Harborfields Central School District

2014-2015 Budget Presentation February 12, 2014

DEVELOPING THE 2014-2015 BUDGET

A MULTI-STEP PROCESS WHICH BEGINS WITH:

- Identifying expenses associated with a rollover budget which maintains current services, including all programs and staff.
- Comparing the 2014-2015 rollover budget to the 2013-2014 budget and assess overall increase in expenses.
- Addressing the Tax Levy Cap Legislation
 - Allowable Tax Levy, based on the Consumer Price Index and certain exclusions, is the amount a school district is able to propose within the 'Cap'.

Projected Enrollment:

■ The 2014-2015 projected K -12 enrollment will decline by approximately **61 students**.

Staffing Needs:

Based on projected enrollment and current class size guidelines.

Class Size Guidelines

EXISTING CLASS SIZE GUIDELINES

GRADES	CURRENT GUIDELINES
K	22 - 24
1 – 2	24 - 26
3 – 5	25 - 28
6 – 8	25 - 28
9 – 12	17 - 30
9 – 12 Electives	17 - 32

EXISTING CLASS SIZE COMPARISON

Grades	Class Size Guidelines	2013-2014 Class Size Ranges	
	Range	Range	Average
K	22 – 24	20 - 26	22.4
1	24 – 26	22 - 25	24.1
2	24 – 26	23 - 26	24.8
3	25 – 28	23 - 26	24.7
4	25 – 28	23 - 28	24.9
5	25 – 28	25 - 29	27.3
6	25 – 28	21 - 28	25

An essential question to address in formulating the 2014-2015 budget is whether K – 12 Instructional, Co-curricular, or Athletic opportunities for our students, should be maintained, restored, reduced or enhanced.

Instructional Program

HHS Advanced Placement Offerings:

- In 2012-2013 Advanced Placement exams were administered to approximately 400 students, with an 87% proficiency rate (percentage of students who scored at a level 3 or higher). The New York State proficiency rate is 67%.
- A total of 20 Advanced Placement and College Level courses are offered to students, which includes the Advanced Placement Computer Science course introduced in 2013-2014.
- The following Advanced Placement courses are available to 9 12 students:

ADVANCED PLACEMENT OFFERINGS	
American History	Language and Composition
Art Studio	Literature and Composition
Biology	Calculus AB
Chemistry	Music Theory
Computer Science	Physics
Environmental Science	World History
European History	College Level French, Italian, and Spanish
Government	College Level Accounting, Business Law, and Marketing

THE 2014-2015 ALLOWABLE TAX LEVY BUDGET

Instructional Program

HHS Electives: Humanities and Arts:

- Journalism
- Power Vocabulary I and II
- Anthropology
- Criminal Justice
- Leadership
- Psychology
- Computer Art I, II, and III
- Studio Art, Studio Drawing and Painting, and Studio in Photography

Instructional Program

HHS Electives: Math, Science, and Technology:

- Introduction to Science Research
- Advanced Science Research
- Marine Biology
- Marine Ecology
- Forensics Science
- Computer Applications I and II

Instructional Program

Performance Music Program:

- Fourth and Fifth Grade:
 - Band, Orchestra, and Chorus
- Sixth, Seventh, and Eighth Grade:
 - Band, Orchestra, and Chorus
 - Seventh and Eighth Grade Jazz Band

Instructional Program

Performance Music Program:

- Ninth, Tenth, Eleventh, and Twelfth Grade:
 - Symphonic Band, Marching Band, Wind Ensemble, String Orchestra, and Concert Choir
 - Jazz Band
 - Chamber Orchestra
 - Vocal Ensemble
 - Music Theory

Instructional Program

AIS Support Programs:

- AIS Reading and Math support
- Lahey Literacy Lions
- Summer Academy
- Saturday Academy

Instructional Program

Other Programs:

- Enrichment Program (LEAP) for third, fourth, and fifth grade students
- Advanced courses in math and science for eighth grade students

Co-curricular Activities at OMS	
Art	Student Government
Best Buddies	Student Recognition
Drama	Tornadoes Listening and Caring
Gay Straight Alliance (GSA)	Yearbook
National Junior Honor Society	Photography
Science Research	

Co-curricular Activities at HHS	
Art	Key Club
Athletes Helping Athletes	Kickline
Best Buddies	Literary Magazine
Carribean	Mathletes
Christian	Mobile Computing
Multicultural	Mock Trial
DECA	Model UN
Environmental	National Art Honor Society
Forensics	Playfest

Co-curricular Activities at HHS	
National Honor Society	Student Against Destructive Driving (SADD)
Future Educators	Science Research
Gay Straight Alliance (GSA)	Shakespeare in the Park
Global Justice	Natural Helpers
Habitat for Humanity	Student Government
HACO	Theatre Company
Journalism	Tri-fit
Interact	Tri-M Honor Society
Italian, French, and Spanish	Yearbook

INTERSCHOLASTIC ATHLETICS	
Field Hockey	Lacrosse
Soccer	Softball
Tennis	Spring Track
Volleyball	Football
Cross Country	Golf
Basketball	Cross Country
Gymnastics	Swimming
Winter Track	Tennis
Baseball	Wrestling

Class of 2013 Graduati	on Statistics
Regents Diplomas	99%
Advanced Regents Diplomas	78%
Local Diplomas	1%
College Attendance	95%
Military	1%

If an objective of the 2014-2015 budget is to restore or enhance K-12 Instructional, Athletic, and Co-curricular programs, how would this objective be achieved, taking into consideration the needs of the school-community?

- Modify Transportation Limits
- □ Consider Alternative Revenue Sources
- Rent District Space
- □ Review Administrative Structure
- □ Review Prior Budget Decisions
- Increase the Allocation of Reserves
- Plan for Additional State Aid

Overview of District Reserves

- <u>Unemployment Reserve</u>: Covers the district's unemployment expense, which is a reimbursement to the State Unemployment Insurance Fund
- <u>Employee Retirement Reserve</u>: Covers payments of retirement contributions to the NYS Employees Retirement System (ERS)
- Employee Benefit Accrued Liability Reserve: Covers accrued employee benefits due on termination of the employee's service
- <u>Capital Reserve</u>: Covers the cost of construction, reconstruction or acquisition of capital improvements

Overview of District Reserves

- Assigned Fund Balance: Used to reduce property taxes in the next fiscal year
- Unassigned Fund Balance: Used for unforeseen expenditures or revenue shortfalls to ensure adequate cash flow to meet the cost of operations. The value is limited to 4% of the following year's budget.

RESERVES ALLOCATED TO 2013-2014 BUDGET	
Unemployment Reserve	\$50,000
Employee Retirement Reserve	\$700,000
Employee Accrued Liability Reserve	\$300,000
Assigned Fund Balance	\$2,963,000
TOTAL	\$4,013,000

HARBORFIELDS CENTRAL SCHOOL DISTRICT'S MOODY'S RATING FOR 2013-2014

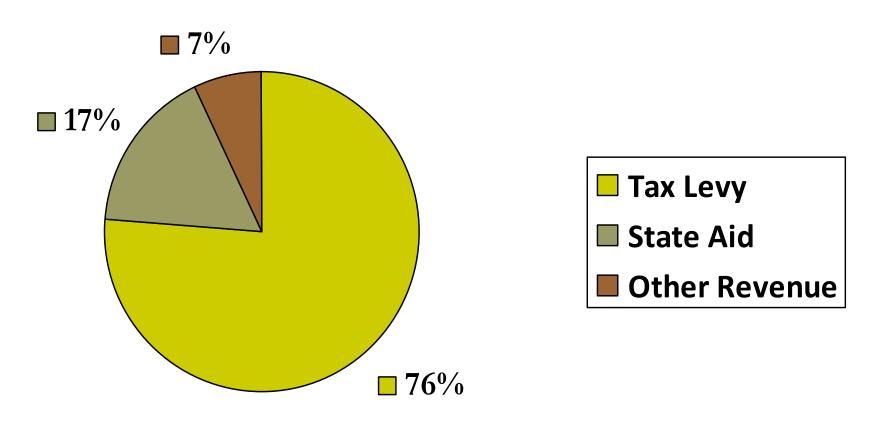
The district's Moody's Rating was reaffirmed as an Aa2.

Accordingly, the district's credit worthiness has a <u>Very Strong</u> capacity to meet its commitment. The district's obligations are judged to be of **High** <u>Quality</u> and are subject to very low credit risk.

Analysis of State Aid and Revenues:

- □ An analysis of the district's State Aid included in the Executive proposal presented in January compared to the Final Legislative Budget in April, has resulted in an increase of approximately 3.4% or \$340,000.00.
- The State Aid revenue is equivalent to approximately 17% of the annual budget.

OVERVIEW OF HARBORFIELDS' REVENUES



DECISIONS CONTRIBUTING TO FISCALLY SOUND BUDGETS

Princeton Plan
Maintained an eight period schedule at OMS
Maintained half-day Kindergarten
Assigned one study hall period to the ninth grade schedule
Eliminated co-curricular activities at TJL
Reduced co-curricular activities at OMS
Eliminated second teams at the middle school
Reduced supply and maintenance budgets
Eliminated after school buses
Reviewed contractual obligations
Maintained efficient administrative structure

CHALLENGES FACING THE DISTRICT

- TAX CAP LEGISLATION
- DECLINING ENROLLMENT
- NO REDUCTION IN STATE AND FEDERAL MANDATES
- COMPLIANCE WITH REGENTS REFORM AGENDA
 - PARCC Assessments
- OVERALL ECONOMIC CONDITIONS

IN DEVELOPING THE 2014-2015 BUDGET, AN ESSENTIAL QUESTION NEEDS TO BE ADDRESSED...

OUR MISSION

TO ENSURE THE BEST EDUCATIONAL PROGRAMS, EXPERIENCES, AND OPPORTUNITIES FOR OUR STUDENTS, YET TAKING INTO CONSIDERATION THE NEEDS OF THE SCHOOL-COMMUNITY.

BUDGET OPTIONS TO CONSIDER

OPTION 1:

Propose a budget which reflects a <u>Tax</u> <u>Levy</u> at or <u>below the Allowable Tax Levy</u> prescribed by law.

Requires a simple majority of 50% plusVoter approval

BUDGET OPTIONS TO CONSIDER

OPTION 2:

Propose a budget which reflects a <u>Tax Levy</u> that is <u>above the Allowable Tax Levy</u>:

- Requires a Super Majority of 60% Voter approval
- Requires a statement on the ballot indicating that the required proposed <u>Tax Levy exceeds</u> <u>the Allowable Tax Levy</u>

BUDGET PRESENTATIONS Oldfield Middle School

BUDGET WORKSHOP:

Saturday, March 8, 2014, 10:00 a.m.

COMMUNITY FORUM:

Wednesday, March 19, 2014, 7:00 p.m.

BUDGET ADOPTION:

Wednesday, April 9, 2014, 7:45 p.m.

BUDGET PRESENTATIONS Oldfield Middle School

BUDGET HEARING:

Wednesday, May 13, 2014, 7:00 p.m.

BUDGET VOTE

TUESDAY, MAY 20, 2014

2:00 p.m. to 9:00 p.m.

OLDFIELD MIDDLE SCHOOL