

STUDENT RETENTION (REGULATION)

The Gore Board of Education believes the primary goal of the educational process is to educate. Occasionally, it may be necessary for a student to repeat a grade. The superintendent is directed to establish a regulation containing criteria to be used by the administration in considering students for retention.

Upon the recommendation of the classroom teacher or reading/math core teacher (s) a recommendation may be made to parents of students who have not mastered the skills necessary for success at a grade level. During the spring semester, a student that has been identified as at risk, shall have an individual education plan implemented in reading and or math. This plan shall be written, implemented and administered by the classroom teachers.

At the end of April, if the student has not advanced to near grade level, the teacher (s) shall make a written recommendation to the principal for retention.

A parent conference shall be called to discuss retention. If the parent disagrees with the recommendation for retention, the parent shall submit in writing to the principal their wishes.

The principal and teachers of math and reading will then make a final recommendation. Students may be promoted at a parent's request but shall be placed on a remediation summer plan and reevaluated at the beginning of the fall semester for placement/remediation plan. A notation and the parent's written request shall become part of the student's permanent file.

The school has the right to retain a student.

Students in special education are excluded from this policy and will be advanced or retained in accordance with their Individual Educational Placement team.