

Our Direction

Glen Rose Elementary School

Date of Report: 6/17/2019

Vision:

Glen Rose Elementary works to empower our students with the skills they need to be successful in middle school and beyond by becoming contributing members of their community.

Values:

Our students will work to achieve the high expectations set for them by the faculty and staff.

Our students will be respect faculty and staff, themselves, and their peers.

Our teachers and staff will have high expectations for our students.

Our teachers and staff will be professional with all members of the learning community.

Mission:

Glen Rose Elementary School is committed to the belief that the total education process is a cumulative student-parent-teacher responsibility. It is our goal to empower each individual with the tools, knowledge, technological skills, and vision necessary to be contributing members of an ever-changing society.

Goals:

- All students will increase their literacy score in English, reading, and writing by 3-7%. They will increase an achievement level or stay at exceeding each year.
- All students will increase their Math performance by 3-7%. They will increase an achievement level or stay at exceeding each year.

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Our teachers look at the state mandated tests to determine strengths and weaknesses. They also look at Star Math and Star Reading performances. The teachers create a matrix showing the areas of concern for their classroom based on the state mandated tests.

The teachers also use classroom assessments and teacher made tests to make decisions on their students' progress.

Glen Rose Elementary scored a C on the Arkansas School Report Card system.

Our general population scores for the 2016-2107 ACT Aspire are as follows:

Third grade scores show the percentage of students who scored Ready and Exceeding in these subject areas: English 71%, Reading 40%, Writing 9%, Science 42%, and Math 55%.

Fourth grade scores show the percentage of students who scored Reading and Exceeding in these subject areas: English 74%, Reading 57%, Writing 8%, Science 39%, and Math 51%.

Our classroom teachers assess the reading skills of each student using the Renaissance Star Reading program. At the end of the 2017-18 school year growth was shown across all the grade levels from the beginning of the year.

Our classroom teachers assess the math skills of each student using the Renaissance Star Math program. At the end of the 2017-18 school year growth was shown across all the grade levels from the beginning of the year.

The staff found that writing is still a weakness across the grade levels. Chromebooks were purchased for 1 to 1 ratio for our students. Teachers were also encouraged and trained on google docs and usage in the classroom.

The students were tiered in each grade level and interventions were done for Tier 3 students by the Reading Specialist daily. Tier 2 were intervened by the classroom teachers and tier 1 continued with Accelerated Reading. The Tier 2 students were intervened with the Literacy Learning Intervention program. The tier 1 students also worked on Moby Max and Accelerated Math during intervention time. The Tier 3 students for Math receive interventions with the Math specialist.

Grades 3 and 4 used the ACT Aspire Interim tests throughout the year to help prepare students for the testing experience. These grades are also encouraged to use the ACT Aspire classroom tests.

Glen Rose Elementary will have a training on Accelerated Math in the fall of 2018 to better help our faculty to use the program with students.

Student Outcome Data:

3rd grade scores show the percentage of students who scored Ready and Exceeding on the 2016-2017 ACT Aspire are: English 71%, Reading 40%, Writing 9%, Science 42%, and Math 55%.

4th grade scores show the percentage of students who scored Ready and Exceeding on the 2016-2107 ACT Aspire are: English 74%, Reading 37%, Writing 8%, Science 39%, and Math 51%.

When looking at Star Math and Star Reading scores for the 2017-2018 school year overall they show growth across all the grade levels.

The staff has found that writing is still a weakness across the board. Our school has purchased 1 to 1 chrome books so that we can spend time working on processing and using the chrome books.

Literacy still has some weak areas so we are targeting literacy during remediation through the Literacy Learning Intervention program. The students are receiving enrichment through Accelerated Math.

The school's goal is to see improvement in state mandated tests.

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

We are working on skills together as a faculty.

Selected Indicators:

Engage teachers in differentiating and aligning learning activities

IIC01 Units of instruction include specific learning activities aligned to objectives.(96)

Expect and monitor sound instruction in a variety of modes

IIIA35 Students are engaged and on task.(144)