

2020-2021  
HARBORFIELDS  
Transitions Family Guide



DID YOU  
KNOW



An Insider's Family Guide To Transitioning  
From Grade To Grade And School To School  
Within The Harborfields School District

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CLUBS, ACTIVITIES, ACRONYMS, AND MORE**

FOR A WEALTH OF MORE INFORMATION WITH REGULAR  
UPDATES PLEASE VISIT OUR DISTRICT WEBSITE AT  
**WWW.HARBORFIELDSCSD.NET**

Please refer to the Harborfields Central School District  
website for important information regarding the  
2020/2021 school year and reopening protocol.

[https://www.harborfieldscsd.net/our\\_district/reopening\\_hf](https://www.harborfieldscsd.net/our_district/reopening_hf)

Entering a new grade or school can be a bit intimidating. It's sometimes overwhelming to get used to new schedules, teachers, rules and a new school layout.

Always remember

You are

• BRAVER.  
than you believe

• STRONGER.  
THAN YOU SEEM &

• SMARTER.  
THAN YOU THINK.

*Here is an easy guide for transitioning from one Harborfields grade or school to the next.*

**YOU'VE  
GOT  
THIS**

We've packed this guide with tidbits, some district history, teacher and administration information and more.

**YOU CAN DO IT**

# A little history....

## ▼ Did You Know?

Harborfields is a young school system in years, but has roots that go back to pre-colonial days. The name Harborfields is derived\* from a combination of the older names of Centerport (Little Cow Harbor) and Greenlawn (Old Fields), selected from an entry by students, Billy Lefko and Robert Comito in a naming contest in about 1958.

## Notable Alumni

**Mariah Carey** singer-songwriter-producer and actress

**Ken Cresswell** professional polo player; member of 1992 U.S.FIP World Polo Team

**Brian “Mitts” Daniels**  
Madball guitarist

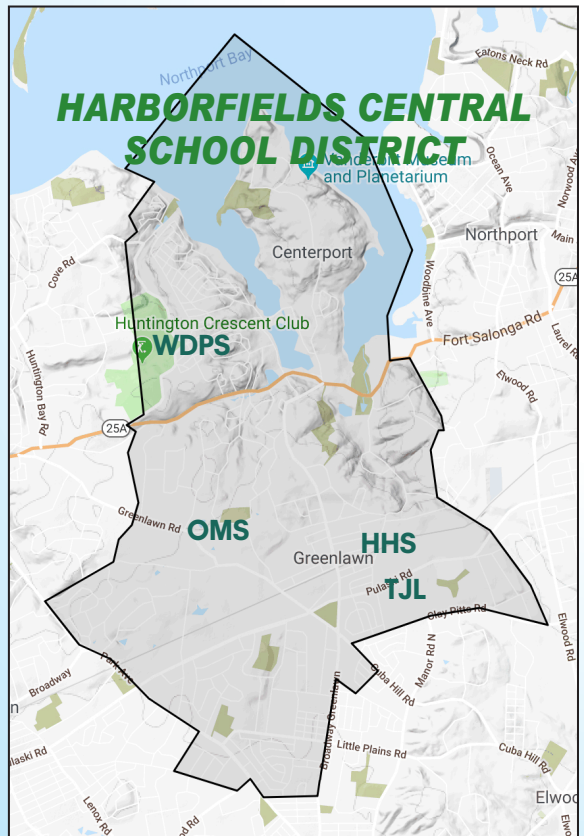
**Bill Daye**  
Major League Lacrosse player and coach

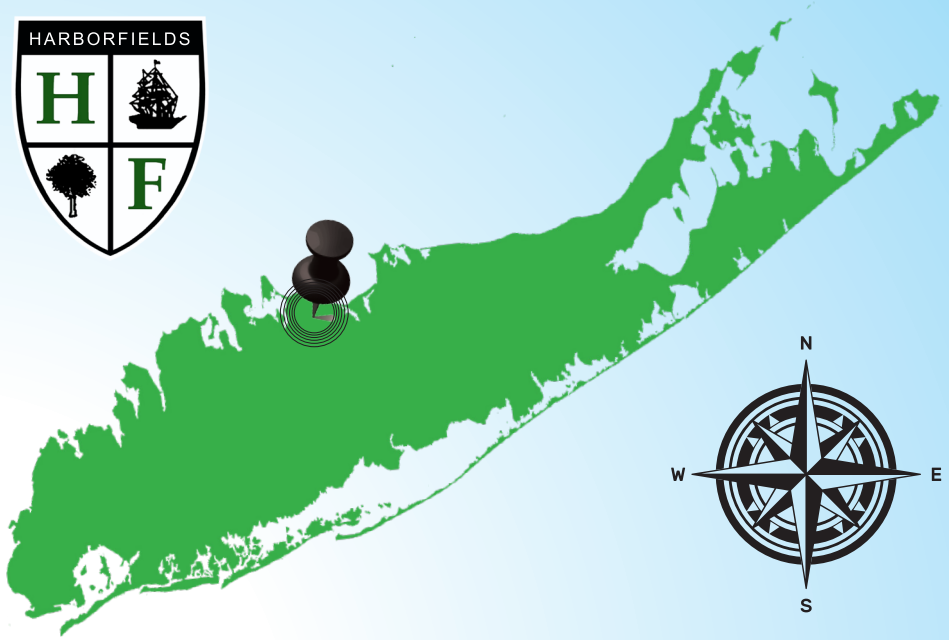
**John J. Flanagan**  
Republican New York state senator

**Jeff Hawkins** inventor of the Palm Pilot and co-founder of Palm Computing

**Gregg “Opie” Hughes** host of the *Opie with Jim Norton* show; formerly with the *Opie and Anthony* show

**Brittany Lauda** voice actress and director; owner of MB VoiceWorks; started the “Where Are They Now” program at Harborfields Public Library





Washington Drive Primary School



Thomas J. Lahey Elementary School



Oldfield Middle School



Harborfields High School

# Washington Drive Primary School

95 Washington Drive  
Centerport, NY 11721  
(631) 754-5592  
www.harborfieldscsd.net

## DID YOU KNOW?



**GRADES**  
Kindergarten - 2

**School Hours**  
9:20 a.m. - 3:30 p.m.

**Principal: Mrs. Kathryn McNally**  
mcnallyk@harborfieldscsd.org

**Assist. Principal: Mrs. Kerry Neira**  
neirak@harborfieldscsd.org

**School/Class Tours:** You and your child will be invited for an organized visit to the school in the summer prior to the beginning of the year. If you feel your child will benefit from an additional tour, you can do that as many times as you feel necessary during the open house time period. (Call for dates).

Parents are encouraged to take their children to the school's playgrounds prior to the start of the school year. This helps foster the anticipation of a positive experience to help them start off the year on a good note!



**"WELCOME MEETING"** The district holds a special meeting in March of each year for parents of preschool-aged children with special needs who will be entering kindergarten the following September. This informative meeting includes a conversation with Pupil Personnel Services, teachers, and other staff. It's also an opportunity to learn the differences between your child's CPSE which will transition to a CSE and all of the changes that go with it.



The general kindergarten orientation takes place in May.

**Busing:** Parents will receive bus information and bus-stop assignments in the mail. If you have questions, you may contact the transportation department at (631) 754-5300 Ext: 6330.



## THERE ARE BATHROOMS IN EACH KINDERGARTEN CLASSROOM. THERE ARE NO HAND DRYERS IN THE BATHROOMS.



All students have music, physical education, library and art specials throughout the week. In addition, a hands-on experience occurs in both the classroom and in the computer lab.

Students in all grades go on field trips to enhance the curriculum experience.

### DROP OFF IS AT 9:10 A.M.

- All cars dropping students off will enter the front school driveway.
- In a single lane, vehicles will then proceed to the front entrance.
- As each vehicle reaches the front entrance, children will exit the vehicle from the passenger side and directly enter the building.
- Parents must remain in their cars and students must be ready to disembark when your car reaches the drop-off site.
- Staff members will meet students and direct them to the main entrance. Staff members are present in all of the hallways to help guide students to their classrooms safely.



Creativity and imagination are fostered during weekly visits to our Makerspace.

### PICK-UP BEGINS AT 3:25 P.M.

• If students are being picked up, a note must be sent informing the school. Included in the note must be the name of the individual picking your child up. Identification provided at pick-up must be consistent with the dismissal note.

• Please arrive at the school with proper identification. **STUDENTS WILL NOT BE RELEASED UNLESS IDENTIFICATION IS PROVIDED.**

• Students being picked up will be dismissed by grade level at the following locations:  
Kindergarten – South door by the kindergarten playground  
Grade 1 – Southeast door behind the kindergarten playground  
Grade 2 – Main entrance

• If a family will be picking up two or more children, they will be dismissed at the main entrance.

• If your child will be a PERMANENT PICK-UP (meaning you are relinquishing your transportation services), you will be provided with a permanent pick-up pass that must be shown each day when picking your child up. If it is your intention for your child to be a permanent daily pickup, please contact the main office prior to the start of the school year to schedule a time to complete the necessary paperwork and receive your permanent pass.

• Please know, each of the dismissal locations will be clearly marked for your assistance.



PARENTS: PLEASE BE PREPARED TO SHOW PHOTO I.D. AT ALL TIMES.

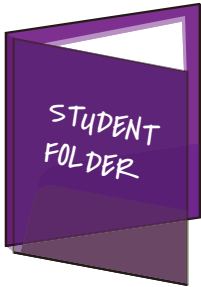
Support Personnel: You may make an appointment with the specialist and/or any teacher at any time. You do not need to wait for a CSE meeting or teacher conference day.

DR. DANIEL PINTO	School Psychologist	pintod@harborfieldscsd.org
DR. LAUREN GALLAGHER	School Psychologist	gallagherl@harborfieldscsd.org
MS. ANNA ZAHARIA	School Social Worker	zahariaa@harborfieldscsd.org

STUDENTS SHOULD WEAR SNEAKERS ON GYM DAYS.

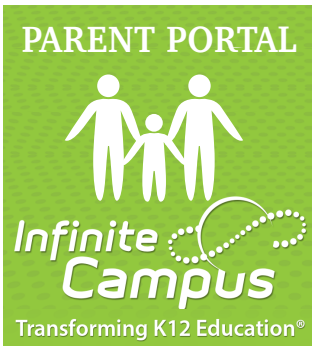


Bathrooms in 1st and 2nd grades may or may not be in classrooms. If children have to use a hallway bathroom, 2 children are sent together (a buddy system).



Communication: Each child will receive a communication folder at the beginning of the school year to use every day throughout the year. You may also directly e-mail the teachers. E-mail addresses can be found on the school's website ([www.harborfieldscsd.net](http://www.harborfieldscsd.net)).

*In the best interest of all students, planned fire and safety drills will occur through the year.*



Parent Portal: Progress reports and report cards can be accessed via the student portal. Parents may sign up in the main office at the beginning of the school year. This will be used throughout the years in the Harborfields School District. The portal is also an excellent resource for all school updates, rules, faculty directory, etc. Parents may request a hard copy of report cards, as well.





As part of the school-transition process, 2nd grade students enjoy a pen-pal experience with a 3rd-grade student from Thomas J. Lahey (also known as TJL.) Also, as part of the transition process, 2nd graders will take a field trip to TJL to experience their new surroundings. This visit is scheduled during the month of May.



Many teachers allow water bottles at your desks. Parents should speak to your teacher if you need access to water/drink.

Snack is eaten in the classroom. Lunch is eaten in the cafetorium. Lunch menus are sent home in student's folders at the beginning of each month. They are also available online.



**Food Allergies:** For safety reasons, there are tables reserved for students with allergies.

Absences: If your child is out of school due to illness, etc., parents should call the main office the day of the absence and provide an explanatory note the day you return to school.



Please understand that strep throat, flu and lice does occur throughout the school year. If a case is identified in your classroom it will be communicated to all parents of students in the class.



The nurse's office is located just inside the front entrance of the school.

#### TIPS TO KEEP LICE FROM SPREADING

1. Students should keep coats in their backpacks when in the classroom.
2. Never share hats or combs.
3. Promote braids and up-dos. Hair that isn't long and loose is often less susceptible to lice.
4. Make occasional head checks a part of your schedule.

# Thomas J. Lahey Elementary School

625 Pulaski Road  
Greenlawn, NY 11721  
(631) 754-5400  
www.harborfieldscsd.net

## DID YOU KNOW?



**GRADES 3 - 5**

**School Hours**

**9:20 a.m. - 3:30 p.m.**

**Principal: Mrs. Mary K. Williams**  
williamsm@harborfieldscsd.org

**Assist. Principal: Mrs. Andrea M. Horowitz**  
horowitzan@harborfieldscsd.org

Thomas J. Lahey is also known as T.J.L.

**STUDENT  
DROP-OFF  
AND  
PICK-UP  
AREA**

**REGULAR DROP-OFF BEGINS AT 9:10 A.M.** There is a drop-off zone for students being driven to school. If you are late, please be sure a parent brings you into the building to be signed in.

**EARLY DROP-OFF** for band or other before school programs is in front of the main entrance. Security guards typically guide the cars and greet the students.

**DISMISSAL BEGINS AT 3:25 P.M.**  
Please remember your photo I.D. It must be shown in order for you to take your child home.



**PARENTS: PLEASE BE PREPARED TO SHOW photo I.D. AT ALL TIMES.**



**Absences:** If you are absent, have a parent leave a message with the attendance office (ext. 3407). Parents are asked to provide a note explaining the reason for the absence.

*Students should wear sneakers on gym days.*

## The nurse's office is located just inside the front entrance.

"Before I tell you what happened at recess, Mrs. Mancuso, is there such thing as student-school nurse confidentiality?"



There is a phone in the main office to call home if needed.

**Support Personnel:** You may make an appointment with the specialist and/or any teacher at any time. You do not need to wait for a CSE meeting or teacher conference day.

DR. MICHELLE MESKIN	School Psychologist	meskinm@harborfieldscsd.org
DR. LISA DRAKE	School Psychologist	drakel@harborfieldscsd.org
MS. MELISSA GONZALEZ	School Social Worker	gonzalezm@harborfieldscsd.org

**LAHEY LITERACY LIONS:** Offers support for students in grades 3-5 in ELA & Math. The before-school program starts in late October and runs until the middle of April.

**STUDENTS ARE INVITED BASED ON NEEDS.** (This applies to Summer Academy, as well).



## L.E.A.P. (LAHEY ENRICHMENT ACADEMIC PROGRAM)

- **3rd GRADE:** Before school program for either math or ELA.
- **4th/5th GRADES:** Pull-out program for math and/or ELA.

Students will receive an invitation to join LEAP based on academic performance (combination of scores and assessment student performance in the classroom).

Some classrooms have bathrooms in them and other bathrooms are located in hallways around the building.

# MUSIC



ALL STUDENTS PLAY THE RECORDER  
IN 3RD & 4TH GRADES.

*Early chorus, orchestra and band occurs throughout the year.  
You will be given a schedule of specific dates.  
Busing is not provided for early drop-off.*



CHORUS begins in 4th grade.

ORCHESTRA begins in 3rd grade. The string instruments available are violin, viola, cello and bass.

*If a 3rd grader chooses an orchestra instrument it is expected that they stay with that instrument through their time at TJL .*

#### WHY START ORCHESTRA INSTRUMENTS IN 3rd GRADE?

*3rd graders are introduced to orchestra instruments because little hands are able to hold some of the orchestra instruments easily.*

#### ORCHESTRA Violin, Viola, Cello, Bass



BAND starts in 4th grade. The woodwind and brass Instruments available are flute, clarinet, saxophone, trumpet, trombone, baritone tuba and percussion.

*If a 4th grader chooses a band instrument it is expected that they stay with that instrument through their time at TJL .*



#### BAND Flute, Clarinet, Saxophone, Trumpet, Trombone, Baritone Tuba, Percussion



#### WHY START BAND INSTRUMENTS IN 4th GRADE?

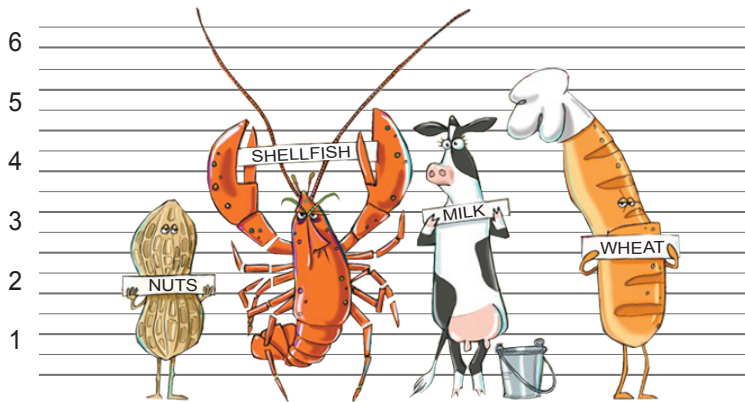
*It is an appropriate age to start students with band instruments due to the developed lung capacity needed to play some of these larger instruments.*

**CLUBS** ALL students are welcome to participate in BEFORE-SCHOOL clubs. Information will be available and distributed in the Fall. One club per student. Transportation is not provided for clubs. Morning music programs take precedence over all other clubs.

**TJL SCHOOL STORE:** Students may purchase school supplies such as pens, pencils, sharpeners and more. Students may shop at the store every week on their designated day. The school store is located inside the school, in front of the stage door entrance next to the cafeteria.

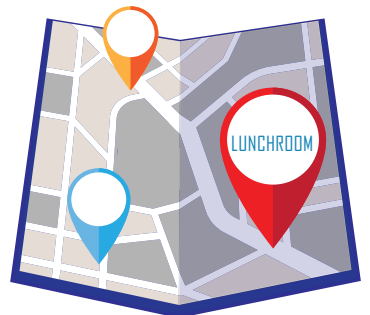
**HEALTH CLASS:** All students receive instruction in Health one day a week. At the beginning of the school year, Mrs. Crispino holds a parent information evening to introduce topics.

**Food Allergies:** There are tables reserved for students with allergies. For safety reasons, if a child in your class has a food allergy, you will be asked not to send in or bring in food containing that allergen.



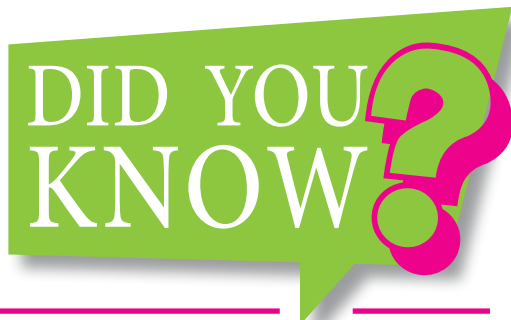
Parents!  
Don't  
hesitate to  
call with any  
questions  
regarding  
your child's  
allergies.

**5<sup>th</sup> into 6<sup>th</sup> Grade Orientation:** Students receive an orientation at Oldfield Middle School (also known as OMS) at the end of 5<sup>th</sup> grade, which includes a tour of the building. They will also have the opportunity to visit OMS the week before school begins to set up their lockers. In addition, parents can attend a 5<sup>th</sup>-into-6<sup>th</sup>-grade-orientation workshop. The dates for the workshop are listed on the school calendar. [THE SCHOOL DISTRICT CALENDAR](#) IS VERY HELPFUL TO GET SCHOOL READY!



# Oldfield Middle School

2 Oldfield Road  
Greenlawn, NY 11721  
(631) 754-5310  
www.harborfieldscsd.net



**GRADES 6 - 8**

**School Hours**

**8:10 a.m. - 2:50 p.m.**



**Principal: Mrs. Joanne Giordano**

giordanoj@harborfieldscsd.org

**Assist. Principal: Mr. Robert Hendrick**

hendrickr@harborfieldscsd.org

**Assist. Principal: Mrs. Maribeth Corr**

corm@harborfieldscsd.org

## BELL SCHEDULE

HR	8:10 - 8:24	
1	8:27 - 9:12	
2	9:15 - 10:00	
3	10:03 - 10:48	
4	10:51 - 11:36	6th grade lunch
5	11:39 - 12:24	7th grade lunch
6	12:27 - 1:12	8th grade lunch
7	1:15 - 2:00	
8	2:03 - 2:50	

## Early Bus:

There is an early bus schedule available for those going in before school starts for practice, extra help, etc. You will receive the schedule during summer.

**Periods: 45 min.**

**Homeroom: 14 min.**

**Passing time: 3 min.**

**8th Period: 47 min. (to allow for PM announcements)**



**Drop Off & Pick Up:** For general drop-off, you may be dropped off at the curb and walk in yourself. For general pick-up, you meet at the curb. For traffic flow, follow the security guards instructions. PLEASE, no drop-offs earlier than 8:03 a.m. unless it's for a specific supervised activity

**Class Location:** All 6th graders are in the same wing, separate from the older students for all core classes. You will move together for most of your classes.

# 8

School Day: There are 8 periods in a day, each 45 minutes long.

Lunch: In general, the students may pick their table. There is also a food-allergy table available. The lunchroom teachers have their own rules, so be sure to check with the teacher if there is confusion. You cannot change your lunch period.



THE LUNCHROOM HAS IT'S OWN BOARS HEAD DELI BAR. A STUDENT FAVORITE !



## ATHLETICS

Please direct all questions regarding athletics to the athletic department:  
631-754-5375 [valentej@harborfieldscsd.org](mailto:valentej@harborfieldscsd.org)

Some sport tryouts may be on the first day of school so be sure to practice during the summer!

**PARENTS: PLEASE BE PREPARED TO SHOW photo I.D. AT ALL TIMES.**

**Homeroom:** All students begin their day with homeroom which is from 8:10 - 8:24 am. Students generally remain in the same homeroom throughout middle school to foster relationships with peers. There are 6th, 7th and 8th graders in each homeroom.

Lockers: Everyone is assigned a locker with a school-issued lock. Students may practice using their lock the week before school begins.





# PORTAL

ALL TEACHERS HAVE ACCESS TO THE PORTAL AND CAN POST ASSIGNMENTS. ALL REPORT CARDS, PROGRESS REPORTS, ATTENDANCE RECORDS AND GRADES CAN BE ACCESSED ON THE PORTAL. PARENTS CAN ACCESS STUDENT GRADES IN THE TEACHERS GRADE BOOK ON THE PORTAL.

## GUIDANCE COUNSELORS

Middle school students are assigned a guidance counselor. You will stay with the same guidance counselor for your 3 years at the Middle School. The counselor can assist parents and students with academic as well as social/emotional concerns. Parents, you may contact the counselor to set up meetings with your child's teaching team. Specific questions regarding your child's IEP or Special Education needs may be address by a school psychologist who works in tandem with the Guidance staff.



- Jenn McCaffrey, 6th grade guidance counselor for 2020-2021
- Dahlia Roemer, 7th grade guidance counselor for 2020-2021
- Mary Fagan, 8th grade guidance counselor for 2020-2021

As soon as you have your tentative schedule a parent can make an appointment with the guidance counselor to review it.



Special Education Support Classes: Parents, these are set up in various ways so be sure you understand exactly what your child's schedule will be. For example in the Integrated Co-teaching Program, the same teacher and/or the same teacher's assistant will follow the students from class to class throughout the day. This will all be determined at your CSE meeting.

**Support Personnel:** You may make an appointment with the specialist and/or any teacher at any time. You do not need to wait for a CSE meeting or teacher conference day.

DR. MARY ARISTILDE	School Psychologist	aristildem@harborfieldscsd.org
DR. LISA DRAKE	School Psychologist	drakel@harborfieldscsd.org
MS. SHERRY HAFERS	School Social Worker	haferss@harborfieldscsd.org





Cell Phones: No cell phones are allowed to be used in middle school. If you bring them in, they must be turned off and kept in your LOCKED locker. (The school is not responsible for lost phones). If a student needs to contact a parent during the school day, there is a phone in the main office.

**PARENTS:**  
Please do not text your child during school. It disrupts learning.

**SCHOOL RULE**  
If we see it, hear it, we'll take it!



**NO** photos taken in school should ever be posted on social media. This is for confidentiality reasons and for student protection.

**FORGOTTEN ITEMS:** OMS will not call into classrooms if a student forgets something. If it is brought to school during the day, forgotten items are left at the greeter desk. It is the students responsibility to check during the school day, between classes, to see if it has been dropped off.



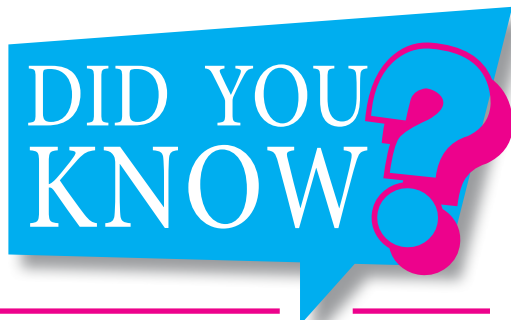
**LIBRARY RECESS:** Students may go to the library or maker space during recess. However, space is limited and the children have to plan ahead and obtain a pass during homeroom to attend.

**Extra Help:** Any student who wants to attend extra help before school must get a pass from the teacher they are going to extra help with.



# Harborfields High School

98 Taylor Avenue  
Greenlawn, NY 11721  
(631) 754-5360  
www.harborfieldscsd.net



**GRADES 9 - 12**

**School Hours**

**7:40 a.m. - 2:20 p.m.**

**Principal: Mr. Timothy Russo**

russot@harborfieldscsd.org

**Assist. Principal: Mr. Chris Patronaggio**

patronaggioc@harborfieldscsd.org

**Assist. Principal: Ms. Allison Joyce**

joycea@harborfieldscsd.org

The overall feel of the environment is very friendly. The unofficial nickname of the school is "HAPPYFIELDS."

Learn the building (from the student's entrance point) over the summer. The building is open every day all summer. Once you have your classes, practice walking the schedule as many times as you need.

The Best Buddies club (a student club that strives to bridge the gap between cliques, giving individuals a chance to interact with other people that they may not usually associate with) runs an orientation during a week at the end of summer.



The cafeteria is loud and busy as all grades eat together. There are no special seating arrangements.



Most freshmen don't use their lockers because the freshman class lockers are usually not centrally located. Most students carry their backpacks with them all day.

## BELL SCHEDULE

1	7:40	-	8:20
2	8:24	-	9:04
3	9:08	-	9:56
4	10:00	-	10:40
5	10:44	-	11:24
6	11:28	-	12:08
7	12:12	-	12:52
8	12:56	-	1:36
9	1:40	-	2:20

School Day: There are 9 periods in a day because there is no homeroom. The homeroom attendance is part of 3rd period. If you arrive after 7:40, you need a note or it will not be an excused absence. Every unexcused absence can result in a detention.



You may spend your lunch period in the library. It's open all school day long.

Students are free to go to the library. You sign in when you arrive.

Support Personnel: You may make an appointment with the specialist and/or any teacher at any time. You do not need to wait for a CSE meeting or teacher conference day.

DR. BRIAN HARRIS	School Psychologist	<a href="mailto:harrisb@harborfieldscsd.org">harrisb@harborfieldscsd.org</a>
DR. DANIEL PINTO	School Psychologist	<a href="mailto:pintod@harborfieldscsd.org">pintod@harborfieldscsd.org</a>
MS. SUSAN KOENIG	School Social Worker	<a href="mailto:koenigs@harborfieldscsd.org">koenigs@harborfieldscsd.org</a>

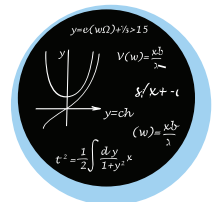
There are multiple grades together in a gym class. The teachers perform team-building exercises in the beginning of the year.



Join a club! There are no limits and many to choose from. There are NO tryouts for clubs. You may join one at any point during the school year (see back for listing).

PARENTS... Feel like your child isn't involved enough? Please call your child's advisor, who will be happy to work with you!

**THERE IS A MATH LAB OPEN TO ALL DURING THE SCHOOL DAY FOR ALL GRADES.**



YOU HAVE ACCESS TO ALL PROGRESS REPORTS AND REPORT CARDS VIA THE PORTAL. LOG-IN TO ACCESS ALL PROGRESS REPORTS, ASSIGNMENTS, HOMEWORK, TESTS, ETC.

DAILY ANNOUNCEMENTS ARE POSTED ON THE WEBSITE ALONG WITH MR. RUSSO'S TWEETS, SPORTS, SCHEDULES, ETC. THIS INCLUDES THE CLUB MEETINGS.

**B.O.C.E.S.** Get to know the B.O.C.E.S. campus and opportunities for students. You can use the High School Course Guide (Page 45) as a reference. Students can be enrolled in these programs in 10<sup>th</sup> grade for 11<sup>th</sup> and 12<sup>th</sup> grades. Parents and students can discuss these programs as early as 9<sup>th</sup> grade with a guidance counselor. **Go to [www.wilsontech.org](http://www.wilsontech.org) for more information.**



*At Wilson Technological Center, high school students take specific courses of interest to learn the skills that are needed in today's workplace. You will enjoy hands-on learning, gain a foundation for college, earn a nationally recognized certificate or license and prepare for your first job. There are many career path options to choose from. You will also gain the non-technical skills to be a useful and successful team member wherever you work!*

### EXPERIENCING CONFLICT WITH ANOTHER STUDENT?

See Mrs. Koenig at [koenigs@harborfieldscsd.org](mailto:koenigs@harborfieldscsd.org) for conflict management assistance.

**Guidance Counselor:** Get acquainted with your guidance counselor. You will have the same one for all four years of high school.

## GUIDANCE DEPARTMENT



### GUIDANCE ADMINISTRATOR K-12

MS. MARIBETH CORR [CORRM@HARBORFIELDSCSD.ORG](mailto:CORRM@HARBORFIELDSCSD.ORG)

MS. LISA BERGMAN

[BERGMANL@HARBORFIELDSCSD.ORG](mailto:BERGMANL@HARBORFIELDSCSD.ORG)

MS. JACKLYN BEST

[BESTJ1@HARBORFIELDSCSD.ORG](mailto:BESTJ1@HARBORFIELDSCSD.ORG)

MS. LYNNSEY GASKA

[GASKAL@HARBORFIELDSCSD.ORG](mailto:GASKAL@HARBORFIELDSCSD.ORG)

MR. PHILIP LOMBARDI

[LOMBARDIP@HARBORFIELDSCSD.ORG](mailto:LOMBARDIP@HARBORFIELDSCSD.ORG)

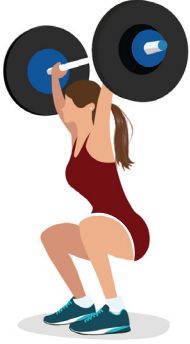
MS. SYLVIA SALES

[SALESS@HARBORFIELDSCSD.ORG](mailto:SALESS@HARBORFIELDSCSD.ORG)

STUDENTS ARE ALLOWED TO WEAR HATS TO SCHOOL. HOWEVER, YOUR TEACHERS MAY ASK FOR THEM TO BE REMOVED IN CLASSROOMS.



When switching classes, the halls are crowded because there are four grades changing classes instead of three grades. The transition from class to class becomes easier as the year progresses.



**WELLNESS CENTER** is open to all during phys ed classes and after school (when it's not in use).

*Talk to your advisor for more challenging work academically. Also speak with your advisor if you have any questions regarding clubs, etc...*

As soon as you have your tentative schedule a parent can make an appointment with the guidance counselor to review it.

For HS Special Education testing needs, discuss all questions and concerns with your special ed teacher and guidance counselor.



Cell phones: You may keep your cell phone with you throughout the day. But the phones are not used during class time. A written agenda is encouraged.

Depending on the teacher, you may take pictures of your homework or write your assignments directly into your phone calendar/schedule.

**GRADUATION REQUIREMENTS:**  
THERE ARE A FEW DIFFERENT GRADUATION/  
DIPLOMA PATHS AVAILABLE. THERE IS HELPFUL  
INFORMATION FOUND IN THE HIGH SCHOOL COURSE  
GUIDE. MEET WITH YOUR GUIDANCE COUNSELOR  
FOR SPECIFICS.



# Pupil Personnel

2 Oldfield Road  
Greenlawn, NY 11721  
(631) 754-5310 [www.harborfieldscsd.net](http://www.harborfieldscsd.net)



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**Pupil Personnel Services is a team effort consisting of school guidance counselors, nurses, classroom teachers, psychologists, speech and language therapists, special education teachers, social workers, related service providers, AND YOU, THE PARENT, working together to help your child. The Pupil Personnel Services Department includes oversight for Special Education, Section 504, Nursing and Health Services, Psychological/Counseling services, transition planning, and Related Services. We offer many specially designed individualized services and programs to meet the unique needs of our students.**



**INCLUSION CLASSES:** Harborfields follows the Inclusion Classroom model. In inclusion classrooms, general education students and special education students are joined together in one classroom.

Inclusion is creating a community in your classroom that includes both students with and without disabilities. Research shows us that not only is inclusion best practice, but it benefits ALL kids!

The U.S. Department of Health and Human Services and U.S. Department of Education define inclusion in early childhood programs as:

- including children with disabilities in early childhood programs together with their peers without disabilities
- holding high expectations
- intentionally promoting participation in all learning and social activities
- using individualized accommodations
- using evidence-based services and supports
- fosters development, friendships with peers and a sense of belonging

This applies to all kids, regardless of severity of disability. There is strong support for inclusion in higher grades. Inclusion is about making the classroom ready for the child, not making the child ready for the classroom.

**NO PLACE FOR HATE:** We are proud to share that all schools within the Harborfields Central School District have been designated as a No Place for Hate School by the Anti-Defamation League. This designation is a result of our schools earning Gold Star status in their program after demonstrating a commitment to sustaining a safe and inclusive learning environment for our students and staff. The students and staff of Washington Drive Primary School, Thomas J. Lahey Elementary School, Oldfield Middle School, and Harborfields High School join a prestigious list of approximately 1,800 schools across our nation that were recognized in this program.



# HARBORFIELDS CENTRAL SCHOOL DISTRICT GREENLAWN, NEW YORK

## 2020-2021 School Calendar

M	T	W	T	F
<b>SEPTEMBER 2020</b>				
	1	(2)	(3)	4
7	(8)	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
<b>OCTOBER 2020</b>				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
<b>NOVEMBER 2020</b>				
2	(3)	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
<b>DECEMBER 2020</b>				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
<b>JANUARY 2021</b>				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Sept. 2-3..Superintendent's Conference Days  
 Sept. 7 ..... Labor Day  
 Sept. 8 ..... First Day of School for Students  
 Sept. 28 ..... Yom Kippur  
 Oct. 12 ..... Columbus Day  
 Nov. 3..... Superintendent's Conference Day  
 Nov. 11..... Veterans' Day Observed  
 Nov. 25-27..... Thanksgiving Recess  
 Dec. 24-Jan. 1..... Winter Recess  
 Jan. 18..... Martin Luther King Day  
 Feb. 15-19..... Mid-Winter Recess  
 March 29 - April 2..... Spring Recess  
 May 13..... Eid al-Fitr  
 May 31 ..... Memorial Day  
 June 4 ..... K-5 Superintendent's Conf. Day  
 June 25..... Last Day of School

### DAYS IN ATTENDANCE EACH MONTH

September	16 + 2	February	15
October	21	March	19*
November	16 + 1	April	19*
December	17	May	17*
January	19	June	18*

**TOTAL: 177 + 3**

The Board of Education reserves the right to revise this calendar if emergency school closings during the year require additional instructional days.

Emergency Days Used	Schools CLOSED
0	June 1, May 28, May 27, April 5, March 26
1	May 28, May 27, April 5, March 26
2	May 28, April 5, March 26
3	April 5, March 26
4	March 26

If five school emergency closing days are used school will be open for staff and students on the following dates: June 1, May 28, May 27, April 5, March 26

- ( ) Conference Days      ■ Schools Closed
- ( ) First/Last Days of School
- \* Increment Weather Days

Adopted: January 22, 2020

M	T	W	T	F
<b>FEBRUARY 2021</b>				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
<b>MARCH 2021</b>				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26*
29	30	31		
<b>APRIL 2021</b>				
			1	2
5*	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
<b>MAY 2021</b>				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27*	28*
31				
<b>JUNE 2021</b>				
	1*	2	3	(4)
7	8	9	10	11
14	15	16	17	18
21	22	23	24	(25)
28	29	30		



**BLUE RIBBON SCHOOLS:** All eligible\* Harborfields schools have been recognized as a National Blue Ribbon School. The program recognizes public and private elementary, middle, and high schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups.

\*Washington Drive is not eligible, as it is a Primary school.

# SCHOOL CLUBS AND CO-CURRICULAR ACTIVITIES

Advisors and meeting dates change from year to year. An updated club form will be available once the new school year is underway, which will contain meeting times, advisors, and a permissions slip for participation.

## TJL

Chess Club  
Fit Club  
Girls on the Run  
Italian Club  
Leadership Club  
Newspaper Club  
Scrabble Club  
Spanish Club

## OMS

Art Club  
Best Buddies  
Drama Club  
Gay Straight Alliance (GSA)  
Robotics Club  
School Store  
Student Recognition Club  
Photography & Yearbook Club  
Chess Club  
Multicultural Club  
S.T.E.A.M. Club (Science, Technology, Engineering, Arts and Math)



## HHS

Academic Team	Key Club
Art Club	Kickline (must audition)
Athletes Helping Athletes	Literary Magazine-Zephyr
Best Buddies	Mathletes
Christian Club (ANGLE)	Mindfulness Club
Council for Multicultural Unity	Mock Trial
Dance Club	Model UN
DECA	National Art Honor Society
Environmental Club	National Honor Society
French Club	Spanish Club
Future Educators Club	Strong for Life
Gay Straight Alliance	Theatre Company
Global Justice Club	Tornado News Team
Habitat for Humanity	Tri-Fit Club
HACO Community Outreach Club	Yearbook-Harborlight
Harbinger -Journalism/Media	Pet Awareness Club (PAC)
HTCo (Harborfields Theater Co)	Photojournalism Club
Interact Club	Playfest
Italian Club (Circolo Italiano)	Robotics
	SADD



# 9 REASONS TO JOIN A STUDENT CLUB

## *1. YOU'LL LEARN MORE ABOUT YOURSELF.*

Joining a student club presents many opportunities to learn more about yourself, your goals, and your strengths. You can learn from how other students handle certain situations and test your current knowledge. You can also find out what you're good at, whether that's multitasking, staying organized, generating ideas or serving others.

## *2. YOU'LL DEVELOP PEOPLE SKILLS.*

These are the skills that allow us to effectively interact with others, like communication, attitude, and work ethic.

## *3. YOU'LL LEARN HOW TO WORK WITH A TEAM.*

Knowing how to work well with a team is an essential skill. Being in a student club teaches you how to do this by putting you in situations where you are required to take advice from others, as well as give your own.

*4. YOU'LL LEARN HOW TO INTERACT WITH DIVERSE GROUPS OF PEOPLE.* Learning how different people respond and react to certain situations will help you develop your own skills.

## *5. YOU'LL GAIN LEADERSHIP SKILLS.*

Becoming a leader or an officer in a club will help you develop leadership skills that will be invaluable in all areas of life. You'll be presented with opportunities to improve in public speaking, and gain confidence in yourself as an individual.

## *6. YOU'LL GET A BREAK FROM YOUR STUDIES.*

Concentrating on schoolwork is obviously important, but giving your mind a break is necessary (and beneficial). While taking part in club activities, you'll be able to socialize with like-minded individuals and actually learn as much from them as you would your schoolwork.

## *7. YOU'LL EXPAND YOUR RESUME.*

There's no arguing that organizations and activities look good on a college application or resume. In showing potential colleges, trade schools and employers that you participated in a student organization, they'll know that you're hard-working and can handle multiple responsibilities.

## *8. YOU'LL LEARN ABOUT GIVING BACK TO THE COMMUNITY.*

Many student clubs provide opportunities to learn how to give back to the community through acts of service, sponsoring events, or hosting charity drives.

## *9. YOU'LL HAVE FUN.*

Another simple reason to join a student club is to have fun. Meeting new people, making new friends, and participating in activities will help you make the most of your school experience.

# Common Educational ACRONYMS

## WHAT DOES THAT MEAN



Parents... you don't have to talk to a teacher for too long before you'll encounter an acronym or two. Before you head into your next parent-teacher conference or Individualized Education Plan meeting, use this handy guide when you need help decoding the abbreviations and acronyms used in the world of education. These are just a few used to discuss academics, behavior, or what's going on in the wider world of education.

**504 Plan:** A written for a child who has a disability that impacts his access to the curriculum in some way. The goal of a 504 Plan is to provide the student with accommodations and modifications in school that allow him to fully access the general curriculum.

**ABA:** Applied Behavioral Analysis. A type of behavior modification that uses techniques and principles to bring about meaningful and positive change in behavior. It began working with young children with autism and related disorders in the 1960s. It works well with many different populations.

**ACT:** American College Test. A standardized test used for college admissions in the United States.

**ADA:** The Americans with Disabilities Act. A law that prevents discrimination on the basis of disability by any public institution, including schools.

**ADHD:** Attention Deficit Hyperactivity Disorder. A condition that's characterized by inattentiveness, impulsivity, hyperactivity, or a combination of those characteristics that is out of the normal range for the child's age.

**AP:** Advanced Placement. A program created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. Standardized tests are used for college admissions in the United States.

**APS:** Approved Private School. An all special needs school, a placement option.

**AT/AAC:** Assistive Technology or Augmentative Alternative Communication. Device used for a child to better communicate-above and beyond just talking.

**AYP:** Adequate Yearly Progress. Each school's progress according to the federal No Child Left Behind (NCLB) act. It tracks standardized test data in math, reading, and science.

**BIP:** Behavior Intervention Plan. A plan that's focused on changing a students' behaviors, whether that's keeping hands to himself or turning in homework on time. A BIP may be written in a child's into an IEP or an informal plan between a child, parent, and teacher.

**CCSS:** Common Core State Standards. These academic standards are established in math and English literacy to show what a student should accomplish at each grade level.

**CPSE/CSE:** Committee for Preschool Special Education/Committee for Special Education. A multidisciplinary team, appointed by the Board of Education. The CPSE or CSE is responsible for students with disabilities from ages 5-21. The CSE is authorized to identify students in need of services by determining eligibility, developing an Individualized Education Plan (IEP), placing the student in the least restrictive environment in which they can succeed and provide appropriate services to meet the child's educational needs. The team meets at least annually to review a child's IEP and determine program from that point forward. Parents are encouraged to participate in each step of the process.

**DD:** Developmental Disability. This means the child acquires skills slower than his or her peers.

**ELA:** English Language Arts. The subjects (such as reading, spelling, literature, and composition) that aim at developing the student's comprehension and capacity for use of written and oral language.

**ENL:** English as a New Language. Students who do not speak English at home and are learning English at school.

**ER:** Evaluation Report. Evaluation to determine if your child is eligible for special education services. A student will receive only one ER. Everything after the first one is an RR (Re-evaluation Report).

**ESEA:** Elementary and Secondary Education Act. The largest source of federal spending on elementary and secondary education to provide a quality education to all of their students.

**ESY:** Extended School Year. Anything beyond the standard 6 hours a day, 180 days per year. For students with more involved special needs.

**FAPE:** Free Appropriate Public Education. According to the law, Every child that enters a school building is required to be given a FAPE regardless of ability. An “appropriate education” may be any combination of general classes, special education interventions, specialized services (Speech, OT), or home instruction.

**FBA:** Functional Behavior Assessment. This is an analysis of a child’s behavior that considers the antecedents of the behavior, the behavior and the consequences.

**FERPA:** Family Educational Rights and Privacy Act. A federal law that protects access to student records. All student records are kept locked and on a “need to know” standard.

**FOIL:** Freedom of Information Law. Legally, a request can generally be made by any person and to any federal agency asking for agency records on any topic.

**HF:** Harborfields Family. We truly believe the Harborfields school district is a unique place and we consider each other family... A great environment filled with committed staff and residents alike!

**IDEA:** Individuals with Disabilities Education Act. A federal law that guarantees education to all students with disabilities.

**IEE:** Independent Education Evaluation. Also known as an independent evaluation. A common myth is that the district HAS TO provide you one, they don’t—you have to demonstrate need.

**IEP:** Individual Education Plan. A written for a child who is eligible to receive special education services. It includes a description of the child’s strengths, educational needs, the services the school is going to provide, and educational goals.

**LD:** Learning Disability. This is a disorder of one or more of the psychological processes that are needed to speak, write, listen, do mathematical calculations, etc.

**LRE:** Least Restrictive Environment. Students with disabilities are to be educated in the Least Restrictive Environment, or the classroom environment that provides them with the most exposure and access to the general education classroom and curriculum as possible.

**NCLB:** No Child Left Behind is the federal law that currently governs education. The focus of NCLB is on measuring student achievement using test data and holding schools and districts accountable for student results.

**OHI:** Other Health Impaired. This covers health problems that affect the child’s school performance.

**OT:** Occupational Therapy/Occupational Therapist. Provided to students who have fine motor or sensory integration difficulties in school. (Similarly, PT stands for physical therapy and ST (speech therapy) or SLP (Speech and Language Pathologist).

**PLOP:** Present Levels of Performance. This is a statement of the student’s current level of functioning and includes his or her academic strengths, weaknesses, and learning styles. It is part of the IEP.

**RCT:** Regents Competency Test. Exit exams given to identified special education students with Individualized Education Programs or students with a 504 plan seeking a high school diploma but cannot pass the standard Regents exams.

**RTI:** Response to Intervention. A problem-solving process in which a school team uses data to assess students’ individual needs and provide interventions to support students who are struggling.

**SEL:** Social Emotional Learning. Curriculum or programs that help students learn life skills including managing emotions, developing positive relationships, and making good decisions, among others.

**SLP:** Speech Language Pathologist. Specialist that works with students who have trouble with articulation or language expression (grammar, syntax).

**SLD:** Specific Learning Disability. Students who are identified as having a Specific Learning Disability have average or above average intelligence but struggle to learn in school.

**VI:** Visually Impaired or low vision is a severe reduction in vision that cannot be corrected with standard glasses or contact lenses and reduces a person’s ability to function at certain or all tasks.

**Becoming familiar with these terms will help you and your child on his or her path to academic success. Education has no shortage of acronyms, so understanding the ones that are relevant to your child help you make the most of your time with teachers, specialists and other personnel.**

# 2020-2021 Transitioning Guide

Thank you to all contributors of this guide.  
Your time, effort and dedication to the Harborfields  
school district are very much appreciated!

Please refer to the Harborfields Central School District website for important information regarding the 2020/2021 school year and reopening protocol.

[https://www.harborfieldscsd.net/our\\_district/reopening\\_hf](https://www.harborfieldscsd.net/our_district/reopening_hf)

Do you have additional tidbits you'd like to share? Let us know and maybe it'll make it into our next updated edition of the Harborfields "Did You Know?" transitions guide.

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[www.harborfieldscsd.net](http://www.harborfieldscsd.net)

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