

"STRIVE TO ENGAGE AND CHALLENGE EVERY STUDENTS' EDUCATION TODAY FOR TOMORROW"

# GORE PUBLIC SCHOOLS

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## **MIGRANT PRIORITY FOR SERVICES FORM**

### **Oklahoma Migrant Education Program (OMEP) - Student Selection and Priority for Services (PFS)**

**(Using Data From the 2021-2022 Regular School Year)**

The Student Selection and PFS Form is intended to assist the local MEP in determining which migrant students meet the PFS criteria and should receive migrant services first. It also serves as a collection form for the Oklahoma Migrant Student Network Database, since at-risk information should be entered into the system whether or not a student is identified as a PFS student. This form must be completed and on file for each PFS migrant student. In addition, the PFS determination must be verified for accuracy with a signature from the district's MEP administrator. In order to qualify for PFS, the student must have a yes response in Table A, and then meet the conditions in Table B or C.

**Note: Any migrant student who has the appropriate number of boxes checked (as described in Tables A, B, or C) is a PFS student.**

STUDENT DEMOGRAPHICS	
Date:	
School Year:	

Student's Name:	
Migrant Student Identification Number:	
State Student Identification Number (SSID):	
Most Current Qualifying Arrival Date (QAD):	
Current School Attending:	
Current Grade Enrolled:	
Priority for Services Student (Yes/No):	
Recipient of MEP Services (Yes/No):	
<b>MEP Administrator Signature:</b>	

**Table A. Qualifying Move**

	Yes or No
1. The migratory student has made a qualifying move with the previous one-year period.	

**Table B. At Risk of Failing to Meet State Standards Criteria**

(#2-8: Only one item must have a check.) OR (#9-15: At least two items must have a check if no checks are present in numbers 2-8.)

Check all that apply	Criteria (Reference boxes to the left)	Year in Which Criteria Occurred
<input type="checkbox"/>	2. Scored unsatisfactory or basic on Reading Assessment	
<input type="checkbox"/>	3. Scored unsatisfactory or basic on Mathematics Assessment	
<input type="checkbox"/>	4. Scored unsatisfactory or basic on Writing Assessment	
<input type="checkbox"/>	5. Scored unsatisfactory or basic on Science Assessment	

<input type="checkbox"/>	2. Scored unsatisfactory or basic on Social Studies Assessment	
<input type="checkbox"/>	3. Scored below proficient on State assessments from other States	
<input type="checkbox"/>	4. Scored below 50 <sup>th</sup> percentile on norm-referenced test (reading and/or math)	
<p>**To be identified as a Priority for Services migratory student, ESEA section 1304(d) requires that priority for Title I, Part C funded services be given to migratory children who have made a qualifying move within the previous 1-year period and who – (1) are failing, or most at risk of failing, to meet the challenging State academic standards; or (2) have dropped out of school.</p> <p>State assessment data must be considered first. If there are results for a migrant student, they must be used. If State assessment data is not available, at least two of the at-risk criteria (#9 – 15) must be met to be considered as priority for services. If a student is proficient on the State assessments, the student is NOT considered a priority for services student even though he or she may meet the other at-risk criteria.</p>		
<input type="checkbox"/>	5. <i>Is below grade level on any K-3 reading diagnostic assessment</i>	
<input type="checkbox"/>	6. <i>Classified as non-English or limited English proficient on LAS, IPT, LPT, ACCESS for ELs, or English Proficiency Assessment (ELPA)</i>	
<input type="checkbox"/>	7. <i>Is behind in accruing credits toward graduation requirements</i>	
<input type="checkbox"/>	8. <i>Placed in a class that is not age appropriate</i>	
<input type="checkbox"/>	9. <i>Has grades indicating below-average performance in math and/or language arts at the elementary level</i>	
<input type="checkbox"/>	10. <i>Has grades indicating below-average performance in math, language arts, sciences, or social studies at the middle or high school levels</i>	
<input type="checkbox"/>	11. <i>Repeated a grade level or course</i>	

**Table C: Student Drop Out**

	Yes or No
12. The student has dropped out of school.	

