



Office of Special Education, Central Registration &
Pupil Personnel Services
501 Route 110, Amityville, NY 11701

PRESENT LEVELS OF PERFORMANCE EXEMPLAR

Levels of knowledge and development in subject and skill area including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and learning style

Study Skills:

- Student comes to school daily prepared with necessary materials. Student's self-management skills should be an asset in his post-secondary endeavor in studying auto mechanics, aviation or elevator engineering. Student should study more at home, manage his time to complete assignments and attend extra-help sessions. These strategies should support his academic success.

Reading:

- Student can read lower level text independently. Student enjoys reading auto and aviation magazines, but does not enjoy reading otherwise. Student has shown some improvement in decoding and can recall ideas, but struggles to stay focused hindering his inferential comprehension. Student may utilize his intended time and re-read text in increments to increase comprehension.

Writing:

- Student will participate in written expression exercises. Student is able to verbalize ideas and organize them with moderate support. Student struggles with self-editing and citing evidence. Student may utilize self-editing rubrics. Student should self-advocate by seeking assistance when necessary. These strategies may prove beneficial in his post-secondary plan to study auto mechanics, aviation or elevator engineering.

Mathematics:

- Student has mastery of basic math skills including addition and subtraction. Student will work to complete tasks independently, but often requires re-direction due to lack of focus. Furthermore, Student needs intense assistance to complete word problems. Student requires simplified directions and modeling to complete tasks. Student should study more at home and attend extra-help sessions to memorize mathematical procedures and formulas.

Student Strengths, Preferences, Interests

- Student's strength lies in his self-management skills. He is in attendance daily with the necessary materials to learn. Student will seek assistance occasionally, but prefers to work alone. Student is whole-heartedly interested in automobiles. Student is interested in career fields such as auto mechanics, aviation, and elevator engineering. Student's advocacy skills will enable him to seek support services in his pursuing these interests.

Academic, developmental and functional needs of the student, including consideration of student needs that are of concern to the parent

- Student needs to improve his attentiveness and focus in class and work to hand in all assignments in a timely manner. Student needs to continue to develop stronger reading comprehension skills in order to analyze texts. Student also needs to strengthen his ability to express his ideas in writing and his ability to use textual evidence to support his claims and counterclaims when writing. Student also needs to improve his skills in math class particularly solving multi-step equations. Improvement with these skills will help Student reach his goal of attending college, will assist him with his college classes. Strategies that benefit the Student include small group instruction, as well as a learning environment that promotes consistent refocusing and redirecting in order to address Student's reading comprehension, writing and mathematics deficits.

