

AMITYVILLE UNION FREE SCHOOL DISTRICT

Speech-Language Therapist Observation Report

THERAPIST:

SCHOOL:

DEPARTMENT:

TYPE OF SESSION:

IN ATTENDANCE:

OBSERVER:

☐ Tenured
☐ Non-tenured

☐ Announced
☐ Unannounced

Dates: Pre-Observation Conference _____
Observation _____
Post-Observation Conference _____

Please refer to the Framework of Professional Practice Rubrics for the following analysis:

I – Ineffective

D – Developing

E – Effective

HE – Highly Effective

DOMAIN 1: PLANNING AND PREPARATION

- 1a: Demonstrates knowledge and skill in the specialist area, holding the relevant certificate or license { }
- 1b: Establishes goals for the therapy program appropriate to the setting and students served. { }
- 1c: Demonstrates knowledge of district, state and federal regulations and guidelines. { }
- 1d: Demonstrates knowledge of resources both, within and beyond the school and district. { }
- 1e: Plans the therapy program, integrated with regular school program, to meet the needs of individual students { }
- 1f: Develops a follow-up plan if needed..... { }

Evidence:

DOMAIN 2: THE ENVIRONMENT

- 2a: Establishes rapport with students..... { }
- 2b: Organizes time effectively..... { }
- 2c: Maintains clear procedures for referrals. { }
- 2d: Establishes standards of conduct in the treatment setting..... { }
- 2e: Organizes physical space for testing of students and providing therapy. { }

Evidence:

DOMAIN 3: DELIVERY OF SERVICE

- 3a: Responds to referrals; Evaluates student needs. { }
- 3b: Evaluates student needs in compliance with professional association guidelines. { }
- 3c: Develops and implements treatment plans to maximize student success. { }
- 3d: Maintains an effective data collection system to measure student growth. { }
- 3e: Demonstrates flexibility and responsiveness. { }
- 3f: Prepares for CSE presentation, including interpreting testing..... { }
- 3g: Completes evaluations, progress reports, contact logs, etc. in a timely manner and/or by expected deadlines..... { }

Evidence:

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

- 4a: Reflects on practice..... { }
- 4b: Collaborates with teachers and administrators. { }
- 4c: Communicates with families. { }
- 4d: Participates in a professional community { }
- 4e: Engages in professional development..... { }
- 4f: Shows professionalism including integrity, advocacy, and confidentiality..... { }

Evidence:

Strengths of Session:

Areas for Growth:

Overall Evaluation _____

I – Ineffective

D – Developing

E – Effective

HE – Highly Effective

Signature of Evaluator

Date

Signature of Clinician

Date

Signature does not signify agreement with evaluation.

The clinician has the right to file a written response which will be part of the clinician's file.

Original:

Copies:

Clinician
Building Principal

Observer
District Personnel Office