



*Harborfields Central School District*

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# **Board of Education Goals Update:**

## **Graduation Pathways and Curriculum Updates**

**October 19, 2022**

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*Harborfields Central School District*

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**VISION:**  
**Each Child. Each Day.**  
**One Harborfields Family.**

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# MISSION STATEMENT

*The mission of the Harborfields Central School District is to provide an innovative and collaborative learning environment where all students are empowered to realize their unique potential while striving for academic excellence. We aim to prepare students for their future and to equip each child with the essential tools needed to become respectful, responsible, resilient, empathetic, self-assured adults. Harborfields is committed to developing life-long learners with the intellectual, social and emotional skills necessary to achieve success as active citizens within their local community and in an ever-changing diverse global society.*

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# 2022 – 2023 Board of Education Goal

## Curriculum:

**The Board of Education, in collaboration with the Superintendent and his team will:**

**Support student career and college readiness choice through their engagement in rigorous and relevant academic programs by promoting all graduation pathways including Art, Career and Technical Education (CTE), Career Development and Occupational Studies (CDOS), Civics, Humanities, Science and Mathematics (STEM), and World Languages.**

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# Presentation Outline

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- New York State Graduation Requirements
- New York State Graduation Pathways
- Teaching and Learning Highlights
- Meeting Student Needs Through Reimagined Courses
- Real World Learning

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# Graduation Requirements and Pathways



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# Graduation Required Courses

22 Credits Minimum

Advanced Regents Diploma		Regents Diploma	
English	4	English	4
Social Studies	4	Social Studies	4
Math	3	Math	3
Science	3	Science	3
Foreign Language	3	Foreign Language	1
Art/Music/DDP	1	Art/Music/DDP	1
Health	0.5	Health	0.5
Phys. Ed.	2 (0.5/year)	Phys. Ed.	2 (0.5/year)
Electives	At least 1.5	Electives	At least 3.5



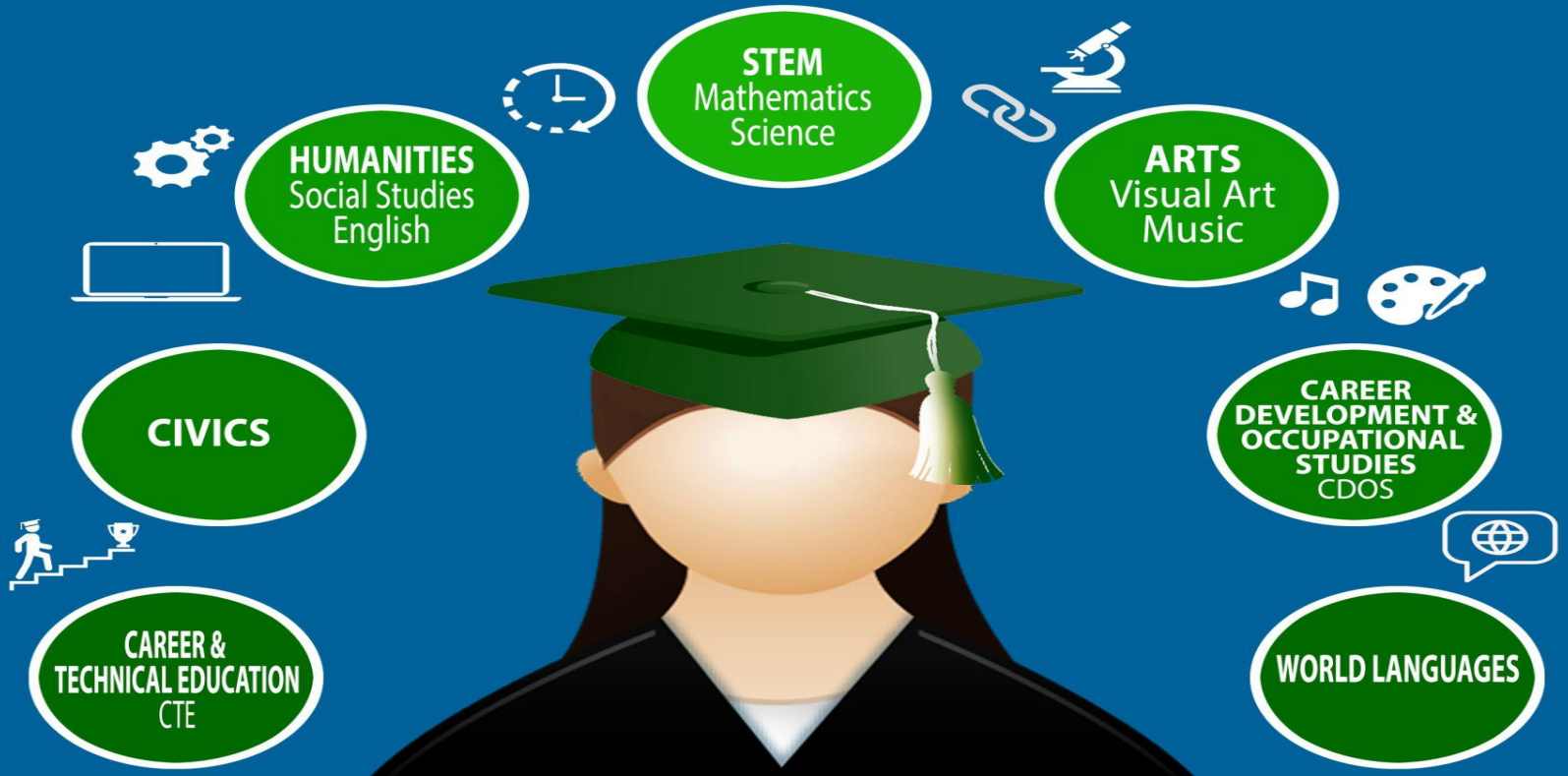
# Graduation

## Regents Exam Requirements

<u>Subjects</u>	<u>Advanced Regents Diploma</u>	<u>Regents Diploma</u>
English	1- taken in 11 <sup>th</sup> grade	1 – taken in 11 <sup>th</sup> grade
Math	-Algebra 1 -Geometry -Algebra 2	1 Math
Science	2 Sciences - one from the Physical Setting and one from the Life Sciences	1 Science
US History	1- taken in 11 <sup>th</sup> grade	1-taken in 11 <sup>th</sup> grade
Global History	1-taken in 10 <sup>th</sup> grade	1- taken in 10 <sup>th</sup> grade
LOTE	Checkpoint B – taken at the conclusion of Level 3 course	
<b>Total</b>	<b>8 Regents + Checkpoint B</b>	<b>5 Regents</b>



# Graduation Pathways



# 4+1 Multiple Pathways to Graduation

## REQUIRED FOR HIGH SCHOOL GRADUATION:

**English Regents    1 Math Regents\***  
**1 Science Regents\*    1 Social Studies Regents\***  
+

**At least one of the following:**

*\* Any Regents exam in these subject areas.*

### Humanities Pathway

A second social studies exam or state-approved alternative assessment

### STEM Pathway

A second science Regents, second math Regent or a state-approved alternative assessment

### CTE Pathway

Completion of a state-approved Career & Technical Education program and assessment

### Arts Pathway

Completion of an arts sequence and state-approved arts assessment

### Bi-Literacy Pathway

Completion of a foreign language sequence and state-approved foreign language assessment

*See reverse for more on the multiple pathways.*



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# Teaching and Learning Highlights

## → Aligned K-5 Literacy Program

- ◆ F&P Reading Classrooms
- ◆ Teachers College Writing Units

## → Successful Math Pilot

- ◆ 2023 Big Ideas K-6

## → K-5 Parent and Teacher Curriculum Guides

## → K-12 Aligned MTSS Philosophy and Approach

**Grade 2 Parent Curriculum Guide**

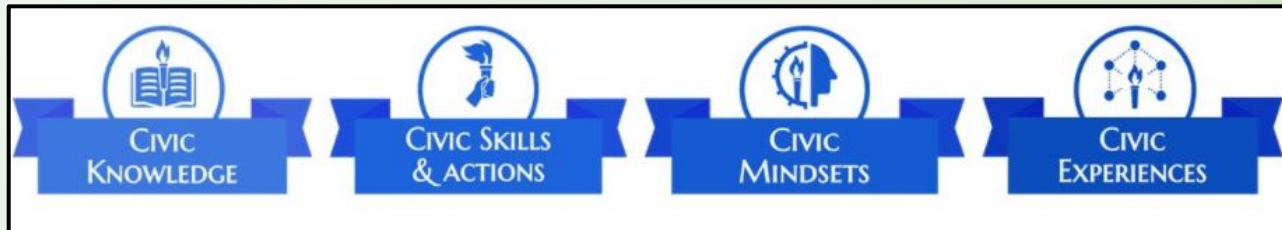
→ Trimester 1
→ Trimester 2
→ Trimester 3

English Language Arts			
<p>Harborfields CSD teaches literacy using a Balanced Literacy approach which includes whole and small group instruction. Our literacy model stems from Fontana and Pinnell Reading Classroom and Teachers College Writing Units of Study. Instructional approaches include interactive read-alouds, mentor texts, guided reading and writing, independent reading and writing, word study, and spelling through Foundations. Literacy goals include creating a classroom community, launching the workshop models, literary analysis, writing about reading, and genre study. Instruction also includes literacy integrated into the content areas of Social Studies and Science.</p>			
<p style="text-align: center;"><b>Reading</b></p> <p><i>Developing a Classroom of Readers</i></p> <ul style="list-style-type: none"> <li>• Engaging in Classroom Literacy Work</li> <li>• Thinking and Talking About Books</li> <li>• Studying Illustrations in Fiction Books</li> <li>• Monitoring, Searching, and Self-Correcting</li> <li>• Studying Authors and Illustrators</li> <li>• Understanding Plot</li> <li>• Understanding Characters' Feelings, Motivations, and Intentions</li> </ul>	<p style="text-align: center;"><b>Reading</b></p> <p><i>Exploring Genres &amp; Authors' Choices</i></p> <ul style="list-style-type: none"> <li>• Noticing Text Resources</li> <li>• Studying Realistic Fiction</li> <li>• Understanding Fiction and Nonfiction Genres</li> <li>• Studying Narrative Nonfiction</li> <li>• Thinking About the Topic in Nonfiction Books</li> <li>• Learning Information From Illustrations and Graphics</li> <li>• Noticing How Authors Organize Nonfiction</li> <li>• Studying Authors and Illustrators</li> </ul>	<p style="text-align: center;"><b>Reading</b></p> <p><i>Looking More Deeply at Books</i></p> <ul style="list-style-type: none"> <li>• Thinking About Where Stories Take Place</li> <li>• Talking About Books in a Group</li> <li>• Thinking About Character Change</li> <li>• Maintaining Fluency</li> <li>• Understanding Simple Biography</li> <li>• Understanding Character Traits</li> <li>• Giving a Book Talk</li> <li>• Studying Authors and Illustrators</li> </ul>	<p style="text-align: center;"><b>Reading</b></p> <p><i>Looking More Deeply at Books</i></p> <ul style="list-style-type: none"> <li>• Studying Tricenter Tables</li> <li>• Thinking about the Author's Message</li> <li>• Thinking about the Author's Purpose</li> <li>• Analyzing the Writer's Craft</li> <li>• Summarizing</li> <li>• Using Text Features to Gain Information</li> <li>• Understanding Fantasy</li> <li>• Looking Closely at Print</li> </ul>
<p><b>Writing Unit 1:</b> Lessons from the Masters - Improving Narrative Writing</p>	<p><b>Writing Unit 2:</b> The How-To Guide for Nonfiction Writing</p>	<p><b>Writing Unit 3:</b> Poetry</p>	<p><b>Writing Unit 4:</b> Opinion - Writing About Reading</p>
<p><b>Foundations-Unit</b></p> <p>Consonant blends, digraph blends, closed syllables, vowel letters, glued sounds, and closed syllable exceptions</p>	<p><b>Foundations-Unit 2:</b></p> <p>R controlled vowels; vowel teams; review old suffixes; sounds of -ed; suffixes -er, -est; multisyllabic words; compound words; new suffixes; prefixes</p>	<p><b>Foundations-Unit 3:</b></p> <p>Review vowel-consonant-e; sounds of -x; suffixes -ive, vowel-consonant-e exceptions; -y, -ly, -ty suffixes; r-controlled syllables -ar, -er, -ir, -or, -ur.</p>	<p><b>Foundations-Unit 4:</b></p> <p>Spelling with vowel teams; double vowel syllables; spelling option procedure for long -a sound; homophones; varied long o sounds</p>



## Teaching and Learning Highlights

- ENL and Special Education Co-Teaching Professional Development
- Online Course Registration for High School
- Seal of Civic Readiness
- Education CTE Pathway





# Meeting Student Needs Through Reimagined Courses





# Grades K-8

## → LEAP Program

- ◆ Exploratory Learning for ALL Grades 3-5

## → 6th Grade Study Skills

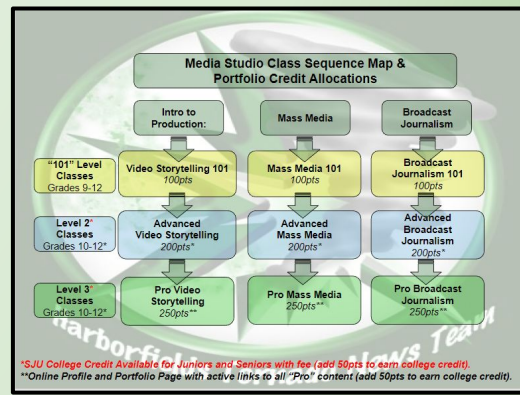
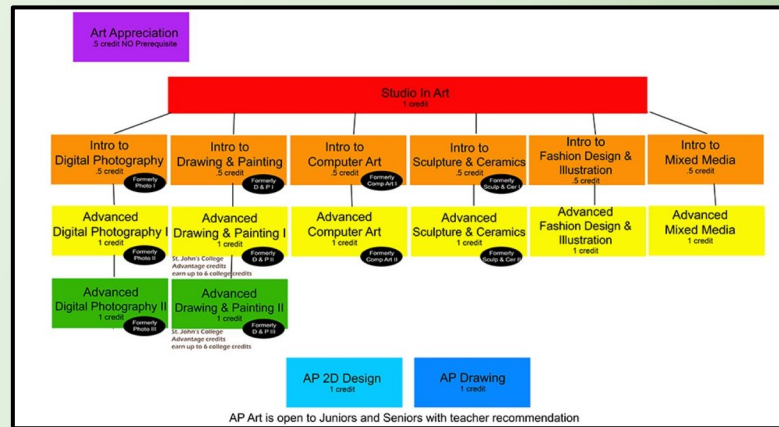
- ◆ 21st Century Communications Skills





# Grades 9-12

- Restructured Art Department Courses
- Media Suite Courses
  - ◆ Video Storytelling, Broadcast, and Journalism
  - ◆ Levels 1, 2, and 3
- Freshman Experience
  - ◆ Support the Middle to High School Transition
  - ◆ Making Connections to the School Community
- High School English Department Electives
  - ◆ Student Survey







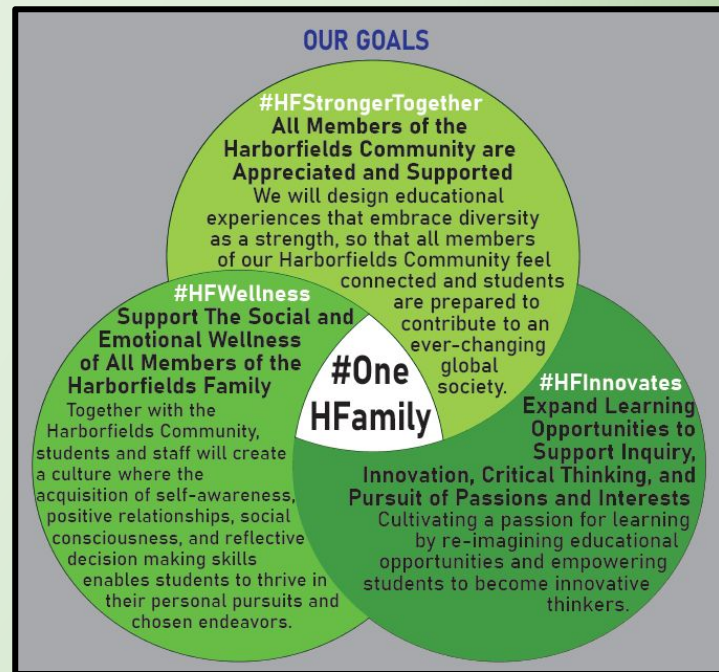
# Real World Learning

## #HFInnovates

**Teaching and Learning Goal-**Cultivate a passion for learning by re-imagining educational opportunities and empowering students to become innovative thinkers.

### → Project Based Learning

- ◆ Key Knowledge, Understanding, and Success Skills
- ◆ Challenging Problem or Question
- ◆ Sustained Inquiry
- ◆ Authenticity
- ◆ Student Voice & Choice
- ◆ Reflection
- ◆ Critique & Revision
- ◆ Public Product





# Thank You for Your Support!

## Questions?



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