

# GBTPS STRATEGIC PLAN

Priorities for 2022-2023



Funding District Goals

# DISTRICT GOALS

**Goal One:** Set high expectations for students and staff to ensure everyone achieves personal **excellence**.

**Goal Two:** Create and maintain safe, positive, healthy climates for learning and working to nurture students and staff **well-being**.

**Goal Three:** Create opportunities and programs that foster **engagement** of students, faculty, staff, and school community.

**Goal Four:** Prioritize and plan operations to maximize the **value** of district resources to emergent needs.

# Public School Budgeting

- Fiscal year runs July 1 to June 30, so school year 2022-23 is our FY23
- Finances are in discrete funds, each with a purpose
  - Funds 11 (general) and 12 (capital projects) are our operating budget
  - Other funds include grants (20), debt service (40), cafeteria (60), and agency (90)
- Each fund has revenue and appropriation (expense) lines
- Budget is always balanced
  - Revenues = Expenses

# Revenues

- Revenues describe expected income and set the bounds for the budget
- Revenues come from multiple sources
  - Local tax levy - by far, the largest portion of GBTPS revenues (\$23.89m of \$26.35m operating budget, or 90.6%)
    - 2% cap on increase
  - State aid
  - Withdrawal from reserves (to offset certain expenses)
  - Excess surplus from prior years
  - Received tuition
  - Miscellaneous income (facilities use)
- Additionally, special revenues (grants) can fund projects without impacting the local tax levy

# Changes in Revenue for FY23

- Budgeted operating revenue for FY23 is \$26,516,860, down from \$27,122,297 in FY22
- Net change of \$(605,437)\*  
\*Revenue numbers are not finalized, state is still loading into the budget app, eta is 3/10/2022
- Does not include grants

| Revenue                    | YoY Change             | Notes                                      |
|----------------------------|------------------------|--|
| Local tax levy             | \$ 468,563.00          | 2% increase                                |
| State aid                  | \$ -                   | assumed flat                               |
| Capital reserve withdrawal | \$ (908,000.00)        | offset by no expense                       |
| Tuition reserve withdrawal | \$ (50,000.00)         | FY22 withdrew \$200k, FY23 will use \$150k |
| Prior excess surplus       | \$ (50,000.00)         | FY22 was \$350k, FY23 will be \$300k       |
| Miscellaneous revenue      | \$ (66,000.00)         | conservative misc income projection        |
| <b>NET CHANGE</b>          | <b>\$ (605,437.00)</b> |  |

# Appropriations

- Appropriations describe how the district will use the revenues to effect its mission
  - Driven by **district goals, enrollment, and emergent needs**
  - While each fiscal year stands alone, there are commitments that carry over year to year
    - Long-term goals
    - Tuition
    - Salaries
    - Transportation
    - Multi-year contracts
    - Utilities
  - Discretionary costs are those that the district can reasonably control year to year
    - Supplies, programs, new equipment, capital projects

# Enrollment

|                               | GRADE  |           |          |            |           |           |           |           |           |           |           |           |             |
|-------------------------------|--|-----------|----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| YEAR                          | PK3  | PK4       | PK5      | KF         | 01        | 02        | 03        | 04        | 05        | 06        | 07        | 08        | In-District |
| 2017-18                       | 7  | 14        | 6        | 62         | 77        | 74        | 85        | 96        | 98        | 103       | 99        | 116       | 837         |
| 2018-19                       | 11   | 19        | 2        | 68         | 65        | 74        | 75        | 85        | 98        | 97        | 106       | 104       | 804         |
| 2019-20                       | 16   | 19        | 1        | 54         | 64        | 66        | 73        | 76        | 88        | 100       | 103       | 107       | 767         |
| 2020-21                       | 15   | 21        | 1        | 47         | 60        | 68        | 71        | 71        | 76        | 93        | 97        | 103       | 723         |
| 2021-22 (as of Oct15)         | 11   | 29        | 0        | 74         | 55        | 62        | 69        | 77        | 79        | 84        | 94        | 96        | 730         |
| <b>PROJ 2022-23</b>           | <b>12</b>  | <b>29</b> | <b>3</b> | <b>61</b>  | <b>78</b> | <b>56</b> | <b>64</b> | <b>71</b> | <b>81</b> | <b>83</b> | <b>86</b> | <b>96</b> | <b>720</b>  |
| AVG COHORT CHANGE             |  |           |          |            | 3.25      | 1         | 1.5       | 1.25      | 3.25      | 3.5       | 1.75      | 1.25      |             |
| <b>YOY CHANGE FY22 - FY23</b> | <b>1</b>   | <b>0</b>  | <b>3</b> | <b>-13</b> | <b>23</b> | <b>-6</b> | <b>-5</b> | <b>-6</b> | <b>2</b>  | <b>-1</b> | <b>-8</b> | <b>0</b>  | <b>-10</b>  |
|                               |  |           |          |            |           |           |           |           |           |           |           |           |             |
|                               | * - PK Projections for 2022-23 are based on 5 year average                   |           |          |            |           |           |           |           |           |           |           |           |             |
|                               | * - AVG Cohort Change is average of YOY changes between prior year and grade |           |          |            |           |           |           |           |           |           |           |           |             |

- 1.2% decrease, uncertainty with preschool/kindergarten “bubble”
- Need to reallocate teaching staff, but not add, in order to maintain class sizes

# Staffing

| Item                                | Net Impact   | Notes                       |
|-------------------------------------|--------------|-----------------------------|
| Eliminate Director of Operations    | \$ (132,000) | Eliminated in FY22          |
| Eliminate .5 HR Clerk               | \$ ( 37,132) |                             |
| Add kindergarten section            | \$ 57,735    | Added after FY22 budget     |
| Add .5 BSI                          | \$ 20,154    | Added after FY22 budget     |
| 3% contractual increases            | \$247,650    | As per negotiated agreement |
| Supervisor of Learning and Teaching | \$ 90,000    |                             |
| NET INCREASE:                       | \$ 246,407   |                             |

- Note 3% contractual increase outpaces 2% revenue growth



# Emergent Needs

- Uncertainty if transportation vendors will renew at CPI, or if district will have to go out to bid
- Unanticipated enrollment changes
- Special education needs
- “Oh no” scenarios (pandemic, flood/storm damage, legal matters)

# Appropriations Changes for FY23

- Overall reduction of \$(605,479) YOY expenses
  - WHRHS tuition decrease of \$(576,000) due to one-time dip in enrollment
  - Completion of capital projects (security cameras, paving), removed \$872,000 from budget
  - Contractual salary increases of 3%
  - Inflation (5% health benefits, 15% insurances, 1.9% transportation)
  - Additional maintenance funding
  - Under-budgeted lines in FY22
  - Addition of Supervisor of Learning & Teaching
- \$605,437 decrease in revenues, offset by a \$605,479 reduction in expenses.
  - Covers our staffing and operating expenses.
- New, strategic projects will be funded via grants, roughly \$850,000.
  - No tax impact from these projects

# GOALS provide the FOCUS

Goal: Prioritize and plan operations to maximize the value of district resources to emergent needs.

Focus: Experiences

- Facilities Improvements
  - Painting, repairs, beautification
  - GBMS tech lab renovations
  - Internet at IEF
- Safety and Security Improvements
  - Intercom\* from capital reserve
- Business Office Systems Updates
  - Payroll and Budget

# GOALS provide the FOCUS

Goal: Set high expectations for students and staff to ensure everyone achieves personal excellence.

Focus: Relationships & Feedback

- Focused Professional Development
  - District Assessment Plan
  - MAP - 1-5 (phase II of III)
  - Collaborative Planning Process (PLC)
  - Additional substitutes
  - Math Workshop
  - Supervisor of Learning and Teaching

# GOALS provide the FOCUS

Goal: Create opportunities and programs that foster engagement of students, faculty, staff, and school community.

Focus: Programs & Opportunities

- School Wide Enrichment
  - Programming
  - PD
- Parent Education
  - Early Childhood
  - Parent Academy

# GOALS provide the FOCUS

Goal: Create and maintain safe, positive, healthy climates for learning and working to nurture students and staff well-being.

Focus: Relationships & Feedback

- Social Emotional Wellness program
  - Professional services
  - Responsive Classroom
- Focused Professional Development
  - Study skills
  - Executive functioning

# Timeline

**March 16, 2022 BOE**

Presentation of preliminary budget

**May 4, 2022**

Public hearing and adoption of the budget

Q&A