

AMITYVILLE UNION FREE SCHOOL DISTRICT PUPIL PERSONNEL SERVICES

Positive Behavioral Intervention Plan

Student's Name:	Date:	
Date of Birth:	Grade:	
School:		
Referring Person/Title/Signature:		
Date plan was initiated:	Date plan will be reviewed:	
Please submit revisions of this plan to your building school psychologist.		
COMPETING BEHAVIOR PATHWAY		
Description of problem behavior(s):		
Sattingto when he havingto a course		
Setting(s) where behavior(s) occurs:		
Antecedents to behavior(s):		
Desired behavior(s):		
Replacement (alternative) behavior(s):		

SPECIFIC INTERVENTIONS TO CHANGE BEHAVIOR	
<u>Prevention</u> : Interventions designed to make the problem behavior irrelevant.	
Teaching: Interventions designed to teach a new skill and/or replacement behavior.	
Extinction: Interventions designed to extinguish problem behavior or to make problem behavior ineffective.	
<u>DATINGTION</u> . Interventions designed to extinguish problem behavior of to make problem behavior mencetive.	
Reinforcement: Interventions designed to make desired behavior more rewarding.	
BEHAVIORAL GOALS	
What is the short-term behavioral goal?	
What is the long-term behavioral goal?	
EVALUATION PROCEDURES What type of data will be collected?	
what type of data will be confected?	
How will the data be measured?	
now will the data be measured:	
Who will be responsible for collecting and measuring the data?	
who will be responsible for conceeing and measuring the data.	
How often will the data be collected and measured?	
now often win the data be confected and incasticu:	

Source: Adapted from <u>Behavior Support Plan</u> http://www.pbis.org.