

Griffin Technology Academies

BOARD OF DIRECTORS SELF-EVALUATION

Rate the current practice of the Board for each item from 1 (lowest rating) to 5 (highest rating). Unless you indicate otherwise, all scores and comments will be typed and distributed to the Board, but without your name – they will be anonymous. Please identify any confidential comments you do not wish to share with the whole Board.

Please complete the survey responding with a numeric rank, which reflects your feelings and perceptions on each item as follows:

- 5 - Excellent
- 4 - More than acceptable
- 3 - Acceptable
- 2 - Less than acceptable; needs some improvement
- 1 - Less than acceptable; needs major improvement
- 0 - No opinion (not enough experience with the topic to rate)

At the end of each section is spaced for you to write any additional or explanatory comments.

Board Member: _____
(Optional)

BOARD MEMBERS

1. Each board member acts in the best interest of the entire Charter School rather than one segment of GTA or a special interest group.

0 1 2 3 4 5

2. Board members attempt to assure that community values are adequately reflected at the board table.

0 1 2 3 4 5

3. Board members attempt to assure that community educational aspirations are adequately reflected at the board table.

0 1 2 3 4 5

4. During the decision making process, Board members think independently but are careful not to make statements or commitments on behalf of the Board.

0 1 2 3 4 5

5. Once a decision is made, all Board members respect and support the decision; the Board speaks with one voice.

0 1 2 3 4 5

6. Board members preserve the confidentiality of items discussed in closed session.

0 1 2 3 4 5

7. Board members work to strengthen public confidence in the Board and Charter School leadership.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

GENERAL COMMENTS ON BOARD MEMBERS:

MEETINGS OF THE BOARD

8. All meetings comply with the Brown Act laws regarding open meetings.

0 1 2 3 4 5

9. The Board receives a packet of materials including: a) an agenda and b) as appropriate, analysis and recommendations on agenda items, in advance of each meeting.

0 1 2 3 4 5

10. All Board members come prepared for each meeting.

0 1 2 3 4 5

11. The meeting time, place and facilities accommodate the Board and staff to the fullest extent possible.

0 1 2 3 4 5

12. The meeting time, place and facilities accommodate the public to the fullest extent possible.

0 1 2 3 4 5

13. Meetings are run efficiently; parliamentary procedure is followed.

0 1 2 3 4 5

14. Board members treat each other with respect.

0 1 2 3 4 5

15. All Board members understand the procedure for placing items on the agenda.

0 1 2 3 4 5

16. Board members and the public are provided the opportunity to express their opinions.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

GENERAL COMMENTS ON MEETINGS OF THE BOARD:

VISION AND PLANNING

17. The Board, on behalf of the community, considers its most important job to be setting a clear direction for GTA.

0 1 2 3 4 5

18. The Board is engaged in two-way conversation with the community, gathering information that enables it to speak on behalf of the community and provide educational leadership for the community.

0 1 2 3 4 5

19. The Board has provided a clear vision (direction) for GTA.

0 1 2 3 4 5

20. The Board, Leadership Team, and staff have developed clear attainable and measurable goals that move GTA toward achieving its vision.

0 1 2 3 4 5

21. GTA's programs, services and staff development are aligned with the Board's vision, mission, goals and priorities.

0 1 2 3 4 5

22. The Board regularly reviews and evaluates progress toward achieving GTA's goals.

0 1 2 3 4 5

23. The Board periodically inspects school facilities (and otherwise, consistent with the goals it has set for itself) to ensure that school facilities are safe and in good order for students and employees, and that the health and safety of students and employees is being maintained.

0 1 2 3 4 5

24. The Board promptly addresses any health, safety, and facilities concerns that are brought to its attention or of which it becomes aware.

0 1 2 3 4 5

25. To the extent GTA operates independent study programs, the Board takes steps to verify that independent study is being provided in accordance with Board policy, and independent study laws and regulations.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

GENERAL COMMENTS ON VISION AND PLANNING:

POLICY

26. The Board, recognizing that most Board decisions are policy decisions, develops written policies that are essential to effective governance and implementing GTA's vision.

0 1 2 3 4 5

27. The Board has a process to review its policies and keep its policy manual current with changes in state or federal law, with its charter, and its own priorities.

0 1 2 3 4 5

28. The Board ensures that each policy is written as clearly as possible.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

GENERAL COMMENTS ON POLICY:

FINANCE

29. The Board ensures the development of long-range fiscal forecasts is based on clearly identified assumptions and rational.

0 1 2 3 4 5

30. Charter School financial reports and audits provide Board members with a clear understanding of GTA's financial health.

0 1 2 3 4 5

31. The Board maintains a reasonable financial reserve.

0 1 2 3 4 5

32. The Board ensures that GTA's fiscal operations are in accordance with the Board's fiscal policies and appropriate controls and procedures.

0 1 2 3 4 5

33. The Board has ensured GTA's compliance with GTA's fiscal reporting obligations, as applicable, to the District, County, and State.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

GENERAL COMMENTS ON FINANCE:

BOARD, SCHOOL ADMINISTRATION & LEADERSHIP RELATIONS

34. The Board, GTA's Administration and GTA's Leadership Team trust and respect one another.

0 1 2 3 4 5

35. The Board delegates authority to the Administration and Leadership Team for implementing policies and does not interfere with their appropriate exercise of authority.

0 1 2 3 4 5

36. The Board, with the assistance of the Administration and Leadership Team, has formulated clear written expectations against which the performance of the employees in Administration and the Leadership Team can be measured.

0 1 2 3 4 5

37. At least annually (or more frequently as specified in the Board's goals for particular roles), the Board conducts evaluations based on its performance expectations.

0 1 2 3 4 5

38. Board members re-direct specific complaints and requests to the Administration, Leadership Team, or other staff members as appropriate.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

GENERAL COMMENTS ON BOARD, SCHOOL ADMINISTRATION & LEADERSHIP RELATIONS:

SCHOOL BOARD DEVELOPMENT

39. Board members are current on legislation and regulations, which affect charter schools in California.

0 1 2 3 4 5

40. All Board members annually attend training sessions regarding governance issues.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

GENERAL COMMENTS ON SCHOOL BOARD DEVELOPMENT:

BOARD/COMMUNITY RELATIONS

41. Community grievances remanded to the Board are dealt with in a timely and professional manner.

0 1 2 3 4 5

42. Board members encourage the community to participate in monthly Board meetings.

0 1 2 3 4 5

AVERAGE EVALUATION: _____

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GENERAL COMMENTS ON BOARD/COMMUNITY RELATIONS:

SUMMARY OF EVALUATION ELEMENTS

Board Members	_____
Meetings of the Board	_____
Vision and Planning	_____
Policy	_____
Finance	_____
Board, School Administration, and Leadership Relations	_____
School Board Development	_____
Board/Community Relations	_____
Average Rating:	_____