

High Ability Appeals Packet

Goshen Community Schools

Instructions

The parent or guardian of a student that wishes to appeal the determination of the identification committee may do so by completing an appeals packet by the due date specified in the identification letter. These packets are to be returned to the Administrative Offices of Goshen Community Schools at 613 E Purl Street, Goshen, IN 46526.

Many factors will be considered when deciding on a student's giftedness, so please consider including a variety of items that may demonstrate your child's abilities.

Ideas for Appeals

As you prepare for the appeals process, there are several different items that you may wish to compile and provide to the appeals committee to display a student's ability. Required items are designated with a *.

1. *Gifted Characteristics Checklist completed by at least one of your child's teachers. This can be submitted electronically to the committee by the teacher or printed out and placed in the appeals packet.
2. *Parent Checklist
3. Report cards
4. Results of other testing
5. Examples of work, especially work that shows critical thinking, creativity or in-depth knowledge and understanding
6. Student projects
7. Letters of recommendation from present or past teachers, including ENL teachers, if applicable
8. Letters of recommendation from non-relatives who would know your child well
9. Anecdotes indicating early precocity, such as reading at the age of 3 or 4
10. Anything else that will give evidence that child is academically in the upper 3-5% of the population

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Parent Checklist

Student's Name _____

Grade Level _____

School _____

Teacher _____

Compared to other students of the same age, rate the student in terms of:

Low (1) to High (5)

1 2 3 4 5

1. Having an advanced vocabulary
2. Learning information and skills quickly with little practice
3. Enjoying challenging problems
4. Maintaining intense and sustained interest in a subject
5. Demonstrating self-motivation to learn
6. Producing high quality work
7. Applying unique solutions to problems
8. Choosing difficult and challenging tasks or problems
9. Working effectively with peers
10. Producing original or unusual products or ideas
11. Demonstrating talent for an extended period of time
12. Appreciating subtle humor
13. Reasoning things out
14. Self-awareness about his/her academic aptitude
15. Leadership among his or her peers
16. Comprehending complex and difficult material

Please list the strengths, challenges, or special interests of your child:
