

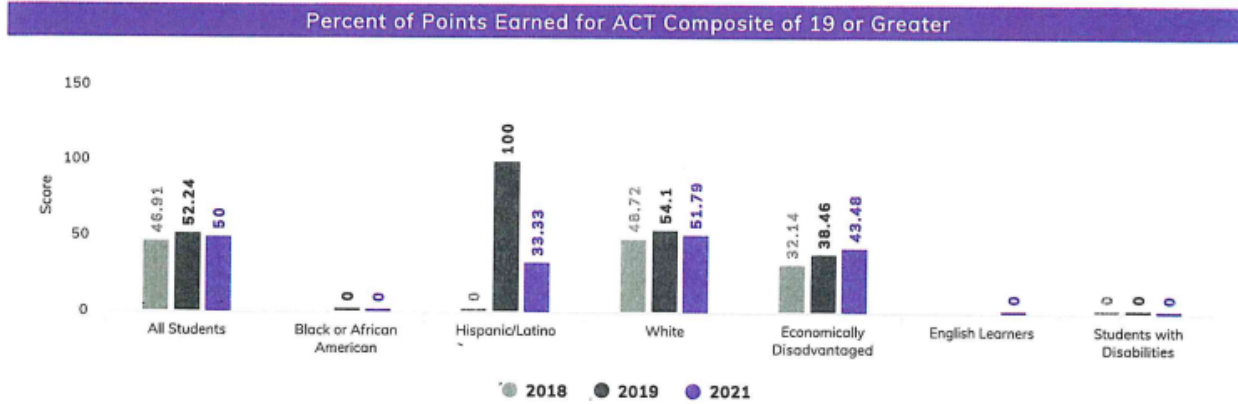
Glen Rose High School Report to the Public 2021
ACT ASPIRE Test Results for 2021

English				
9th grade	Exceeds	Ready	Close	Need of Support
All students (81)	25%	25%	30%	21%
Reading				
9th grade	Exceeds	Ready	Close	Need of Support
All students (81)	14%	6%	31%	49%
Math				
9th grade	Exceeds	Ready	Close	Need of Support
All students (81)	14%	19%	23%	44%
Science				
9th grade	Exceeds	Ready	Close	Need of Support
All students (81)	16%	15%	20%	49%

English				
10th grade	Exceeds	Ready	Close	Need of Support
All students (77)	32%	19%	25%	23%
Reading				
10th grade	Exceeds	Ready	Close	Need of Support
All students (77)	4%	17%	27%	52%
Math				
10th grade	Exceeds	Ready	Close	Need of Support
All students (76)	9%	20%	28%	43%
Science				
10th grade	Exceeds	Ready	Close	Need of Support
All students (76)	11%	17%	29%	43%

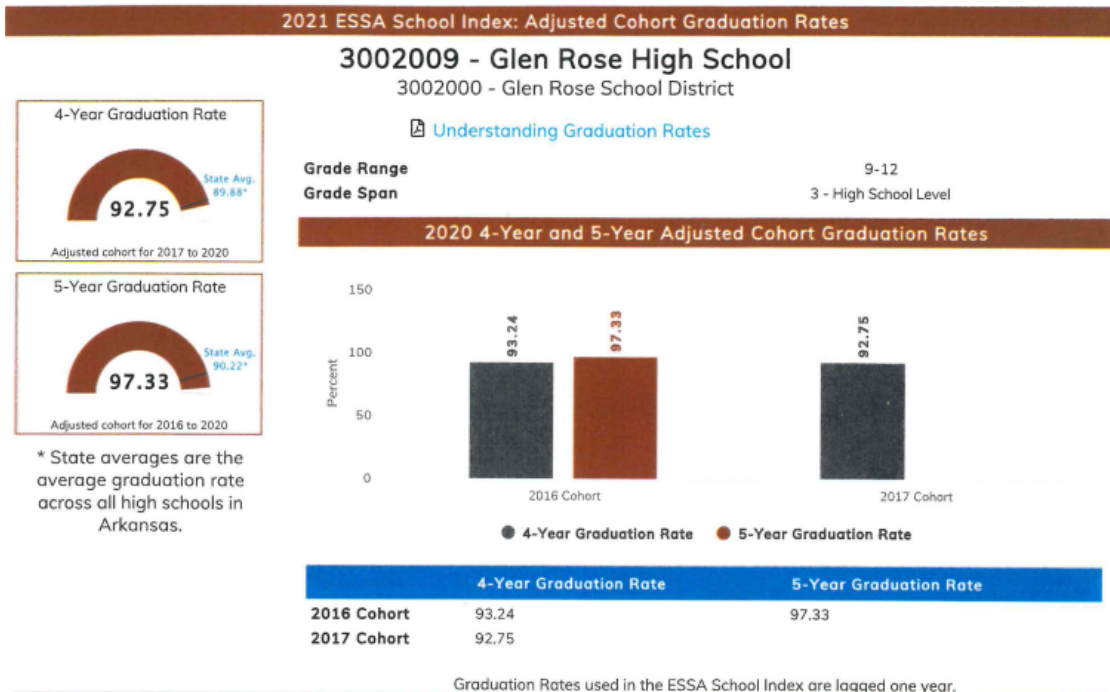
ACT Composite of 19 or Greater

*We were down 2.24% from last year, but we were still above our 2018 score.



Adjusted Cohort Graduation Rates

*This tracks freshmen as they enter high school on a plan to graduate in four years. There is an extra year given for those students who take five years to graduate. This is why there are adjusted cohort rates.



AP Exam Scores 2021

AP Exam	FIVE	FOUR	THREE	TWO	ONE
AP Biology			1	3	1
AP US History				4	11
AP Lit		1	2	21	7
AP Art History					1

We have put the following interventions in place to address deficiencies.

1. New GR Read - We are trying to increase reading across the board in the high school. One thing we have implemented is the new GR Read program. Students are required to choose one book of choice a nine weeks, log it, and then test over it for their GR Read grade. We hope this will set students up for success and instill a love for reading again. We are still using Wednesdays in Red Zone for Stop, Drop, and Read.
2. New NWEA interim testing - NWEA interim testing has detailed data for teachers to be able to actually remediate based on scores and content.
3. Red Zone - a 26 minute period utilized for small group/teacher interaction. Some red zones are used for remediation while others prepare students for the ACT. Students are instructed to check email and grades. They also have daily opportunities to complete missing work or homework with a teacher to ask for guidance.
4. PLC meetings occur for content area teachers and grade level teachers. The purpose of these meetings are to be proactive with students and planning among other things. These meetings occur at least once a month. Meetings are added as needed throughout the school year. Academic concerns, general concerns for students, procedures, content being taught are just a few items that are discussed at these meetings.
5. Read 180 has been used for remediation in years past, but we are currently looking into other avenues.