

Our Direction

Glen Rose School District

Date of Report: 6/17/2019

Vision:

The Glen Rose School District works to empower our students with skills needed to be successful at each stage in their educational careers and beyond. The students will be able to be productive citizens in their communities.

Values:

Our staff will be professional at all times with each other, students, parents and community members.

Our teacher and staff will continue to have high expectations for our students.

Our students will respect one another and be supportive of their peers.

Our students will strive to reach the high expectations of our staff.

Mission:

The Glen Rose School District is committed to providing a safe environment, teaming with parents and community, promoting academic excellence and empowering students with the tools, knowledge, technological skills and visions to prepare students to become contributing citizens in our society and the world... every day and in every classroom.

Goals:

- Alter the text and click the 'Update' link. Be sure to 'Save' when done.
- The Glen Rose School District will increase Parental/Family Engagement.
- The Glen Rose School District will work to provide a one-to-one ratio for students with technological devices.
- The Glen Rose School District will work with all students to prepare them for post-secondary opportunities in the college and/or career paths.

Selected Indicators:

Clarify district-school expectations

- IC02 The district designates a central office contact person for the school, and that person maintains close communication with the school and an interest in its progress.(29)
- IC07 Professional development is built into the school schedule by the district, but the school is allowed discretion in selecting training and consultation that fit the requirements of its improvement/restructuring plan and its evolving needs.(34)

Establish a team structure with specific duties and time for instructional planning

- ID01 A team structure is officially incorporated into the school governance policy.(36)
- ID10 The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)

Improving the school within the framework of district support

- IA07 The district sets district, school, and student subgroup achievement targets.(7)
- IA10 The district regularly reallocates resources to support school, staff, and instructional improvement.(10)
- IA13 The district works with the school to provide early and intensive intervention for students not making progress.(13)

Meet the changing needs of a diverse student population to ensure various learning approaches and learning styles are addressed

- CL12 All district personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students.(5198)

Taking the change process into account

- IB01 The district operates with district-level and school-level improvement teams.(16)
- IB02 The district examines existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests.(17)
- IB13 The district monitors progress of the extended learning time programs and other strategies related to school improvement.(4542)