



**Alternative Methods of Instruction (AMI) Plan  
2019 -2020 Application**

**District Information**

<b>District Name</b>	<u>Glen Rose</u>	<b>LEA Number</b>	<u>3002000</u>
<b>City</b>	<u>Malvern</u>	<b>County</b>	<u>Hot Spring</u>
<b>Superintendent</b>	<u>Tim Holicer</u>	<b>Phone</b>	<u>501-332-3694</u>
<b>Email</b>	<u><a href="mailto:tholicer@grbeavers.org">tholicer@grbeavers.org</a></u>	<b>Cell</b>	<u>Glen</u>

<b>Individual School / Campus Name</b>	<b>Grade Level</b>
Glen Rose Elementary	PreK – 4
Glen Rose Middle School	5 – 8
Glen Rose High School	9 - 12

**Previous Information**

Total number of days the district missed due to exceptional or emergency circumstances.

Total number of AMI days used

	<b><u>2017-18</u></b>	<b><u>2018-19</u></b>
Total number of days the district missed due to exceptional or emergency circumstances.	3	0
Total number of AMI days used	3	0

**Submission Instructions:**

- E-mail completed applications to [ADE.AMIapplication@arkansas.gov](mailto:ADE.AMIapplication@arkansas.gov)
- The deadline for applications to be submitted is September 15<sup>th</sup>.
- Applications will be reviewed in the order they are received. Incomplete or partial applications will not be reviewed.
- Consult the AMI Guidance document for additional information regarding plan topics.
- Notification of status will be sent via email to the superintendent at the address provided above.
- Approval is granted for the current school year only. Applications must be renewed annually.

**A. If school is canceled due to an emergency or exceptional circumstance such as a contagious disease outbreak, inclement weather, or utility outage, explain the process by which the district shall determine if the school closure will be an AMI or make-up day.**

Ballgames or other school events, lack of substitutes, or lack of bus drivers do not qualify as an exceptional circumstance.

The plan for the district is for the first 5 days missed in any school year to become AMI days, unless these days are consecutive. If they are consecutive, then only three will be used as AMI and the other two will be used as make up days per the district calendar.

When making an announcement, the message will be one of these options:

- 1) The Glen Rose School District is OPEN for all classes today.
- 2) The Glen Rose School District buildings are closed today, but an Alternate Method of Instruction DAY 1(2,3,4,5) will be used. Students will continue learning according to the AMI Plan.
- 3) The Glen Rose School District is CLOSED for all classes today. Classes will be made-up at a later date. This will be broadcast through social media (Facebook and Twitter), grbeavers.org, and local television news channels.

<b>School Closure Decision Chart</b>	
<b>Indicators to determine the use of AMI day.</b>	<b>Indicators to determine a make-up day</b>
Factors beyond district’s control: <ul style="list-style-type: none"> <li>• excessive absenteeism due to illness/disease</li> <li>• inclement weather events</li> <li>• major catastrophe to buildings</li> <li>• safety issues</li> <li>• power outages rendering facilities unusable</li> </ul>	Factors within district’s control: <ul style="list-style-type: none"> <li>• lack of substitutes/bus drivers</li> <li>• other event affecting attendance</li> <li>• death of a student /staff member</li> </ul>
Plan communication and lesson preparation in place on district website and distributed to students and parents	Plan has not been communicated effectively and lessons are not ready to be distributed to students and parents
Preparation or advanced notice	Any regular school days missed before AMI packets are sent home with students or any emergency or exceptional circumstance has occurred and packets have not been sent home with students
Superintendent Discretion	Superintendent Discretion

**B. Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. AMI Packets must be available on-line or have been sent home prior to designation of an AMI Day.**

All students in our district will be given packets to take home. These packets are necessary because there is lack of internet connectivity in our rural areas. These packets for the first three days of AMI instruction will be sent home by November 1, 2019. We will also post the AMI assignments on our [www.grbeavers.org](http://www.grbeavers.org) website. After the first three packets have been used, new packets will be put on the website and sent home. If this has not occurred before January 15, 2020 the last two packets will be sent home.

The packets will be reviewed by the school principals and/or assistant principals for the content and appropriateness for learning. They will be turned in to the building principals on October 10 and then the principals will send them to the webmaster for posting by November 1, 2019 and January 15, 2020.

**Glen Rose Elementary**

**Packet Website:** <https://www.grbeavers.org/Page/325>

K-2 students will receive a packet for each day eligible for AMI. Each packet will include a description of the assignments each student should complete, as well as the resources (books, pencils, crayons, rulers, etc.) needed for each assignment. Assignments will be given for reading, writing, vocabulary, mathematics, science, and social studies. These assignments will link back to the standards for each subject in that grade level. Kindergarten students will receive an additional assignment in art, first graders will receive an additional assignment in music, and second graders will receive an additional assignment in physical education or health. It is expected that these assignments will provide practice for skills already taught in school (reinforcement) or enrichment learning activities to expand learning and will not introduce new skills that students could struggle with if teacher introduction is not provided.

Students in grades 3-12 will also receive packets. Included in the packets for the areas tested will be assignments based on areas of weakness as identified on Summative and Interim ACT Aspire tests.

Students in grades 3-4 will receive assignments for reading, writing, mathematics, science and social studies that link back to the standards for each subject in that grade level. Third grade students will receive an additional assignment for art, fourth graders will receive an additional assignment in music, and fifth and sixth grade students will receive an additional assignment in physical education or health. It is expected that these assignments will continue the learning occurring in the classroom and provide opportunities for practice or extended learning. If specific supplies are needed for these assignments, students will receive them from school.



## **Glen Rose Middle School**

**Packet Website:** <https://www.grbeavers.org/site/default.aspx?DomainID=40>

Students in grades 5-6 will receive assignments for reading, writing, mathematics, science and social studies that link back to the standards for each subject in that grade level. Third grade students will receive an additional assignment for art, fourth graders will receive an additional assignment in music, and fifth and sixth grade students will receive an additional assignment in physical education or health. It is expected that these assignments will continue the learning occurring in the classroom and provide opportunities for practice or extended learning. If specific supplies are needed for these assignments, students will receive them from school.

Students in grades 7-8 will receive assignments in packets for each class they attend on a 'regular' school day. This will include the electives classes and these assignments will link back to the standards for each course and can be utilized to accent reading and writing goals. It is expected that these assignments will continue the learning occurring in the classroom and provide opportunities for practice or extended learning. If specific supplies are needed for these assignments, students will receive them from school.

## **Glen Rose High School**

**Packet Website:** <https://www.grbeavers.org/Page/325>

Students in grades 9-12 will receive assignments in packets for each class they attend on a 'regular' school day. This will include the electives classes and these assignments will link back to the standards for each course and can be utilized to accent reading and writing goals. It is expected that these assignments will continue the learning occurring in the classroom and provide opportunities for practice or extended learning. If specific supplies are needed for these assignments, students will receive them from school. Students in grades 9 -12 who take classes via distance learning (SEACBEC, Virtual Arkansas or ASMSA) will continue their learning as current practice in those classes require. Our Virtual Learning Facilitator will communicate with those facilitators who teach our students so that they are aware of our AMI days, but the learning requirements are usually posted by week, so we do not anticipate any issues in them having their assignments.

Students who attend College of the Ouachitas as part of their school day will follow protocol as directed from the college administration.

### **C. Describe how student attendance will be determined for an approved AMI day.**

Students will be counted present for each part of the day for which completed work from the packet is returned to the teacher by the end of the 3rd day following an AMI day. Attendance sheets from the office will be used to maintain accurate records.

Student work from AMI days will be graded by the teacher and will be recorded as classwork. The district handbook will be followed in determining if an absence is excused or unexcused. Simply not submitting the completed work within the allocated time with no communication from a parent about extenuating circumstances will result in an unexcused absence and a “0” being assigned for the work. The principal will make the final decision on excused/unexcused absences, in accordance with the district handbook.

Teachers will be required to grade, record and return work to students within 48 hours of submission on the third day.

**D. Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days.**

Any student with an Individualized Education Plan (IEP) will receive an AMI packet(s) that is mindful of accommodations and modifications specified in his/her current IEP, unless the IEP’s AMI statement stipulates differently. Classroom teachers will collaborate with Special Education teachers in ensuring appropriately planned packet(s). Related services provision may be completed through packet activities or by compensatory sessions once the student returns to “regular” school days, dependent upon the IEP’s AMI statement. Compensatory services will occur at a rate of one per week for each day missed due to AMI. Adherence to the AMI statement outlined in the student’s current IEP will be observed.

**E. Describe how the district will communicate with parents and students the purpose and expectations for an AMI day. Please include the link to the website or social media where the information will be posted.**

Information about AMI days will be shared with parents at school wide events, Christmas programs/events, newsletters sent by respective schools, and posted onto our website and social media (Facebook and Twitter). In order for this to be successful, we realize that we must do most of the work BEFORE the event.

Principals for students in grades 3 – 12 will ensure the students know the expectations for submitted work from their packets and the consequences of not submitting work (unexcused absence and “0” on classwork). A note will accompany the first AMI packet explaining the consequences of not turning in their work.

The information to be shared will be on a flyer that provides basic information and a Q&A section. The detailed plan will be posted on the district website. A Refrigerator Reference Sheet for AMI days will be sent home with each student (bright paper, post on your refrigerator) that will include pertinent information.

If possible, as weather forecasts predict the possibility of the need for the district to use an AMI day, advance communication will occur informing parents that it is possible that the district could use an AMI day. Parents will be reminded of how the district will communicate

with them the decision, as per our District Handbook. (Facebook, School Website, InTouch calling program, and state news channels (4, 7, 11, and 16).

Facebook Sites:

Glen Rose High School: <https://www.facebook.com/GRhighschool/>

Glen Rose Middle School: <https://www.facebook.com/pages/Glen-Rose-Middle-School/372978319530910>

Glen Rose Elementary: <https://www.facebook.com/grbeaverselementary/>

District Web Address: [www.grbeavers.org](http://www.grbeavers.org)