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**Neglected / Delinquent Program Evaluation Checklist**

**LEA Name or Letterhead**

<b>LEA Superintendent:</b>		<b>Facility Name:</b>	
<b>LEA N/D Contact:</b>		<b>Facility Contact:</b>	
<b>Phone:</b>		<b>Facility Phone:</b>	
<b>Date of Review:</b>			

General				
	Yes	No	N.A.	Comments
The charter or license of the facility has been reviewed and verified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The LEA has a contractual agreement with the facility, satisfying the requirements of ESSA, Section 1425.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The LEA ensures that coordination and operation of the facility programmatic activity is in compliance with ESSA, Section 1423.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The accuracy of the October Count has been verified with source data from the facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The LEA collects and maintains data from the facility for the Consolidated State Performance Report (reported through the annual Title I, Part D report on Single Sign-On.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Program				
	Yes	No	N.A.	Comments
Student records are requested in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Appropriate services are provided to students on an existing IEP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
In the absence of student records, incoming students complete a Home Language Survey and, if appropriate, are screened for possible EL status.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An ELAP is created and appropriate services and accommodations are provided for identified EL students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A transition plan is created for all incoming students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

All incoming students are administered Reading and Math pre- and post-tests to measure progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Students at the facility receive educational services comparable to those they would receive at a mainstream LEA school site.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Where possible the LEA partners with institutions of higher education or career technical education to facilitate transition to postsecondary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Where appropriate the LEA and/or facility involve parents and families to improve educational outcomes for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The LEA and/or facility works with parole or probation officers to assist in meeting the needs of students returning from correctional facilities, if applicable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Educational program is evaluated regularly in light of testing data at least once every three years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<b>Corrective Action</b>
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Issues Detected:

Activity Required to Address Detected Issues:

Timeline for Resolution:

<b>Superintendent Certification</b>	
Supt. Signature:	Date: