchestra join forces to take part in the Long Island
 Music Festival
- Harborfields High School Jazz Band travels to New Orleans and performs at the Loyola Jazz Festival
- Oldfield Middle School Seventh and Eighth Grade Bands, and Harborfields High School Marching Band and Kickline, performed at LI Ducks Game
- Approximately 300 Harborfields students take part in NYSSMA adjudications, with the district posting the highest participation rate in Suffolk County for Jazz NYSSMA adjudications.
- Two Long Island Arts Alliance Scholar-Artists
- Two eVoco Voice Collective Initiative Students
- Harborfields High School Jazz Band delivers world premiere of commission honoring Samuel Ballton—"The Pickle King of Greenlawn"
- Harborfields students engage in community outreach and connection, participating in local performances









Harborfields offers middle and high school students many opportunities to participate in interscholastic athletics. The interscholastic competitive environment allows our participants to learn positive life skills, values, and ethics in a climate that demands dedication. responsibility, self-discipline, cooperation, a positive work ethic, and respect for others. This year we had the pleasure of adding new athletic teams at the varsity and modified levels. Teams that competed in their inaugural season at the varsity level were varsity gameday cheer, boys and girls fencing, as well as unified golf through a partnership with Special Olympics.

32

Varsity Teams

16

Junior Varsity Teams

25 Modified Sports Teams

Team Accomplishments:

- Boys Cross Country Section XI
 County Champions & League V
 Champions
- Boys Varsity Soccer League VII
 Champions
- Girls Varsity Gymnastics League II
 Champions
- All Teams Named New York State
 Scholar-Athlete Teams
- NYSPHSAA School of Distinction
 Award Recipient



Visit the Harborfields Athletics webpage to learn more



In Harborfields, our families of ELLs (English Language Learners) speak approximately 17 home languages and represent a diversity of cultures. Our 10 ENL teachers service approximately 155 students throughout the district, following the guidelines set forth by NYS CR Part 154 to provide the best model of instruction based on our students' proficiency levels in English, ranging from stand-alone classes to co-taught integrated classrooms. ENL teachers collaborate closely with each other and with the classroom teachers, school psychologists, social workers, and guidance counselors to ensure that our ELLs succeed academically, socially, and emotionally.

Program Highlights 2023-24:

- Washington Drive Primary (WDPS) School ELLs participated in Start with Hello Week by displaying photos of students and accompanying speech bubbles of "Hello" in the students' native languages. Additionally, our ELLs paved the way for Languages of the World Morning Announcements, where a new word is taught in multiple languages each month. Students recorded themselves saying the word in their native languages, which could be accessed by sound buttons displayed in the main hallway.
- Oldfield Middle School (OMS) ELLs created movie posters featuring gods and goddesses from Ancient Greece and participated in a red-carpet event to highlight their creations. Additionally, they reenacted The Diary of Anne Frank in their English classes.
- Thomas J. Lahey (TJL) ELLs attended a field trip to Sunken Meadow to learn about butterflies and their natural habitat. They experienced what it was like to see the world through the eyes of a butterfly.
- The ENL Foundations Program at Harborfields High School (HHS) continued into its second year of implementation to address the need for literacy instruction for Students with Interrupted Formal Education (SIFE), successfully helping these students access grade-level instruction.
- HHS ELLs visited the iconic American Museum of Natural History. To practice their oral language skills, students worked in teams to complete a scavenger hunt in the dinosaur and ancient civilizations exhibits.
- HHS ELLs, AP Spanish, and Leadership students participated in the Helping Hands peer-relationship-building event. Through various team activities, guest speakers, and a multicultural fiesta, students got to know each other and formed friendships. The relationships established became the springboard for the Helping Hands Peer Tutoring program between ELLs and AP Spanish students.
- The annual District-Wide ENL Recognition Night we celebrated the extraordinary achievements of our ELLs. WDPS students gave a heartwarming vocal performance, OMS students recited original poetry, and HHS students led the audience in an energizing dance performance.



BUSINESS & CAREER EDUCATION

The Harborfields Business & Career Education department provides a wide array of classes and activities for students interested in business, including college-level accounting, marketing, business law, computer applications, career awareness, and education courses.

This year, Harborfields students had the opportunity to earn up to 33 college credits and obtain two different CTE graduation pathways in entrepreneurship and education. Business students joined the DECA Club and Business and Marketing Honor Society of New York State. Business teachers and students celebrated National Teach Business Day in October.

Business students heard from over 40 guest speakers this year and participated in job shadowing experiences with Zebra Technologies, UBS Arena/Islanders, MetLife Stadium/NY Jets, Cox Media Group, Suffolk County Sheriff's Office, and Huntington Hospital. Over 20 students completed internships including medical and education internships. Students worked with younger students at TJL and WDPS during CS Week and the High School Heroes Program. Students in the education pathway learned how to care for infants using a simulator, write lesson plans, and review the district strategic plan.

The business law class had the opportunity to take a trip to the Suffolk County District Court in Islip. Students learned about the court process and had the opportunity to attend trial arraignments. Business Law students presented in a mock trial as a final exam project. Students were provided with standard trial rules including objections, a trial script, affidavits, and evidence and provided class time to work collaboratively in groups of prosecution and defense to build a case and present in mock trial format. All Career Awareness students attend a business etiquette brunch where they learn the dos and don'ts of business etiquette.

Harborfields hosted the first Career Connect, Trade and Talent Expo that exposed students of numerous post-secondary options. The purpose of the event was to broaden students' perspectives and provide them with the knowledge and inspiration necessary for making informed decisions about their future careers. Students enrolled in career awareness courses were given the opportunity to interact with professionals from diverse industries who showcased various careers from all 16 career clusters.

The Harborfields IAB is now the Harborfields Career Readiness Network! Ninth-grader Isabella DiPaola's logo was selected from numerous entries. The revised logo is a perfect fit for the new mission statement, <code>linlocking Potential</code>.







K-12 COUNSELING SERVICES

The K-12 school counseling services offered by the guidance department during the 2023-2024 school year aim to create a nurturing and empowering learning environment for students to excel academically, socially, and emotionally. With a clear mission in mind, the school counseling department is dedicated to addressing each student's academic, career, personal, and social needs, ensuring they are well-equipped to tackle future challenges. Our comprehensive programming, aligned with the rigorous New York State counseling standards, facilitates students' exploration and connection to their future goals, providing them with a a solid foundation for success.

In the 2023-2024 school year, some of our programming highlights include establishing Peer Pals at OMS which is designed to support new students to the Harborfields School District, hosting fall and spring college fairs and workshops to support our students college exploration and our Commitment Day celebration where the entire high school celebrated the impressive opportunities (college, career, military, etc.) awaiting our Class of 2024.









TECHNOLOGY

Harborfields Central School District creates a dynamic learning environment that prepares students to thrive in an increasingly digital and interconnected society. We are dedicated to fostering innovation, collaboration, and responsible technology use, thus empowering our students to become thoughtful, creative, and responsible digital citizens. Each Child. Each Day. One Harborfields Family. This vision guides technology and its place in the Harborfields Central School District. We want our students to integrate the 4 C's (creativity, collaboration, critical thinking, and communication) into their daily use of technology so that innovation can thrive.

Project Based Learning



Students used the platform Canva as well as other digital tools to aid in the real-world learning they were doing in the classrooms. They expanded their thoughts using visuals, adding music to presentations, and digitally collaborating!

Coding Creations



This year's implementation of Mrs. Anderson as the K-5 Technology Specialist brought additional coding opportunities to our younger learners, establishing a strong start in computer science.

Tornado News Team



Mr. Ambrosio leads the charge inspiring students to embrace media studies! The K-5 program establishes a stepping stone for budding journalists, while the 6-12 program builds upon prior learning and transforms communication in the building.

Digital Wellness



Digital Wellness continues to be a priority for the district with multiple opportunities for students and families to think about their personal digital footprint and what it means to be a responsible digital citizen. W provide an opportunity for students to learn how to make informed decisions when it comes to their digital footprint.



Visit the Technology webpage to learn more.

FINANCIALS 2023-2024

The Board of Education and District Administration develop an annual spending plan to ensure high quality educational programs, experiences, and opportunities for our students in a caring and motivating environment. The District's budget supports the ongoing implementation of the 5-year Strategic Plan through the prudent allocation of available resources and funding.

Approximately 77% of each dollar in the 2023-24 budget, and 76% of each dollar in the 2024-25 budget, was appropriated for instruction.

Budgeted Revenues 2023-24



■ State Aid ■ Other Revenue ■ Reserves & Appropriated Fund Balance ■ Tax Levy

Budgeted Revenues 2023-2024

State Aid	\$19,797,500
Other Revenue	\$800,000

Reserves & Appropriated

Fund Balance \$3,471,417

Tax Levy \$72,190,754

Total Budgeted Revenues \$96,259,671

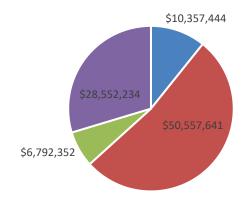




Visit the Business and Facilities webpage to learn more.

Roders Tork Sara Ag H Ag H OS

Budgeted Expenditures 2023-24



■ General Support

Instruction

Transportation

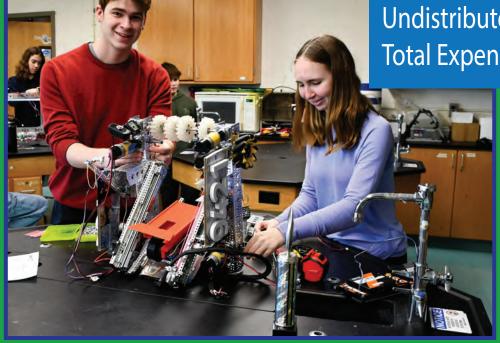
Undistributed

Budgeted Expenses 2023-24

General Support
Instruction
Transportation
Undistributed
Total Expenditures

\$ 10,357,444 \$ 50,557,641 \$ 6,792,352 \$ 28,552,234

\$96,259,671



FINANCIALS 2023-2024



Budgeted Revenues 2024-25



■ State Aid ■ Other Revenue ■ Reserves & Appropriated Fund Balance ■ Tax Levy

Budgeted Revenues 2024 - 2025

State Aid \$20,099,718

Other Revenue \$800,000

Reserves & Appropriated Fund

Balance \$4,909,860

Tax Levy \$73,955,220

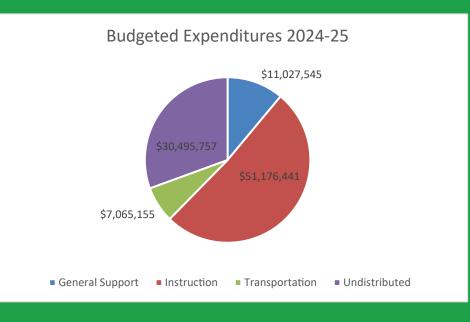
Total Budgeted Revenues

\$99,764,898



FINANCIALS 2024-2025







Budgeted Expenses 2024-25

General Support \$11,027,545 Instruction \$51,176,441 Transportation \$7,065,155 Undistributed \$30,495,757 Total Expenditures \$99,764,898

FINANCIALS 2024-2025

The Harborfields Central School District maintains a high school, middle school, elementary school, primary school and a maintenance building as well as the grounds and fields comprising the district's properties. Additionally, the district leases available space in the Washington Drive Primary School and receives rental payments from the lessee for the use of such space.

2019 Capital Project

Washington Drive Primary School
•Storage Building

Oldfield Middle School

Classroom Ventilation Improvements

Harborfields High School

•Replacement of Exterior Auditorium Façade & Lobby Windows

Work funded through 2019 Capital Project & Legislative DASNY Grant

Oldfield Middle School
•Elevator Refurbishment





2024 Capital Project

Phase I Projects - Summer 2024 through Summer 2025

All Schools

- Roofing Repair/Replacement
- Exterior Door Ajar Sensors

Washington Drive Primary School

- Parking Lot Security Gates
- New Playground Equipment & Safety Surfacing
- Select Door Hardware Replacement

Thomas J. Lahey Elementary School

- New Playground Equipment & Safety Surfacing
- Select Interior Door Replacement

Oldfield Middle School

- Outdoor Track Replacement & Fencing
- Select Exterior Door Replacement

Harborfields High School

- Stadium Field Lighting
- Replacement of Two Tennis Courts
- Outdoor Track Replacement & Fencing
- •Walk-in Freezer Replacement
- Exterior Door Replacement



Phase II Projects - Summer 2025 through Spring 2026

Washington Drive Primary School

- Parking Lot Paving Replacement & Expansion
- Concrete Sidewalk & Curb Replacement

Thomas J. Lahey Elementary School

- Security Fencing & Parking Lot Security Gates
- Select Classroom Enhancements
- Asphalt Basketball Area
- Parking Lot Repairs/Replacement
- Concrete Sidewalk & Curb Replacement

Oldfield Middle School

- Modernize 2 Music Rooms
- Repair Tennis Courts
- Partial Hallway Ceiling Replacement
- Select Classroom Enhancements
- Classroom Ceiling Upgrades

Harborfields High School

- South Gym Air Conditioning
- Select Student Bathroom Renovation
- Select Classroom Enhancements
- Courtyard Upgrades
- Partial Hallway Ceiling Replacement

Phase III Projects - Summer 2026

Thomas J. Lahey Elementary School

- Storage Building
- Masonry Pointing & Brick Repair

Oldfield Middle School

- Parking Lot Repairs/Replacement
- Parking Lot Security Gates
- Concrete Sidewalk & Curb Replacement
- Masonry Pointing & Brick Repair
- Lower Level Window Replacement
- Partial Floor Tile Replacement

Harborfields High School

- Auditorium Seating Replacement
- Partial Floor Tile Replacement
- Masonry Pointing & Brick Repair
- Concrete Sidewalk & Curb Replacement
- Overhead Sectional Door Replacement
- Exterior Wall Repair

Phase III Projects - 2023/24

Oldfield Middle School

- Drainage upgrades in the bus lot
- Ventilation improvements
- Exterior storage unit
- Exterior masonry repairs

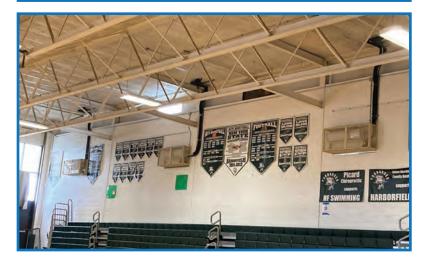
Harborfields High School

- Multipurpose room renovation
- South gym renovation
- Ventilation improvements
- Exterior masonry repairs









Transfer to Capital Projects

2023/24 Transfer to Capital Projects

Thomas J. Lahey Elementary School

Reconstruct hot water plumbing

Oldfield Middle School

- Improve ventilation in auditorium
- Add asphalt to improve field accessiblity
- •Repair concrete

Harborfields High School

•Improve ventilation in auditorium

•Repair & improve tennis court

lighting



