

TITLE I PARENTAL ASSESSMENT INSTRUMENT

Child's Name _____ School _____ Grade _____

DIRECTIONS: Circle the number that best describes the evaluation of the Title I program. A circled 1 indicates the statement is least like this Title I program; a circled 4 indicates the statement is extremely apparent in the program; an NA indicates that the statement does not apply to the Title I program. An average score of 2 would indicate a need of improvement in parental involvement.

1. Programs, activities, and procedures for involvement of parents of participating children were planned and implemented with meaningful consultation of parents or participating children.
1 2 3 4

2. The Title I program was planned, designed, and implemented in consultation with parents of participating children.
1 2 3 4

3. In consultation with Title I parents, the school developed a program assessment component designed to measure the effectiveness of the parent involvement program.
1 2 3 4

4. The school informed parents of participating children of the reasons their children were in a Title I program as well as the instructional objectives and teaching techniques of the Title I program.
1 2 3 4

5. Parents received training in the development of teaching skills to be used in the home.
1 2 3 4

6. Parental partnership between the home and school was enhanced through parent and teacher activities and training sessions.
1 2 3 4

7. The school provided training sessions for teachers and other staff to enable them to work effectively with the parents of participating students.
1 2 3 4

8. The school has provided appropriate activities for parents who lacked literacy skills so that they may participate in a meaningful manner.
1 2 3 4 NA

PARENTAL ASSESSMENT INSTRUMENT (Cont.)

9. Each Title I parent is provided with a report on their child’s progress in the Title I program.

1 2 3 4

10. Parents were provided an opportunity to observe the Title I program upon request.

1 2 3 4

11. Parent programs and activities included parent/teacher conferences.

1 2 3 4

12. Educational personnel were accessible to participating students’ parents.

1 2 3 4

13. Parents reviewed the annual evaluation results and were given an opportunity to make suggestions for program improvement.

1 2 3 4

14. Parents were involved in the development of a program improvement plan.

1 2 3 4 NA

15. An annual meeting was held to which all parents of Title I participants were invited.

1 2 3 4

16. During the annual meeting, the programs and activities provided by Title I were explained.

1 2 3 4

Those items marked as 1 or 2 by a significant number of parents should be reviewed for improvement.