



*Harborfields Central School District*

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# **K-5 Reading and Writing Curriculum**

## **2021-2022**

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## 2021 – 2022 Board of Education Goal

### Curriculum:

**The Board of Education, in collaboration with the Superintendent and his team will:**

**Ensure the effective implementation of a vertically aligned K-5 literacy program by providing ongoing staff development, classroom supplies and materials, and consistent parent communication and support.**

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# Harborfields CSD

## K-5 Literacy Programs

- Research-based literacy approach
- Workshop model
- Meets the needs of all levels of literacy
- Employs the gradual release of responsibility



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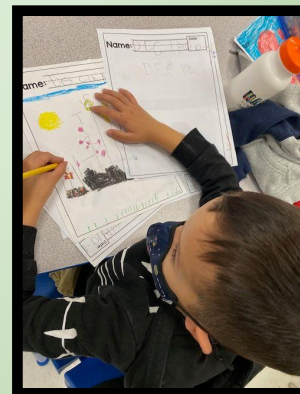
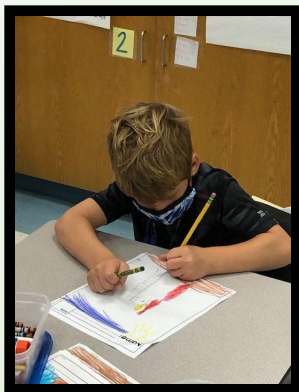


# Teachers College Writing Units of Study

- A K-5 common language with clear expectation for the writing process.
- The units of study are cyclical and build on each other from year to year.
- Provides students with instruction, opportunities for practice, and concrete doable goals to help students meet and exceed any set of high standards.

**“Workshop is based on choice, volume, and differentiation.”**

~Nancie Atwell

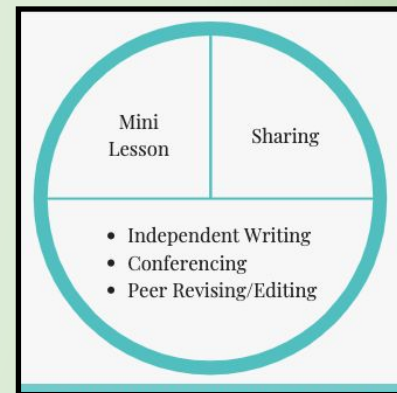


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# Structure of a Writing Lesson

- **Mini Lesson**
  - Explicit instruction
  - Modeling of the skill/strategy
  - Gradual release of responsibility- “I do”, “You do”, “We do”
  - Turn and talk with a partner to practice the skill/strategy
- **Independent Work**
  - Students work independently
  - Students are at various stages of the writing process (thinking, planning, revising, edit, or publishing)
  - Small group instruction or 1:1 conferencing
- **Share**
  - Students share a skill or craft they added to their writing





# Structure of a Writing Lesson

## Mini Lesson



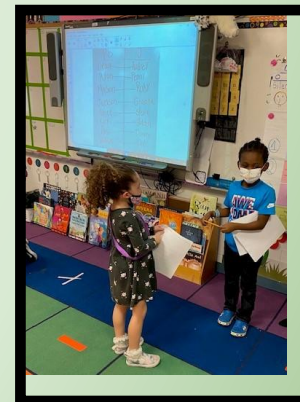
## Independent Work



## 1:1 Conference



## Share



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# Writing Workshop

## Narrative

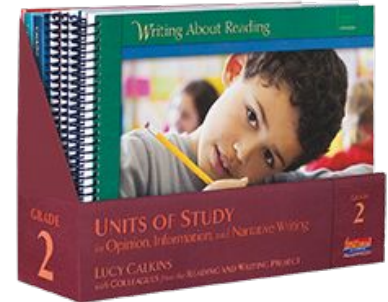
Launching the Workshop  
Small Moments  
Show Not Tell  
Lessons from Masters  
Crafting True Stories  
Arc of a Story

## Informational

Writing Like Scientists  
“How To” Books  
All About Books  
Art of Informational Writing  
Boxes and Bullets

## Opinion/Argument

Persuasive Writing of all Kinds  
Reviews  
Writing About Reading  
Literary Essay  
Research Based Argument Essay





# Mentor Texts

Teachers use mentor texts to model craft, style, voice, genre, and word choice.

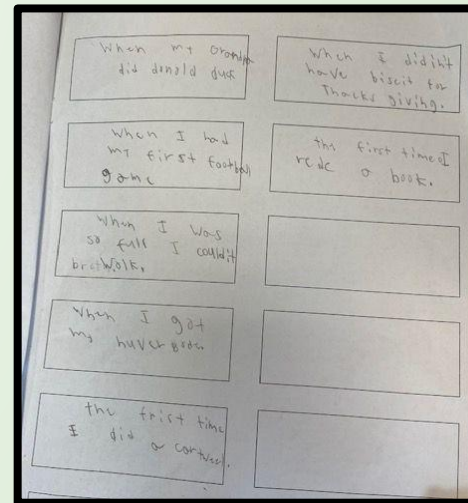
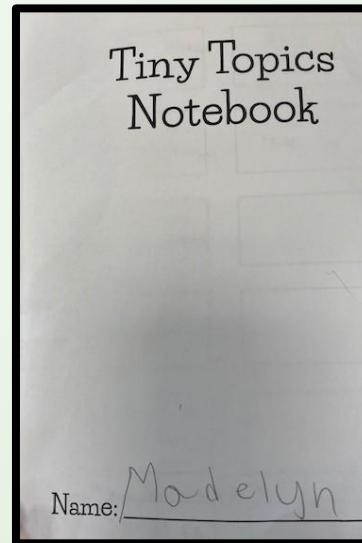
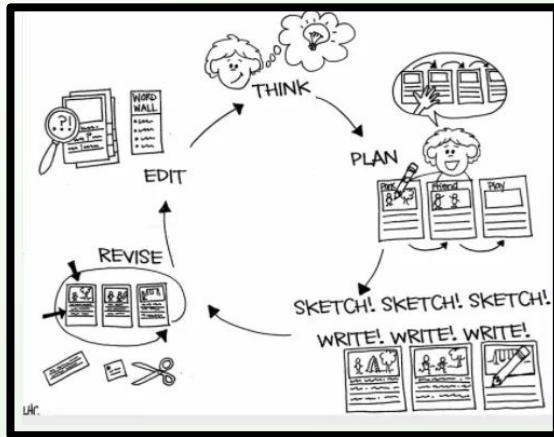


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# The Writing Process



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# Fountas & Pinnell Classroom Reading Program

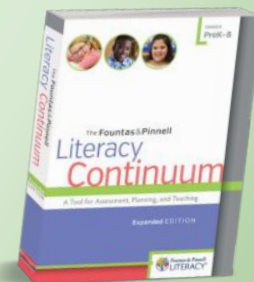
- **Grades K-2-Full Implementation (2021-2022)**

- Interactive Read Aloud
- Reading Mini Lessons
- Guided Reading
- Word Study-Wilson Foundations Program

- **Grades 3-5-Soft Implementation (2021-2022)**

- Interactive Read Aloud
- Reading Mini Lessons
- Guided Reading/Book Clubs
- F&P Word Study

- **2022-2023 Full K-5 Implementation**



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# What is Fountas & Pinnell Classroom?

Fountas & Pinnell Classroom™ (FPC) is a cohesive, multi-text approach to literacy instruction for all students in grades PreK–6. The system is designed to support **whole-group**, **small-group** and **independent** learning opportunities including:

- Interactive Read-Aloud
- Reading Mini Lessons
- Phonics, Spelling, and Word Study
- Guided Reading
- Book Clubs

Fountas & Pinnell Classroom™

*Fountas & Pinnell Classroom™* provides the instructional resources to teach the literacy skills and behaviors outlined in these instructional contexts.

IRA	SR	PWS	RML
GR	BC	IR	

The image shows the Fountas & Pinnell Classroom logo, which consists of three overlapping squares (green, blue, and purple) to the left of the text "Fountas & Pinnell Classroom™". Below the logo is a quote: "Fountas & Pinnell Classroom™ provides the instructional resources to teach the literacy skills and behaviors outlined in these instructional contexts." At the bottom of the graphic is a grid of seven colored boxes, each containing a code: IRA (blue), SR (purple), PWS (orange), RML (teal) in the top row; and GR (light blue), BC (light blue), IR (green) in the bottom row.

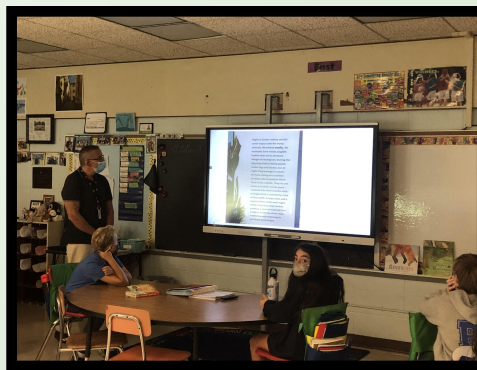
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# Interactive Read Aloud

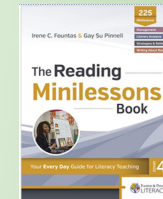


- An interactive experience in which readers are engaged in discussing a text throughout the reading.
- An opportunity to deepen comprehension through discourse and active thinking.
- Develops stronger vocabulary by hearing new words in new context.





# Reading Mini Lessons



- Concise, purposeful lessons with practical application in a specific area of literacy.
- Engages readers in inquiry that leads to discovery and understanding of a general principle.
- Lessons grow out of the interactive read-aloud and are linked to independent reading.
- Same structure of a writing mini lesson: mini lesson, independent work and, share.





# Guided Reading

- Small group instruction grouped by similar reading behaviors and instructional levels.
- Students develop fundamental skills necessary for proficient reading.
- Builds fluency, expands vocabulary and deepens comprehension.



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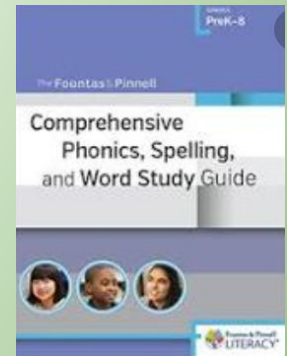


# Phonics, Spelling & Word Study

- Purpose: expand and refine students' reading & writing competencies.
- Explicit lessons for whole group and small group application that help students attend to, learn about, and efficiently use sounds, letters and words.



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## Book Clubs - Grade 5

BC Book Clubs

FOUNTAS & PINNELL LITERACY™  
FOUNTAS & PINNELL CLASSROOM

	<b>Title</b> Thirteen Moons on Turtle's Back <b>Grade</b> 5 <b>Authors</b> Joseph Bruchac, Jonathan London <b>Illustrator</b> Thomas Locker <b>Genre</b> Fiction/Poetry <b>Text Set 3</b> Exploring Literary Language	Begin numbering this book on the left-hand page with the body text: "Grandfather leaned over the long spruce log."
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- Deepens readers' appreciation and understanding of a common text.
- Extends students' thinking as they process and interpret the perspectives and opinions of peers.
- Provides an authentic context for applying norms for listening and thinking.
- Expands students' ability to express their ideas orally using academic language.

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*The goal of all reading is the joyful, independent, and meaningful processing of a written text.*

Fountas & Pinnell





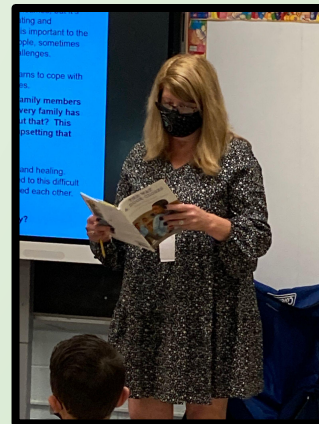
# Next Steps...

- Sustained Professional Development
- Clear K-5 Scope and Sequence
- Teacher Curriculum Guides
- Parent Curriculum Guides
- Parent Literacy Workshops
  - WDPS-January 2022
  - TJL-January 2022

Classroom Lab Sites



Personalized Staff Development

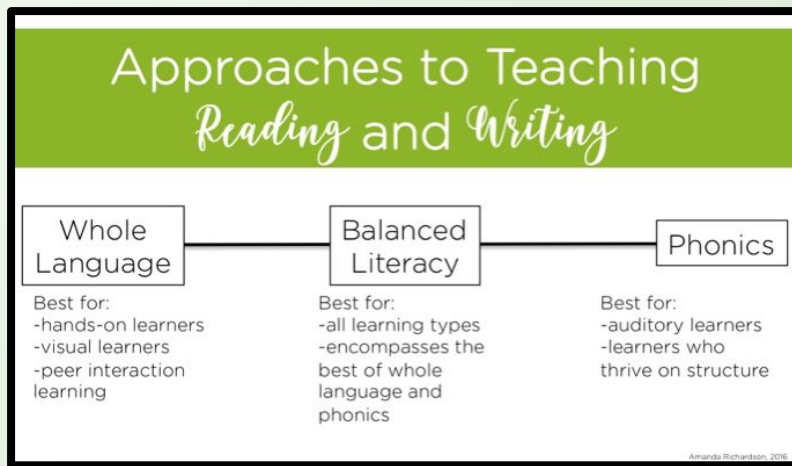
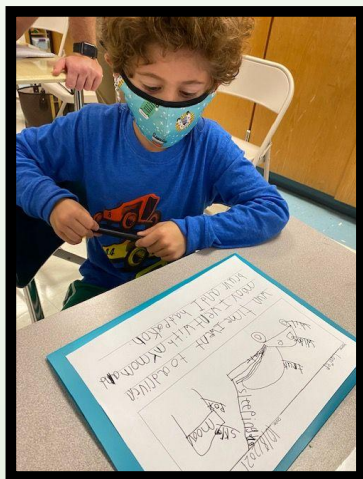


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# Summary

- Research-based programs: Teachers College Writing Units of Study and Fountas & Pinnell Reading Classrooms.
- A K-5 horizontal and vertical alignment to provide students with similar learning experiences.
- Balanced approach between whole language and phonics.
- Fosters the love of reading and writing.





**Thank You for Your Support!**

**Questions?**

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