



Our Direction

Glen Rose School District

Date of Report: 10/14/2020

Vision:

The Glen Rose School District works to empower our students with skills needed to be successful at each stage in their educational careers and beyond. The students will be able to be productive citizens in their communities.

Values:

Our staff will be professional at all times with each other, students, parents and community members.

Our teacher and staff will continue to have high expectations for our students.

Our students will respect one another and be supportive of their peers.

Our students will strive to reach the high expectations of our staff.

Mission:

The Glen Rose School District is committed to providing a safe environment, teaming with parents and community, promoting academic excellence and empowering students with the tools, knowledge, technological skills and visions to prepare students to become contributing citizens in our society and the world...every day and in every classroom.

Goals:

- A guaranteed and viable curriculum will be aligned to the Arkansas Academic Standards for all Glen Rose School District students in grades K – 12. Multiple methods of instruction will be used including face-to-face as well as online and offline content to provide our students with an equitable learning environment to prepare them to be successful.

Performance Measure(s)

Performance Indicator: Students returning to the classroom in the fall will have a Blended learning environment. Students will report to campus five days a week to learn unless a specific school or the entire district closes. Blended learning allows the student to continue learning grade-level content standards through an educational plan that leverages both face-to-face and technology-based instruction. This option allows teachers and students to remain engaged and prepared to pivot to remote learning in the event of school closure or illness. Blended learning allows students to continue learning grade level content standards through an educational plan that leverages both technology-based and face-to-face instruction. Content for blending learning will be provided by Glen Rose School District Staff who develop instructional units based on Arkansas State Standards for each subject. Blending learning at all grade levels will be presented using the Google Classroom Management System. Virtual learning consists of offsite instruction, interaction with teachers, assignments and assessments will be through a digital platform and will be 100% online.

Data Source: Administrative Assessment	Baseline Year: 20-21	Baseline:
Target Date:	Target:	Actual:

- The Glen Rose School District will increase Parental/Family Engagement.
- The Glen Rose School District will work to provide a one-to-one ratio for students with technological devices.

Performance Measure(s)

Performance Indicator: Students and teachers will be assigned a Chromebook for on and off site instruction, whether students have chosen blended or virtual learning. Glen Rose High School students are familiar with the basic aspects of Google Classroom due to previous use. Teachers will utilize the first week of school to reinforce knowledge of how to navigate and access the different aspects of Google Classroom as well as proper care of the Chromebook. We will focus on how to turn in assignments, manage their Google drive, and access material offline if needed.

Data Source: Inventory Lists	Baseline Year: 20-21	Baseline: 1
Target Date:	Target:	Actual:

- The Glen Rose School District will work with all students to prepare them for post-secondary opportunities in the college and/or career paths.

Selected Indicators:

Clarify district-school expectations

IC02	The district designates a central office contact person for the school, and that person maintains close communication with the school and an interest in its progress.(29)
IC07	Professional development is built into the school schedule by the district, but the school is allowed discretion in selecting training and consultation that fit the requirements of its improvement/restructuring plan and its evolving needs.(34)

Establish a team structure with specific duties and time for instructional planning

ID01 A team structure is officially incorporated into the school governance policy.(36)

ID10 The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)

Improving the school within the framework of district support

IA07 The district sets district, school, and student subgroup achievement targets.(7)

IA10 The district regularly reallocates resources to support school, staff, and instructional improvement.(10)

IA13 The district works with the school to provide early and intensive intervention for students not making progress.(13)

Meet the changing needs of a diverse student population to ensure various learning approaches and learning styles are addressed

CL12 All district personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students.(5198)

Taking the change process into account

IB01 The district operates with district-level and school-level improvement teams.(16)

IB02 The district examines existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests.(17)

IB13 The district monitors progress of the extended learning time programs and other strategies related to school improvement.(4542)