

Required
X Local
Notice

ELIGIBILITY FOR CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES
Grades 7-12

The Board of Education has the authority to establish reasonable standards as prerequisites for eligibility for co-curricular and extra-curricular activities. These standards apply to entry qualifications as well as to continued participation in such activities. The Amityville School District is committed to providing students opportunities to develop their own interests and to work cooperatively in groups through their participation in extracurricular and co-curricular activities, while maintaining high academic standing, regular attendance, and acceptable behavior. The eligibility requirements discussed in this policy have been established toward that end. For the purpose of this policy, extra-curricular and co-curricular activities are defined as participation in any non-credit-bearing club, organization, athletic team, or performing group. This policy applies to all students at Edmund W. Miles Middle School and Amityville Memorial High School grades 7-12.

Eligibility and continued participation in co-curricular and extra-curricular activities is a privilege extended to students, as opposed to a right, and the behavioral standards set forth in the District Code of Conduct (Policy 5300) apply to all students participating in any co-curricular and/or extra-curricular activity. The marking period prior to the activity in which the student plans to participate will be used to determine eligibility.

Advisors/Coaches must disseminate a copy of the expected standards of conduct to all students and parents at the start of each school year, and participating students should be individually informed of the application and scope of such standards. All student participants will be informed that they have the obligation to act in a responsible manner because of the leadership roles they play in the school environment and as a result are expected to adhere to a ban on the consumption/use of alcoholic beverages, drugs (other than those appropriately prescribed), and/or tobacco products on or off campus.

Advisors/Coaches must share the school attendance requirements and the minimum academic standing they expect student participants to maintain. These standards are outlined in 5205R.

Although suspension from participation in an extra-curricular activity does not require a full hearing pursuant to Section 3214 of the Education Law, a student must be given the opportunity to appear informally before the disciplinarian and/or disciplinary committee, and present his/her side of the story as part of a general discussion of the conduct under review.

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Ref: Education Law § 1709(3); 2801

Bush v. Dassel-Cokato Board of Ed., 745 F. Supp. 562 (D. Minn. 1990)

Matter of O'Conner v. Bd. Of Ed., 65 Misc.2d 40 (1970)

Matter of Wilson, 28 EDR 254 (1988)

Matter of Keily, 24 EDR 138 (1984)

Matter of Miller, 23 EDR 23 (1983)

Matter of Moore, 22 EDR 180 (1982)

Matter of Clark, 21 EDR 542 (1982)

Matter of Vetter, 20 EDR 547 (1981)

Adoption date: 08/12/15

ACADEMIC ELIGIBILITY FOR PARTICIPATION IN CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES Grades 7-12

The Amityville Union Free School District Board of Education has the authority to establish reasonable standards as prerequisites for eligibility for co-curricular and extra-curricular activities. These standards apply to entry qualifications as well as to continued participation in such activities to ensure all students are college and career ready upon graduation. In addition, the District embraces all opportunities for students to develop their talents and skills both in and out of the classroom. Therefore, any student who **fails two subjects in a marking period** will be placed on *ACADEMIC PROBATION*. Any student who **fails more than two subjects in a marking period** will be declared **INELIGIBLE** to participate. In addition, any student who exceeds **six unexcused absences** (from school or class) during a marking period will be declared **INELIGIBLE** to participate.

The District recognizes the importance of providing tiered-levels of support to ensure a student's academic success. To that end, the responsibilities of all stakeholders will be followed:

Students will:

- Attend classes daily and on time with the exception of excused absences/tardiness.
- Attend extra-help when struggling with a particular topic or course.
- In September, inform his/her guidance counselor of the extra-curricular activity in which he/she intends to participate, and the courses which typically cause difficulty.
- Attend the mandatory student-athlete meeting and return the signed contracts to the appropriate coach.
- Review progress reports and attend extra-help for courses in which there is a struggle or danger of failure.
- Secure the information requested on the *Weekly Academic Report* if he/she is placed on Academic Probation.

Parents/ Guardians will:

- Attend the annual student-athlete meeting to review the expectations and requirements, and to sign the contracts. If attendance at this meeting is not possible, arrangements to meet with the Athletic Director will be made.
- Review and sign the *Weekly Academic Report* if child is placed on Academic Probation.

Counselors will:

- Maintain a student intervention spreadsheet (SIS) to document the extra-curricular activity, subjects the student reports as a struggle, dates and types of communication among: student, teacher, parent, and building administration.
- Share the names of students referred for extra-help with the appropriate teacher. Inform parents/guardians of the intervention recommended for their child.
- If attendance is the concern, collaborate with the attendance teacher and/or appropriate PPS staff member.
- Review progress reports of students to assess academic performance.

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- Distribute the *Weekly Progress Reports* to students on Academic Probation and monitor these reports.

Attendance Teacher will:

- Meet with students who have unexcused absences/tardiness and add these meetings to the Student Intervention Spreadsheet (SIS).
- Establish an eSchool roster for coaches and extra-curricular advisors for their teams, clubs, and musical groups.
- Confirm the daily attendance of all students and alert teachers, coaches, and advisors of any discrepancies.
- Maintain the interventions used to improve attendance on the shared SIS.

Coaches and Extra-Co-Curricular Advisors will:

- Distribute the District contract to outline the expectations and terms of eligibility.
- Meet with parents of all participants to explain the expectations and collect signed contracts.
- Review daily attendance reports.
- Email teachers who report a student absence to verify accuracy.
- Provide a verbal warning for the first unexcused absence/cut during a marking period.
- Prohibit participation in practice or game after second through fourth unexcused absence/cut during a marking period.
- Suspend student from practice and competitions for one week for fifth unexcused absence/cut during a marking period.
- Upon the sixth unexcused absence/cut during a marking period, refer student to Academic Ineligibility Committee.

Teachers:

- Review student intervention spreadsheet at the mid-quarter, and end of each quarter.
- Alert students' counselors of any concerns (attendance, low performance, potential failure).
- Maintain an attendance record of extra-help sessions. Contact parents/guardians of students who are not attending your extra-help.
- (AIS teachers) Make contact with the students' parents/guardians to inform them of the work to be completed with their child.
- Maintain a log of extra-help sessions and alert the students' counselors if the student is not attending, or if the intervention is not enough to assure success in the course.

Administration will:

Principal/Assistant Principal/Dean

- Prior to the end of the marking period, review student intervention spreadsheet and meet with students who are in danger of Academic Ineligibility.
- Communicate with parents/guardians the nature of the meeting and the resolutions of the meeting.
- Maintain records of all communications with students and parents/guardians.

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Determination of eligibility will be based upon a student's most recent report card. Fall eligibility status, based on course averages, will be determined by the final report card in June of the previous year. Attendance regulations for students participating in fall activities will be based on attendance after October 1st to ensure all scheduling conflicts are resolved before assigning penalties.

A student may attend summer school in order to retake a maximum of two classes failed for the year. Once summer school report cards are distributed, the student may request a change of eligibility status based upon passing grades.

Any student who has failed two subjects on his/her most recent report card will be placed on ACADEMIC PROBATION.

Students on ACADEMIC PROBATION will be required to complete "Weekly Academic Reports" which will include attendance at extra-help sessions in order to participate on the team/club. The Guidance Department will distribute and monitor the *Weekly Academic Reports*. It is the student's responsibility to secure the information required on these reports from his/her teacher. If the reports do not show progress, the student will be INELIGIBLE to participate.

Attendance requirements refer to a student's attendance within one marking period. Each marking period provides a new opportunity to earn the required attendance for participation in extra and co-curricular activities.

Appeals Process

Whenever a student has been declared ineligible to participate in an extra-curricular activity, he/she has the right to appeal the decision to the Appeals Committee which shall be comprised of the Director of Athletics and/or the Director of Fine Arts, the building dean and a guidance counselor.

Approved: 08/12/15