

# Credit Recovery

New York state Education Law 112, in Part 100 regulations, recognizes that a school may need to provide a student, who had the opportunity to complete a unit of study in a given high school subject, but who failed to demonstrate mastery of the learning outcomes for such subject, with an opportunity to make up a unit of credit for such subject toward either a Regents or local diploma, pursuant to the following:

# New York State Regulations

1. To receive credit, the student shall successfully complete a make-up credit program and demonstrate mastery of the learning outcomes for the subject, including passing the Regents examination in the subject or other assessment required for graduation, if applicable.
2. The make-up credit program shall:
  1. be aligned with the applicable New York State learning standards for such subject;
  2. satisfactorily address the student's course completion deficiencies and individual needs; and
  3. ensure that the student receives equivalent, intensive instruction in the subject matter area provided, as applicable, under the direction and/or supervision of:
    1. a school district teacher who is certified in the subject matter area; or
    2. a teacher from a board of cooperative educational services (BOCES) that contracts with the school district to provide instruction in the subject matter area pursuant to Education Law section 1950, and who is certified in such area; or
    3. a teacher of the subject matter area in the registered nonpublic school, charter school or educational program administered by a State agency pursuant to Education Law section 112 and Part 116 of this Title.

1. In the case of a school district or registered nonpublic school, the student's participation in the make-up credit program shall be approved by a school-based panel consisting of, at a minimum, the principal, a teacher in the subject area for which the student must make up credit, and a guidance director or other administrator.
2. For purposes of this paragraph, a make-up credit program may include, but is not limited to:
  1. repeating an entire course;
  2. taking the course again as part of a summer school program;
  3. receiving intensive instruction in the deficiency areas of the course; or
  4. **digital learning** (online study) that:
    1. is comparable in scope and quality to regular classroom instruction;
    2. provides for documentation of satisfactory student achievement; and
    3. includes regular and substantive interaction between the student and the teacher providing direction and/or supervision pursuant to clause (ii)(c) of this paragraph.

# Alignment to the New York State Regulations

- All RRT lessons were selected by the Department Chairs and subject area teachers.
  - Teachers were also able to complement any lesson with their own materials, and teachers were also able to supplement RRT lessons with their own. All teachers utilized some of their own material to support learning.
- All lessons taught by certified Amityville teachers.
- All lessons were all aligned with the learning standards.
- After successful completion of all lessons, students earned credit for the course.
- Lessons were estimated to take between 90 and 120 minutes each. Some lessons took longer.
- Lessons followed various models over time, most recently, they followed primarily a hybrid model, “live” instruction along with remote learning.

# 2017-2018

- Credit Recovery ran each quarter, after school.
- Lessons were “live,” and taught by certified Amityville teachers.
- 23 courses were offered, all graduation requirements, and were a combination of Regents and “non-Regents” classes.
- A total of 51 credits were recovered.
- 13 Seniors were able to graduate on time as a result of credit recovery.

# 2018-2019

- Credit Recovery ran each quarter after school, and during lunch periods.
- After school lessons were “live,” and taught by certified Amityville teachers.
- Credit Recovery lessons (lunch periods) during the day, were facilitated by certified Amityville teachers using primarily RRT.
- 24 courses were offered, all graduation requirements, and were a combination of Regents and “non-Regents” classes.
- A total of 29 credits were recovered.
- 24 out of 77 students enrolled earned at least one credit
- 17 Seniors out of 38 earned at least one credit
- 10 Seniors were able to graduate on time as a result of credit recovery.

# 2019-2020 (Spring)

- Credit Recovery ran for the second half of the year after school.
- Purpose of the program was for seniors to recover credits necessary for graduation (with a few exceptions).
- 32 out of 50 students earned credits
- - 33 Seniors enrolled
- - 7 students earned more than one credit
- - 21 out of the 33 SENIORS enrolled earned credit
- - 7 out of the 33 were IEP/504 students
- - 18 out of the 33 were ELL's

- All lessons were “live,” and taught by certified Amityville teachers, until the schools shut down.
- 14 courses were offered and were all graduation requirements.
- Of the 244 graduates, nine seniors graduated on time as a result of credit recovery

# June 2020 (COVID)

- Credit Recovery ran for the month of June.
- All lessons were “remote” and delivered by certified Amityville teachers.
- Lessons were facilitated with the RRT platform and were all developed in collaboration with Department Chairs.
  - Teachers also were able to complement lessons with other material, or supplement the lessons as they saw fit.
- 14 courses were offered and were all graduation requirements.
- 26 credits were recovered out of 146 offered
- 81 students were registered, 20 students earned credit
  - 8 of the 20 students earning credit had an IEP or 504 plan
  - 6 out of the 20 were ELL's
  - TWO seniors graduated on time as a result of credit recovery:
    - One student needed one phys. ed. credit. He earned a 62 in Phys Ed as a sophomore.(95 ES Regents, 82 Algebra Regents, 88 LE Regents, 90 FLACS, 90 Global Regents, 67 Geometry Regents, 92 US History Regents, 95 ELA Regents, 71 Algebra II Regents, Exemption on Physics Regents).
    - The other student needed a half of English 9 credit, as he entered this country midway through his 9th grade year
  - 11 Juniors are now on track to graduate.
  - 6 Sophomores earned their 9th grade credits back

# Summer of 2020

- All lessons were on line and facilitated by a certified Amityville teacher.
- Lessons were a combination of independent learning, and “live” remote learning.
- Teachers held office hours weekly, along with “live” teaching.
- Students who earned credit through credit recovery, automatically earned the NYS Regents exemption in that course (as per New York State guidelines), and course credit.
- 21 out of 86 students earned credit
  - 3 out of 8 seniors enrolled, earned credit
  - 1 student graduated in August as a result of credit recovery, she is the first student in her family to graduate HS.
    - She needed 1 math credit from her junior year
- Last day of classes were August 14, 2020

# Spring 2021

- Credit Recovery is running for the second half of the year after school.
- Purpose of the program is for seniors to recover credits necessary for graduation.
  - 27 Seniors enrolled
    - 13 Seniors are English Language Learners
    - 7 Seniors are Special Education students
    - 14 out of the 27 are considered “transient.”
    - All lessons are “live,” and taught by certified Amityville teachers.
- Students must successfully complete 24 lessons. Lessons average between 90 and 120 minutes. Some students may need more time.
- Teachers are “live” two hours per week for full year courses.