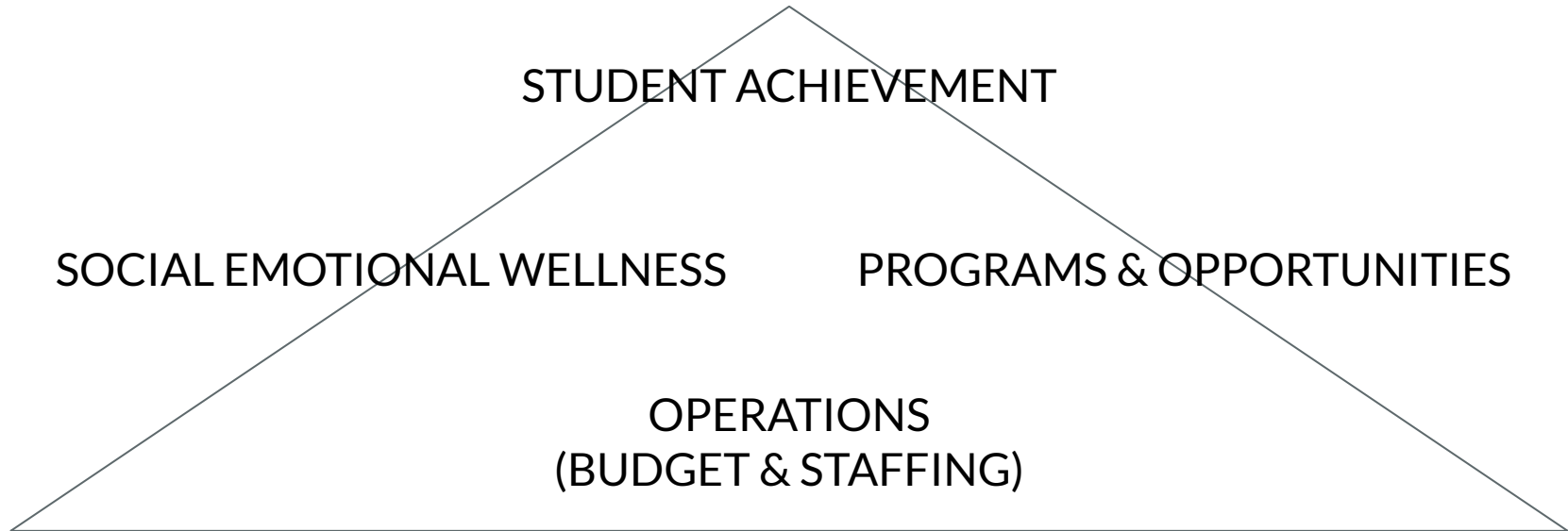


# GBTPS STRATEGIC PLAN

2021 -2024

Priorities for 2022-2023

# STRATEGIC PLAN - GUIDES THE WORK



# Vision & Mission

**Values:** Our values, based on our character attributes, are the foundation of our genuine relationships with students, parents and each other. Together, we create safe, positive climates for learning and working environments that prepare children and reinforce for adults to be empathetic citizens of the world.

- We care by being compassionate and kind towards all members of our community.
- We are cooperative and committed to working collaboratively and valuing the contributions of others for a common purpose.
- We value honesty by demonstrating integrity in our words and actions.
- We are truthful and trustworthy.
- We respect differences, and treat everyone fairly and equitably. We are inclusive.
- By treating others, ourselves and our environment with high regard and value, we are respectful.

**Mission:** We will help all children reach high levels of achievement and prepare each student for a successful future as a lifelong learner.

To do this, we will:

- create places to learn and work where children and adults are happy, recognized, and fulfilled
- promote learning how to learn
- offer all children and adults a range of learning programs to help them discover their passions and potential so they become self-directed
- be a leader in the use of technology to encourage creative and innovative learning
- provide equity of access and opportunity for children and adults to learn, work and succeed
- openly communicate as we welcome the involvement of all children and adults in the diverse communities we serve

**Vision:** We develop independent learners so they may have Achievement, Empowerment, Inspiration, Opportunity, and Unity.

# DISTRICT GOALS

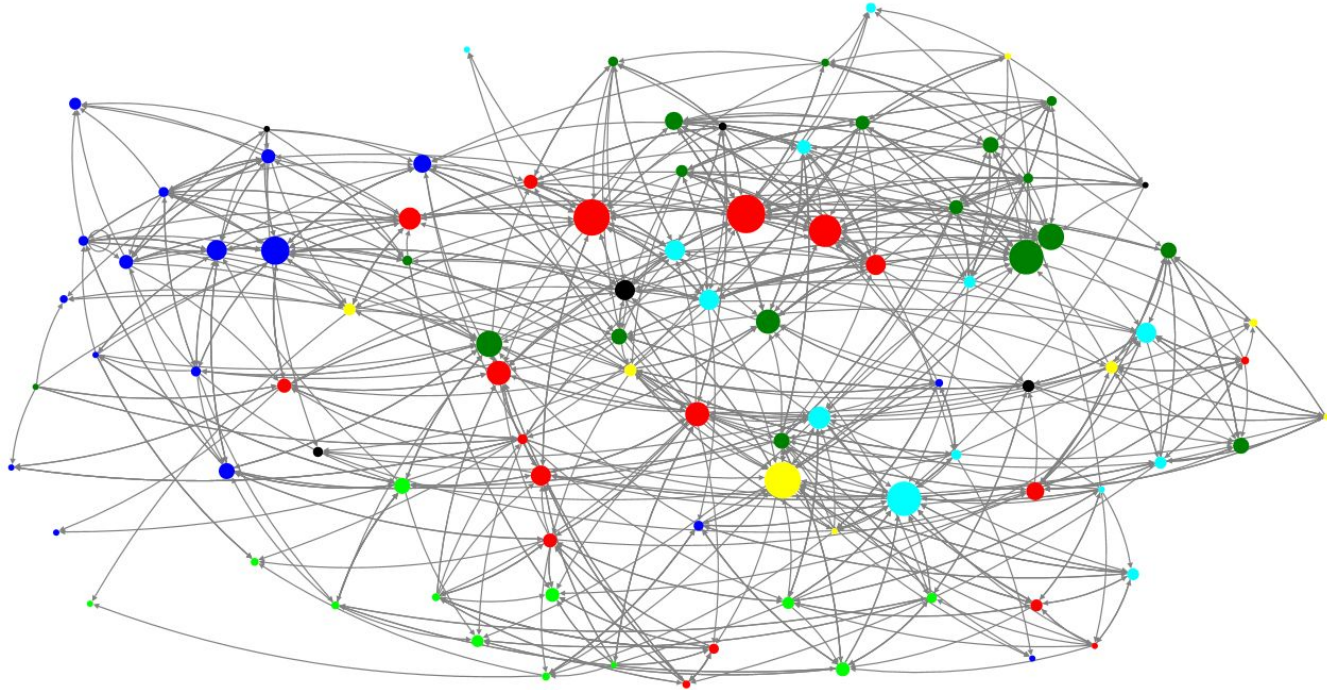
**Goal One:** Set high expectations for students and staff to ensure everyone achieves personal **excellence**.

**Goal Two:** Create and maintain safe, positive, healthy climates for learning and working to nurture students and staff **well-being**.

**Goal Three:** Create opportunities and programs that foster **engagement** of students, faculty, staff, and school community.

**Goal Four:** Prioritize and plan operations to maximize the **value** of district resources to emergent needs.

# GOALS provide the FOCUS – Organizational Health



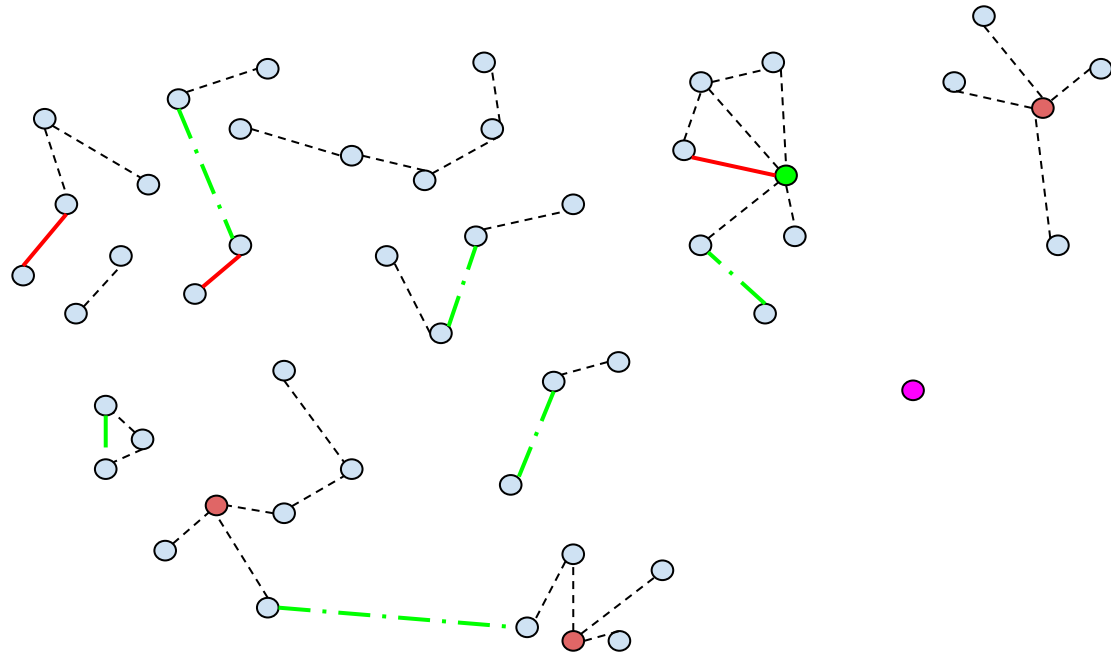
# Organizational Health

## Collective Efficacy

The **relationships** with school staff.

Weak Tie - Work related relationships  
Strong Ties - Social relationships

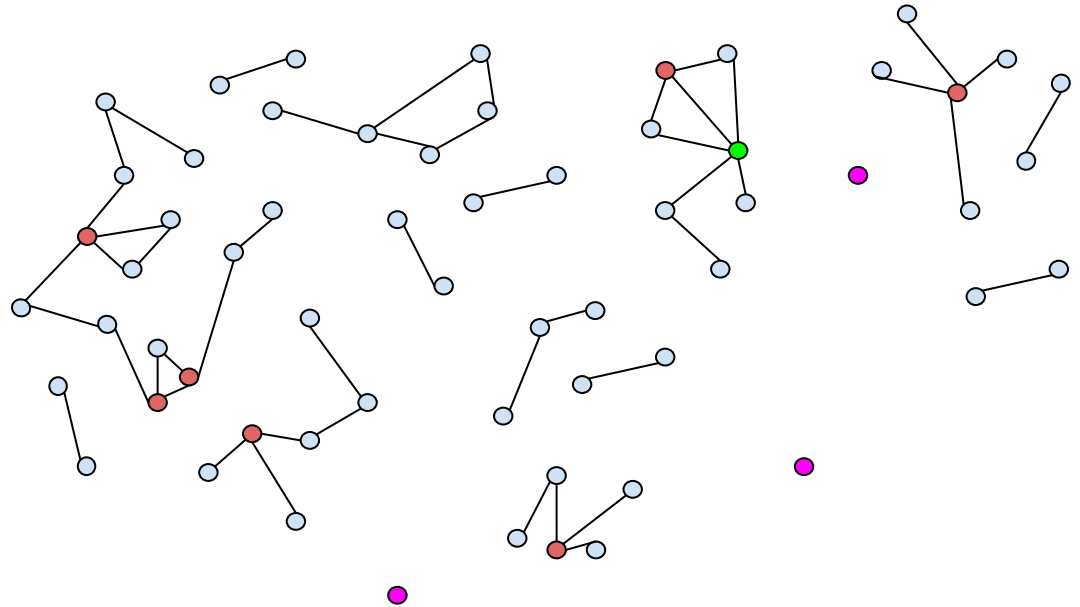
----- Weak Tie  
----- Strong Tie  
-.-.-.- BOTH



# Organizational Health - PRIORITY

The **relationships** pre-covid with students.

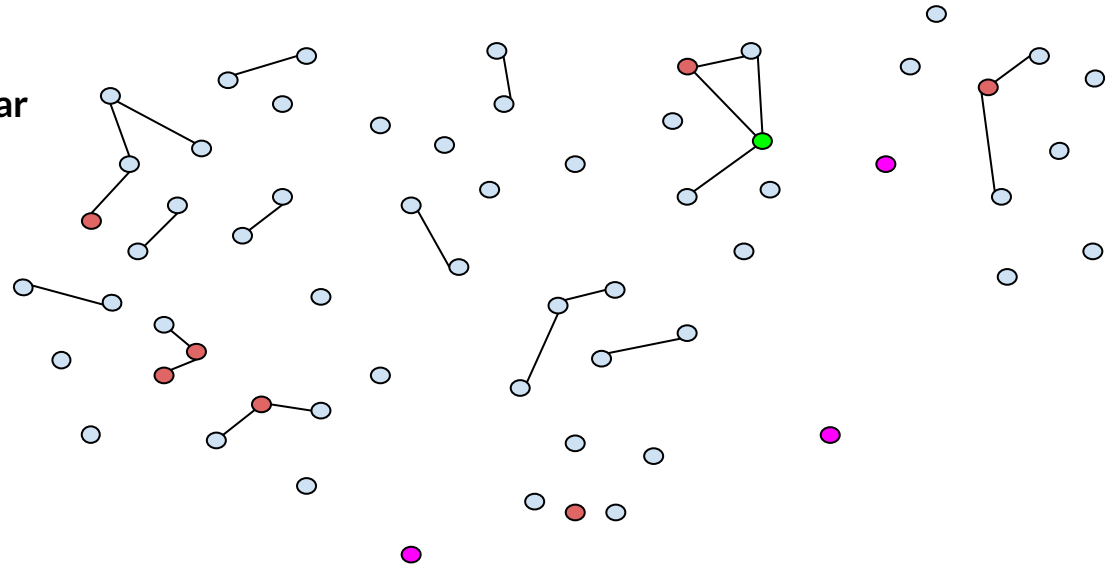
— Strong Tie



# Organizational Health - PRIORITY

The **relationships** start of the school year  
with students.

— Strong Tie





# DISTRICT GOALS

**Goal One:** Set high expectations for students and staff to ensure everyone achieves personal **excellence**.

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**Goal Four:** Prioritize and plan operations to maximize the **value** of district resources to emergent needs.

# GOALS provide the FOCUS

**Goal:** Prioritize and plan operations to maximize the **value** of district resources to emergent needs.

**Focus:** Experiences

- Facilities Improvements
- Safety and Security Improvements
- Business Office Systems Updates

# GOALS provide the FOCUS

Prioritize and plan operations to maximize the **value** of district resources to emergent needs.

- Focus on emerging Social, Emotional and Academic needs

Relationships  Feedback

- Focus on growth

Programs  Opportunities

# GOALS provide the FOCUS

**Goal:** Set high expectations for students and staff to ensure everyone achieves personal **excellence**.

**Focus:** Relationships & Feedback

- Curriculum Updates
- Focused Professional Development
  - District Assessment Plan
  - Collaborative Planning Process (PLC)
- Math Workshop
- Supervisor of Learning and Teaching

# GOALS provide the FOCUS

**Goal:** Create and maintain safe, positive, healthy climates for learning and working to nurture students and staff **well-being**.

**Focus:** Relationships & Feedback

- Social Emotional Wellness
  - Responsive Classroom
- Focused Professional Development

# GOALS provide the FOCUS

**Goal:** Create opportunities and programs that foster **engagement** of students, faculty, staff, and school community.

## **Focus:** Programs & Opportunities

- School Wide Enrichment
  - Programming
  - PD
- Parent Education
  - Early Childhood
  - Parent Academy

# Healthy Organization

