

**Title VII (Impact Aid)
Indian Policies and Procedures
Gore School District 68 I-006
2017-2018**

It is the intent of the Gore School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Gore School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPP's), general education programs, and activities. These policies and procedures will be reviewed at least annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Children living on Indian land participate in school programs on an equal basis with all other children in the Gore School District. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. It should be noted that the funds derived from Title VII, other than special education portion thereof, are used the same way as funds derived from other non-earmarked sources in the district. Special education funds generated in Title VII are used to assist in the continued effort to provide and equal educational opportunity for those Indian students with special education needs.

ATTESTATIONS

The Gore School District attests that it has established American Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPP has been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures is attached to the FY 2018 Impact Aid application.

The Gore School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the Impact Aid application.

INDIAN POLICIES AND PROCEDURES

Tribes' preferred method of communication (insert email, letters sent home with students, district website, posting in tribal buildings, etc.)

The following Indian Policies and Procedures become effective upon school board approval:

POLICY 1: The LEA will disseminate relevant applications, evaluations, program plans, and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

- i. Tribal Officials and parents of Indian students will be given notice of all information related to equal participation or the content of the education program and the Impact Aid Application through tribal approved methods of communication which includes letters sent home with students, email, posting in tribal buildings and also on the district website at (district website address) where the this pertinent information can be found which will be the Tribal Office and the Gore School District Office and also on the district website at www.gorepublicschools.org.

- ii. Parents of Indians students and tribal officials will be given notice of meetings two weeks in advance.

PROCEDURE 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, disseminate relevant applications, evaluations, program plans, and information related to the District's education program and activities on the district website to allow tribes and parents of Indian children the opportunity to review and make recommendations. Minutes from the Indian Education meetings will be posted on the District's website for all patrons and tribal officials to review. This will allow for ongoing dissemination of information.

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but no later than one week in advance of any meeting, mail to tribal officials a copy of the following documents:

- Impact Aid FY 2018 application;
- Evaluation of all educational programs assisted with Impact Aid funds; and
- Plans for education programs the District intends to initiate or eliminate

In addition, information regarding these materials may be included in the Indian Education Department's newsletter, which is made available by sending home with students to all parents of Indian students and emailing to tribal officials, if appropriate.

Parents of Indian children and tribal officials will be given notice of any, and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations and frequency. One week prior to said meeting, the parents of Indian students and tribal officials will be notified by tribal approved methods of communication, which include letters sent home with students, email, and posting notices on the district website. The location, date, and time of any meeting described above will be posted in the manner listed above, and also on the district website at www.gorepublicschools.org.

POLICY 2: The Gore School District will provide an opportunity for all area tribal officials and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational program and activities.

[34CFR222.94(a)(2)]

- i. Notify tribes and the parents of Indian children of the opportunity to submit comments, recommendations, and other input concerning all district educational programs and extra-curricular activities by mail, email, by attending any monthly or annual meeting, by contacting a tribal representative, or appearing in person by visiting the Gore School District office.
- ii. At any time, parents and tribal officials are welcome to submit comments, recommendations, and other input concerning the educational programs and extra-curricular activities of the Gore School District.
- iii. The Gore School District will communicate with parents/tribal officials using their preferred methods of communication which includes postings on the district website, letters sent home with students, email, and posting notices in tribal buildings.

- iv. If participation in surveys or questionnaires results in a low rate of participation or established meetings yield in a low rate of participation by the parents of Indian students and tribal officials, Gore School District will re-evaluate its plan and consult with Tribal Officials on ways to improve participation. The Gore School District may re-locate or change times of meetings to encourage participation.

PROCEDURE 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will mail parents of Indian children and tribal officials a notice of an electronic questionnaire posted on the district website requesting their input and recommendations two weeks prior to the November Tribal Consultation Meeting. Only items related to the questionnaire will be addressed. Two weeks prior to the meeting, the parents of American Indian students and Tribal Officials will be notified using tribal approved methods communication, which includes letters sent home with students, email or posting notices in all tribal buildings and through the district website at www.gorepublicschools.org.

The Gore School District will regularly consult and involve tribal officials and parents in the planning and development of education programs and activities to the greatest extent possible. Indian representation will be solicited for all major task forces, committees, etc. so that Indian people will have a forum for input of their views of our total school district program, including curriculum and activities.

The Indian Education Committee (Parent Advisory Committee) of the Gore School District will meet *quarterly* for the purpose of addressing comments and concerns of parents of Indian children regarding the district's educational programs and activities. The meeting agendas are posted on the district website at www.gorepublicschools.org and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

At each of the monthly school board meeting, a section of time is set aside on the agenda for communication from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in *June and December* which are specifically devoted to addressing questions regarding federal programs, including Impact Aid. Based upon suggestions, preferred methods of communication, as well as ways to maximize participation from tribal officials and parents of Indian children will be seriously considered. If consultation meetings have a low participation rate, the school district will work with the tribes and parents of Indian children to determine how to modify the consultation process (meeting times, dates, and locations) in a way that improves participation.

The location, date, and time of any meeting described above shall be given notice one week in advance, using tribal approved methods of communication which includes letters sent home with students, email, or posting notices in all tribal buildings and also through the district website at www.gorepublicschools.org.

POLICY 3: The Gore School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- i. All educational programs and all co-curricular programs will be assessed annually to ensure Indian students participate on an equal basis with non-Indian students.
- ii. Upon reviewing the results of school data, the Gore School District will share its assessment findings with the parents of Indian students and tribal officials through the tribal approved

methods of communication, which includes letters sent home with students, email, posting in all tribal buildings, and through the district website at www.gorepublicschools.org.

- iii. At any time, through direct communication, such as phone call, email, letter, visiting the school district office, or at any monthly school board meeting, parents of Indian students and tribal officials may obtain results of findings of any assessments concerning Indian student participation in all academic subjects and all extra-curricular activities on an equal basis.

PROCEDURE 3: The Gore School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities.

- The Gore School District will mathematically calculate Indian student participation with non-Indian children in all academic areas and all extra-curricular activities by utilizing reporting options in the district student information system, *PowerSchool* (may insert method/software, but not required).
- The Gore School District will share its assessment of district funding, Indian student participation, related academic achievements, and other related data. It will be shared with the parents of Indian children and tribal officials on the district website at www.gorepublicschools.org, and other tribal approved methods of communication of sending notices home with Indian students, or email one week prior to any meeting.
- Parents of Indian children, tribal officials, and other interested parties may express their views on participation at any time through direct communication (such as phone call, email, letter, or visiting the school district office) with the school district or at any monthly school board meeting, or at an Indian Education Committee (Parent Advisory Committee). School Board and Indian Education Committee agendas are posted in advance on the district website and in the local newspaper.

POLICY 4: The Gore School District will modify the IPP if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94 (a)(4)]

- i. At any time, parents of Indian students or tribal officials can express their questions and concerns and make recommendations for changes to the IPP by attending monthly meetings, phone call, email, a visit to the district office, letter, or contacting the district office.
- ii. The Indian Education Committee (Parent Advisory Committee) will consider the recommendations for changes to the IPP and submit them to the Gore School District to review for approval and adoption.
- iii. Changes to the IPP will be implemented in the month immediately following the month in which the Gore Board of Education meeting is held for approval or disapproval.
- iv. Two weeks after the Gore Board of Education approves the changes to the IPP, tribal officials and the parents of Indian students will be made aware of any changes to the IPP by tribal approved methods of communication, which includes letters sent home with students, email, posting in all tribal buildings, and through the district website at www.gorepublicschools.org.

PROCEDURE 4: During December of each year, a public meeting will be held and the Indian Policies and Procedures will be reviewed and revised if necessary. If revisions are deemed necessary, the document will be forwarded to the Gore Board of Education. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. For those concerns found to have merit, the Gore School District will develop a list of recommendations. The school board decides if the IPP will be revised to accommodate the changes. All changes to the IPP become effective upon adoption of the school board.

- Tribal officials will be notified of any changes to the IPP and provided a new copy of the IPP via U.S. mail.
- A summary of changes will be sent home to parents with Indian students.
- All changes will be posted on the district website within three weeks of adoption by the Gore School Board.

POLICY 5: The Gore School District will respond at least annually in writing to comments and recommendations made by the tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to submission of the IPP by the LEA. [34CRF222.94(a)(5)]

- i. The Gore School District will respond in writing and disseminate the responses annually to comments and recommendations to the IPP made by parents of Indian students and tribal officials, using the tribal approved methods of communication, which includes letters sent home with students, email, posting in tribal buildings, and on the district website at www.gorepublicschools.org within a two week period of time.

PROCEDURE 5: The Gore School District will respond to comments and recommendations by the Gore Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children in writing within 90 days *after the June Tribal Consultation Meeting and prior to the December Tribal Consultation Meeting* (insert your dates/times) and will disseminate the responses to all parties, using the tribal approved methods of communication, which includes letters sent home with students, email, and by posting on the district website prior to the submission of the IPP by the District.

POLICY 6: The Gore School District will provide a copy of the IPP annually to the affected tribe or tribes. [34CRF222.94(a)(6)]

PROCEDURE 6: The Gore School District will annually provide a copy of the current Indian Policies and Procedures to the seven affected area tribes via U.S. mail and will also post on the district website at www.gorepublicschools.org.

Board Approval Date: 12/9/2017