



Office of Special Education, Central Registration &
Pupil Personnel Services
501 Route 110, Amityville, NY 11701

INDICATOR 13: SELF-REVIEW EXEMPLAR

<p>Measurable Post-Secondary Goals and Transition Needs - to be in effect when the student is age 15 (and at a younger age, if appropriate), document the long term goals for living, working and learning as an adult. In addition, the IEP for these students must include a statement of the transition service needs of the student that focuses on the student's courses of study, taking into account the student's strengths, preferences and interests as they relate from school to post-school activities.</p>	
<p>Education/Training</p> <p>- Student's goal is to attend college and earn a degree in psychology and/or culinary arts.</p>	
<p>Employment</p> <p>- Student's goal is to be competitively employed in the field of psychologist and/or culinary arts.</p>	
<p>Independent Living Skills (when appropriate)</p> <p>- Student's goal is to live independently.</p>	
<p>Transition Needs</p> <p>- Student needs to continue to develop her social and organizational skills. She needs to improve her understanding of math concepts in order to be successful in her goal in the fields of psychology and/or culinary.</p>	
<p>Courses Of Study</p> <p>- Student will take the necessary coursework required to earn a local high school diploma, as well as, complete the necessary coursework to earn a two year certificate in Culinary at Wilson Tech.</p>	