

What is Title I and How Can I be Involved?

Annual Parent Meeting
Gore Public Schools
October 17, 2023
6pm, GPS Lower Elementary Library

Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Gore Public Schools
operates a Title I Schoolwide
Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Gore Public Schools

Title I Schoolwide Program

Planning Team:

- Tonya Pugh, LE Principal
- Jeanie Spears, Reading Specialist
- Rhonda Huckbay, Library Media
- Larissa Edgmon-Parent
- Carrie Cunningham-Parent
- Tyler Lewis UE L. A. Teacher

Summary:

- Title I schoolwide and site plan (s) are designed and updated to reflect the latest student evaluations. The planning team will review this data and formulate a curriculum instructional plan to address and improve all 10 components of the Title I plans.

Focus Goals

- All students will maintain 90% classroom attendance.
- All students will meet performance benchmarks at each quarter.
- All students will score at or above the state average on all state administered academic tests.
- All teachers will self evaluate and to increase instructional effectiveness as compared to their principal's evaluation rating.

Curriculum and Instructional Strategies:

- All students that are in a core subject will be assessed throughout the academic school year with various standardized and local assessments for academic progress monitoring. Teachers and principals actively track this data for instructional effectiveness and student progress.

Assessment:

- Students will be assessed during the school year. Parents will be given an explanation of state achievement tests at each parent teacher night. Teachers will track student progress and monitor academic achievement through Study Island, Reading Eggs, and other on line evaluation methods. Parents can view and discuss this information during their students teacher's planning time. Contact your site secretary for an appointment or email the teacher directly.

Proficiency Levels for 2023-2024

- Target Goal is all students reading on grade level by the end of the 2023-2024 school year

Title I Parent Notification Requirements

Parent Involvement Policy

- Title I Site and Schoolwide Plans are located on GPS web site under District tab-Federal Programs: Link to this site:
<https://gorepublicschools.socs.net/vnews/display.v/SEC/District%7CFEDERAL%20PROGRAMS>
- A printed copy can be obtained by written request to the federal programs director at 918-489-5587.
- *Provide parents at the meeting a copy and discuss the policy at this time.*

School-Parent Compact

- All Title I documents can be found on our website; Gore Public Schools.

- Direct link to Title I document, and information is:

https://gorepublicschools.socs.net/vnews/editor.v?TARGET=editArticle&Lid=651f09dfc8ce1&from_target=ezeArticle

- Handouts provided.

Parent's Right to Know – Student Achievement

- Parents may log into your student's Wengage Portal account to access all your student's grades, attendance, and state testing scores.
- The counselor can provide you with copies of all document released by the state on your student.
- The link to more information on Title I and student assessments is:

https://gorepublicschools.socs.net/vnews/edit_or.v?TARGET=editArticle&Lid=651f09dfc8ce1&from_target=ezeArticle

Parent's Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- Not all classroom teachers of core subjects are Highly Qualified at this time due to teacher shortage. If your student has a teacher that is in their core classroom from more than four weeks, a letter will be sent informing you of the specifics. Parents letter provided for review at Gore Schools' web site and the link is:
- https://gorepublicschools.socs.net/vnews/editor.v?TARGET=editArticle&Lid=651f09dfc8ce1&from_target=ezeArticle

How Can You Be Involved?

Parent Involvement Opportunities in all school matters, committee appointments, and board meetings.

- Parent involvement opportunities at school. All Parent teacher conferences are posted in both the instructional calendar and the daily calendar.
- Federal and state program meets are held throughout the year and are posted on the GPS front page.
- GPS Board meets for regular meetings on the second Monday of each month at 6pm in the hs conference room, 1200 North Highway 10, Gore, Ok. 74435

Parent Involvement in Decision Making

Parental input welcome at all public meetings
and through each site principal.

Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information

- Federal Programs Director: McCrary, lmccrary@gorepublicschools.org
- Homeless Liaison and district counselor: Carmella McFarland murrayc@gorepublicschools.org
- Elementary Site Title I contact: Principal Pugh, pught@gorepublicschools.org
- Gore Lower Elementary PTA-Contact principal's office
- Gore Board of Education-President Cody Sloan
- J.O.M. Marsha Cordray