

**BOARD OF EDUCATION
AMITYVILLE UFSD
SPECIAL MONTHLY MEETING – APRIL 28, 2020**

GENERAL

**Agenda Item #
3A-1**

**RESOLUTION: APPROVAL OF THE PARTICIPATION RATE IMPROVEMENT
PLAN FOR EDMUND W. MILES MIDDLE SCHOOL**

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, Dr. Mary T. Kelly, that the Board of Education approves the attached Participation Rate Improvement Plan for the Edmund W. Miles Middle School.

Superintendent: _____

Mary T Kelly

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Form

School Name: Edmund W Miles Middle School	Contact Person: Mr. Earl Mitchell, Principal
School District Name: Amityville UFSD	Contact Person's Phone Number: 631-565-6216
School BEDS Code: 580106030004	Contact Person's Email Address: <u>emitchell@amityvilleufsd.org</u>

Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:

English Language Arts Assessments

<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White

Mathematics Assessments

<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial
<input checked="" type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White

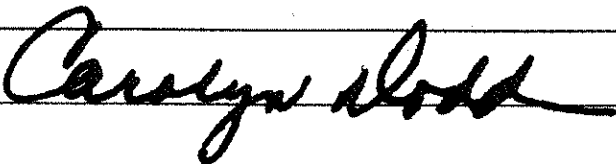
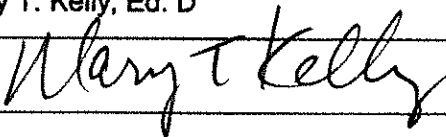
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)	See attached
Provide a brief description of the Consultation and Collaboration process for development of the plan.	See attached
List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings.	See attached

Describe the chosen strategies and key activities to be implemented to improve Participation Rate.	See attached
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Please Note: Title I funds must be used to supplement, not supplant, state and local funds

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval

By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Chief School Administrator's Name:
Chief School Administrator's Signature:
Date:
Board President's Name: Carolyn Dodd
Board President's Signature: 
Date: 4-28-2020
District Superintendent's Name: Mary T. Kelly, Ed. D
District Superintendent's Signature: 
Date: 4-28-2020

2020 - 2021 Participation Rate Improvement Plan
Edmund W. Miles Middle School
Amityville Union Free School District

<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<ul style="list-style-type: none"> ● Long Island was and is still considered opt-out central for New York with the highest numbers of students boycotting the standardized tests. ● The Facebook Long Island Opt-Out Group coordinated by Jeannette Deutermann is still active. This group supports the opt-out movement. ● Prior to the opt-out movement on Long Island, the district met the 95% participation rate. ● In the early implementation years, the state rollout of the new Common Core State Standards was inadequate and provided insufficient teacher training. The state's common core curriculum was not fully developed, yet the testing of students began. Moreover, students were being asked to take an assessment that was not fully aligned with their learning. ● Teachers were being judged by how well students performed on the assessments. ● Parents may not be fully aware of the changes made to the state assessments by the NYSED as a result of a coordinated effort to consider stakeholders' feedback. ● Parents may not have been fully aware of how their child's score was going to be used by the district
<p>Provide a brief description of the Consultation and Collaboration process for the development of the plan.</p>	<ul style="list-style-type: none"> ● Building administration and the building SCEP Team have collaborated to analyze data and proceed with a plan to improve participation. Meetings were held to review and finalize the plan. <ul style="list-style-type: none"> ○ December 9, 2019 ○ March 11, 2020 ○ April 15, 2020 ○ April 16, 2020 ● The principal attended a workshop in Albany, participated in a Webinar, and turn-keyed information. <ul style="list-style-type: none"> ○ September 25, 2019
<p>List the Stakeholders who consulted and collaborated on the development of the plan and the dates of meetings held.</p>	<ul style="list-style-type: none"> ● Earl Mitchell, Principal ● Lurdez Berrios, Assistant Principal ● Paul Duguay, Assistant Principal ● Natasha Lim, Science Chairperson ● Monica Martin, Math Chairperson

	<ul style="list-style-type: none"> • Carolyn Mejia, ENL Teacher • Leslie Ciliotta, Humanities Chairperson • Beatriz Offitto, Social Worker • Jack Zider, Social Studies Teacher • Ursula Somapeera, Math Teacher • Renee Silon, SPED Teacher • Latessa Clairborne, SPED Lead Teacher • Megan Martin, ENL Lead Teacher • Tim Brower, Guidance Counselor • Denise Dauria, Special Education Teacher
Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.	<ul style="list-style-type: none"> • An informational parent night that will include presentations outlining the plethora of benefits for increasing participation. There will be translators present to accommodate all families. • A 30-day countdown leading up to the state assessments and a pep rally for students to stimulate participation. • A letter outlining exam participation benefits will be sent to parents. • A SchoolMessenger robocall reminder will be made. • All students who take the test will be given a ticket to any school event. • A differentiated after school program will be provided to prepare students for the test. • A competition will be held between classes/grades. Incentives for the class with the highest participation. • Teachers and support staff will conduct targeted calls for students with chronic lateness or attendance issues. Phone calls will be made in the primary home language. • The state assessments will be promoted through the morning and video announcements in English and Spanish. • Multilingual notes of encouragement will be given to students on the day of the assessment from faculty, parents/guardians, and peers. • A video of encouraging students to participate will be made by staff members. • State assessment fun facts will be provided every other week. • Update bulletin boards to encourage students to do their best and put posters around the building to encourage kids.