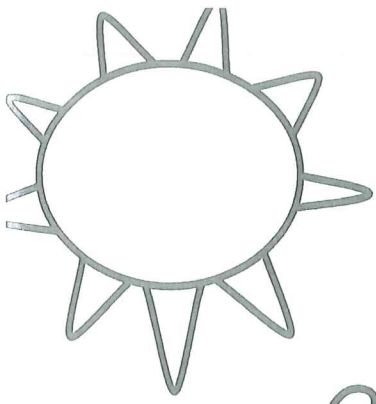
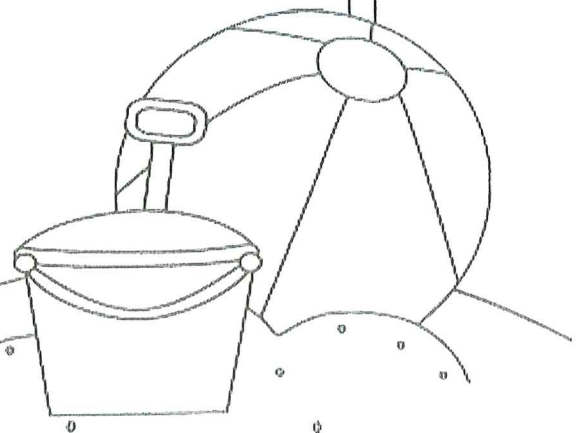
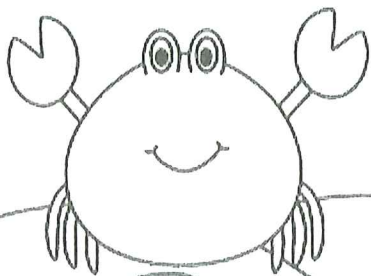
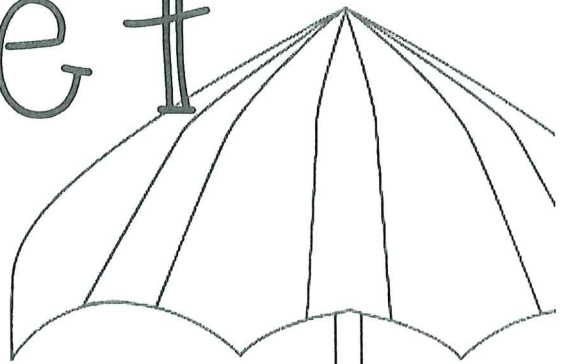




_____ 's

Summer Practice Packet



Kindergarten Readiness Indicators

Phonemic Awareness/Phonics Skills:

- Rhyming
- Recognition of uppercase and lowercase letters
- Letter sounds
- Saying **NOT** singing the alphabet

Book Handling Skills:

- Locate front and back of a book
- Turning the pages of a book
- Understands the difference between a picture and a word
- Knows where to begin reading

Writing:

- Forms numbers and letters correctly
- Writes upper and lower case letters and numbers
- Holds a pencil properly
- Writes first and last name

Math:

- Counting by 1's
- Color recognition
- Sorting shapes by color, shape and size
- Counting objects
- Identify patterns

Computer Skills:

- Knows how to hold and use a mouse
- Knows how to locate numbers and letters on a keyboard

Dressing and Bathroom Skills:

- Can zip and unzip clothing
- Button and unbutton clothing
- Tie shoes
- Understand proper bathroom procedures

Indicadores de preparación de Jardín de niños

Conciencia fonemática/destrezas fonéticas:

- Rimar
- Reconocer letras minúsculas y mayúsculas
- Sonidos de letras
- Decir NO cantar el alfabeto

Destrezas de cómo usar un libro:

- Ubicar el frente y la parte de atrás del libro
- ~~Voltear~~ Voltar las páginas de un libro
- Entender la diferencia entre una foto y una palabra
- Saber dónde comenzar a leer

Escritura:

- Formar números y letras correctamente
- Escribir letras minúsculas y mayúsculas y números
- Agarrar el lápiz correctamente
- Escribir su primer nombre y apellido

Matemáticas:

- Contar de uno en uno
- Reconocer colores
- Clasificar figuras por color, forma y tamaño
- Contar objetos
- Identificar patrones

Destrezas del uso de la computadora:

- Saber agarrar y usar el ratón.
- Saber ubicar los números y las letras en el teclado

Destrezas de vestir y uso del baño:

- Poder abrir y cerrar el zíper
- Abotonar y desabotonar la ropa
- Amarrar los cordones
- Saber las reglas y procedimiento del uso del baño

GETTING READY FOR KINDERGARTEN

Your child should:

1. Know both first and last name
2. When writing his/her name use an **upper case** for the first letter only, all other letters should be **lower case**
3. Learn to identify colors
4. Know birthdate: month, day, and year
5. Know one phone number connected to a Parent or Guardian
6. Be able to recite address: number, street, town, state, zip code
7. Be able to button and zip clothing
8. Practice cutting with small scissors
9. Left and right

Please practice with your child. Knowing this information will make for a smooth beginning of the school year!

Kindergarten Summer Reading List



Astronauts Are Sleeping

by Natalie Standiford, Allen Garns (illus.)

Inspired by a description of astronauts asleep aboard the space shuttle, **ASTRONAUTS ARE SLEEPING** is a bedtime book that is at once a reverie and a visual tour de force. A bright, eager voice describes three sleeping astronauts whizzing around the earth in a space capsule and asks the thought-provoking question, "What do the astronauts see in their dreams?" Magnificent pastels show planets that are breathtaking, astronauts who are alive, and a galaxy that is lush, deeply textured, and beautiful to look at. And happily, readers do discover what the astronauts are seeing in their dreams: They are seeing their homes on earth and memories of their happy childhoods.



Chicka Chicka ABC

by Bill Martin, John Archambault, Lois Ehlert (illus.)

"A told B, and B told C, I'll beat you to the top of the coconut tree." Rascally A entices the whole alphabet up the tree, but the tree cannot handle the weight. All the lowercase letters come crashing to the ground. Uppercase letters rush in to comfort the little ones, and all is well -- for a while -- in this irresistible, award-winning alphabet book. Ehlert's bright, graphic illustrations join the foot-tapping rhyme.



The Chicken Sisters

by Laura Joffe Numeroff, Sharleen Collicott (illus.)

When the big bad wolf moves into town, he thinks the three chicken sisters next door will be easy prey. But his tactics backfire when he comes face to face with the eccentric threesome, who knit, bake, and sing him to distraction, sending him running home to his mother.



The Leaf Men

by William Joyce

The brave good bugs march off to save the garden. First, they must fight the evil Spider Queen before summoning the Leaf Men to save the day...but what about the mystery of the Long-Lost Toy? Here is ancient elfin magic, epic adventure, and a bugle salute to the power of memory, loyalty, and love as resounding as Robin Hood's call to his Merry Men!



Market Day

by Eve Bunting, Holly Berry (illus.)

The finest lace from Donegal...sweet clover honey to melt in your mouth...a penny poke of gob stoppers from the sweetie stall...your future glimpsed in a crystal ball.... Hurry along! Thursday has arrived, and the streets of this tiny Irish village are chock-full of fun. What will you buy with your Market Day penny today?



Mouse Mess

by Linnea Asplind Riley

This giggle-inspiring story rhymes its way into the affections of all who read it. When a hungry little mouse goes in search of a snack, you should never underestimate the huge mess that follows in his wake. This delightful read-aloud with its paintbox-bright illustrations is sure to become a classic.



My Many Colored Days

by Dr. Seuss, Steve Johnson (illus.), Lou Fancher (illus.)

Accompanying a manuscript Dr. Seuss wrote in 1973 is a letter outlining his hopes of finding "a great color artist who will not be dominated by me." The late Dr. Seuss saw his original text about feelings and moods as part of the "first book ever to be based on beautiful illustrations and sensational color." The quest for an artist has finally ended -- after the manuscript languished for more than two decades -- at the paintbrushes of husband-and-wife team Steve Johnson and Lou Fancher, whose stunning, expressive paintings reveal such striking images as a bright red horse kicking its heels, a cool and quiet green fish, a sad and lonely purple dinosaur, and an angrily howling black wolf. Using a spectrum of vibrant colors and a menagerie of animals, this unique book does for the range of human moods and emotions what OH, THE PLACES YOU'LL GO! does for the human life cycle. Here is a wonderful way for parents to talk with children about their feelings. With Johnson and Fancher's atmospheric, large-scale paintings bursting off the pages, Dr. Seuss's vision is brought to life. This rare and beautiful book is bound to appeal to both the innocent young and the most sophisticated seniors.



Prairie Primer A to Z

by Caroline Stutson, Susan Condie Lamb (illus.)

Join a young boy for a year on the prairie. From A to Z, each letter brings to life elements of days gone by -- "J" for Jacks, "K" for Knickers, and "L" for Lunch pails packed for school. With a lyrical text and rich illustrations, this is a wonderful way to learn the alphabet and a heartwarming tribute to life at the start of the 20th century.



The Scrambled States of America

by Laurie Keller

At the first annual states party, Virginia and Idaho hatch a plan to swap spots so each can see another part of the country. Before the party is over, all the states decide to switch places. In the beginning, every state is happy in its new location. But soon things start to go wrong. Will the states ever unscramble and return to their proper places? This clever story -- starring all 50 states -- is chock-full of introductory facts and madcap humor. Young readers can identify their favorite states by color, size, and shape. Learning about geography has never been as easy -- or as much fun.



Sheep in a Jeep

by Nancy Shaw, Margot Apple (illus.)

With very few words (sheep, jeep, thud, mud, heap, cheap), a tableau unfolds in which five silly yet distinctive sheep futilely attempt to ride in their jeep. Amusing details -- such as the tattoos on the pigs' arms -- abound in the pictures. Apple's expressive illustrations and Shaw's minimal text make this an extremely clever read-aloud.



The Very Hungry Caterpillar

by Eric Carle

A caterpillar hatches out of his egg and is very hungry. On his first day, he eats through one piece of food; on his second, two; and so on. Little holes cut in the pages allow toddlers to wiggle their fingers through the food, just like the caterpillar. Vivid and colorful illustrations and ingenious layered pages help preschoolers learn the days of the week, how to count, and how a caterpillar turns into a butterfly.



Visiting the Art Museum

by Laurene Krasny Brown, Marc Brown (illus.)

This wonderful offering from Laurene Krasny Brown and her husband -- and kids' fave -- Marc Brown presents a highly palatable introduction to art. The fun, silly illustrations with reproductions of real works intermingled invite readers to follow a family through an art museum. On this tour they see examples of various art styles from primitive through 20th century pop art.

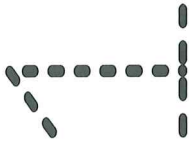
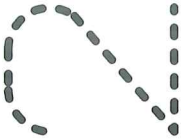
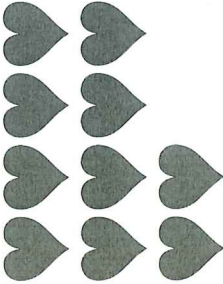
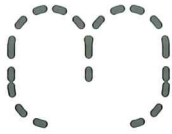
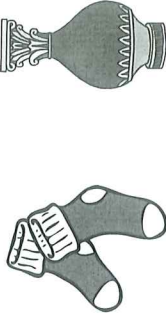


Zin! Zin! Zin! A Violin

by Lloyd Moss, Marjorie Priceman (illus.)

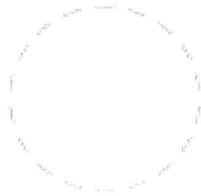
In this combination counting book and spirited tribute to classical music, the clever, rhythmic verse echoes the sounds that the various instruments in the orchestra create, from the mournful trombone to the swinging trumpet to the sharp violin.

July 2025 Math Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
1 Trace the number one and draw one circle. 	2 Trace the number two and draw two squares. 	3 Find an object in your house that is shaped like a rectangle. Write what it is on the line below. 	5 Draw five triangles below and practice counting from one to five.	11 Put an X on the circle. Color the triangle red. Scribble over the rectangle. Color the oval blue. 
7 Count the number of feet you see. 	8 Circle 4 hearts. 	9 Trace the number three and draw three squares. 	10 Circle the object that shows a pair. 	

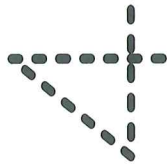
14

Trace the circle.



15

Trace the number four and draw an insect with four legs.



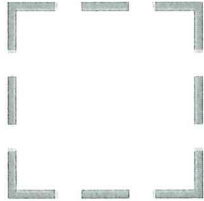
16

If there are five spiders, how many spiders am I hiding?



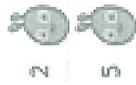
17

Trace the square.



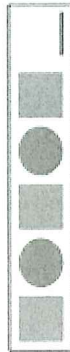
18

Use the numbers to draw the bodies on the caterpillars.



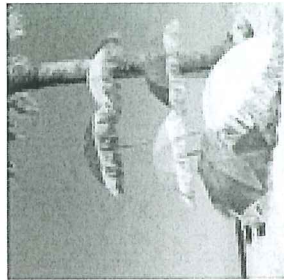
21

Draw the shape that comes next in the pattern?



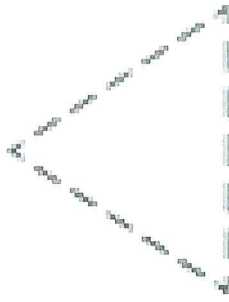
22

Circle 3 umbrellas.



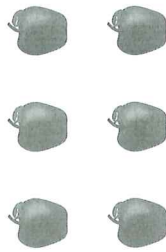
23

Trace the triangle.



24

Trace the number five and draw five apples.

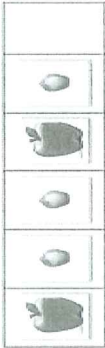


25

Circle 3 apples.

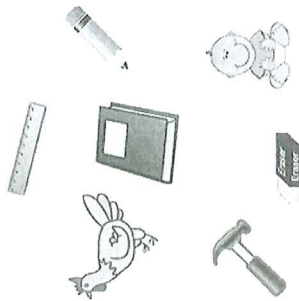
28 Draw four butterflies.	29 Circle the greater number. 5 2	30 Circle the number that is less. 9 6	31 Solve the equation.   $1 + 1 = \underline{\quad}$	
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August 2025 Math Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Complete the pattern. 

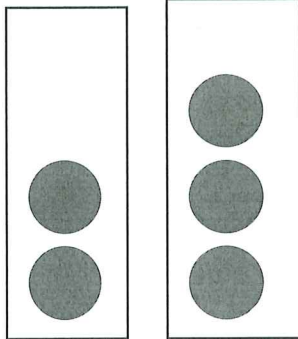
4

Circle all the things that belong in a bookbag.



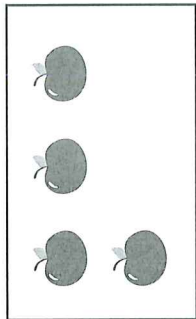
5

Put an X over the group that has more.



6

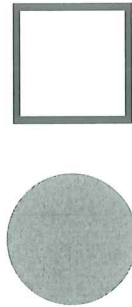
Circle the number that matches the number of apples in the group.



4 3 5

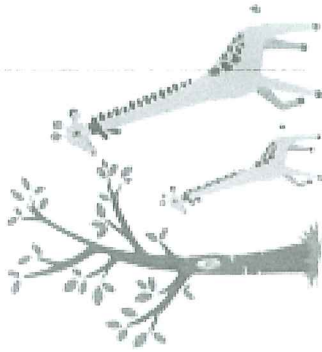
7

Circle the shape that has edges.



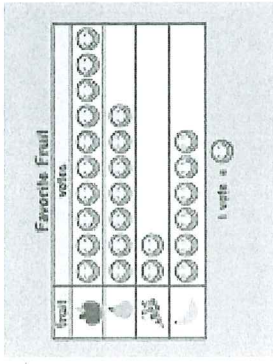
8

Circle the taller giraffe. Put an X on the shorter giraffe.



11

Which fruit has the most votes?



12

Write the number five, write the word 5 and then draw five things in the box.

number: _____

word: _____

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13

Circle the name of the coin.

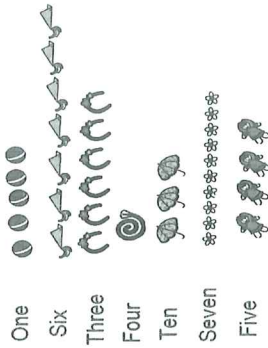


nickel

penny

14

Count the objects from left to right and match it to its correct number.



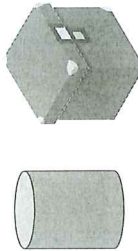
15

Put an X on the friend that is at the **top** of the slide. Circle the friend that is at the **bottom** of the slide. Underline the friend that is **next to** the slide.



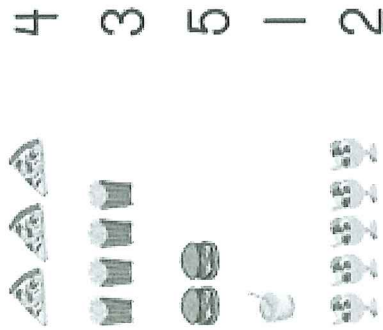
18

Circle the shape that is a cylinder?



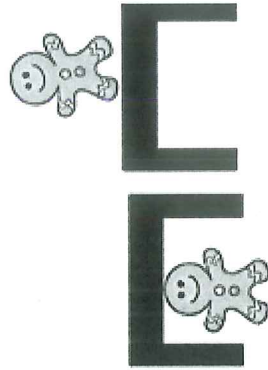
19

Count the objects from left to right and match it to its correct number.



20

Circle the cookie that is above the table. Put an X on the cookie that is under the table.



21

Solve the equation.



$$2 + 1 = \underline{\quad}$$

22

Solve the equation.



$$2 - 1 = \underline{\quad}$$

25	Circle the name of the coin.	 	quarter dime
26	Circle the name of the coin.		penny dime
27	Circle the name of the coin.		nickel penny
28	Match the Clock	Draw a line to connect the matching times.     5:00 9:00 3:00 11:00	
29	Circle the solid shape.	 	

Next Steps:

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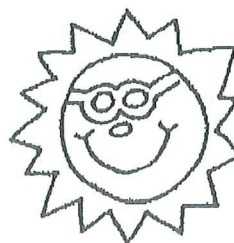
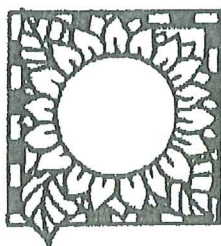
Name: _____

A B C D E F G

H I J K L M N

O P Q R S T

U V W X Y Z



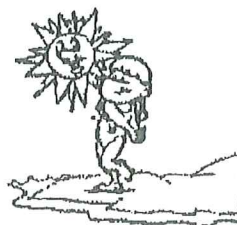
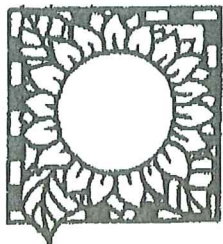
Name: _____

a b c d e f g

h i j k l m n

o p q r s t

u v w x y z



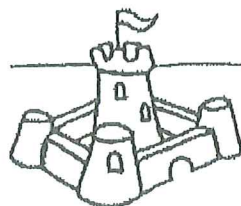
Name: _____

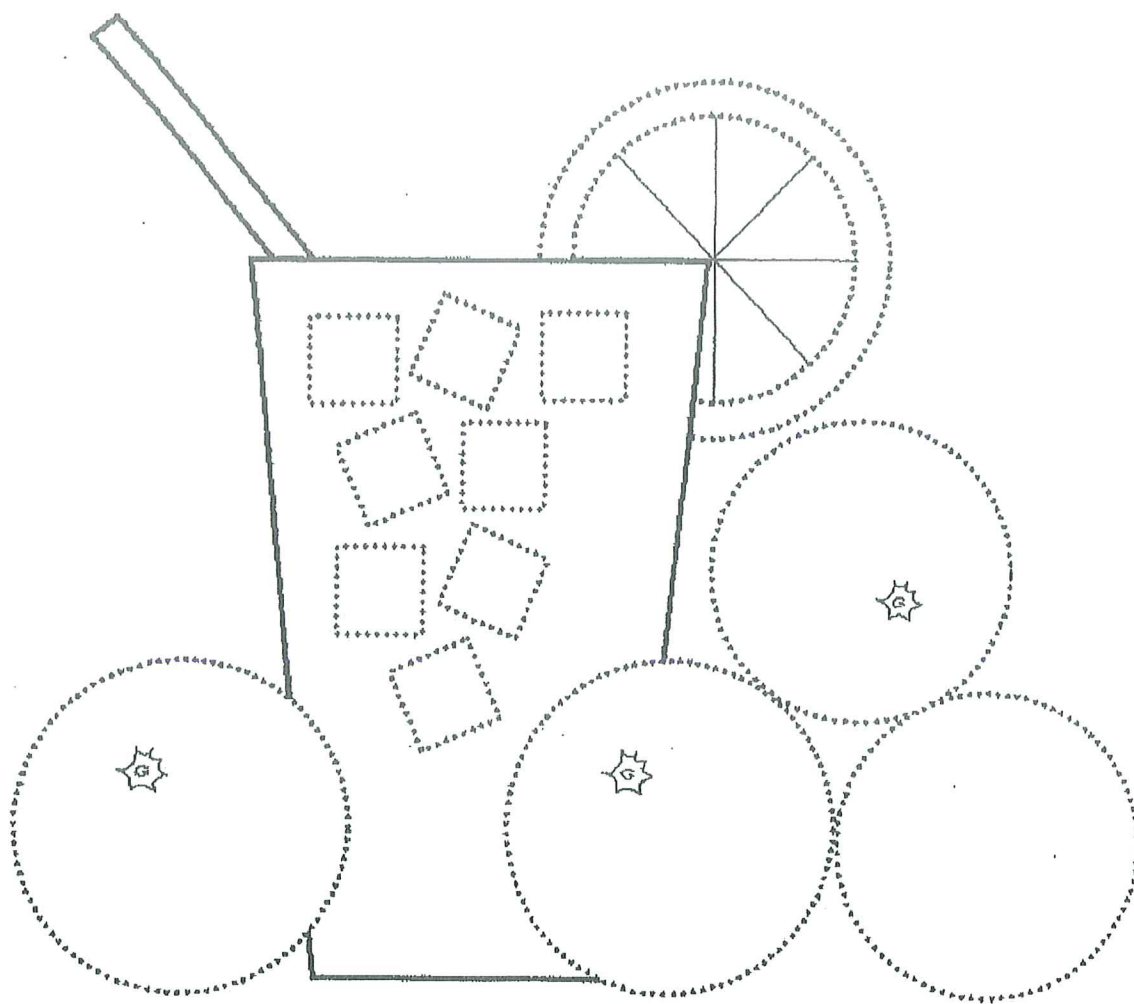
0 1 2 3 4

5 6 7 8 9

0 1 2 3 4

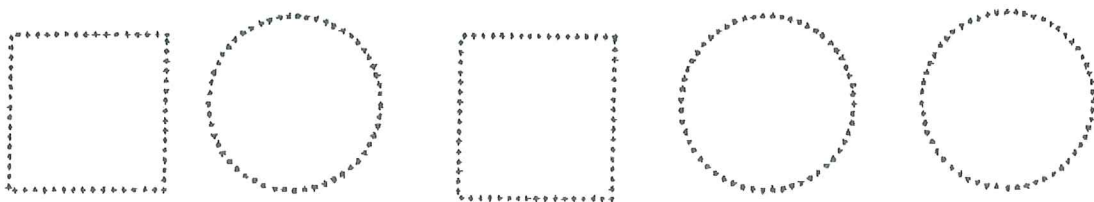
5 6 7 8 9

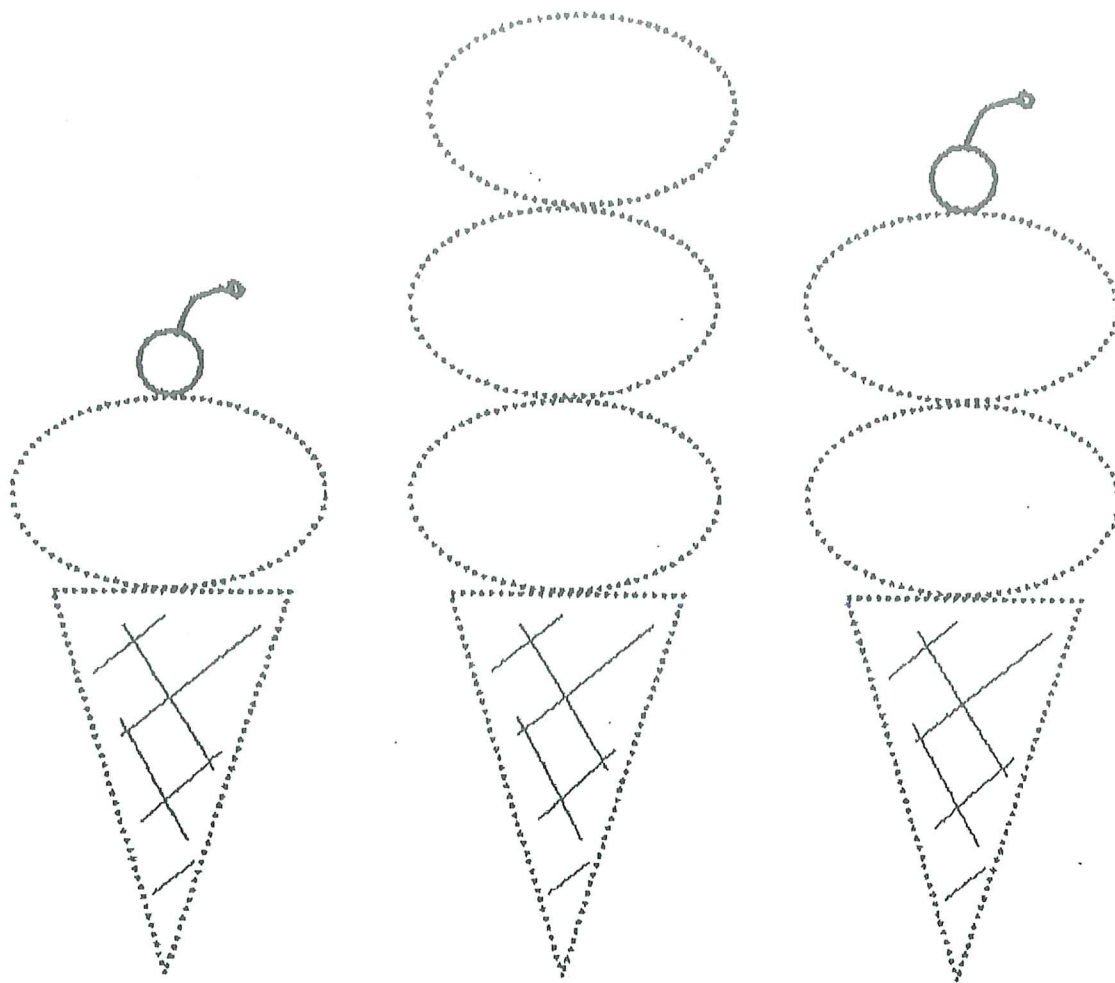




Shapes and Colors: Trace the circles  and color them orange.

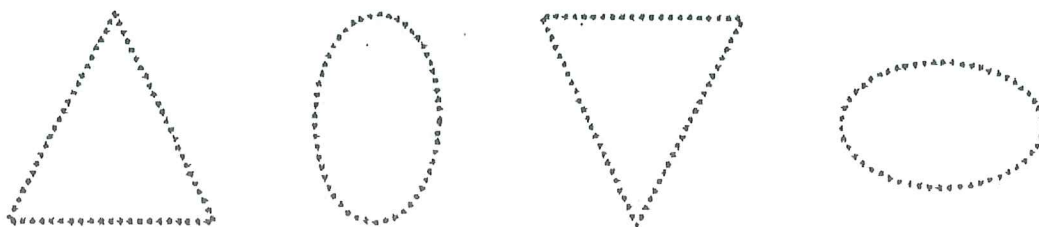
Trace the squares  and color them blue.

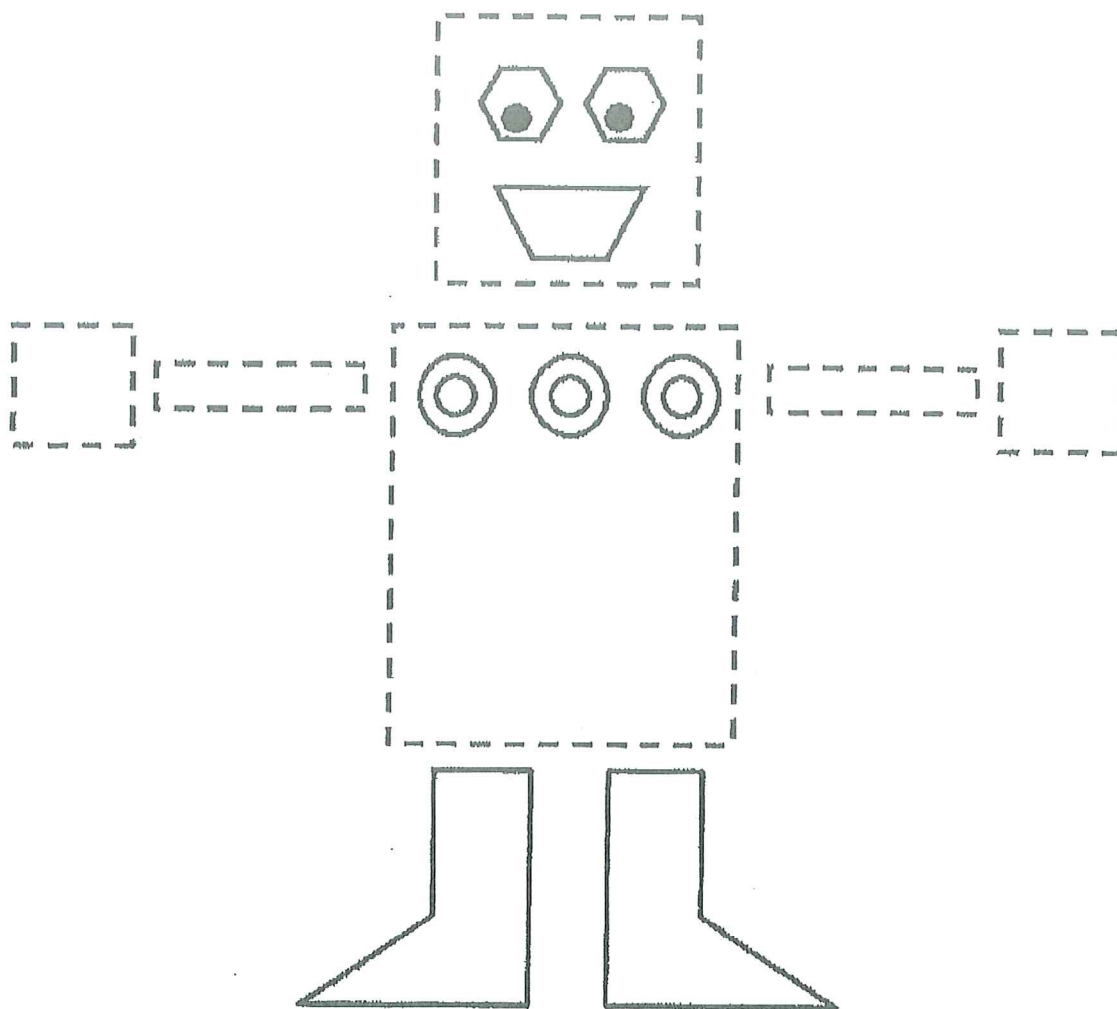




Shapes and Colors: Trace the triangles  and color them brown.

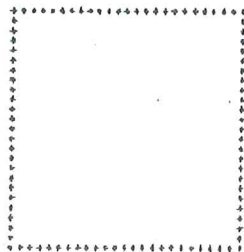
Trace the ovals  and color them pink.





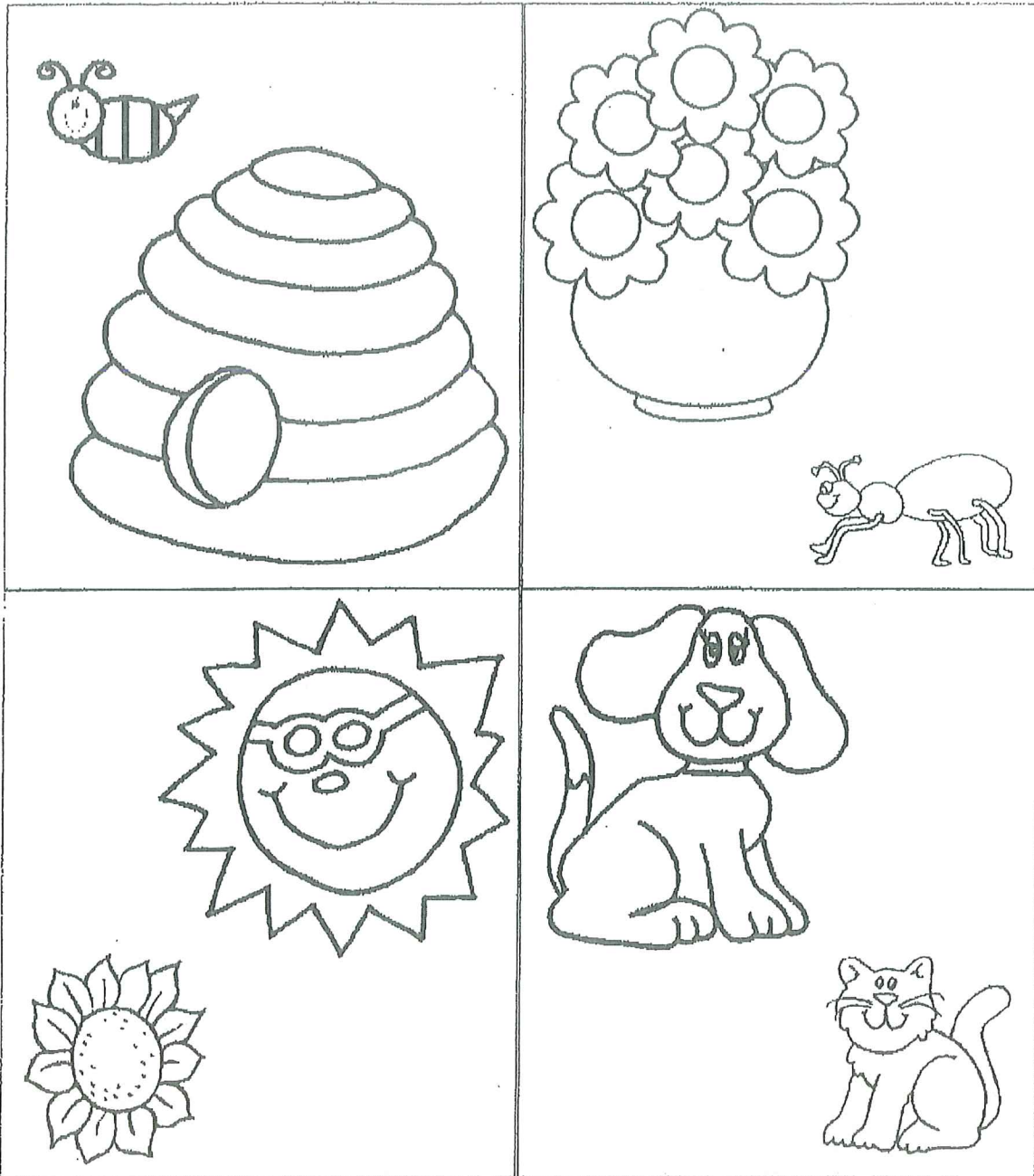
Shapes and Colors: Trace the rectangles  and color them purple.

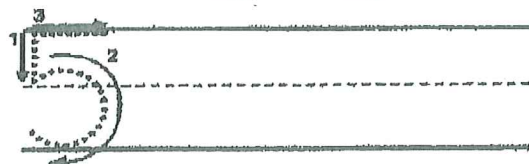
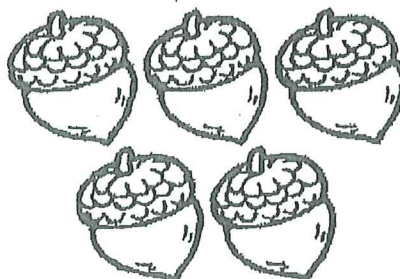
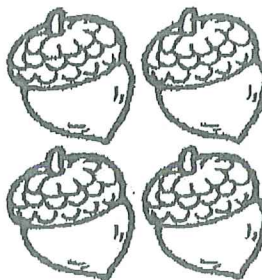
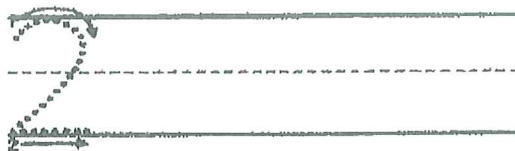
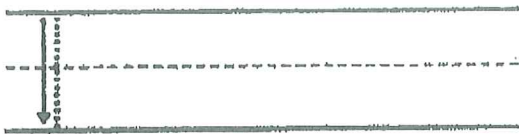
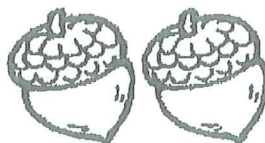
Trace the squares  and color them grey.

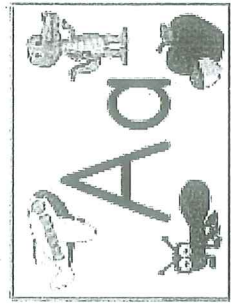
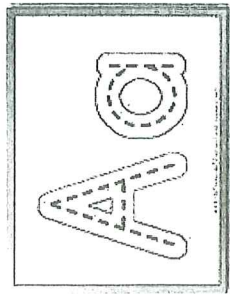


Name: _____

Color the pictures. Underline the large pictures. Circle the small pictures.







Aa is for adventures.

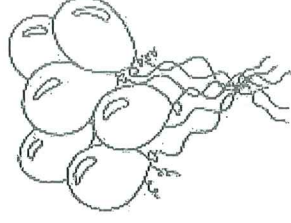
Draw a picture that begins with the letter Aa.

Aa is for _____.

Next Step: Draw a picture of a time you went on vacation or took a family trip. The student should describe the adventure in detail. guardians write a sentence describing the adventure. Circle all letter a's in the sentence.

Bb

is for balloons.



How many balloons can you draw?

I made _____ balloons.

Next step: Play with a ball. Talk about the features of the ball. What size is

it? What color is it? What shape is it?

How does it feel? What can you do with a ball?

Cc

Cc is for carrots.

How many family members like carrots?

1		6	
2		7	
3		8	
4		9	
5		10	

Yes, I like carrots. (Use tally marks)	No, I don't like carrots. (Use tally marks)
Total number of tallies	Total number of tallies

Circle the group that has more tallies? Put an X on the group that has less tallies?
 Next step: Eat carrots for a snack. Encourage someone to taste a carrot.

Dd

Dd is for dog.



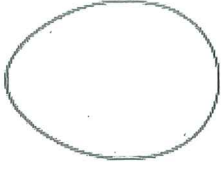
Draw a small dog and a big dog.

Next step: Find and compare different objects at home. Guardians should ask
child to explain;

How are the objects the same? How are the objects different?

Ee

Ee is for egg.



Draw 3 pictures of things that begin with the /e/ sound.

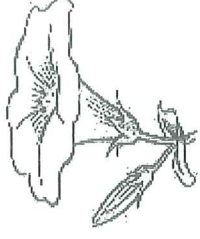
It's the beginning sound you hear in the word egg.

Next step: Count the number of eggs in an egg carton.

How many eggs did you count? _____

Ff

Ff is for flower.



Read the poem below with a family member. Circle each letter "f" that you find in the poem.

Little Miss Muffet
sat on a tuffet
eating her curds and whey.
Along came a spider,
who sat down beside her
and frightened
Miss Muffet away.

How many did you find? _____

Next step: Act out the poem using props from home. Create a list of new rhyming words and extend the poem.

Gg

Gg is for goat.

Draw pictures of words that begin with the letter Gg.



Picture 1

Picture 2

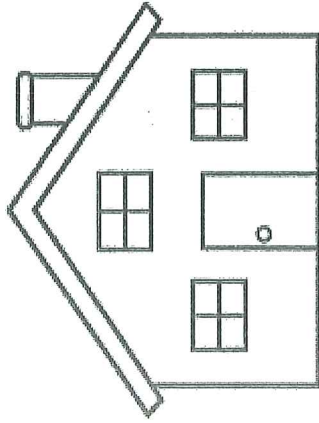
Picture 3

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Next step: Gather 10 grapes and share with a family member.

Hh

Hh is for house.



How many shapes do you see in the house?

Circles _____

Rectangles _____

Squares _____

Triangles _____

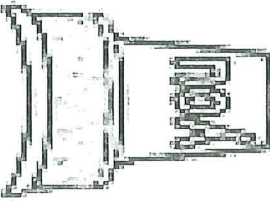
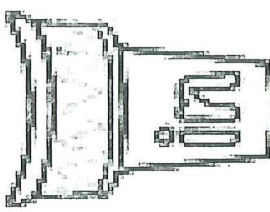
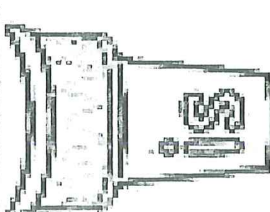
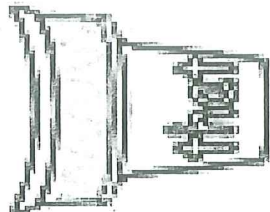
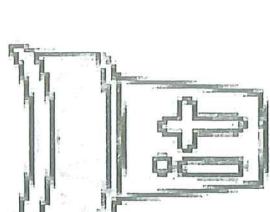
Draw a picture of a house.

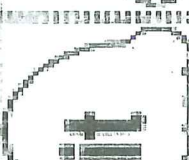
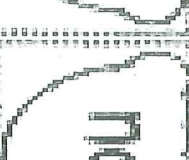
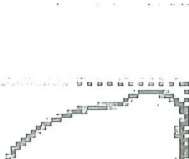
Next step: Take a neighborhood walk and discuss the shapes you see.

Ii is for Ice cream

Ice-cream begins with the letter "i." Match the identical words.

Circle the words that begin with the letter i?

				
you	in	is	that	it

					
that	it	you	is	in	

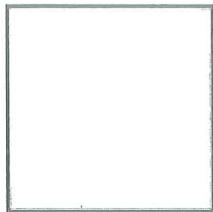
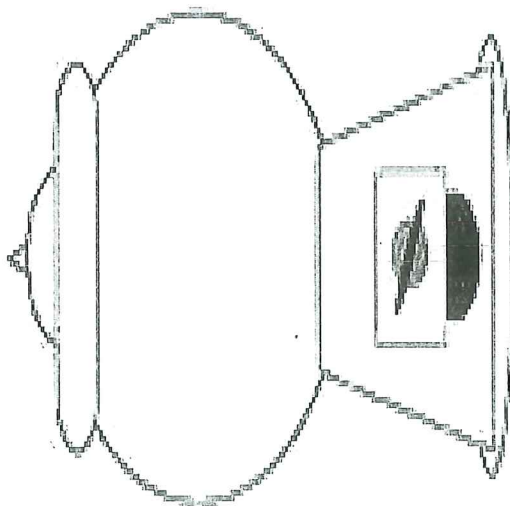
Next step: Eat ice cream as a treat and talk about your favorite frozen dessert.

J j

Jj is for jar.



Draw 10 gumballs inside of the jar.



Next Step: Write the number 10 (ten) in the box.

Kk

Kk is for key.

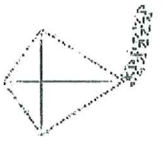
Say the word slowly while clapping the syllables. Count the syllables. Write the number of syllables on the line next to the word.



kangaroo



_kid



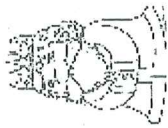
kite



kitten

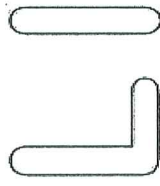


ketchup

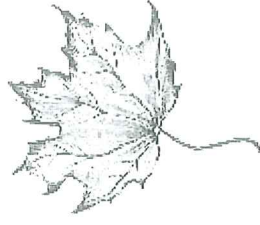


king

Next step: Practice clapping the syllables in the names of your friends and family members.



L is for leaf.



Place a leaf under this piece of paper and rub it with crayons to create leaf print artwork.

Next step: Use an additional sheet of paper to create colorful artwork.

Mm



Mm is for milk

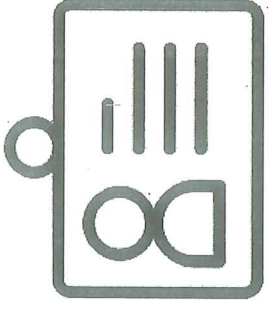
How many family members like strawberry, chocolate, or plain milk?

Plain Milk (Use tallies)	Chocolate Milk (Use tallies)	Strawberry Milk (Use tallies)
Total number of tallies	Total number of tallies	Total number of tallies

Circle the milk that has the most tallies.

Put an "X" on the milk that has the least tallies.

Nn is for name.

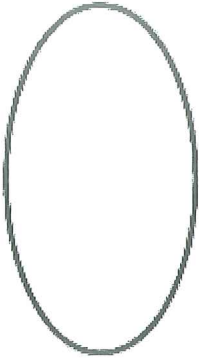
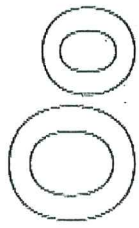


Write your name below.

First Name _____

Last Name _____

Next step: Draw a rectangle on a sheet of paper. Have your child cut out or tear the shape and create his/her own name badge. Add a photo if you like.

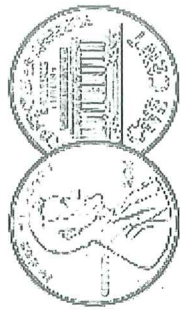


Oo is for Oval.

What other shapes can you draw?

Next step: Go on a shape hunt and find items in your home that match the shapes drawn.

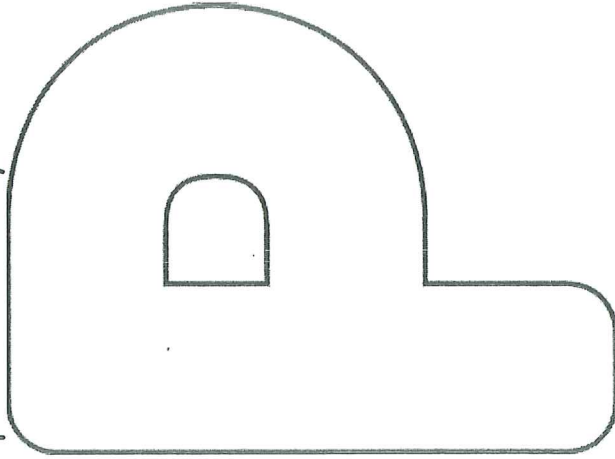
Pp



Pp is for penny.

Count 25 pennies. Use the pennies to fill in the letter "P" in the space below.

How many pennies did you use? Write the number in the box.



Next steps: Search for things in your home that begin with the /p/ sound.

Qq

Qq is for the queen.



Recite the *Qq Tongue Twister* several times, increasing the speed each time.
Count the number of "q's" found in the sentence and write the number below.

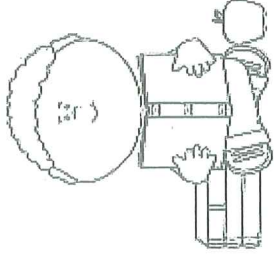
The quiet queen quit asking quick questions.

How many "q's" did you find? _____

Next step: What job can you do at home to earn a quarter? _____

Rr

Rr is for reading.

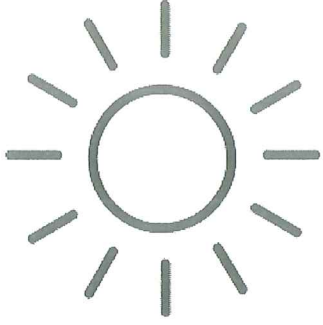


Search for familiar objects in your home that begin with the letter Rr and draw a picture of them.

Next steps: Have a family member read you your favorite book.

Ss

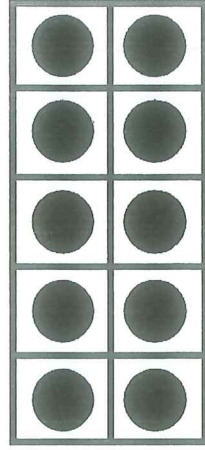
Ss is for the sun.



Draw a picture of objects that begin with the letter Ss.

Next steps: Write 5 words that begin with the letter Ss.

Tt



10

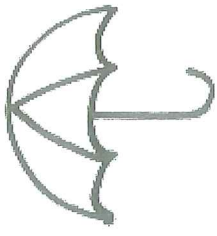
Tt is for number ten.

Draw 5 squares and 5 circles. Count the squares and circles together. What is the total?

Number of squares _____ + Number of circles _____ = _____

Uu

Next step: Count your fingers and toes.



Uu is for umbrella.

Draw a picture of a rainy day.

Write a sentence about your picture below.

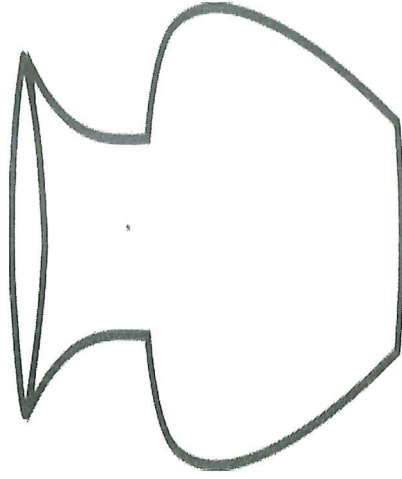
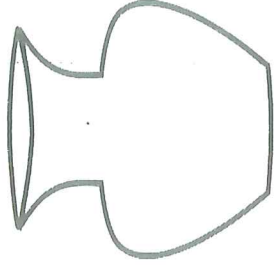
Next step: Talk about the weather with a family member.

Discuss some fun activities you can do indoors that do not require a television or a computer.

Vv

Vv is for vase.

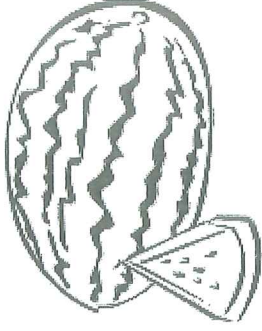
Draw five flowers in the vase.



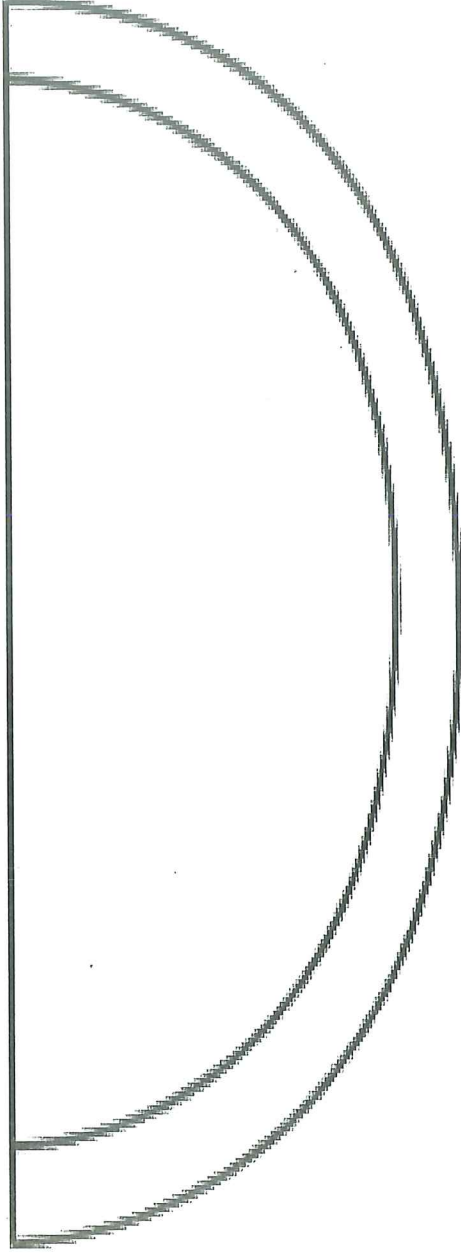
Next step: Eat your favorite vegetable and describe how it tastes and feels.

WW

Ww is for watermelon.



How many seeds can you draw inside of the watermelon?



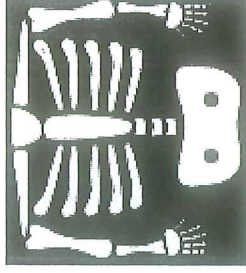
Total number of seeds: _____

Next step: Drink something that begins with Ww.

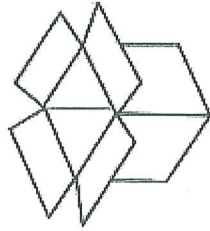
Xx

Xx is for x-ray.

What ends with Xx?



— o —



— o —

6

— i —

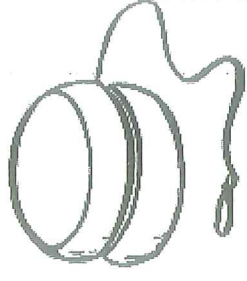
WORD BANK		
box	fox	six

Next Step: Write or say a word that rhymes with six.

Y Y

Yy is for yo-yo.

Draw 2 pictures that begin with the letter Yy.



I drew a _____.	I drew a _____.
------------------------	------------------------

Next step: Make the letter Y with branches, twigs, straws, cotton balls or yarn.

Zz

0

Zz is for zero.

Zero means none. Write the missing numbers.

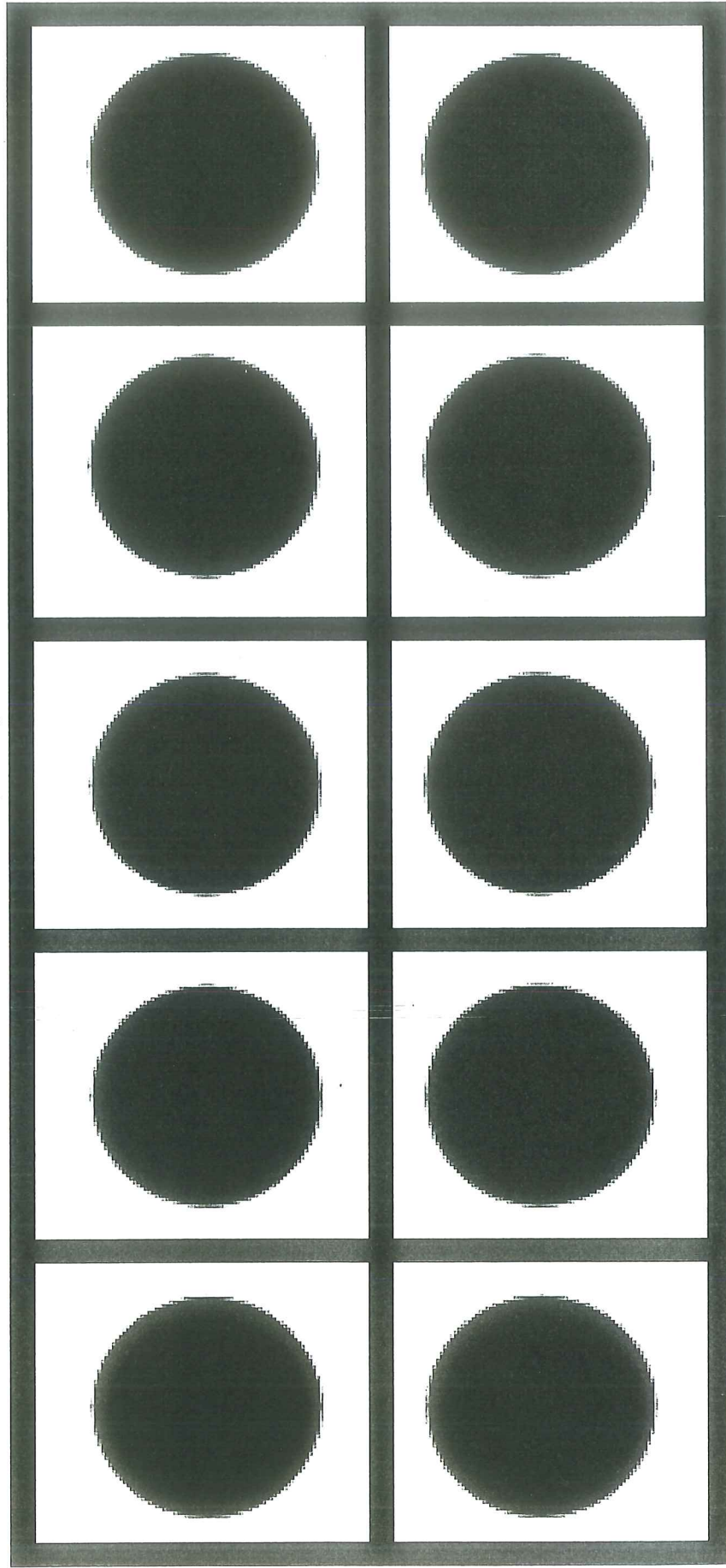
1	2			5
6				10
11	12		14	15
		18		

Draw a picture for your teacher showing what you did on your summer vacation!

Place the drawn picture along with a family picture in a school bag to be handed in on the first day of school.

Use the ten frame below to practice counting small objects such as beans, beads, cereal, or small pieces of paper. You may also use an empty egg carton to count, group and sort objects.

Ten Frame





Cut out the sight words on this page and the next page to create a set of sight word playing cards. Place the cards face down so that the words are not seen. Use the cards to play a memory match game.
Use the mystery card to practice asking and answering questions.

the	what	the	is
who	they	where	you
this	Ask a question ? Mystery card	do	you
Ask a question ? Mystery card	what	Is	where

the	what	the	is
who	they	where	you
this	Ask a question ? Mystery card	do	you
Ask a question ? Mystery card	what	Is	where

Children often have social problems and should learn how to make good choices. Practice these steps with your child and have them discuss and think about the problem and solutions they identified.

Steps	Problem Solving Technique	Child Response (guardians write response below)
1st Step	What is my problem? 	
2nd Step	Think, think, think of some solutions. 	
3rd Step	Would it be safe? 	
4th Step	Give it a try! 