

AR
 Glen Rose High School (Glen Rose School District)
 14334 Highway 67
 Malvern AR 72104
 501-332-3694

School Parent and Family Engagement Plan

School Name:	Glen Rose High School
Facilitator Name:	Patricia Neeper
Plan Review/Revision Date:	9/26/2019
District Level Reviewer, Title:	Melissa Elrod, Special Projects Coordinator
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kendra	Tallent	Business Education
Tricia	Neeper	Media Specialist, School Improvement Chair
Michelle	Vire	Family and Consumer Science
Marlene	Stanley	ESL Coordinator
Jan	Long	Parent
Steve	Finley	Counselor

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

We include parents on the committee and we conduct surveys and ask for parent input.

We host a district wide/community meeting and present the plan and get input from parents each year.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Non-applicable, high school is not a Title I School; however, all parents from all schools are invited to the Title I meeting.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parent and family engagement policy is distributed to parents in student's registration packet. Parents sign that they have received it.

Parents may access the plan on the district web page.

ESL coordinator assists parents who need language assistance.

Parents may request a copy of the plan from the school's office

Communication strategies:

- REMIND 101 used by some teachers
- Twitter
- InTOUCH calling/messaging system
- Announcements in football programs
- Announcements from the press box at ballgames
- Facebook
- Instagram
- School Website
- Emails to parents
- Phone calls to parents
- Texts to parents
- Handouts sent with students at various times
- Open House for the Glen Rose Parent Center will be held in October
- Registration days two days at the end of July and first of August
- Open House in August
- Parent conferences twice each year
- Fafsa training meetings
- Parents invited to scheduling sessions with incoming 9th graders

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parent plans are posted online

Parent plans are sent home in packets with students and signatures are obtained.

We host a community Open House/Board meeting and present plans and ask for input from parents.

Parent committees meet throughout the year.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Non-applicable, high school is not a Title I school and the district does not receive \$500,000.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

We have a College Career facilitator. She works with colleges, students and parents to provide information and help students enroll, visit campuses, etc.

We utilize our local junior college/vocational school---students may attend classes there and receive certifications in various vocational areas, take college algebra at our school that is concurrent with COTO, online classes for college credit, AP classes online, counselors and other staff visit with students from time to time on various topics.

Staff from surrounding areas such as OBU, HSU and others provide assistance in college application, scholarship info and FAFSA training.

Parent Resource Center is located on our Gifford Campus---open house for this is held in October

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Open House held in August each year, 4:00-6:00 or 4:30-6:30

- Registration held for students/parents on July 30 and August 1, 10 a.m. to 6 p.m. Parents and students receive forms, schedules, handbooks, and sign appropriate documents.
- Parent teacher conferences will be held on September 30 from 1-7 pm and February 13, 2:30 to 8 pm.
- FAFSA workshop in October from 5pm-7pm (Representatives from COTO will be on hand to assist)
- Financial aid workshop for parents in October at 7 pm.
- Parents are invited to attend English classes with their student in October for assistance with applying for the Academic Lottery Scholarship.

- In February, 8th grade parents will be invited to attend classes with their students during Flex period to pre-register for 9th grade.
- District Open House/Report to the Public will be held October 14, at 6 pm. Parents will receive information on budget, state testing, GT, School Improvement, Parental Involvement and other related info.
- The district and school holds meetings at varied times to allow parents opportunities to participate.
- GRHS will host a job fair April 9th, 2020. Students and parents are invited.
- The State Board of Education's Standards for Accreditation of Arkansas Public Schools and the school districts shall require now fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies every four years. The district provides two hours for teachers.
- Open House for the Parent Center will be held in October.
- Volunteer training will be held October 7, 6-7 pm for parents of K-12 students interested in volunteering.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

We know that parents plan an integral role in assisting student learning and provide invaluable contributions to our school and the education process.

We seek to welcome parents to our school to build ties and to seek parental support and assistance for activities and feedback throughout the year.

We strive to meet this criteria with through the following methods:

- School staff is required to have two hours of professional development every four years in parental involvement.
- The high school has a parent coordinator and and parent involvement committee that includes staff and parents.
- We welcome parents and utilize them for many activities throughout the year.
- We include parents in planning and welcome feedback.
- We offer volunteer training which is helpful to parents and staff.
- We have an ESL coordinator who make sure communication between parent and school is in a language the parents can understand.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		