

Beginning with the 2014-2015 school year, Gore Schools shall align all instruction with Priority Academic Student Skills.

CURRICULUM DEVELOPMENT

The Gore Board of Education shall provide reasonable educational opportunities to children of this district.

Instructional programs will be developed with the view toward maintaining a balanced curriculum which will serve the general academic needs of school-aged children and provide opportunities for individual children to develop specific talents and interests.

The board will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results.

The board will appoint a committee composed of administrators, teachers, and parents to evaluate the curriculum annually to determine whether each child is receiving adequate basic skill instruction based on OSDE mandates.

The committee shall have access to materials pertaining to the school curriculum, class schedules, and other information as long as the materials are not confidential or personal. The committee may visit with other staff members, students, graduates, parents, and business people of the community for their input into the evaluation.

The committee chairperson shall be responsible for submitting a written report to the board of education at a regular or special meeting. Any changes in methods of instruction, scheduling, or curriculum changes will be the responsibility of the board of education and its chief executive officer.

The committee shall be appointed to serve for a one year term. Individual members may be appointed to succeed themselves if the board so desires.

The curriculum shall meet the educational requirements established by state law. (Beginning with the 2014-2015 school year, Gore Schools shall align all instruction with Priority Academic Student Skills.)

The goals of the evaluation committee shall be to permit and assist students in their efforts to acquire:

An understanding of themselves and of their worth as individuals and members of society.

A mastery of the basic skills in the use of the language arts - listening, speaking, writing, reading, spelling, and grammar.

A mastery of mathematics for obtaining information, communicating effectively, thinking critically, reasoning logically, and solving problems.

Basic understanding of the principles of the natural, physical, biological, and social sciences and

current events.

The desire and ability to express themselves creatively in one or more of the fine and creative arts and to appreciate the aesthetic expressions found in the work of others.

The attitudes associated with responsible citizenship for effective participation in the community, the state, the nation, and the world.

SELECTION OF LIBRARY MATERIALS

An understanding of career roles and how to relate learning experiences to real life.

The superintendent shall develop a regulation establishing procedures for the curriculum development committee.

Such regulation shall, upon approval by the board be incorporated into this policy and become a part thereof.

REFERENCE: 700.S. §5-131, §11-I03

Department of Education, Administrator's Handbook, p. 16