

# **GBTPS Strategic Plan & District Goals**

What Guides Our Budget Planning



# Strategic Plan

Individual differences  
Multiple intelligences  
Cultural diversity  
Curiosity, passion, creativity

Schooling

Enhanced  
Human Talents



# Strategic Plan

**Values:** Our values, based on our character attributes, are the foundation of our genuine relationships with students, parents and each other. Together, we create safe, positive climates for learning and working environments that prepare children and reinforce for adults to be empathetic citizens of the world.

- We care by being compassionate and kind towards all members of our community.
- We are cooperative and committed to working collaboratively and valuing the contributions of others for a common purpose.
- We value honesty by demonstrating integrity in our words and actions.
- We are truthful and trustworthy.
- We respect differences, and treat everyone fairly and equitably. We are inclusive.
- By treating others, ourselves and our environment with high regard and value, we are respectful.

**Vision:** We will help all children reach high levels of achievement and prepare each student for a successful future as a lifelong learner.

To do this, we will:

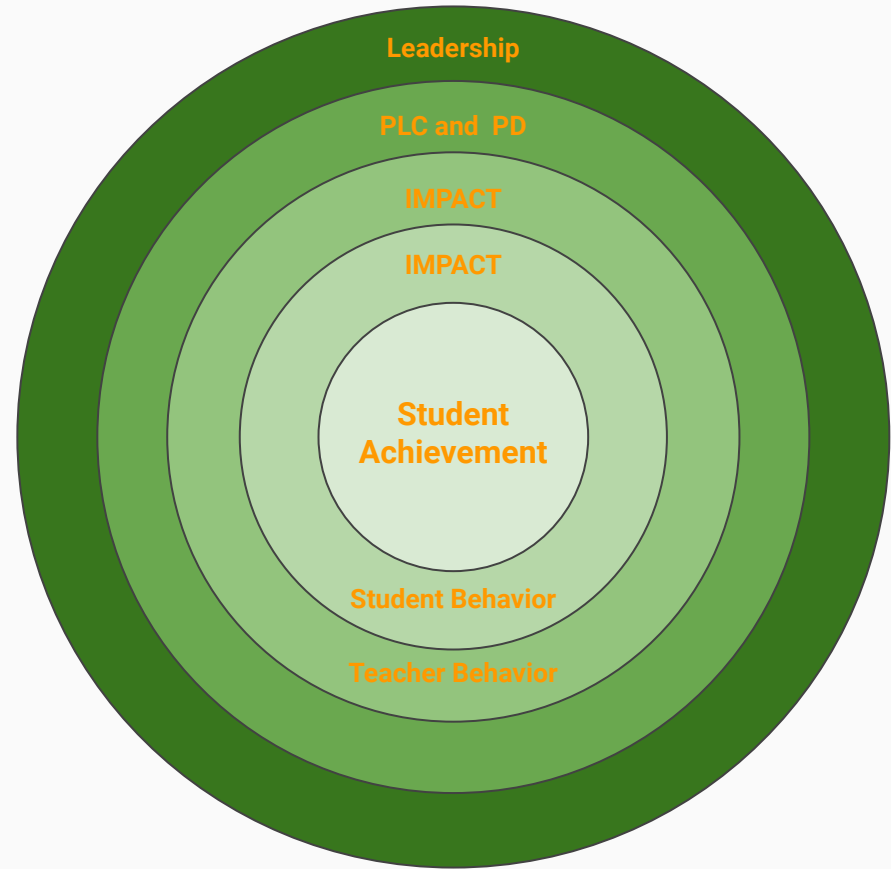
- create places to learn and work where children and adults are happy, recognized, and fulfilled
- promote learning how to learn
- offer all children and adults a range of learning programs to help them discover their passions and potential so they become self-directed
- be a leader in the use of technology to encourage creative and innovative learning
- provide equity of access and opportunity for children and adults to learn, work and succeed
- openly communicate as we welcome the involvement of all children and adults in the diverse communities we serve

**Mission:** We develop independent learners so they may have Achievement, Empowerment, Inspiration, Opportunity, and Unity.

# PORTRAIT OF A GBTPS GRADUATE

<p style="text-align: center;"><b>COLLABORATION</b></p> <p>Our students will be:</p> <ul style="list-style-type: none"><li>● Resourceful</li><li>● Collaborative</li><li>● Flexible</li></ul>	<p style="text-align: center;"><b>COMMUNICATION</b></p> <p>Our students will be:</p> <ul style="list-style-type: none"><li>● Articulate in Expressing Thoughts and Ideas</li><li>● Able to Listen Well</li><li>● Thoughtful in Asking Questions</li></ul>
<p style="text-align: center;"><b>CRITICAL THINKING</b></p> <p>Our students will be:</p> <ul style="list-style-type: none"><li>● Able To Solve Problems</li><li>● Independent And Open-minded</li><li>● Confident And Analytical</li></ul>	<p style="text-align: center;"><b>CREATIVITY</b></p> <p>Our students will be:</p> <ul style="list-style-type: none"><li>● Innovative</li><li>● Curious</li><li>● Connected</li></ul>
<b>FOUNDATIONAL</b>	
<p style="text-align: center;"><b>CONTENT KNOWLEDGE</b></p> <p>Our students will be:</p> <ul style="list-style-type: none"><li>● Persistent</li><li>● Academically Prepared</li><li>● Financially Literate</li></ul>	<p style="text-align: center;"><b>CHARACTER (Socially/Emotionally Intelligent)</b></p> <p>Our students will be:</p> <ul style="list-style-type: none"><li>● Accountable &amp; Responsible</li><li>● Self Aware &amp; Resilient</li><li>● Empathetic &amp; Compassionate</li></ul>

# District Strategic Plan



# Student Achievement

ACADEMICS - Knowledge and skills to be successful in school and life.

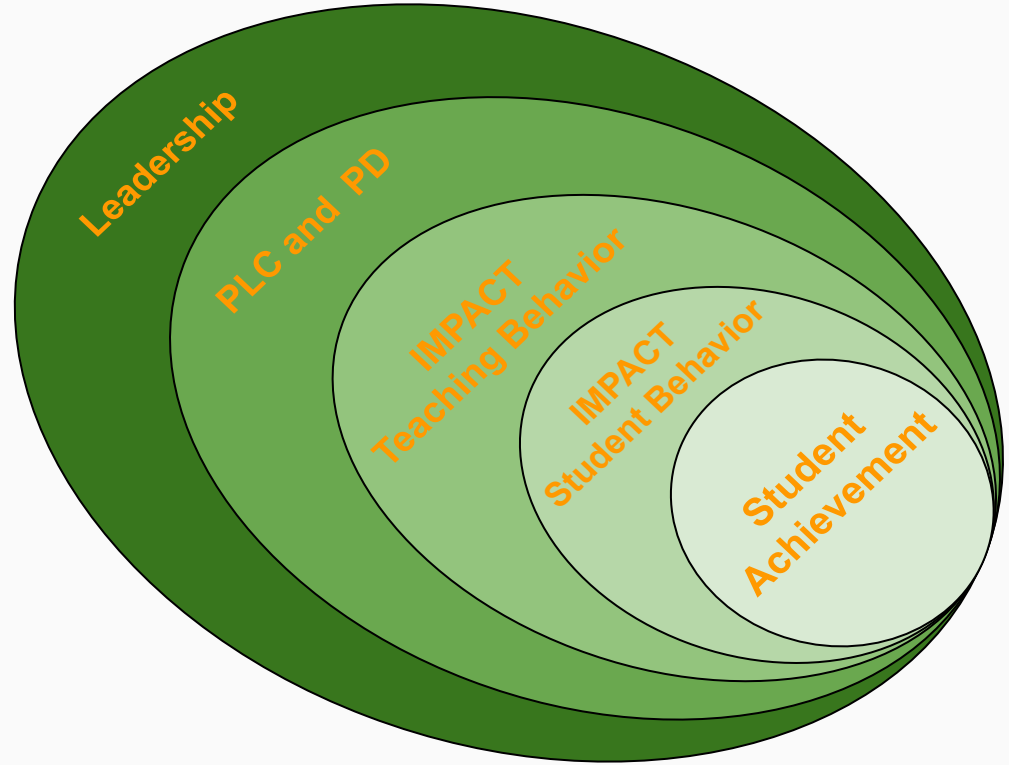
LIFE SKILLS (Non-Cognitive) - Aptitude, attitude and skills to lead a responsible, fulfilling and respectful life.

RESPONSIBILITY TO THE COMMUNITY - Attributes that contribute to an effective and productive community and the common good of all.



Student  
Achievement

# Planning for Learning, NOT for Teaching



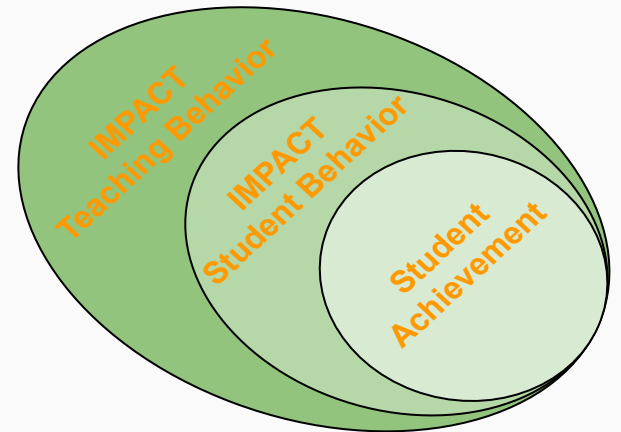
# Teacher Behaviors

## SELF-EFFICACY/CONFIDENCE

- Understanding, Knowledge and Skills

## COLLECTIVE EFFICACY/Work Environment

- Disposition, Attitude, and Motivation





# TEACHER KNOWLEDGE

Science of Learning

Knowledge of  
classroom  
management

Knowledge of  
teaching  
methods

Knowledge of  
classroom  
assessments

Adaptivity:  
dealing with  
heterogeneous  
learning groups

Pedagogical  
Knowledge

Pedagogical  
Content  
Knowledge

Content  
Knowledge

"I teach  
children."

"I teach  
children  
math."

"I teach  
math."

# Strategic Plan Goals

**Goal One:** Set high expectations for students and staff to ensure everyone achieves personal **excellence**.

**Goal Two:** Create and maintain safe, positive, healthy climates for learning and working to nurture students and staff **well-being**.

**Goal Three:** Create opportunities and programs that foster **engagement** of students, faculty, staff, and school community.

**Goal Four:** Prioritize and plan operations to maximize the **value** of district resources to emergent needs.

# GOALS provide the FOCUS

**Goal:** Develop a shared understanding of high quality instruction, including content and instructional strategies, by all staff and implemented in all classrooms and instructional environments.

**Focus:** Feedback & Growth

- Curriculum Updates
  - Math
    - Illustrative Math
  - Science
  - School Wide Enrichment
- Focused Professional Development
  - Assessment Knowledge
    - Collaborative Planning Process (PLC) around Data
  - Science
  - Math
  - MTSS

# GOALS provide the FOCUS

**Goal:** Promote and support the Social and Emotional Wellness of all GBTPS students by increasing the staff capacity and aligning Understandings and Practices districtwide.

## **Focus:** Feedback & Growth

- Social Emotional Wellness
  - School Day
  - Responsive Classroom
- University Behavioral Health Care
  - Targeted consultation and support services
- Focused Professional Development

# GOALS provide the FOCUS

**Goal:** Create opportunities and programs that foster engagement of students, faculty, staff, and school community.

**Focus:** Programs & Opportunities

- School Wide Enrichment
  - Programming
  - PD
- Parent Education
  - Early Childhood
  - Parent Academy
- Teacher Academy

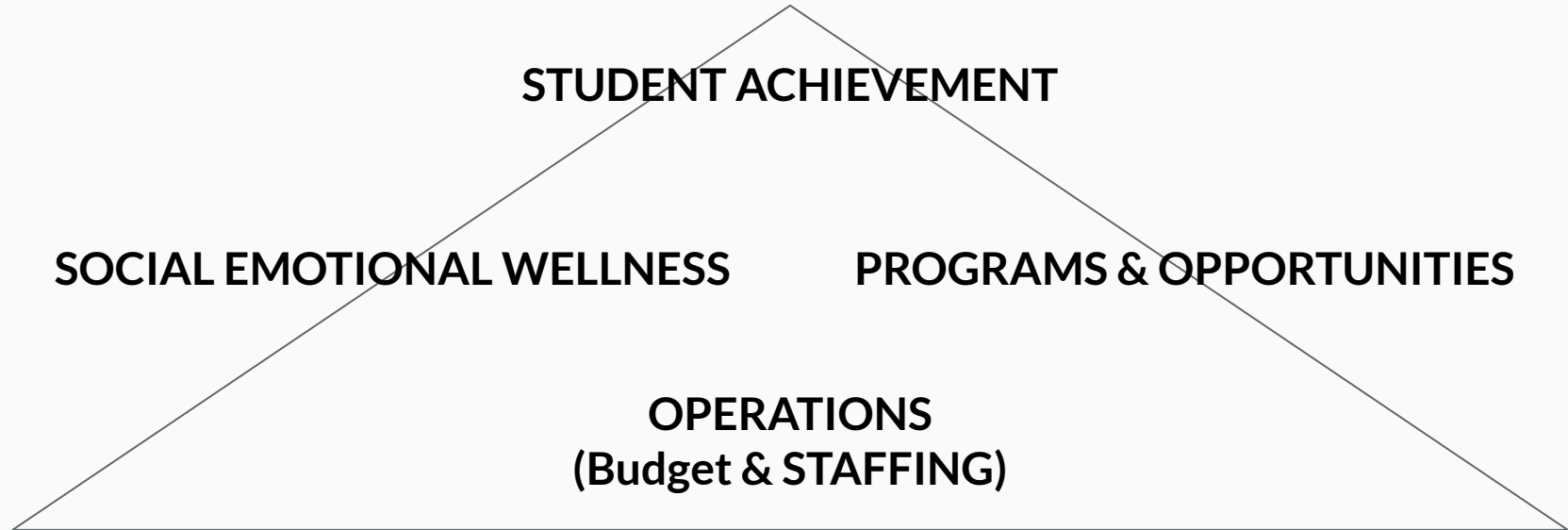
# GOALS provide the FOCUS

**Goal:** Prioritize and plan operations to maximize the **value** of district resources to emergent needs.

**Focus:** Efficiency

- Capital Projects Planning
- WHRHS Send/Receive Negotiations
- Budget Management FY24
- Budget Planning FY25

# What Guides Our Budget



# Budget Process 2023-2024

March 15, 2023 – Tentative Budget Presentation and BOE Approval

April 26, 2023 – Public Hearing on Budget